

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
EASTERN MICHIGAN UNIVERSITY MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES**

Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

NOTE: Data includes fall 2023, winter 2024 and summer 2024 data.

Summary of the Program's Assessment Plan | Generalist Practice/Foundation

Assessment Measure #1: (IPT Field Evaluation)	
Dimension(s) assessed:	S
When/where students are assessed:	2 nd semester; Field placement
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Competency Assignment /Item scores)	
Dimension(s) assessed:	All
When/where students are assessed:	Competency assignments in Designated Courses/labs: Use of Rubric.
Who assessed student competence:	instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Data Collected during the Academic Year (2023-24)
Generalist Practice: Foundation (N is based on number of students in Field)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		Aggregate of Students from All Program Options N = (14)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	84.21%
Competency 2: Engage Diversity and Difference in Practice	80%	100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	97.22%
Competency 5: Engage in Policy Practice	80%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	96.88%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	100%

Summary of the Program's Assessment Plan | Specialized Practice

Area of Specialized Practice #1: Health and Aging Services –

Assessment Measure #1: (IPT Field Evaluation)	
Dimension(s) assessed:	S
When/where students are assessed:	2 nd semester; Field placement
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Competency Assignment /Item scores)	
Dimension(s) assessed:	All
When/where students are assessed:	Competency assignments in Designated Courses/labs: Use of Rubric.
Who assessed student competence:	instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Data Collected during the Academic Year (2023-2024)

Specialty Practice: Health & Aging Services

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		Aggregate of Students from All Program Options N = (4 in the specialization)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%
Competency 2: Engage Diversity and Difference in Practice	80%	93.75%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	100%
Competency 5: Engage in Policy Practice	80%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	90.91%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	90%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	100%

Summary of the Program's Assessment Plan | Specialized Practice

Area of Specialized Practice #1: Mental Health and Substance Use Recovery Services

Assessment Measure #1: (IPT Field Evaluation)	
Dimension(s) assessed:	S
When/where students are assessed:	2 nd semester; Field placement
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Competency Assignment /Item scores)	
Dimension(s) assessed:	All
When/where students are assessed:	Competency assignments in Designated Courses/labs: Use of Rubric.
Who assessed student competence:	instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Data Collected during the Academic Year (2023-2024)
Specialty Practice: Mental Health, Substance Use Recovery Services

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		Aggregate of Students from All Program Options N = (21 in the specialization)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%
Competency 2: Engage Diversity and Difference in Practice	80%	98.81%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	100%
Competency 5: Engage in Policy Practice	80%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	98.39%

Summary of the Program's Assessment Plan | Specialized Practice

Area of Specialized Practice #1: Children & Family Services

Assessment Measure #1: (IPT Field Evaluation)	
Dimension(s) assessed:	S
When/where students are assessed:	2 nd semester; Field placement
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Competency Assignment /Item scores)	
Dimension(s) assessed:	All
When/where students are assessed:	Competency assignments in Designated Courses/labs: Use of Rubric.
Who assessed student competence:	instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Data Collected during the Academic Year (2023-2024)

Specialty Practice: Children and Family Services

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		Aggregate of Students from All Program Options N = (25 in specialization)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	98.57%
Competency 2: Engage Diversity and Difference in Practice	80%	97.92%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	98.57%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	100%
Competency 5: Engage in Policy Practice	80%	97.78%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	96%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	94.57%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	97.01%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	100%