

Measure 1: Completer Effectiveness:

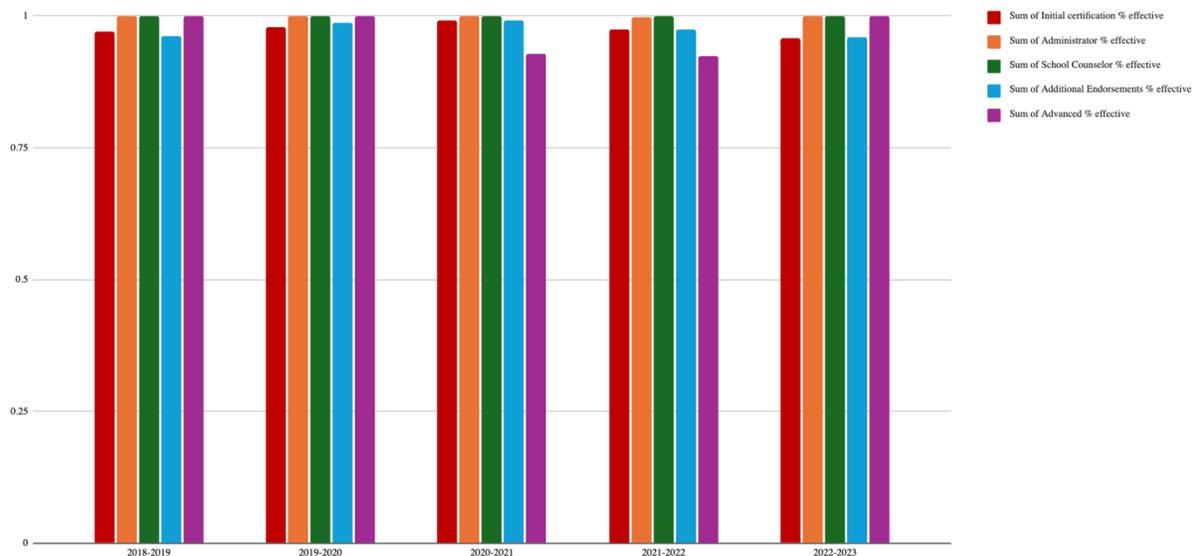
Data on completer effectiveness and impact, which directly align with CAEP Component R4.1, may come from various sources, including those outlined below. The EPP should be sure to provide data related to BOTH completer effectiveness AND impact.

R4.1:

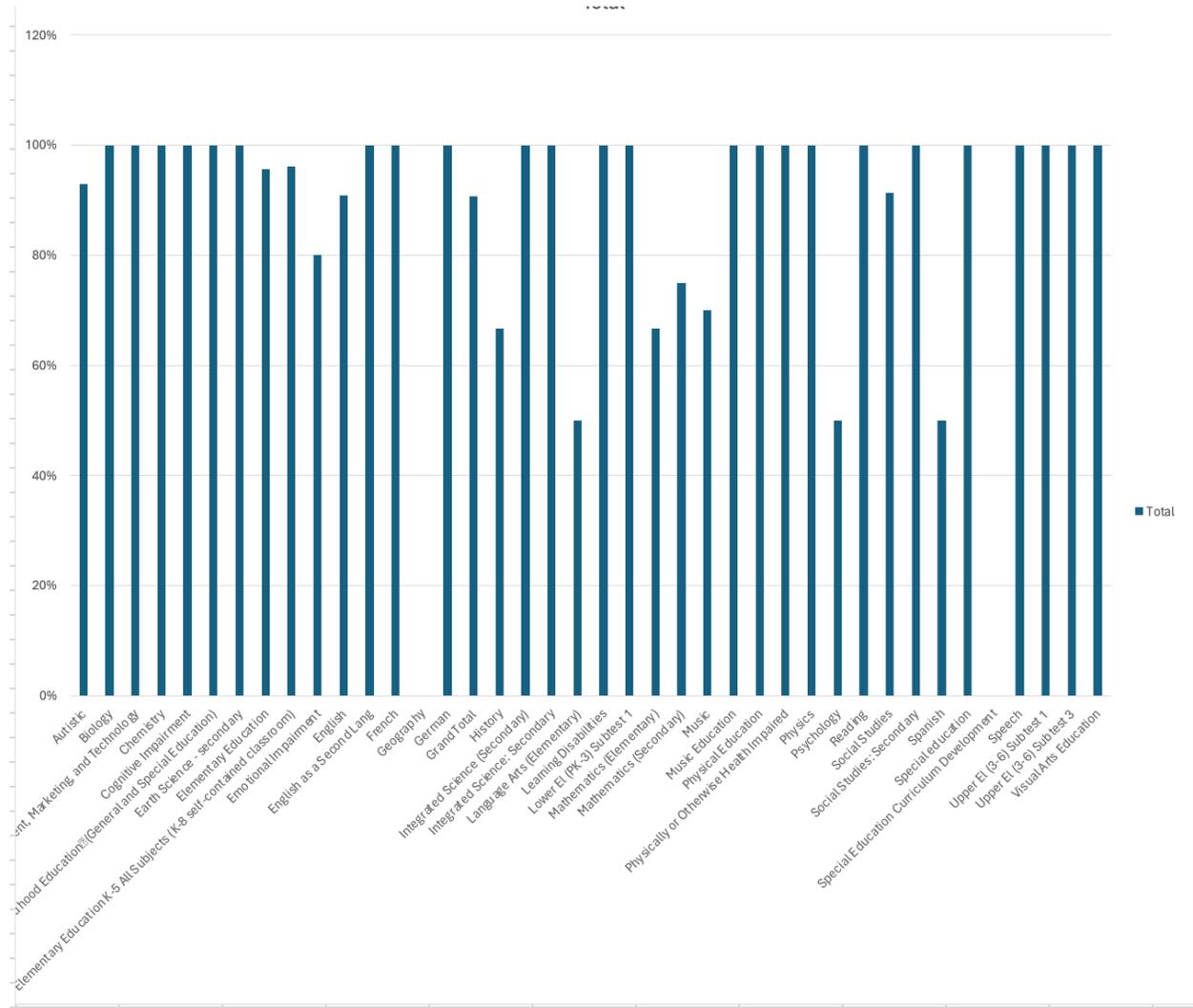
Contribute to P-12 student-learning growth	Apply professional knowledge, skills, and dispositions in the P-12 classroom
<ul style="list-style-type: none"> ● State-level data of student performance (e.g., student growth measures, value-add measures) ● Performance portfolios ● Case study 	<ul style="list-style-type: none"> ● State-level data of teacher performance (e.g., teacher evaluations) ● Focus groups/interviews <ul style="list-style-type: none"> ○ Completers ○ P-12 students ○ Observers ● Observations of completers ● Surveys

Completer Effectiveness:

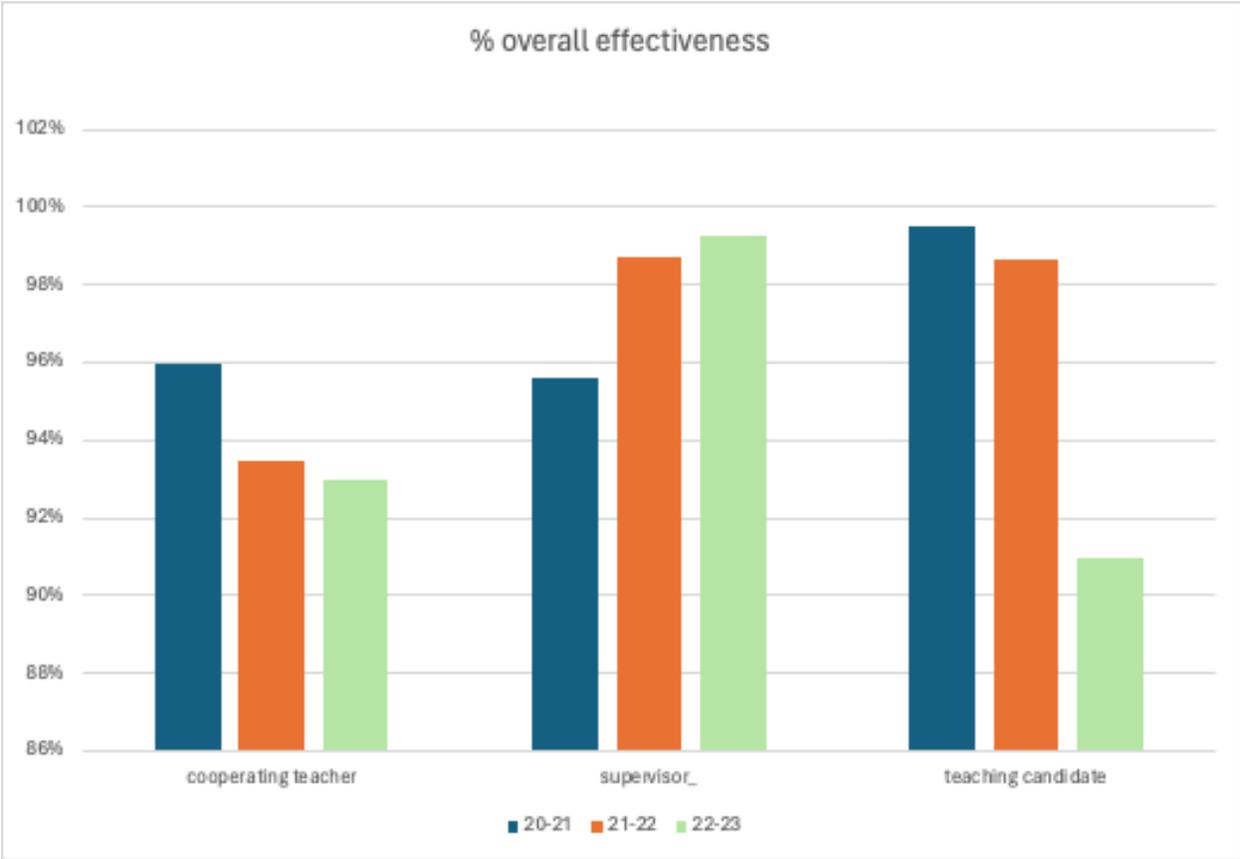
Educator Effectiveness Overall Efficacy Score (Initial certification, additional certification, school counselors, administrators, advanced certifications) 2018-2023



Candidate Suite Summary Average Educator Effectiveness Score by Endorsement (Teaching Candidates only) 2022-2023

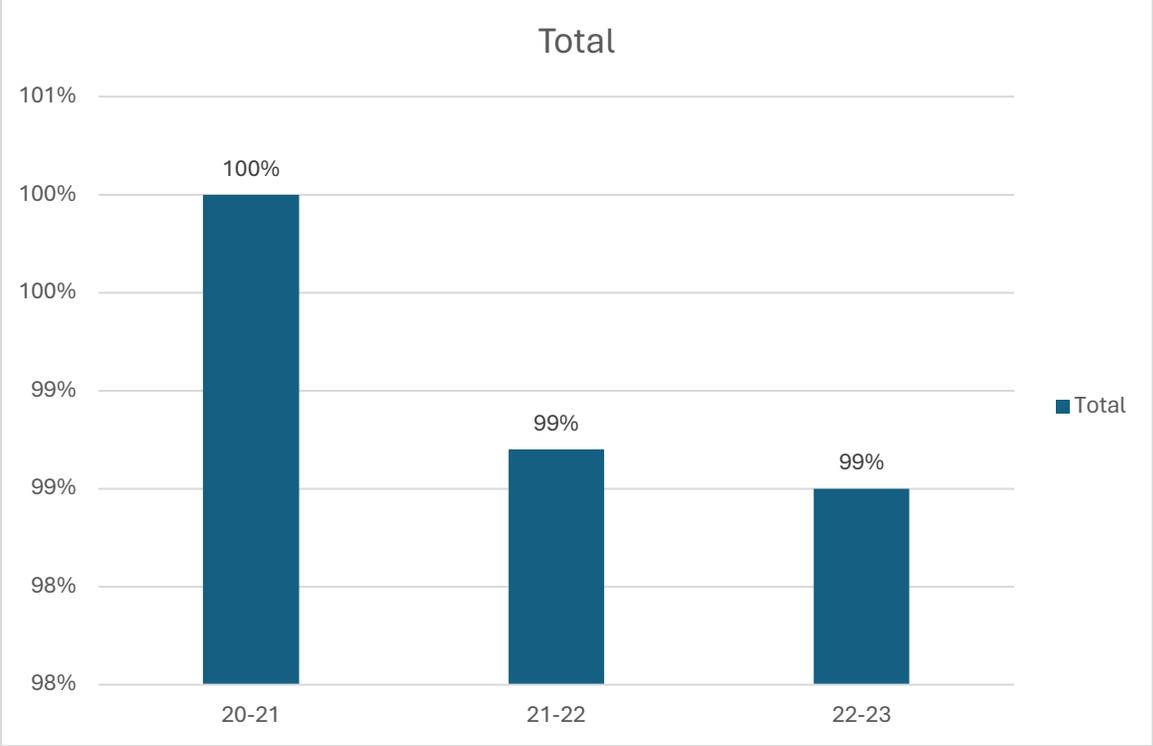


Candidate Suite Summary Average Overall Educator Effectiveness Score (teaching candidates, supervisors, cooperating teachers), 2020-2023



Impact

Candidate Suite Summary Average Impact score provided by Cooperating Teachers, 2020-2023



Candidate Suite Summary Average Impact score given by Cooperating Teachers, by Endorsement 2022-2023

