

ASSESSMENT OF STUDENT LEARNING OUTCOMES

EASTERN MICHIGAN UNIVERSITY MASTERS OF SOCIAL WORK PROGRAM

LAST COMPLETED ON 4-5-19

Form AS4(M)-Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below

4.0.2: *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving each benchmark.*

4.0.4: *The program uses Form AS 4 (B) and/or Form AS4 (M) to report its most recent assessment outcomes to constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENT OF STUDENTS ACHIEVING BENCHMARK			
		Foundation (Generalist)	AGING CONCENTRATION	CHILD/FAMILY CONCENTRATION	MICD CONCENTRATION
Identify as a Professional Social Worker	Generalist 80% Advanced 80%	92.8%	94%	91%	90%
Apply Ethical Principles	Generalist 80% Advanced 80%	84.5%	92%	92%	89%
Apply Critical Thinking	Generalist 80% Advanced 80%	87.5%	91%	87%	87%
Engage Diversity in Practice	Generalist 80% Advanced 80%	87.1%	92%	90%	93%
Advance Human Rights/ Social and Economic Justice	Generalist 80% Advanced 80%	81.7%	90%	87%	91%

Engage Research Informed Practice/Practice Informed Research	Generalist 80% Advanced 80%	88.1%	85%	86%	89%
Human Behavior Knowledge	Generalist 80% Advanced 80%	84.9%	89%	91%	91%
Engage Policy Practice to Advance Well- Being and Deliver Services	Generalist 80% Advanced 80%	75.6%	86%	83%	85%
Respond to Practice Contexts	Generalist 80% Advanced 80%	80.4%	92%	87%	87%
Practice Engagement	Generalist 80% Advanced 80%	85.8%	94%	94%	93%
Practice Assessment	Generalist 80% Advanced 80%	82.4%	91%	89%	90%
Practice Intervention	Generalist 80% Advanced 80%	85.8%	90%	89%	87%
Practice Evaluation	Generalist 80% Advanced 80%	77.9%	90%	87%	90%