

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
EASTERN MICHIGAN UNIVERSITY MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES**

Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3. Updated Fall 2022/Winter 2023/Summer 2023

Summary of the Program's Assessment Plan | Generalist Practice/Foundation

Assessment Measure #1: (IPT Field Evaluation)	
Dimension(s) assessed:	S
When/where students are assessed:	2 nd semester; Field placement
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Competency Assignment /Item scores)	
Dimension(s) assessed:	All
When/where students are assessed:	Competency assignments in Designated Courses/labs: Use of Rubric.
Who assessed student competence:	instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Data Collected during the Academic Year (2022-2023)
Generalist Practice: Foundation –Fall 2023/ Winter 2023/Summer 2023

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		Aggregate of Students from All Program Options N = (15)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%
Competency 2: Engage Diversity and Difference in Practice	80%	97.87%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	100%
Competency 5: Engage in Policy Practice	80%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	86.67%

Summary of the Program's Assessment Plan | Specialized Practice

Area of Specialized Practice: Health and Aging Services – Fall 2022 /Winter 2023/Summer 2023

Assessment Measure #1: (IPT Field Evaluation)	
Dimension(s) assessed:	S
When/where students are assessed:	2 nd semester; Field placement
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Competency Assignment /Item scores)	
Dimension(s) assessed:	All
When/where students are assessed:	Competency assignments in Designated Courses/labs: Use of Rubric.
Who assessed student competence:	instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Data Collected during the Academic Year (2022-2023)
Specialty Practice: Health & Aging Services - Fall 2022 & Winter 2023/Summer 2023y

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		Aggregate of Students from All Program Options N = 7 in the specialization)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%
Competency 2: Engage Diversity and Difference in Practice	80%	86.67%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	75%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	100%
Competency 5: Engage in Policy Practice	80%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	95%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	100%

Summary of the Program's Assessment Plan | Specialized Practice

Area of Specialized Practice: Mental Health and Substance Use Recovery Services

Assessment Measure #1: (IPT Field Evaluation)	
Dimension(s) assessed:	S
When/where students are assessed:	2 nd semester; Field placement
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Competency Assignment /Item scores)	
Dimension(s) assessed:	All
When/where students are assessed:	Competency assignments in Designated Courses/labs: Use of Rubric.
Who assessed student competence:	instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Data Collected during the Academic Year (2022-2023)

Specialty Practice: Mental Health, Substance Use Recovery Services – *Fall 2022/Winter 2023/Summer 2023*

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		Aggregate of Students from All Program Options N = (26 in the specialization)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%
Competency 2: Engage Diversity and Difference in Practice	80%	96.67%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	91.30%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	100%
Competency 5: Engage in Policy Practice	80%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	100%

Summary of the Program's Assessment Plan | Specialized Practice

Area of Specialized Practice: Children & Family Services

Assessment Measure #1: (IPT Field Evaluation)	
Dimension(s) assessed:	S
When/where students are assessed:	2 nd semester; Field placement
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Competency Assignment /Item scores)	
Dimension(s) assessed:	All
When/where students are assessed:	Competency assignments in Designated Courses/labs: Use of Rubric.
Who assessed student competence:	instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Data Collected during the Academic Year (2022-2023)

Specialty Practice: Children and Family Services - 6/19/23 Fall 2022/ Winter 2023/Summer 2023

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		Aggregate of Students from All Program Options N = (26 in specialization)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%
Competency 2: Engage Diversity and Difference in Practice	80%	97.87%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	78.57%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	100%
Competency 5: Engage in Policy Practice	80%	97.67%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	98.94%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	86.96%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	100%