

# MDHHS Faculty Grant Training INACSL Best Practices in Prebriefing and Facilitation Summer 2021

#### **Faculty Training Objectives**

- Identify simulation best practices from the International Association for Clinical Simulation and Learning (INACSL) on how to Prebrief.
- Apply INACSL best practices of facilitation in Virtual Reality (VR) scenarios.

## INASCL Best Practices PREBRIEF

- 1. Provide information prior to experience
- 2. Discuss ground rules for a safe experience
- 3. Acknowledge mistakes may happen
- 4. Discuss Fiction Contract
- 5. Conduct the Prebrief prior to the simulation

(INACSL Standard: Simulation Facilitation, 2016)



## **INASCL Best Practices FACILITATION**



- 1. The facilitator should have specific skills and knowledge in simulation
- 2. Appropriate to the level of learning, experience, and competency of the participants.
- 3. Prior to the experience you should have preparatory activities and a prebrief.
- 4. Involve the delivery of cues aimed to assist participants in achieving expected outcomes during the experience.
- 5. Facilitation aims to support participants in achieving expected outcomes

(INACSL Standard: Simulation Facilitation, 2016)

Effective facilitation requires a facilitator who has specific skills and knowledge in simulation pedagogy

The facilitative approach is appropriate to the level of learning, experience, and competency of the participants

Facilitation methods before the simulation-based experience include preparatory activities and a prebriefing to prepare participants for the simulation-based experience.

Facilitation methods during a simulation-based experience involve the delivery of cues (predetermined and/or unplanned) aimed to assist participants in achieving expected outcomes.

Facilitation after and beyond the simulation-based experience aims to support participants in achieving expected outcome

#### References

• INACSL Standards Committee (2016, December). INACSL standards of best practice: SimulationSM facilitation. *Clinical Simulation in Nursing*, 12(S), S16-S20. http://dx.doi.org/10.1016/ j.ecns.2016.09.007.