

ASSESSMENT OF STUDENT LEARNING OUTCOMES
Eastern Michigan University MASTERS OF SOCIAL WORK PROGRAM
LAST COMPLETED ON April 25, 2017

Form AS4(M)-Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

4.0.2: *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving each benchmark.*

4.0.4: *The program uses Form AS 4 (B) and/or Form AS4 (M) to report its most recent assessment outcomes to constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENT OF STUDENTS ACHIEVING BENCHMARK		
		AGING CONCENTRATION	CHILD/FAMILY CONCENTRATION	MICD CONCENTRATION
Identify as a Professional Social Worker	80% of all students will attain at least 80% of the highest possible score.	94%	91%	90%
Apply Ethical Principles	80% of all students will attain at least 80% of the highest possible score.	92%	92%	89%
Apply Critical Thinking	80% of all students will attain at least 80% of the highest possible score.	91%	87%	87%
Engage Diversity in Practice	80% of all students will attain at least 80% of the highest possible score.	92%	90%	93%
Advance Human Rights/ Social and Economic Justice	80% of all students will attain at least 80% of the highest possible score.	90%	87%	91%
Engage Research Informed Practice/ Practice Informed Research	80% of all students will attain at least 80% of the highest possible score.	85%	86%	89%
Human Behavior Knowledge	80% of all students will attain at least 80% of the highest possible score.	89%	91%	91%
Engage Policy Practice to Advance Well-Being and Deliver Services	80% of all students will attain at least 80% of the highest possible score.	86%	83%	85%
Respond to Practice Contexts	80% of all students will attain at least 80% of the highest possible score.	92%	87%	87%

Practice Engagement	80% of all students will attain at least 80% of the highest possible score.	94%	94%	93%
Practice Assessment	80% of all students will attain at least 80% of the highest possible score.	91%	89%	90%
Practice Intervention	80% of all students will attain at least 80% of the highest possible score.	90%	89%	87%
Practice Evaluation	80% of all students will attain at least 80% of the highest possible score.	90%	87%	90%