

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
EASTERN MICHIGAN UNIVERSITY MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3. Updated 6/17/22

Summary of the Program's Assessment Plan | Generalist Practice/Foundation

Assessment Measure #1: (IPT Field Evaluation)	
Dimension(s) assessed:	S
When/where students are assessed:	2 nd semester; Field placement
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Competency Assignment /Item scores)	
Dimension(s) assessed:	All
When/where students are assessed:	Competency assignments in Designated Courses/labs: Use of Rubric.
Who assessed student competence:	instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Data Collected during the Academic Year (2021-2022)
Generalist Practice: Foundation – 6-17-22 (fall 2021, winter 2022)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		Aggregate of Students from All Program Options N = (19)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%
Competency 2: Engage Diversity and Difference in Practice	80%	94.12%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	N/A
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	96.88%
Competency 5: Engage in Policy Practice	80%	N/A
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	81.25%

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	80%

Summary of the Program's Assessment Plan | Specialized Practice

Area of Specialized Practice #1: Health and Aging Services – 6/17/22 (fall 2021, winter 2022)

Assessment Measure #1: (IPT Field Evaluation)	
Dimension(s) assessed:	S
When/where students are assessed:	2 nd semester; Field placement
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Competency Assignment /Item scores)	
Dimension(s) assessed:	All
When/where students are assessed:	Competency assignments in Designated Courses/labs: Use of Rubric.
Who assessed student competence:	instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Data Collected during the Academic Year (2021-2022)
Specialty Practice: Health & Aging Services - 6/17/22 (fall 2021, winter 2022)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		Aggregate of Students from All Program Options N = (22 in the specialization)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%
Competency 2: Engage Diversity and Difference in Practice	80%	92.86%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	100%
Competency 5: Engage in Policy Practice	80%	78.57%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	100%

Summary of the Program's Assessment Plan | Specialized Practice

Area of Specialized Practice #1: Mental Health and Substance Use Recovery Services

Assessment Measure #1: (IPT Field Evaluation)	
Dimension(s) assessed:	S
When/where students are assessed:	2 nd semester; Field placement
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Competency Assignment /Item scores)	
Dimension(s) assessed:	All
When/where students are assessed:	Competency assignments in Designated Courses/labs: Use of Rubric.
Who assessed student competence:	instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Data Collected during the Academic Year (2021-2022)

Specialty Practice: Mental Health, Substance Use Recovery Services – 6/17/22 (fall 2021, winter 2022)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		Aggregate of Students from All Program Options N = (46 in the specialization)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	97.92%
Competency 2: Engage Diversity and Difference in Practice	80%	85.71%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	100%

Competency 5: Engage in Policy Practice	80%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	96.77%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	95.83%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	100%

Summary of the Program's Assessment Plan | Specialized Practice

Area of Specialized Practice #1: Family and Children's Services

Assessment Measure #1: (IPT Field Evaluation)	
Dimension(s) assessed:	S
When/where students are assessed:	2 nd semester; Field placement
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Competency Assignment /Item scores)	
Dimension(s) assessed:	All

When/where students are assessed:	Competency assignments in Designated Courses/labs: Use of Rubric.
Who assessed student competence:	instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Data Collected during the Academic Year (2021-2022)
Specialty Practice: Family and Children Services * - 6/176/22 (fall 2021, winter 2022)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		Aggregate of Students from All Program Options N = (42 in specialization)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	98.04%
Competency 2: Engage Diversity and Difference in Practice	80%	93.68%

Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	87.50%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	100%
Competency 5: Engage in Policy Practice	80%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	94.90%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	100%