

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)  
EASTERN MICHIGAN UNIVERSITY MASTER'S SOCIAL WORK PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Form AS 4(M)** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3. Updated 9/5//22

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**Summary of the Program's Assessment Plan | Generalist Practice/Foundation**

<b>Assessment Measure #1: (IPT Field Evaluation)</b>	
Dimension(s) assessed:	S
When/where students are assessed:	2 <sup>nd</sup> semester; Field placement
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Competency Assignment /Item scores)</b>	
Dimension(s) assessed:	All
When/where students are assessed:	Competency assignments in Designated Courses/labs: Use of Rubric.
Who assessed student competence:	instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

**Assessment Data Collected during the Academic Year (2021-2022)**

**Generalist Practice: Foundation – 9-5-22**

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		Aggregate of Students from All Program Options N = (19)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%
Competency 2: Engage Diversity and Difference in Practice	80%	95.74%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	97.87%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	97.78%
Competency 5: Engage in Policy Practice	80%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	93.48%

<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>100%</b>
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>80%</b>

### **Summary of the Program's Assessment Plan | Specialized Practice**

#### **Area of Specialized Practice #1: Health and Aging Services – 9/5/22**

<b>Assessment Measure #1: (IPT Field Evaluation)</b>	
Dimension(s) assessed:	S
When/where students are assessed:	2 <sup>nd</sup> semester; Field placement
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Competency Assignment /Item scores)</b>	
Dimension(s) assessed:	All
When/where students are assessed:	Competency assignments in Designated Courses/labs: Use of Rubric.
Who assessed student competence:	instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

**Assessment Data Collected during the Academic Year (2021-2022)**

**Specialty Practice: Health & Aging Services - 9/5/2022**

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		Aggregate of Students from All Program Options N = (10 in the specialization)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%
Competency 2: Engage Diversity and Difference in Practice	80%	92.86%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	69.23%
Competency 5: Engage in Policy Practice	80%	78.57%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%* missing 626 measure

<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>100%* missing 626 measure</b>
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>95.24%</b>
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>85.71%</b>

### Summary of the Program's Assessment Plan | Specialized Practice

#### Area of Specialized Practice #1: Mental Health and Substance Use Recovery Services

<b>Assessment Measure #1: (IPT Field Evaluation)</b>	
Dimension(s) assessed:	S
When/where students are assessed:	2 <sup>nd</sup> semester; Field placement
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Competency Assignment /Item scores)</b>	
Dimension(s) assessed:	All
When/where students are assessed:	Competency assignments in Designated Courses/labs: Use of Rubric.
Who assessed student competence:	instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

**Assessment Data Collected during the Academic Year (2021-2022)**  
**Specialty Practice: Mental Health, Substance Use Recovery Services – 9/5/22**

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		Aggregate of Students from All Program Options N = (29 in the specialization)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	97.92%
Competency 2: Engage Diversity and Difference in Practice	80%	85.71%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	97.22%

<b>Competency 5: Engage in Policy Practice</b>	<b>80%</b>	<b>100%</b>
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>100%</b>
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>96.77%</b>
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>92.31%</b>
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>98.21%</b>

### **Summary of the Program's Assessment Plan | Specialized Practice**

#### **Area of Specialized Practice #1: Family and Children's Services**

<b>Assessment Measure #1: (IPT Field Evaluation)</b>	
Dimension(s) assessed:	S
When/where students are assessed:	2 <sup>nd</sup> semester; Field placement
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Competency Assignment /Item scores)</b>	
Dimension(s) assessed:	All

When/where students are assessed:	Competency assignments in Designated Courses/labs: Use of Rubric.
Who assessed student competence:	instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

**Assessment Data Collected during the Academic Year (2021-2022)**

**Specialty Practice: Family and Children Services - 9/5/22**

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		Aggregate of Students from All Program Options N = (26 in specialization)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	98.59%
Competency 2: Engage Diversity and Difference in Practice	80%	93.68%



<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	<b>80%</b>	<b>87.50%</b>
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b>	<b>80%</b>	<b>100%</b>
<b>Competency 5: Engage in Policy Practice</b>	<b>80%</b>	<b>100%</b>
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>100%</b>
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>94.90%</b>
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>94.12%</b>
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>100%</b>