

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)  
EASTERN MICHIGAN UNIVERSITY MASTER'S SOCIAL WORK PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Form AS 4(M)** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3. Updated 11-1-2021

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**Summary of the Program's Assessment Plan | Generalist Practice/Foundation**

<b>Assessment Measure #1: (IPT Field Evaluation)</b>	
Dimension(s) assessed:	S
When/where students are assessed:	2 <sup>nd</sup> semester; Field placement
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Competency Assignment /Item scores)</b>	
Dimension(s) assessed:	All
When/where students are assessed:	Competency assignments in Designated Courses/labs: Use of Rubric.
Who assessed student competence:	instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

**Assessment Data Collected during the Academic Year (2020-2021)**  
**Generalist Practice: Foundation – 11-1-2021 (fall 2020, winter 2021, summer 2021)**

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		Aggregate of Students from All Program Options N = (41)
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	<b>80%</b>	<b>98.25%</b>
<b>Competency 2: Engage Diversity and Difference in Practice</b>	<b>80%</b>	<b>90%</b>
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	<b>80%</b>	<b>100%</b>
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b>	<b>80%</b>	<b>100%</b>
<b>Competency 5: Engage in Policy Practice</b>	<b>80%</b>	<b>95.31%</b>
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>100%</b>
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>100%</b>
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>100%</b>
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>98.11%</b>

**Summary of the Program's Assessment Plan | Specialized Practice**

**Area of Specialized Practice #1: Health and Aging Services – 11-1-2021 (fall 2020, winter 2021, summer 2021)**

<b>Assessment Measure #1: (IPT Field Evaluation)</b>	
Dimension(s) assessed:	S
When/where students are assessed:	2 <sup>nd</sup> semester; Field placement
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Competency Assignment /Item scores)</b>	
Dimension(s) assessed:	All
When/where students are assessed:	Competency assignments in Designated Courses/labs: Use of Rubric.
Who assessed student competence:	instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

**Assessment Data Collected during the Academic Year (2020-2021)**  
**Specialty Practice: Health & Aging Services – 11-1-2021 (fall 2020, winter 2021, summer 2021)**

<b>COMPETENCY</b>	<b>COMPETENCY BENCHMARK (%)</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</b>
		<b>Aggregate of Students from All Program Options N = (22 in the specialization)</b>
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	<b>80%</b>	<b>100%</b>
<b>Competency 2: Engage Diversity and Difference in Practice</b>	<b>80%</b>	<b>93.94%</b>
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	<b>80%</b>	<b>100%</b>
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b>	<b>80%</b>	<b>100%</b>
<b>Competency 5: Engage in Policy Practice</b>	<b>80%</b>	<b>100%</b>
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>100%</b>
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>100%</b>
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>100%</b>
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>100%</b>

**Summary of the Program's Assessment Plan | Specialized Practice**

**Area of Specialized Practice #1: Mental Health and Substance Use Recovery Services**

<b>Assessment Measure #1: (IPT Field Evaluation)</b>	
Dimension(s) assessed:	S
When/where students are assessed:	2 <sup>nd</sup> semester; Field placement
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Competency Assignment /Item scores)</b>	
Dimension(s) assessed:	All
When/where students are assessed:	Competency assignments in Designated Courses/labs: Use of Rubric.
Who assessed student competence:	instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

**Assessment Data Collected during the Academic Year (2020-2021)**

**Specialty Practice: Mental Health, Substance Use Recovery Services – 11-1-2021 (fall 2020, winter 2021, summer 2021)**

<b>COMPETENCY</b>	<b>COMPETENCY BENCHMARK (%)</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</b>
		<b>Aggregate of Students from All Program Options N = (53 in the specialization)</b>
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	<b>80%</b>	<b>100%</b>
<b>Competency 2: Engage Diversity and Difference in Practice</b>	<b>80%</b>	<b>100%</b>
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	<b>80%</b>	<b>100%</b>
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b>	<b>80%</b>	<b>94.34%</b>
<b>Competency 5: Engage in Policy Practice</b>	<b>80%</b>	<b>100%</b>
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>97.87%</b>
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>97.85%</b>
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>95.89%</b>
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>100%</b>

**Summary of the Program's Assessment Plan | Specialized Practice**

**Area of Specialized Practice #1: Family and Children's Services**

<b>Assessment Measure #1: (IPT Field Evaluation)</b>	
Dimension(s) assessed:	S
When/where students are assessed:	2 <sup>nd</sup> semester; Field placement
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Competency Assignment /Item scores)</b>	
Dimension(s) assessed:	All
When/where students are assessed:	Competency assignments in Designated Courses/labs: Use of Rubric.
Who assessed student competence:	instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

**Assessment Data Collected during the Academic Year (2020-2021)**

**Specialty Practice: Family and Children Services \* – 11-1-2021 (fall 2020, winter 2021, summer 2021)**

<b>COMPETENCY</b>	<b>COMPETENCY BENCHMARK (%)</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</b>
		<b>Aggregate of Students from All Program Options N = (79 in specialization)</b>
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	<b>80%</b>	<b>100%</b>
<b>Competency 2: Engage Diversity and Difference in Practice</b>	<b>80%</b>	<b>98.15%</b>
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	<b>80%</b>	<b>97.50%</b>
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b>	<b>80%</b>	<b>98.28%</b>
<b>Competency 5: Engage in Policy Practice</b>	<b>80%</b>	<b>96.36%</b>
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>100%</b>
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>95.33%</b>
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>97.56%</b>
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>98.28%</b>