Be a lead teacher.

Enroll in our NEW bachelor’s degree in Children and Families.

Ask Yourself
• Do I want to be a lead teacher in any education program serving young children not requiring elementary teacher certification?
• Am I working toward an associate’s degree in child development and want to earn a bachelor’s degree?
• Am I currently an EMU student who has decided a career working with young children in a setting not requiring elementary teacher certification is most desirable?

Start your future
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Why Eastern?
- Enroll in Michigan’s only university founded as a teachers college.
- EMU is one of the largest producers of educational personnel in the country.
- EMU graduates are highly sought by school districts and other employers.
- The College of Education offers a comprehensive range of programs—bachelor’s, master’s and doctorate degrees and extensive non-degree and certification learning experiences.
- All professional education programs are accredited by the National Council for Accreditation of Teacher Education (NCATE) and approved by the Michigan Department of Education (MDE).

Program Requirements
- Earn a minimum total of 124 credits at the 100-level and above.
- Meet the requirements of the General Education program.
- Complete a Writing Intensive (WI) Course in your major.
- Earn a minimum of 60 credits from a four-year college or university; courses taken at community colleges cannot be used to meet this requirement.
- Earn a minimum of 30 credits from courses taken at EMU.
- Complete 10 of the last 30 hours for the degree from EMU courses.
- Have a minimum of 30 unique credits in your major (this program does not require a minor).
- Earn no more than 60 credits in your subject area.
- Earn a minimum cumulative GPA of 2.0 in courses taken at EMU in order to graduate.

Required Courses: 34 Hours
- ECE 214 - The Developing Child Birth-Age Eight: 3 hours
- ECE 215 - The Developing Early Childhood Professional: 3 hours with practicum in the EMU Children's Institute
- ECE 302 - Child Centered Teaching and Learning: 3 hours
- ECE 303 - Implementing the Curriculum: 3 hours with practicum in the EMU Children's Institute
- ECE 307 - Diverse Children, Families and Communities: 3 hours
- ECE 314 - Infants and Toddlers: Development, Curriculum and Programs: 3 hours
- ECE 341 - Assessment of the Young Child: 3 hours
- ECE 342 - International Teaching in the Content Areas: 3 hours
- ECE 343 - Advocacy, Leadership and Administration: 3 hours
- ECE 451 - inclusive Classroom in Early Childhood: 3 hours
- One course from the following: 4 hours
  - ECE 488L4 - Internship in Early Childhood Education
  - EDUC 495L4 - Student Teaching: 4 hours in a 0-4 classroom

Ecological Studies: 16 Hours
- EDPS 322 - Human Development and Learning: 4 hours
- SPGN 251 - Introduction to Inclusion and Disabilities Studies in a Diverse Society: 3 hours
- SOFD 328W - Schools for a Diverse and Democratic Society: 3 hours

Job Opportunities
- Job possibilities for graduates with a degree in Children and Families include: lead teacher positions in a Great Start Readiness Program (GSRP) Head Start, or any early childhood program requiring a bachelor’s degree. Graduates also may work in agencies that advocate for children and families or as an administrator in an early childhood center.

NEW! Bachelor of Arts in Children and Families

Choose six credits from the following (no more than one course in any one subject area):
- CHL 208 - Multicultural Children’s Literature: 3 hours
- CTAR 222 - Drama and Play in the Human Experience: 3 hours
- RDN 220 - Instructional Uses of Trade Books: 3 hours
- RDN 300 - Early Literacy: 3 hours
- RDN 330 - Reading and the Culturally and Linguistically Diverse Learner: 3 hours
- PSY 321 - Child Psychology: 3 hours
- SOCL 202 - Social Problems: 3 hours
- SOCL 204 - Marriage and Family: 3 hours
- SOCL 303 - Sociology of Childhood and Youth: 3 hours
- SOCL 450 - The Family: 3 hours
- SOFD 250 - EcoJustice Education: An Introduction: 3 hours
- SPCI 350L2 - Introduction to Cognitive Impairment: 3 hours
- SPGN 395 - Children, Adolescents, and Young Adults with Disabilities: School, Family and Community Interaction: 3 hours
- SPLI 468 - Education of Children with Learning Disabilities: 2 hours
- SWRK 200 - Human Diversity and Social Justice: 3 hours
- SWRK 226 - Social Welfare Policies and Services: 3 hours
- Other options with advisor approval: 3 hours