

MDHHS Grant

Community Nursing/VR: Prebrief Checklist/Script

Introduction

- Introduce Self
- Have students introduce themselves – can ask about their previous experience in simulation/VR
- Assure students are consented

Objectives and Expectations

- Review objectives of simulation (what the simulation is about)
- May want to write goal or objectives of SIM on the board or have handout/slide
- Clarify expectations and ground rules- “This simulation is in a virtual environment in which you will wear a headset and use controllers to immerse you in the experience. It is a safe space and if at any time you feel uncomfortable please let me know.”

Review Roles

- Facilitator Role – “My role as a facilitator is to promote discussion; comment on performance based upon observing, and act as a resource to ensure that the objectives are met. In a virtual simulation, I will also be controlling the patient’s responses and actions on the computer.”
- Student Role- “Your role as a student is to be engaged, respectful to others, to try and get into the role as much as possible. This includes listening and allowing others to speak in the debrief. If you are an observer then you are to thoughtfully observe, notice and reflect upon the experience in the debrief.”
- Clinical Faculty Role (when applicable)- “The clinical faculty role is to participate in the debrief as prompted by the facilitator”

Fiction Contract and Confidentiality

- “Next I’d like to review what is called a fiction contract. Simulation can’t be just like real life but we need to make it as real as possible, getting into the role as if everything is real will make your experience more meaningful.”
- "There will be “sim-isms” – things that we can’t make like real life. In the virtual environment things may look slightly different than in the practice environment. We will orient you to the virtual room before you begin to make you more comfortable.”
- Remind students about Confidentiality – “What happens in Sim, stays in Sim and shouldn’t be discussed outside of the experience.”

Orientation to Environment

- Discuss length of simulation and debrief
- Show location of bathrooms
- Orient to the virtual room
 - The iPad on the virtual table is where the patient information, clinical calculator and medication resources are located.
 - If you step out of the “play zone” you will see a grayscale view of the room.
 - When you want to pick up something, hover over the item with your hand controller and then holding down the back trigger button, reach under the item to pick it up. Releasing the back trigger button will release the button.

Assign Roles and Provide Report

- Assign Participant Roles (assure students understand role)
- Provide report/information to students
 - “You are doing a health screening of an Asian American male at the local mosque. You will complete a health assessment including vital signs and blood glucose as well as assess the need for any immunizations and teaching. All of the resources are on the tables in the virtual environment.”
- Ask if any questions before you begin