

2016-2019 College of Health and Human Services IPE Strategic Directions

Infrastructure

Goals	Action Plans	Measurable Outcomes/ Timeline	Person(s) Responsible
Acquire necessary funding and systems to achieve the IPE mission and vision	Ensure sustainable funding stream	Secure at least one grant per year to support IPE efforts (internal or external)	Faculty; IPE Office; Associate Dean
	Create and implement a communication plan tailored to various constituents to report IPE activities and detail success	Allocate up to 20% of CHHS Development Fund annually towards IPE efforts.	Associate Dean; Dean
		Send monthly IPE email updates to CHHS faculty and staff (consistent date and time)	Associate Dean; IPE Office
		By 2017, implement an IPE marketing campaign designed for prospective students.	IPE Office, Associate Dean, IPE Steering Committee
	Create and implement an electronic IPE Passport System to track student participation in IPE activities	By Fall 2016, send notice of IPE events to leaders and members of CHHS student organizations.	IPE Office
		Pilot passport form during the fall 2016 semester.	IPE Office
		Update and create an electronic passport form by winter 2017.	IPE Office, Associate Dean

Faculty Development

Goals	Action Plans	Measurable Outcomes/ Timeline	Person(s) Responsible
<p>Create a network of IPE trained educators by establishing needed systems to support IPE faculty development</p>	<p>Create an IPE Faculty Mentor Program to provide collegial support and encouragement</p>	<p>By Fall 2016, recruit and train IPE faculty mentors</p>	<p>IPE Office; Associate Dean; IPE Steering Committee</p>
		<p>Pilot IPE faculty mentor program during winter 2017 semester</p>	<p>IPE Office; Associate Dean; IPE Steering Committee</p>
		<p>Implement formal IPE Faculty Mentor Program during 2017-18 AY</p>	<p>IPE Office; Associate Dean</p>
	<p>Incentivize faculty participation in IPE</p>	<p>Continue the following IPE programs:</p>	<p>IPE Office; IPE Steering Committee</p>
		<ol style="list-style-type: none"> 1. IPE Faculty Scholars Program 2. IPE Mini-Grants 	
		<p>Beginning AY 2016-17, provide training sessions for instructors planning to apply for mini-grants and the Scholars program.</p>	<p>IPE Office; IPE Steering Committee; IPE Faculty Scholars</p>
	<p>Provide professional development opportunities for instructors</p>	<p>Beginning AY 2016-17, provide basic IPE training to newly hired CHHS faculty members.</p>	<p>Associate Dean; IPE Office</p>
		<p>Offer at least one IPE workshop per year for CHHS faculty and staff (possible topics):</p>	<p>IPE Office; Associate Dean</p>
		<ol style="list-style-type: none"> 1. Pedagogical approaches that emphasize collaborative experiential learning 2. Integrate IPE learning objectives and related activities into existing courses. 	

Curriculum Development

Goals	Action Plans	Measurable Outcomes/ Timeline	Person(s) Responsible
<p>Deliver integrated interprofessional knowledge, skills and attitudes that inform and empower students with strong foundations for collaborative practice</p>	<p>Expand opportunities for students to deepen their knowledge and skills in IPE via collaborative practice in simulated and real-world practice settings</p> <p>Align program curricula to include IPE objectives and corresponding learning activities to meet accreditation standards</p>	<p>Schedule 3-5 IPE simulation experiences per year by AY 2017-18.</p> <p>Create a field map that highlights current student placements for each program.</p> <p>By AY 2017-18 increase IPE service learning opportunities for students by 10%.</p> <p>By Fall 2017 create an IPE curriculum map for each program that requires IPE standards.</p>	<p>CHHS Faculty Members</p> <p>IPE Office</p> <p>CHHS Faculty Members</p> <p>Program Faculty, School Directors</p>

Student Engagement

Goals	Action Plans	Measurable Outcomes/ Timeline	Person(s) Responsible
<p>Empower students with a strong foundation in collaborative practice</p>	<p>Incentivize student participation in IPE activities</p>	<p>As a result of the IPE Passport system, students will receive a letter from the Dean’s office congratulating them on their IPE participation (AY 2016-17).</p> <p>A process will be developed for students to apply for funds to implement a student-led IPE project (AY 2017-18).</p>	<p>Associate Dean; IPE Office</p> <p>IPE Steering Committee</p>
	<p>Create and implement a communication plan tailored to various constituents to report IPE activities and detail success</p>	<p>By Fall 2016, send notice of IPE events to leaders and members of CHHS student organizations.</p> <p>By Winter 2017 implement a campaign to encourage at least 50% of current students to follow CHHS Twitter and Facebook accounts to receive up-to-date information on upcoming IPE activities.</p>	<p>IPE Office; Associate Dean</p> <p>IPE Office; Associate Dean</p>

Dissemination and Evaluation

Goals	Action Plans	Measurable Outcomes/ Timeline	Person(s) Responsible
<p>Establish an ongoing, systematic process for evaluation IPE</p> <p>Support dissemination of IPE research/learning activities</p>	<p>Review and evaluate student IPE activities and internal processes</p> <p>Promote IPE faculty and student-led research</p>	<p>All sanctioned IPE activities/events must use be vetted through the IRB process and include an evaluation plan.</p> <p>Create a longitudinal study to measure the impact of IPE on students, program outcomes, patient outcomes, and employer satisfaction.</p> <p>Disseminate results of IPE related activities to at least two professional conferences per year</p> <p>Publish at least one IPE related article per year</p>	<p>CHHS Faculty</p> <p>Associate Dean, CHHS Faculty</p> <p>CHHS Faculty</p> <p>CHHS Faculty</p>