

MDHHS Grant
Simulation Faculty Training Evaluation

Below are the objectives of the training materials followed by the evaluation tool.

**Simulation Overview:
Theories and Best Practices**

- Examine basic simulation principles and theories including the National League for Nursing (NLN)/Jeffries Simulation Theory.
- Identify simulation best practices from the International Association for Clinical Simulation and Learning (INACSL).
- Apply learned knowledge with students participating in virtual reality scenarios.

**INACSL Best Practices in
Prebriefing and Facilitation**

- Identify simulation best practices from the International Association for Clinical Simulation and Learning (INACSL) on how to Prebrief.
- Apply INACSL best practices of facilitation in Virtual Reality (VR) scenarios.

INACSL Best Practices in Debriefing

- Identify simulation best practices from the International Association for Clinical Simulation and Learning (INACSL) on debriefing
- Apply INACSL best practices of debriefing in Virtual Reality (VR) scenarios.



MDHHS Faculty Training Evaluation

After completing the MDHHS faculty training, please rate the following:

SIMULATION OVERVIEW: Strongly Disagree INASCL BEST PRACTICE MATERIALS Disagree	Neutral	Agree	Strongly Agree	N/A
The materials on simulation theories and best practices were helpful.				
The materials on prebriefing and facilitation were helpful.				
The materials on debriefing were helpful.				
FACULTY TRAINING				
The online training module was adequate to support my learning needs.				

<p>The prebrief video was clear and helped me <u>understand the expectations of the day.</u></p> <p>I feel confident in my ability to facilitate the <u>simulation following the training.</u></p> <p>I understand the technology needs for the <u>simulation.</u></p> <p>The debriefing script is clear and helpful.</p>				
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Please describe three key take-aways from the faculty training?

What are one to two suggestions you have for improvement of the training?

Additional feedback/comments:
