

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
EASTERN MICHIGAN UNIVERSITY MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Summary of the Program's Assessment Plan | Generalist Practice/Foundation

Assessment Measure #1: (IPT Field Evaluation)	
Dimension(s) assessed:	S
When/where students are assessed:	2 nd semester; Field placement
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Competency Assignment /Item scores)	
Dimension(s) assessed:	All
When/where students are assessed:	Competency assignments in Designated Courses/labs: Use of Rubric.
Who assessed student competence:	instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Data Collected during the Academic Year (2020-2021)

Generalist Practice: Foundation * *Due to new curriculum, data includes only Fall 2020*

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		Aggregate of Students from All Program Options N = (41)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	94.44%
Competency 2: Engage Diversity and Difference in Practice	80%	Unavailable for fall 2020
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	Unavailable for fall 2020
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	100%
Competency 5: Engage in Policy Practice	80%	Unavailable for fall 2020
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	100%

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		Aggregate of Students from All Program Options N = (41)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	100%

Summary of the Program's Assessment Plan | Specialized Practice

Area of Specialized Practice #1: Health and Aging Services * *Due to new curriculum, data includes only Fall 2020*

Assessment Measure #1: (IPT Field Evaluation)	
Dimension(s) assessed:	S
When/where students are assessed:	2 nd semester; Field placement
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Competency Assignment /Item scores)	
Dimension(s) assessed:	All
When/where students are assessed:	Competency assignments in Designated Courses/labs: Use of Rubric.
Who assessed student competence:	instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Data Collected during the Academic Year (2020-2021)

Specialty Practice: Health & Aging Services * Due to new curriculum, data includes only Fall 2020

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		Aggregate of Students from All Program Options N = (21 in the specialization)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	Unavailable for fall 2020
Competency 2: Engage Diversity and Difference in Practice	80%	91.67%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	Unavailable for fall 2020
Competency 5: Engage in Policy Practice	80%	Unavailable for fall 2020
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	Unavailable for fall 2020

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		Aggregate of Students from All Program Options N = (21 in the specialization)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	Unavailable for fall 2020

Summary of the Program's Assessment Plan | Specialized Practice

Area of Specialized Practice #1: Mental Health and Substance Use Recovery Services

Assessment Measure #1: (IPT Field Evaluation)	
Dimension(s) assessed:	S
When/where students are assessed:	2 nd semester; Field placement
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Competency Assignment /Item scores)	
Dimension(s) assessed:	All
When/where students are assessed:	Competency assignments in Designated Courses/labs: Use of Rubric.
Who assessed student competence:	instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Data Collected during the Academic Year (2020-2021)

Specialty Practice: Mental Health, Substance Use Recovery Services * Due to new curriculum, data includes only Fall 2020

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		Aggregate of Students from All Program Options N = (68 in the specialization)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	95.24%
Competency 2: Engage Diversity and Difference in Practice	80%	100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	71.43%
Competency 5: Engage in Policy Practice	80%	Unavailable for fall 2020
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	Unavailable for fall 2020
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	Unavailable for fall 2020
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	85.71%

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		Aggregate of Students from All Program Options N = (68 in the specialization)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	100%

Summary of the Program's Assessment Plan | Specialized Practice

Area of Specialized Practice #1: Family and Children's Services

Assessment Measure #1: (IPT Field Evaluation)	
Dimension(s) assessed:	S
When/where students are assessed:	2 nd semester; Field placement
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Competency Assignment /Item scores)	
Dimension(s) assessed:	All
When/where students are assessed:	Competency assignments in Designated Courses/labs: Use of Rubric.
Who assessed student competence:	instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Data Collected during the Academic Year (2020-2021)

Specialty Practice: Family and Children Services * Due to new curriculum, data includes only Fall 2020

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		Aggregate of Students from All Program Options N = (79 in specialization)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	Unavailable for fall 2020
Competency 2: Engage Diversity and Difference in Practice	80%	97.47%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	100%
Competency 5: Engage in Policy Practice	80%	Unavailable for fall 2020
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	Unavailable for fall 2020
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	95.65%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	100%

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		Aggregate of Students from All Program Options N = (79 in specialization)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	87.50%