

SHAWN M. QUILTER

BACKGROUND INFORMATION

Education

- 1998 *University of South Carolina, Columbia, SC*
Doctor of Philosophy, Educational Research & Measurement
- 1995 *University of South Carolina, Columbia, SC*
Master of Education, Testing & Measurement
- 1993 *Eastern Michigan University, Ypsilanti, MI*
Master of Arts, Educational Psychology
- 1990 *University of Michigan, Ann Arbor, MI*
Bachelor of Arts with Class Honors, Psychology

Professional Experience

- Sept. 2020-
date *Professor, Department of Teacher Education*
Coordinator, Educational Psychology program (2020 - date)
Co-coordinator, Educational Studies program (2020-2022)
Co-director, College of Education Accredit. & Assess. (2023 – date)
College of Education, Eastern Michigan University, Ypsilanti, MI
- Jan. 2016-
Aug. 2020 *Associate Professor, Department of Teacher Education*
Coordinator, Educational Psychology program (2018-2020)
Co-coordinator, Educational Studies program (2019-2020)
College of Education, Eastern Michigan University, Ypsilanti, MI
- July 2011-
Dec. 2015 *Associate Dean for Faculty, Professional Development, and Administration*
College of Education, Eastern Michigan University, Ypsilanti, MI
- May 2014-
June 2015 *Interim Dean, College of Education*
Eastern Michigan University, Ypsilanti, MI
- Sept. 2010-
June 2011 *Interim Dean, College of Education*
Eastern Michigan University, Ypsilanti, MI

- May 2006- Sept. 2010 *Associate Dean for Academic Accountability, College of Education*
Eastern Michigan University, Ypsilanti, MI
- June 2002- April 2006 *Assistant Dean, College of Education*
Eastern Michigan University, Ypsilanti, MI
- Aug. 2001- June 2002 *Associate Professor, Department of Teacher Education*
Coordinator, Educational Psychology program
Eastern Michigan University, Ypsilanti, MI
- July 1999- June 2000 *Visiting Assistant Professor, Dept. of Educational Technology & Research*
Florida Atlantic University, Jupiter, FL
- Aug. 1996- Aug. 2001 *Assistant Professor, Department of Teacher Education*
Eastern Michigan University, Ypsilanti, MI
- Jan. 1994 - Aug. 1996 *Measurement Specialist, Independent Services for Instruction, Testing & Evaluation (INSITE), Incorporated, Columbia, SC*
- Aug. 1993 - Aug. 1996 *Coordinator, Office of Research, College of Education*
University of South Carolina, Columbia, SC

SCHOLARSHIP

Peer-Reviewed Journal Articles

- Band, J., Quilter, S., & Miller, G. (2002). The influence of music and inductions on mental imagery: Implications for practitioners of guided imagery and music. *Journal of the Association for Music and Imagery*, 8, 13-34.
- Gonzalez, A., Holbein, M., & Quilter, S. (2002). The relationship between high school students' goal orientations and perceptions of parental style. *Contemporary Educational Psychology*, 27, 450-470.
- Quilter, S. (1995). Academic self-concept and the first year college student: A snapshot. *Journal of The Freshman Year Experience*, 7(1), 39-52.
- Quilter, S. (1999). Assessment literacy for teachers: Making a case for the study of test validity. *The Teacher Educator*, 34(4), 235-243.

Quilter, S., Band, J. P., & Miller, G. M. (1999). Measuring mental imagery with visual analogue scales. *Journal of Mental Health Counseling, 21*(2), 161-172.

Quilter, S., & Chester, C. (2001). The relationship between Web-based conferencing and instructional outcomes. *International Journal of Instructional Media, 28*(1), 13-22.

Quilter, S., & Gallini, J. K. (2000). Inservice teachers' assessment literacy and attitudes toward assessment. *The Teacher Educator, 36*(2), 115-131.

Quilter, S., & Weber, R. (2004, April-June). Quality assurance for online teaching in higher education: Considering and identifying best practice in E-learning. *International Journal on E-Learning, 3*(2), 61-65.

Peer-Reviewed Papers

Gonzalez, A., Quilter, S., & Holbein, M. (2001, April). *The relationship between high school students' goal orientations and perceptions of parental style*. Poster session presented at the annual meeting of the American Educational Research Association, Seattle, WA.

Quilter, S. (1995, May). *A descriptive study of Vermont's uniform assessment scoring dimensions for mathematics*. Paper presented at the annual meeting of the New England Educational Research Organization, Portsmouth, NH.

Quilter, S. (1996, February). *On the relationship between instructional variables and high school students' mathematics portfolio scores*. Paper presented at the annual meeting of the South Carolina Educators for the Practical Use of Research, Columbia, SC.

Quilter, S. (1997, March). *Students' choices along the way: Some findings from an integrated curriculum project*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

Quilter, S. (2000, October). *Educational vouchers: A review of the research*. Paper presented at the annual meeting of the Mid-Western Educational Research Association, Chicago.

Quilter, S., & Chester, C. (1998, October). *Inservice teachers' perceptions of educational assessment*. Paper presented at the annual meeting of the Mid-Western Educational Research Association, Chicago.

Quilter, S. (2003, April). *Knowing and experiencing educational assessment: A survey of inservice teachers*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

Quilter, S. (2017, October). *Exploring reliability and validity evidence for a student teaching evaluation instrument*. Paper presented at the annual meeting of the MidWestern Educational Research Association, Evanston, IL.

Quilter, S. (2019, October). *A correlational study of mental health, substance use, and other wellness variables for secondary students*. Paper presented at the annual meeting of the MidWestern Educational Research Association, Cincinnati.

Quilter, S. (2021, October). *Learning modalities and preferences post-pandemic: A case study from an educational studies doctoral program*. Paper presented at the annual meeting of the MidWestern Educational Research Association, Cincinnati.

Quilter, S. (2022, October). *A program review case study for a doctoral program in educational studies*. Paper presented at the annual meeting of the Mid-Western Educational Research Association, Cincinnati, OH.

Quilter, S. (2023, October). *Where is my lane? An autoethnography of a school board member*. Paper presented at the annual meeting of the Mid-Western Educational Research Association, Cincinnati, OH.

Quilter, S., & Jose-Kampfner, C. (2003, April). *Writing and storytelling in mathematics education: Empowerment for Latino students*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

Reports, Posters, and Presentations

Quilter, S. (1995, March). *Within-subjects differences in mathematics performance using a multiple criterion approach*. Poster session presented at the annual meeting of the South Carolina Educators for the Practical Use of Research, Columbia, SC.

Quilter, S. (2002, April). *The relationship between teaching and context variables and student level outcomes*. Research grant report presented to The Renaissance Group, Washington, D.C.

Quilter, S. (2005, October). *Advising prospective teachers: How will research inform practice?* Oral presentation at the annual meeting of the National Academic Advising Association, Las Vegas, NV.

Quilter, S., & Katunich, L. (2003, October). *Using advising surveys for accountability purposes.* Oral presentation at the annual meeting of the National Academic Advising Association, Dallas, TX.

Quilter, S., & Keller, K. (2004, October). *Using advising surveys for accountability purposes: Year 2.* Poster presented at the annual meeting of the National Academic Advising Association, Cincinnati, OH.

Quilter, S., Lancaster, C., George, R., Isaacs, C. (2003, October). *Advising post-baccalaureate initial teacher certification students.* Oral presentation at the annual meeting of the National Academic Advising Association, Dallas, TX.

Quilter, S., Lancaster, C., Keller, K., Isaacs, C. (2004, October). *Post-baccalaureate teacher certification: Advising implications from a national survey.* Oral presentation at the annual meeting of the National Academic Advising Association, Cincinnati, OH.

Funded Research and Activities

- 2016-2021 Grant Evaluator
 Title: *Writing Research Intervention in Teaching English Learners (WritEL)*
 US Department of Education Office of English Language Acquisition
- 2000-2001 Research Fellow, The Renaissance Group
 Title: *The relationship between teaching and context variables and student achievement.* Award: \$3,500
- 2001-2002 Faculty Research Fellowship, Eastern Michigan University
 Title: *EMU teacher graduates and their students: A value-added assessment of student learning.* Award: Release time and \$1,700

PROFESSIONAL DEVELOPMENT

- 2017-2019 Michigan Association of School Boards (MASB)
 33 Certified Boardmember Awards credits, 85 education credits
 Certified Board Member

- 2018 Quality Matters
QM Rubric application course completion

- 2016 Council for the Accreditation of Educator Preparation, Kansas City, MO
Site Visitor training

- 2013 Council for the Accreditation of Educator Preparation, Washington, DC
Site Visitor training and chair re-certification

- 2009 American Association of Colleges for Teacher Education, St. Louis, MO
Graduate, Leadership Academy

- 2006 National Council for the Accreditation of Teacher Education, Cincinnati, OH
National Board of Examiners certification

- 2004 Harvard University, Cambridge, MA
Graduate, Management Development Program

- 2003 Eastern Michigan University, Ypsilanti, MI
Graduate, Leadership EMU Executive Development Program

SERVICE

Committees at Eastern Michigan University

Basic Elementary and Secondary Education	2016-2020	<i>Secretary</i>
Basic Programs Committee	1996–2002	<i>Secretary, Co-Chair</i>
	2016-2019	<i>Secretary and Chair</i>
Department Finance Committee	1997-1999	<i>Chair</i>
Department Instruction Committee	2000–2002	<i>Secretary</i>
Department Personnel Committee	2017-2021	<i>Member</i>
Institutional Review Board (Human Subjects)	2021-	<i>Member</i>
Online Teaching Advisory Committee	2001-2002	<i>Member</i>

Ad Hoc at Eastern Michigan University

Faculty Search Committee (Personnel)	1998, 2002, 2021, 2022	<i>Chair</i>
Girls & Women in Conversation Conference	1998	<i>Workshop Task Force</i>
Freshman Orientation Seminars	1997, 2002	<i>Instructor</i>
Elementary Education Block Handbook	1997	<i>Author</i>

External to Eastern Michigan University

Duly elected member, Board of Education, Chelsea (MI) School District	2017-2022	<i>Trustee, Vice President, President, Treasurer</i>
NCATE examiner/CAEP site visitor	2006-date	<i>Team Member, Lead</i>

Ad Hoc External to Eastern Michigan University

NCME & AERA Annual Meetings	1997-1998	<i>Proposal Reviewer</i>
MWERA Annual Meetings	2020-2023	<i>Proposal Reviewer</i>

Administrative Duties Out of Faculty Rank

Advanced Programs Committee	2004-2010	<i>Ex-Officio</i>
College of Education Council	2006-2015	<i>Ex-Officio</i>
College of Education Diversity Committee	2002-2005	<i>Ex-Officio</i>
Educational Environment & Facilities	2011-2015	<i>Member</i>
Henry Ford Community College	2003-2006	<i>Teacher Education Advisory Board</i>
Joint Committee on Equivalencies	2012-2014	<i>Member</i>
Michigan Assoc. of Colleges for Teacher Ed.	2014-2015	<i>Treasurer</i>
NCATE/CAEP Board of Examiners	2006-2015	<i>Examiner and Chair</i>
NCME & AERA Annual Meetings	2003, 2005	<i>Proposal Reviewer</i>
Online Journal of Distance Learning Admin.	2002-2010	<i>Editorial Board</i>
Professional Education Advisory Council	2006-2010	<i>Chair</i>
University Budget Council	2010-2015	<i>Member</i>
Urban Teacher Program Advisory Committee	2003-2005	<i>Member</i>

INSTRUCTION

Eastern Michigan University

EDPS 322	<i>Human Development and Learning</i>
EDSP 325	<i>Human Growth and Development</i>
EDPS 340	<i>Introduction to Assessment and Evaluation</i>
EDPS 502	<i>Basic Principles of Educational Research</i>
EDPS 621	<i>Statistical Applications in Educational Research</i>
EDPS 651	<i>Inferential Statistics</i>
EDPS 627	<i>Designing Classroom Assessments</i>
EDPS 667	<i>Principles of Educational Research</i>
EDPS 675	<i>Mixed Methods Research</i>
EDPS 689	<i>Culminating Project</i>

EDPS 694 *Seminar in Educational Psychology*

EDST 805 *Quantitative Methods I*

Other Activities and Recognitions

Winter 1999 *Academic Advising Faculty Fellow*

Academic Advising Center, Eastern Michigan University

Winter 1997 *Moderator*

AERA Symposium, *Advances in Partial Credit Models with Applications to Performance Assessment*

Summer 2001 *Fulbright Fellow Sponsor*

Mathematics/Statistics Teacher from Cyprus

World College, Eastern Michigan University

Fall 2006 *Service to the Commission Award*

Commission on Advising Education Majors, National Academic Advising Association (NACADA)

CURRENT AFFILIATIONS

Eastern Michigan University Institutional Review Board (IRB)

Council for the Accreditation of Educator Preparation (CAEP)

Mid-Western Educational Research Association (MWERA)