

# MDHHS Faculty Grant Training Simulation Overview: Theories and Best Practices Summer 2021

# **Faculty Training Objectives**

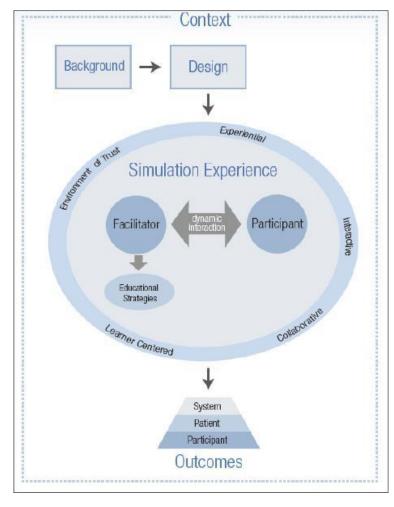
- Examine basic simulation principles and theories including the National League for Nursing (NLN)/Jeffries Simulation Theory.
- Identify simulation best practices from the International Association for Clinical Simulation and Learning (INACSL).
- Apply learned knowledge with students participating in virtual reality scenarios.

# Simulation as a Teaching Strategy

- Mimics "real life" clinical situations
- Safe environment to make mistakes
- Scheduled, valuable, customized learning experiences



## **NLN/Jeffries Simulation Theory**



- Foundational for simulation experience
- Six core elements that help structure the simulation experience

Jeffries, P. R. (2015). The NLN Jeffries Simulation Theory, The National League for Nursing and Wolters Kluwer, Philadelphia, PA.

## **NLN/Jeffries Simulation Theory**



Jeffries, P., Rodgers, B., & Adamson, K. (2015). NLN Jeffries simulation theory: Brief narrative description. Nurse Education Perspectives, 36(5), 292-293.



### **INACSL Best Practices**

- Simulation Design
- Outcomes and Objectives
- Facilitation
- Debriefing
- Participant Evaluation
- Professional Integrity
- Simulation Enhanced IPE
- Operations



#### References

- Cowperthwait, A. (2020, May). NLN/jeffries simulation framework for simulated participant methodology. *Clinical Simulation in Nursing*, 42(C), 12-21. https://doi.org/10.1016/j.ecns.2019.12.009.
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- Jeffries, P., Rodgers, B., & Adamson, K. (2015). NLN Jeffries simulation theory: Brief narrative description. *Nurse Education Perspectives*, *36*(5), 292-293.
- International Nursing Association for Clinical Simulation and Learning. (2021, May 19).
   https://www.inacsl.org/inacsl-standards-of-best-practice-simulation/
- Society for Simulation in Healthcare. (2021, May 19). About simulation.
   https://www.ssih.org/About-SSH/About-Simulation