

## CHAPTER 13

### COMMUNICATIONS AND MAJOR COE EVENTS

Building and maintaining a “sense of community” is, in my opinion, an essential task for any academic dean. Being “visible,” providing frequent communications on subjects of interest, and “coming together” from time to time are the major ways that I tried to develop a “sense of community” in the EMU College of Education between 1991 and 2004.

#### COMMUNICATIONS

For an academic dean, there can never be too much communication between the dean and his/her various constituencies both inside and outside the college. On the other hand, there is only so much time available and there are other major responsibilities that must be addressed. Rightly or wrongly—others must judge—these are the ways that I tried to communicate. In reality, an academic dean at EMU (or at any institution, for that matter) is “middle management.” This means that there is a responsibility to represent the needs/interests of the faculty/staff/students/external constituencies to the university central administration, while at the same time transmitting and interpreting the determinations of the central administration to the clientele of the college.

##### Internal face-to-face oral communications.

An “open door” policy. In both Boone Hall (1991-1999) and the Porter Building (1999-2004), my office door was always open, unless I was on a private telephone call, talking with someone in the office on a sensitive matter, or in a meeting that was being held in the office. Associate deans and department heads took full and frequent advantage of “walking right in,” but occasional faculty and staff members did so, as well. All were welcome.

“Management by ‘walking around.’” Many times, when I could “grab” 30 minutes away from scheduled meetings and appointments or urgent matters that needed attention, I would “wander around” the various COE spaces. This was particularly true during the time that my office was in Boone Hall, and I tried to get to the Rackham and Warner Buildings (and spaces that we used in other buildings on campus) as often as possible. (“Walking around” was much easier to accomplish once we had most COE functions in the Porter Building!) This “walking around” was informative to me as I spoke to faculty members in their offices, spoke to secretaries and other staff members at their work stations, exchanged pleasantries with students, and caught fragments of something interesting going on in a classroom. A few times, I scheduled an hour to sit in the student lounge in the Porter Building under a sign that said “the dean is IN.” (Interestingly, the students were generally busy and did not have much time to talk.)

“Coffee with the Dean.” “Coffee with the Dean” sessions were held monthly during the academic year. Between 1991 and 1999, these were rotated among Boone Hall, the Rackham Building, and the Warner Building. After we moved into the Porter Building, these were held in the Faculty/Staff lounge on the third floor. Sessions were deliberately scheduled for various days of the week and for various times of day, such that, at least several times a year, a “coffee” session was held in a convenient place for a given faculty member and, on a day, and at a time, when the faculty member was not in class.

These “coffee” events were totally unstructured. There was no agenda. Often I had to start a session with “What would you like to talk about? What would you like to know? What do I need to know?” The degree of participation varied considerably. I remember once sitting alone for the entire designated time. Many other times, though, there were a dozen or more people present, including staff members and the occasional graduate student. People felt free to “come and go” during these sessions. A few times, Provost Ron Collins asked to join me at one of these sessions and, for whatever reason, attendance was appreciably greater in those instances.

I think the symbolism of being in a neutral place, in an informal setting, with refreshments, where anything relevant to the COE or EMU could be raised and aired, was probably far more important than anything substantive that ever happened in these sessions.

Standing committee meetings. During the time that the University Council on Teacher Education (UCTE) was in place, I was the presiding officer, which gave me an opportunity to interact with faculty leaders from not only the COE but from other EMU colleges as well. I met regularly with the COE Council, although I considered it my role to speak only if called on. It was instructive, though, to follow the debate among the faculty members as various issues arose.

People who reported directly to me. It goes without saying that I had much interaction with the various secretaries in the dean’s office, notably Merri McClure and Carole Zahrzewski. Both were “well connected” with the other staff members in the COE (and elsewhere in EMU) and, from time to time, handled with the utmost discretion, one of them would say, privately, to me “there’s something you need to know.” Naturally, I had a lot of individual conversations with the associate deans and department heads (and other COE administrators), which was always a great two-way exchange of information.

However, I met regularly with the associate deans and department heads as a group. I regret that this was often more of a one-way communication (me to them) than I was comfortable with, but there was always an opportunity to share with the group something of importance or interest happening in each person’s area of responsibility. And, there were times when we needed to have a general conversation about “how do we need to handle/respond to X?” (I always got good advice from those discussions!)

External face-to-face oral communications.

If I had anything to grumble about during my time as dean, it would be about the amount of time that I was expected to spend in meetings with EMU personnel outside of the COE.

Provost's Office. I met frequently, but not on a regular schedule, individually with Provost Ronald Collins, his successor Provost Paul Schollaert, and members of the Provost's immediate professional staff. Some of these meetings were scheduled by the Provost or a member of his staff, and an equal number, over time, were ones I initiated. All such meetings were held in Welch Hall. Although each of these meetings dealt with some matter that needed attention/resolution, I made a special point always to include some form of "good news" from the COE.

Deans Advisory Council. During my years as dean, the Provost's additional title was "Vice President for Academic Affairs." As a result, the attendance at the almost-weekly, multi-hour Deans Advisory Council meetings was composed of the college deans, the head of the Library, the graduate dean, and the senior professional staff members of the Provost's office. Much of the agenda for many of these meetings consisted of matters that did not directly affect the COE, but the positive aspect is that I learned a lot about operations elsewhere within the then-Division of Academic Affairs. I was required/expected to be at each of these meetings, but there were times when an out-of-town commitment required me to send one of the associate deans in my place.

Other groups. Several times per year, the Provost would convene a meeting of all academic administrators—deans, associate deans, department heads, and the equivalent from other Academic Affairs units. In these meetings, the Provost (and occasionally other people) would share information considered important to all academic administrators. From time to time, the university President would convene a meeting of all EMU administrators for the same purpose.

I and the other academic deans were expected to attend the meetings of certain committees of the Board of Regents. This was to assist the Provost in answering any question that a member of the committee might have about a matter on the agenda. However, I do not recall ever being called on for this purpose. I was also expected to attend formal meetings of the Board of Regents for the same purpose, and I do not recall ever speaking at a Board meeting, although there were a few times when I was invited to stand with a person receiving some Board recognition.

Other administrators. In the normal course of business, from time to time it was necessary to have a conference with some other EMU administrator to "trouble-shoot" some issue—people such as the graduate dean, the head of the library, the registrar, the dean of students, and

so on. In many cases, I found that such face-to-face meetings were more effective than a telephone call, an exchange of memoranda or emails, etc.

### Electronic communications.

Telephone. I used the telephone for out-going calls rather sparingly and more for long-distance than for anything on campus or locally. On the other hand, incoming calls were treated very seriously. The secretaries were instructed to interrupt me or “find me” if at all possible, in certain cases. These cases included an incoming call from the university President or Provost, a “political figure” (legislator, State Board of Education member, etc.) or from a member of the press. I had an excellent rapport with education writers from the *Ann Arbor News* and the *Detroit Free Press*, but they were always “on deadline” and needed information or a quote “right now.”<sup>53</sup> By being readily available to the press, we got some mention of the EMU COE in the papers with considerable frequency.

Almost every time I returned to the office, there was a stack of “pink slip” messages of phone calls to be returned. Frankly, I did not always return these in the order received. Instead, there was a priority that generally included (in order), the media, political figures, someone I had tried to reach earlier, long-distance calls from the Eastern time zone, and the like.

E-mail. As e-mail became generally available at EMU in the mid-1990’s, I found this an efficient way to communicate with people both on campus and elsewhere. Some would say I over-used this mode of communication, but it sure beat writing letters and memoranda and playing “telephone tag”!

### Written Communications.

Memoranda, etc. In the days and years before email was in common use, information important enough to need to be written down was written down, copied, and distributed to those “with a need to know,” with a copy for the files. For readers interested in tracing the history of a particular topic, I recommend checking with EMU’s Halle Library University Archives, where many of these files were deposited.

Emails. As most COE faculty and staff members became email users, many items were sent out in electronic, rather than paper, form. It is my intention, as of this writing, eventually to

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<sup>53</sup> From time to time, I also had a private breakfast meeting, always at his request, with Joe Stroud, then the editor of the editorial page of the *Detroit Free Press*. Mr. Stroud was a senior at Hendrix College when I was a first-year student at the same institution. We were not well acquainted at the time, but he felt comfortable using me, while we were both “on the job,” as a source of information and a “sounding board” for editorials that he wrote on education subjects.

place diskettes containing many of these outgoing emails in the Halle Library University Archives as well for the benefit of future researchers/scholars.

“Eastern Educator.” My predecessor, Scott Westerman, and his long-time associate dean, Mary Green, produced at somewhat irregular intervals a tabloid-type publication called the “Eastern Educator.” Only a very few issues of this publication were prepared during the early months of my administration, largely because of costs of production and mailing and lack of staff to prepare “feature”-type articles. We then discontinued this publication.

“Monday Report.” The “Monday Report” was a newsletter that I prepared for distribution almost every Monday (holidays excepted) from the fall of 1991 through the end of my time as dean. A total of 609 issues were produced over that period of time. It was intended as a “good news” report of COE faculty and staff activities, along with information about forthcoming events of potential interest to at least some portion of the readership. Also included were items about professional education student accomplishments/recognitions and alumni accomplishments/recognitions as well.

In terms of format, “Monday Report,” for most of its life, was on 8 ½” x 11” light green paper, with the first page including a masthead, and the date and issue number. Often, especially in the early years, it was the front and back of a single sheet. However, later on, four (or sometimes even more) pages were required to include all the “news.” As email became appreciably used, “Monday Report” was issued in both electronic and paper versions. Toward the end of its life, “Monday Report” was issued almost entirely in electronic form, with a few paper copies prepared for mailing to external constituents.

The distribution of “Monday Report” expanded over time. At the outset, the distribution was primarily to COE faculty and staff members, along with key members of the EMU central administration. Soon, however, the distribution was expanded to include the EMU Public Relations office and the Education writers of several newspapers. This served as a “tip sheet,” from which the media outlets fairly often sought additional information. Various faculty members and administrators from other EMU colleges asked to be added, as well as heads of Education units at other Michigan institutions.

As time went on, distribution was expanded to Department of Education officials in Lansing and to the offices of the American Association of Colleges of Education, NCATE, and the like. The AACTE executive, David Imig, obviously read “Monday Report” carefully each week, for he frequently commented on items he had seen, he encouraged other institutions to issue something similar, and he was highly instrumental in selecting me for the first-ever AACTE “Volunteer” award, based, in large part, on the production of this newsletter.

Yes, I prepared all the copy myself. I kept a folder in my desk drawer into which, as they came along, I placed notes on all information that I received about the “news” related to COE faculty and staff members, professional education students, alumni

accomplishments/recognitions/milestones, and the like. I also solicited “news” items from COE faculty members and administrators. Typically, on each weekend, I spent a couple of hours putting this together in the appropriate format. If there was just a bit “too much” copy, the least important got put off until the next issue. If there was blank space on the final page, it got filled with announcements of coming events of possible interest to some. The clerical staff in my office knew that the first task each Monday morning was to make the copies and handle the distribution of this newsletter.

Although I did not realize it fully at the time, “Monday Report” became a valuable week-by-week record of “good things” happening in the COE that people needed to know. The 609 issues of “Monday Report” have been used as the primary source for information in this history.

Web Site. From the time I arrived on campus in 1991 until the Fall of 1993, I had email access to only a very small number of offices on campus and that through telephone wire strung through heating tunnels. Since the occupants of those offices rarely read/used email, this was of very limited use. However, in the Fall of 1993, with a good deal of help from both the EMU Computer Center and several “tekkies,” I managed to have, from my office, my first exchange of email with a person on the campus of another institution.

During the latter part of 1993 and through 1994, in my own evening and weekend exploration of the World Wide Web (WWW), and through being given URL’s by faculty members more advanced than I, I gradually came to realize that the faculty members at other institutions, even in Education, were often more advanced in Internet use than we were. I felt it important that our COE faculty move as rapidly as possible to becoming fluent in Internet use, even with the primitive equipment and connectivity that we had at the time.

By October, 1994, the COE, in addition to other campus units, was offering internet training sessions for COE faculty and staff. These included sessions on such (now antiquated) topics as gopher,archie, veronica, "Intro to Vax Electronic Mail," "Electronic Mail Beyond EMU," "Navigating the Internet with Gopher," "Logging in to Remote Computers with Telnet," "Transferring Files with FTP," "UseNet News," and "Intro to the World-Wide Web (WWW)." There was no charge for any of these training sessions, but, for many, each participant had to have a valid VAX (EMU mainframe) account.

I became aware of the concept of a “web site” and began to find examples from other institutions—far more frequently in engineering, computer science, and science disciplines than in social science or professional education units. From time to time word would come from an EMU student, or prospective student, that he was looking for information about our Education programs on the WWW, but could not find it.

I did not have (and never acquired) the technical skills to post material on the Internet, but I could certainly identify items for our technical people to post. The COE was the first EMU college to have a web site, rudimentary as it was. At first, it was more like a “bulletin board,” not well-organized and with the pieces not well linked to each other.

But, by the spring of 1995, the COE had placed a great deal of information on our web site. This information could be accessed through the EMU home page, the address for which was, finally, <http://www.emich.edu>. There were three major sections involving the COE. First, there was a COE section which included (a) a directory of all COE faculty and staff and (b) copies of the “Monday Report” for approximately the previous year. The second section was for the National Institute for Consumer Education (NICE), where the world’s largest collection of consumer education materials was rapidly being placed on line, along with links to other consumer-related materials on the Internet. The third major section was that of EMU programs and course descriptions, as maintained in the files of the Associate Vice President for Academic Affairs. In this section were found all COE programs and course descriptions, by graduate/undergraduate, by department, and by major/minor. Within a few weeks of this material being available, there were more than 3,200 “hits” from throughout the world.

On the EMU main web site, a bit later, there was a menu of EMU catalogs, directories, and bulletins, which held the text of both the current undergraduate catalog and the current graduate catalog. A second menu was that of EMU colleges and courses. Under the COE, there was access to the following topics: Monday Report, COE Council, the Collaborative School Improvement Program (C-SIP), HPERD, Leadership and Counseling, NICE, Special Education, Student Teaching, and NCATE documents. Kirk Nagel was responsible for posting much of this material.

We began to get recognition for our efforts. For example, in early 1996, the National Institute for Consumer Education (NICE) home page on the World Wide Web was reviewed and rated 10 out of 10 by the “Lynx of the Week” list. The NICE home page was also quality-reviewed for inclusion in the Magellan internet directory. The University of Colorado, Denver (UCD) made the NICE home page the first “Link of the Month” for the UCD audience.

However, as discussed elsewhere in this document, in 1996 we set out to have the first “paperless” NCATE accreditation and state Periodic Review/Program Evaluation reviews, with all our materials “on line” as opposed to being in paper form. We learned much and created/invented much in preparing digital materials for the external reviews that was then carried over to our general COE web site.

For the 1997-1998 academic year, Provost Ronald Collins created a “mini-sabbatical” program available for EMU academic administrators. I submitted a proposal to spend the months of May and June, 1998 away from the office studying higher education websites and creating the content and format for a nationally exemplary website for the EMU COE. My proposal was accepted and I did just that.

In my study of higher education websites, in terms of content, I had to make assumptions about prospective users of a comprehensive COE web site, most of which turned out to be inaccurate over time. I assumed that approximately 1/3 of the users would be COE faculty and staff members, approximately 1/3 would be current EMU students, and the remainder would be “everyone else”—prospective students, researchers, media outlets, external organizations, etc. Accordingly, I identified content to be posted, relevant to each of these potential audiences, along with links to be made among the various pieces of content such as to make “surfing” easy.

In terms of format, I not only found a number of interesting examples from elsewhere that I thought should be included, but I “read up on” recommended uses of design, type sizes and fonts, use of colors, use of graphics, and the like—and proposed the incorporation of many of those in the COE web site. For example, content intended primarily for prospective students was much “livelier” in terms of format than the strictly “reference” text material primarily intended for faculty members. With the extremely able help of Valerie Hughes in the actual posting of material, much of this was put into place rather quickly.

Two things happened soon afterward that caused a number of changes to be made. First, EMU authorities issued guidelines for the format of all EMU websites, such as to have a high degree of uniformity across web sites, and Valerie had to make a number of format changes to come into compliance with these guidelines. Second, it quickly became very apparent (from counters on pages) that the major users of the COE web site were current and prospective students. Valerie and I made changes accordingly.

By 2000, the COE website was being accessed more than 1,000 times per month, with most visitors using the site in the evening hours, and with “hits” coming from all over the world. This usage expanded rapidly, with by far the largest number of “hits” happening to pages of interest to current and prospective students. During a week in June, 2001, the Bonisteel Computer Lab web page was “hit” 1,760 times, the main COE page 705 times, the COE Office of Academic Services page 430 times, the Department of Teacher Education page 306 times, and the “post-baccalaureate student” page 206 times. Not only was the volume of use of the COE web site increasing rapidly, especially by current and prospective students, but faculty members were using the Internet, including our website, for a much wider variety of purposes, including instruction.

During September 2001, the COE web site main page was “hit” 2,160 times. The Teacher Education pages were accessed 1,456 times. Other pages heavily used were those of the COE Office of Academic Services (695), the post-baccalaureate pages (683 and 527), the Leadership and Counseling pages (556), and the Special Education pages (488). Within a month, these numbers increased to 3,072 hits on the COE main page, 2012 hits on the Department of Teacher Education page, 808 hits on the COE Office of Academic Services pages, 793 hits on the post-baccalaureate student information page, and 645 hits on the post-baccalaureate procedural steps page. Use of other department first pages and of various specialized pages in many instances doubled over the hits of the previous one-month period.

During the remainder of my time as dean, additions and updates were made to the COE web site on a daily basis. By the spring of 2004, many pages were being “hit” 10,000 to 12,000 times per month, primarily by current and prospective students. Obviously, we had created a highly effective communications mechanism, especially for student recruitment and advising!

## MAJOR EVENTS

### The Fall Conference

My predecessor, Scott Westerman, had held a “fall conference” for the COE faculty for a number of years. I was pleased to continue the tradition. In general, the meeting was for the COE faculty and for as many of the staff members who could be released from duty for the duration of the event.

Coffee and breakfast items were always included and available prior to the start of the event. The morning session typically included welcoming remarks by either or both of the university President and Provost. It was a time for introducing new faculty members. Major accomplishments of units and individual faculty members were noted, along with information applicable to the coming school year. Lunch was served afterwards, during which time retired faculty members present were recognized. The afternoon was devoted to departmental/unit meetings.

For lack of appropriate on-campus space, the 1991 Fall Conference was held at EMU’s Corporate Education Center. However, because of the cost involved, the 1992 event was held at Ann Arbor’s Sheraton University Inn. The 1992 Fall Conference included a goal-setting exercise led by Marvin Pasch. Because of difficulties with media equipment at the Sheraton, we returned to the Corporate Education Center for 1993. The 1993 event included a “get (re-) acquainted” session led by Vic Chaisson.

We returned to the Sheraton for the 1994 Fall Conference. A highlight of the meeting was a preview of "Slam Dunkin' Into Teaching," a video produced by Dale Rice and Nora Martin and narrated by Thomas Fleming. The video was designed to recruit African-American men into the teaching profession. The 1995 Fall Conference was held at the Corporate Education Center. The program included a demonstration on "The Internet and the WWW for the Professional Educator," presented by Bert Greene, Anne Bednar, and Sarah Huyvaert, followed by group discussions on the topics of "The Role of the COE in Providing Continuing Professional Development for Professional Educators (and for Professionals in Related Fields)" and "The Role of Sponsored Projects in the Total Programming and Financing of the COE."

We remained at the Corporate Education Center for the 1996 Fall Conference. The format differed in that it began with lunch at 12:30 and continued through a late-afternoon reception honoring new faculty members. The 1997 Fall Conference was held at EMU's Eagle Crest Conference Center (formerly the Corporate Education Center). Round-table discussions focusing on the future of the COE were held at 8:30 a.m. C.M. "Chuck" Achilles was the speaker for the luncheon session.

The Eagle Crest Conference Center was the site for the 1998 Fall Conference. Using the theme of "Under Construction: Building a College of Education for the 21st Century," I reviewed some of the highlights of EMU's first 149 years of professional educator preparation, with emphasis on the organizational and individual accomplishments of 1997-98. Leah Adams spoke at the luncheon session. The 1999 Fall Conference was also held at the Eagle Crest Conference Center in the usual format.

However, for the 2000 Fall Conference, we were finally able to hold this event in our own facilities—the Porter Building. Registration was held in the second-floor lobby and coffee and other refreshments were available in the Student Lounge. The entire COE faculty and staff were together in Room 203 with overflow seating (and a video connection) in Room 202. Provost Ronald Collins challenged the faculty to become more involved in certain professional development opportunities. During the morning session, I presented successes of the previous year and challenged the faculty and staff on a 20-point agenda for the 2000-2001 year. During the lunch session, Carolyn Finch served as master of ceremonies, Michael Bretting introduced university guests, and professor emeritus Jack Minzey introduced the other emeritus faculty. President Samuel Kirkpatrick brought extended greetings to the group and former president Bill Shelton provided a humorous and inspirational address. Department and unit meetings were held during the afternoon, at various locations in the Porter Building.

For various logistical reasons, the 2001 Fall Conference was held at the Eagle Crest Conference Center, with a format similar to that of the previous year. The 2002 Fall Conference was also held at the Eagle Crest Conference Center. During the course of the morning, several persons received special recognition, including the six recipients of the first Dean's Awards for Distinguished Professional Activity in the COE. Michael Bretting presided over the lunch session, where President Samuel Kirkpatrick delivered remarks, Jack Minzey introduced retired/emeritus faculty and staff members, and Dale Rice delivered the address of the hour. Department/unit meetings were held during the afternoon, also at Eagle Crest.

At the 2003 Fall Conference, COE Advising Awards were made to George Barach, Ella Burton, Jodi Johnson, and Olga Nelson. The Dean's Distinguished Staff Member Award was presented to Akosua Slough. The Dean's Distinguished Lecturer Award was presented to Karen Soebbing. The Distinguished Contributions to the Scholarship of Service Award went to Wendy Burke. The Distinguished Contributions to the Scholarship of Application Award was received by John Tonkovich. Ron Williamson received the Distinguished Contributions to the Scholarship of Integration Award, while Sherry Jerome received the Distinguished Contributions to the Scholarship of Discovery Award. Each of the six Dean's Awards carried with it a \$500 voucher to be used for support of professional development.

On my last day as dean, I presided over the 2004 Fall Conference, held in the Porter Building, with the usual format of a large-group morning meeting, lunch, and departmental/unit meetings in the afternoon.

### Celebration of Excellence

Prior to 1992. An “end-of-the-year” celebration event for the College of Education had been in place for some years prior to my arrival at EMU. However, according to my predecessor, Scott Westerman, this had been in a banquet format for some time and that, because of the expense involved with a “banquet,” attendance had fallen off dramatically. He recommended that I find some other type of “end-of-the-year” celebration event.

I appointed Martha Tack to chair a group to plan and execute such an event for the spring of 1992. I should have known/expected this to be something big and different! It was!

1992. With an event name of "Celebration of Excellence," Martha, her committee, and a crew of graduate students planned to recognize a very large number of people at this event. Because there was not an indoor space available to handle the planned activities, arrangements were made to have a tent erected on the lawn just north of Boone Hall. Three separate, but highly similar, short ceremonies were planned in order to meet the schedules of most of those being recognized. Because of the large number of people to be involved, it was assumed that most of those attending could stand or sit on the grass in the area. (Fortunately, this was planned for a lovely day in late April.)

Planning proceeded to recognize several hundred graduate and undergraduate students, staff, faculty, and friends of the College of Education for outstanding accomplishments. Recognition events were to be held at 9:00 a.m., noon, and 4:30 p.m. Those being recognized were invited to attend any one of the three events. Light refreshments were to be served and there was to be entertainment throughout the day.

This all happened just as intended, with recognitions extended to a number of faculty and staff members, to a large number of students, and to various "friends" of the COE from elsewhere in the University and the community.

1993. The 1993 Celebration of Excellence event occurred under a similar format and with similar recognitions, except that the tent and the ceremonies were moved to the grounds of the Geddes Town Hall Schoolhouse. The event was again under Martha Tack's leadership. Light refreshments were served and the EMU Jazz Band performed.

Recognized were Lynette Findley and Pander Kimbrough of EMU's Equity Office, the "Supportive EMU Office of the Year." Dean Rockwell, for his work with the former One-Room Schoolhouse Committee, and Judy Williston, as the curator for the Schoolhouse, were recognized as the "Supportive Volunteers of the Year." The estates of several persons, along with Gwin E. Ferrington and Mr. and Mrs. Ed McEachern, were recognized as "Donors of the Year." Outstanding Alumni recognitions were made to Elizabeth Asmann, Timothy Dyer, and Roy Wilbanks.

"Friends" recognitions were made to 19 persons who were EMU or community leaders. Faculty Awards were made to eight faculty members. Four recent faculty retirees were recognized. Longevity pins for 20+ years of service went to 52 faculty members. Five additional faculty members were recognized for 15-19 years of service. Staff members Norma Taylor-Bishop and Arbra Hamilton were recognized for 10+ years of service to the COE. Staff members Carole Zakrzewski, Kerry Farah, Doris Guy, Diana Harding, and Kathleen Kootsillas were recognized for five or more years of service to the COE.

Recognized for a 4.00 GPA were 243 graduate students. Recognition was given to 21 prospective teachers graduating in 1993 through the Honors Program. Prospective teachers in the Honors Program with a 3.5+ GPA accounted for 93 recognitions made. One hundred ninety-six student teachers with a 3.5+ GPA were recognized. Recipients of 25 major scholarships/assistantships/awards were recognized. Other groups recognized included the *emeritus*/retired faculty and staff members of the College of Education, the members of a variety of advisory committees, and leaders of COE-affiliated student organizations. Special tribute went to the nine Physical Plant employees who cared for the COE buildings.

1994. In 1994, the Planning Committee for the Celebration of Excellence (Martha Tack, chair) organized events that were spread over three days. On May 11, 1994, there was the COE Awards Ceremony, a reception for those recognized, and a dinner/reception for members of the COE Community Advisory Committee and for leadership from Farmington High School, our first Consociate School. On May 12, there was an "open house" at the Geddes Town Hall Schoolhouse (hosted by the local Kappa Delta Pi chapter) and a COE faculty scholarly/creative symposium. On May 13, the local Phi Delta Kappa chapter held its initiation dinner and ceremonies.

Award/recognition ceremonies were collapsed into a single event, held at 4:00 p.m. on a Wednesday in the Ballroom of McKenny Union. Music was provided by the Farmington High School Choir. The keynote speaker was Michael G. Davis, President, American Alliance for Health, Physical Education, Recreation and Dance. Dr. Davis' appearance was part of a "kick-off" for the following fall's celebration of the 100th anniversary of the founding of EMU's Department of HPERD.

Several special honorees were recognized. These included Patrick Doyle, Vice President for Business and Finance, as the Supportive EMU Administrator of the Year; Valerie Polakow as the Outstanding Faculty Scholar of the Year; and Joannell Long as the first EMU doctorate recipient.

These groups of people were recognized at the 1994 COE Awards Ceremony: College of Education scholarship recipients, graduate student scholars, 1993 Michigan Student Teacher of the Year contest honorees, Education Honors Program graduates, undergraduate student scholars, Kappa Delta Pi officers, Phi Delta Kappa officers, the 48 administrators/clericals/PT's/other support staff of the COE, the 82 *emeritus* COE faculty members, six additional retired faculty members, six faculty members with 15-19 years of service, 47 faculty members with 20 or more years of service, three staff persons with 5-10 years of service, three staff persons with 11-19 years of service, four staff/administrators with 20 or more years of service, members of the Celebration of Excellence committee, members of the Community Advisory committee, and members of the Consociate School committee.

At the faculty scholarly/creative symposium, coordinated by Donna Schmitt, 33 faculty members presented, in many cases presenting for a local audience the same or a similar presentation as had been made recently at a state or national convention. Eighteen faculty members

served as discussants and another eighteen served as session conveners. The McKenny Union was used for sessions.

1995. In 1995, the four-day observance of the COE Celebration of Excellence began on Tuesday, May 9, with an observance of National Teacher's Day. The Awards Convocation was held at 4:00 p.m. on Wednesday, May 10 in the McKenny Union Ballroom. On Thursday, May 11, from noon to 4 p.m., the COE Faculty Research Symposium was held in McKenny Union. That same day, there was a Geddes Town Hall School open house, hosted by members of Kappa Delta Pi. At 4 p.m., there was a reception honoring symposium participants, visiting lecturers in the COE, and Resource Development Board members, held in the Intermedia Gallery of McKenny Union. On Friday, May 12, the Phi Delta Kappa chapter held its initiation dinner in McKenny Union.

At the Awards Convocation, the Elementary School Choir from Samuel Gompers Elementary School in Detroit provided entertainment. Thomas Fleming, 1992 National Teacher of the Year, was the keynote speaker for the event.

Neal Belitsky and Ann Kettles were recognized as Supportive EMU Administrators of the Year. Charles M. Achilles received the Lifetime Scholarship Achievement award. Jack Sheard was recognized for receiving the 1995 HPERD Faculty Recognition award. Gloria Neve, the recipient of the MAHPERD 1995 Honor Award for Lifetime Accomplishment, was recognized. Valerie Polakow was recognized for her receipt of a Fulbright Scholar award.

Marilyn Lake, the recipient of the EMU 1995 Distinguished Faculty Award for Service, and Lynne Rockledge, the recipient of the EMU 1995 Distinguished Junior Faculty Award for Teaching, were recognized. The EMU Alumni Association's 1994 Teacher Excellence Award recipients--Mary Bigler, Michael Paciorek, Dale Rice, and Louis Thayer—were recognized. Recognized were the COE recipients of the New Faculty Research award--Jeff Goodwin, Elizabeth Johnson, and Greg Welk. Those in the COE who received EMU 1994-95 Faculty Research Fellowships were recognized: Irene Ametrano and Christina Jose-Kampfner.

Tyrone Holmes was recognized for having received the Graduate Student of the Year Service award from the Committee on Multicultural Affairs of the American College Personnel Association. Kirk Pedersen was recognized for having received the 1995 Physical Education Major of the Year award. Yang Li was recognized for the receipt of the EMU Graduate Dean's Award for Research Excellence. Adam Collett was recognized for his receipt of the 1995 Michigan Association of Governing Boards award.

Contributors to various funds in the COE were invited to nominate distinguished educators for recognition at this time. The COE Resource Development Board then selected from among the nominees these persons who were recognized: Delores Gwaltney, Barbara Jean Lee, Donnajean Marvin, Esther Lynn Miller, Charles Moody, Sharon Ottenbreit, Naomi Pressel-VanSickle, Edith Mays-Swanson (posthumous), and Fredric Rivkin (posthumous).

Recognized as "Philanthropists of the Year" to the COE were the K-Mart Corporation, George Lee, and Margaret Lee. Twenty-five "Distinguished Philanthropists," nine "Notable Philanthropists," ten "Principal Philanthropists," and three "Legacy Philanthropists" were recognized. All had assisted the COE with generous financial contributions.

Others recognized included 60 COE students who had received scholarships for this year, 56 COE graduate students with a 4.00 GPA, and the 11 EMU students recognized in the 1994 Michigan Student Teacher of the Year competition. The 85 seniors who were prospective teachers and who were in the University Honors program were recognized, in addition to the 102 student teachers with a cumulative GPA of 3.5 or above.

Officers and initiates of Kappa Delta Pi were honored, along with the officers and initiates of the EMU chapter of Phi Delta Kappa. COE administrators and support staff, COE emeritus faculty, and the Physical Plant staff who served COE buildings were recognized for their contributions to the College

The 1994-95 COE retirees--Wallace LaBenne, Judy McKee, and Jerome Weiser--were recognized for their years of service to the COE. The ten COE faculty members with 30+ years of service, the 35 COE faculty members with 20-29 years of service, and the 11 COE faculty members with 10-19 years of service were recognized. The six COE administrative and support staff members with 20-29 years of service were recognized, along with the three support-staff members with 10-19 years of service. Twelve faculty members who had distinguished themselves during the year with grantsmanship activities were honored.

The members of various COE advisory committees were recognized. These included the members of the Celebration of Excellence committee, the COE Community Advisory committee, and the dean's Student Advisory committee.

Comer Project leaders and participants were recognized. These included Detroit principals and teacher facilitators, the members of the Planning Team, the pre-student teachers involved, and COE faculty members involved. Faculty members who were currently involved in the COE's (Collaborative School Improvement Program (C-SIP) projects were recognized. Thirty-five members of the COE faculty were involved in presentations during the Faculty Research Symposium, held in McKenny Union on Thursday afternoon.

1996. There were some format changes for the 1996 Celebration of Excellence. Events began on Monday, May 7, when the COE hosted a delegation of professional educators from P.R. of China as part of the USA-SINO Teacher Education Consortium, of which EMU was a member. EMU's World College assisted the COE by sponsoring a reception for the visitors at 10 a.m. in the Tower Room of McKinney Union, to which the public was invited. A lunch followed for invited guests.

Activities continued on Tuesday, May 7, which was National Teacher's Day. Various observances were held in COE classes. On Wednesday, May 8, at 4:00 p.m., the COE Awards

Convocation was held in the McKenny Union Ballroom. Music was provided by the Fourth Grade Chorus of the Estabrook New Horizon School (an EMU consociate school). During this session, a "Special Humanitarian Award" was presented to Herman B. Gray, Jr., M.D., Director of the Pediatric Medical Residency Training Program for the Children's Hospital of Michigan. Dr. Gray was recognized for his outstanding support of the EMU-DPS (Detroit Public Schools) Comer Project. A reception followed.

On Friday, May 10, in the McKenny Union, the Phi Delta Kappa initiation dinner was held. On Saturday, May 11, there was a Centennial Celebration of the Geddes Town Hall School. The event took note of the fact that it had been a century since EMU's one-room schoolhouse was constructed and put into use. The "Friends of the Schoolhouse" held a Founder's Brunch and Recognition Ceremony from 10:30 to noon, which was followed by an open house and related activities to which the public was invited.

Among those recognized at the Awards Convocation were the second, third, and fourth graduates of EMU's doctoral program in educational leadership--Mary Anne Homann, Norma Ross, and Ron Williamson. Other special recognitions went to Joy Banks, recipient of the Martin Luther King, Jr. Humanitarian Award; Michael Ehinger, National Public Radio "Talk of the Town" Spotlight Award; Susan Novara and Heather Whitman, Outstanding Student in the Speech Language Impairment program; and David Little, Physical Education Major of the Year. Eighteen EMU students who had been recognized in the 1995 Michigan Student Teacher of the Year competition were recognized in this context as well. Other student recognitions were similar to those of previous years.

1997. A record-breaking number of persons attended the 1997 COE Celebration of Excellence Awards Convocation, which was held on April 16, 1997 in the McKenny Union Ballroom at 4:00 p.m. Music was provided by the EMU Chamber Singers, Leonard Riccinto, conductor. Kathryn Shirmohamad spoke on "The Pursuit of Educational Excellence from a Future Teacher's Perspective."

Those recognized included 10 Michigan Student Teacher of the Year candidates who had received state-wide recognition; the 1996-97 Doctoral Graduates, who were Kathryn Malnar, Sherrill Pryor, Norma Ross, and Joan Tucker; six doctoral fellows; Al Myers, the 1997 Martin Luther King, Jr. Humanitarian Award recipient; Yang Li, the 1996 Edgar L. Morphet Field Project Award (NCPEA) winner; Dean Kramer, who was both the Michigan Association of Governing Boards Outstanding Student recipient and the Physical Education Major of the Year; Speech-Language Pathology Graduate Students of the Year Carol Carignan and Angela Johnson; and the Student Council for Exceptional Children Outstanding Student Chapter (Kimberly Blatt, president, George Barach, advisor).

Four students were recognized for having made presentations at national conferences. Another four students were recognized for having received the National Girls and Women in Sports Day Committee Award. Mike Clemons and David Waterhouse were recognized as

Outstanding Comer Students. Sandra Prettyman was recognized for having held a full-time graduate fellowship.

One hundred twenty-two students were recognized for having held a named scholarship. Seventy graduate students were recognized for having a 4.00 GPA on 22 or more semester hours. Thirty-five seniors were recognized for their participation in the EMU Honors Program. Four hundred seventy-seven undergraduate students were recognized for having a cumulative grade point average of 3.50 or better. The officers and initiates of both Phi Delta Kappa and Kappa Delta Pi, An International Honor Society in Education, were recognized. A reception followed the Convocation.

Although Martha Tack had served as the co-chair of the Celebration of Excellence committee for 1997, the remaining members of the committee were COE staff persons. It was a year when two substantial changes were made in connection with the event. First, the “Celebration of Excellence,” rather than including multiple events spread over several days, became a single event—a recognition ceremony, followed by a reception. Second, with relatively minor exceptions, only students were among those recognized, making the event, functionally, a “celebration of COE student excellence.”

In retrospect, I wish I had intervened in those determinations of “scaling down” the numbers and contributions of those being recognized for excellence. Then and now, I applaud the excellence exhibited by our students and I would not want to detract from the celebration of that at all. At the same time, excellence was exhibited every year by faculty and staff members, donors and friends, university administrators, and others—all of which deserved public recognition and appreciation on the part of the COE.

To be sure, I had the opportunity to recognize excellence among the faculty and staff at each year’s Fall Conference—and did so. But some other individuals and groups that deserved recognition and appreciation unfortunately “fell by the way” in terms in our public recognition.

1998. The College of Education Celebration of Excellence Convocation was held in the McKenny Union Ballroom on April 15 at 4:00 p.m. The honored guest was Arthur Ellis, Michigan State Superintendent of Education, who also received the 1998 COE Distinguished Alumnus Award. Entertainment was by the EMU Chamber Choir, Leonard Riccinto, director.

Those honored included nine state student-teacher-of-the-year finalists; recent doctoral graduates Sandra Harris, Patricia Luchi, Mary McGill, and Chery Wagonlander; five doctoral fellows; Mid-West and local thesis winner Tanya Hart; and Michigan Association of Governing Boards award winner Kymberly Blatt; ACPA award winner Lisa Mangigian; Gold Medallion Award winner Ron Peltier; physical education major of the year recipient Mary Francis Milke; speech-language pathology graduate students of the year Mary Brunn and Elizabeth Smart; and 14 students who had made presentations at major conferences.

One hundred five recipients of named scholarships were recognized. Thirty-one graduate students were recognized for academic achievement. Sixty-five Honors Program Seniors in Education were recognized. There were 312 Undergraduate Scholars (Seniors with a 3.5+ GPA) who were recognized. In addition, officers and initiates of Kappa Delta Pi and officers and initiates of Phi Delta Kappa were recognized. The members of the COE Program and Policy Advisory Board, the COE Resource Development Board, the COE Student Advisory Committee, and the Celebration of Excellence committee were recognized as well.

1999. The College of Education annual Celebration of Excellence Convocation was held on Thursday, March 25, 1999 at 4:00 p.m., in the McKenny Union Ballroom. The EMU Chamber Choir, Leonard Riccinto, director, provided entertainment. Diane Bencik, who received the 1999 COE Distinguished Alumna Award, delivered the keynote speech. A reception followed the event. Barbara Gorenflo served as chair of the committee planning this event, assisted by other COE staff members.

Those honored included six finalists in the 1998 Michigan Student Teacher of the Year competition and James Avery and Patricia Luchi as the 1998-1999 doctoral graduates. Sandra Prettyman was recognized for having received the Graduate Dean's Award for Research Excellence. Mary Brunn was recognized as the Speech-Language Pathology Graduate Student of the Year. Four students were recognized for having presented at national and international conferences.

Eight students were recognized as University Fellows. Seventy-nine students were recognized for having received named scholarships. Four doctoral students, forty master's students, and 26 graduate teaching certificate students were recognized for having 4.0 GPA's. There were 92 Honors Program Seniors in Education who were recognized. This was followed by a recognition of 389 undergraduate scholars (seniors with >3.5 cumulative GPA). In addition, Kappa Delta Pi officers and initiates were recognized, along with the Phi Delta Kappa officers.

2000. The annual College of Education Celebration of Excellence ceremony was held on Thursday, March 30, 2000 at 4:00 p.m. in the McKenny Union Ballroom. A reception followed. The address of the hour was delivered by Dr. James Comer, the first holder of the John W. Porter Chair in Urban Education, who also received the COE Appreciation Award. The EMU Chamber Singers, under the direction of Leonard Riccinto, provided entertainment. Barbara Gorenflo served as the chair of the planning committee, assisted by other staff members from the COE.

Those recognized included the six EMU students recognized in the 1999 Michigan Student Teacher of the Year competition and the 1999-2000 doctoral graduates: Thelma M. Bowles, Barbara A. Gorenflo, Chun-Mei Lee, Rebecca Moore, Matthew E. Rich, and Terry S. Spencer. Sonia C. Marshall was recognized as the Speech-Language Pathology Graduate Student of the Year. Rachel Toon was recognized for having presented at the American Educational Studies Association conference. Nine students were recognized as University Fellows.

Ninety-two students were recognized as having received a named scholarship. Five students were recognized as doctoral program scholars, 43 students were recognized as master's program scholars, and 18 students were recognized as graduate teaching certification scholars.

Sixty-five students were recognized as University Honors Program Seniors in Education. Recognized as Undergraduate Scholars were 441 students. The officers of Kappa Delta Pi were recognized, along with 105 initiates into the chapter. The officers of the Phi Delta Kappa chapter were recognized as well.

2001. The annual College of Education Celebration of Excellence convocation was held on Thursday, March 29, 2001, at 4:00 p.m. in the McKenny Union Ballroom. Light refreshments were served and a reception followed the ceremony. The keynote speaker was Julie Helber, a distinguished alumna and recipient of the Milken Family Foundation award. Helber received the 2001 Distinguished Alumnus Award. Entertainment was provided by "Encore," a performing group from Communication and Theater Arts. Joan Quinlan served as the chair of the Celebration of Excellence committee, assisted by staff members from the COE.

Recognitions were made of the five EMU students who placed near the top in the 2000 Michigan Student Teacher of the Year competition. Richard Dubay was recognized as the Physical Education Major of the Year and Beth E. Bodey and Melissa Carey were recognized as the Speech-Language Pathology Graduate Students of the Year. Bethany Harris and Heather L. Wood were recognized for having made presentations at national conferences.

These 2000 Doctoral Graduates were recognized: Gladys Anne Austin, Patricia Jo Chase, Charlotte Ann Fokens, Janet Gilbert, Marlana L. Krolicki, Mary E. Lavengood, Terrance M. Lunger, Valerie Jane Millar, Jean Marie Prout, Lynette S. Sutton, Michael D. Teasdale, and Elizabeth A. Vartanian-Gibbs.

Sheilah Norman and Tara VanSteenwyk were recognized as University Fellows. Ninety-three students were recognized as holders of named scholarships. Three doctoral program and three specialist program scholars were recognized, in addition to 22 master's program scholars, and 18 graduate teaching certificate scholars.

At the undergraduate level, there were 70 University Honors Program Seniors in Education who were recognized. In addition, the Celebration of Excellence program recognized approximately 450 seniors with a 3.5 or better cumulative grade point average.

Others recognized included initiates and officers of Kappa Delta Pi, an International Honor Society in Education; officers of the EMU chapter of Phi Delta Kappa; members of the College of Education Student Advisory Committee; members of the College of Education Program and Policy Advisory Board; members of the College of Education Resource Development Board; and the members of the Celebration of Excellence Committee.

2002. The annual College of Education Celebration of Excellence ceremony was held on March 21, 2002, at 4:00 p.m. in the McKenny Union Ballroom. Entertainment was provided by a choral group under the direction of Leonard Riccinto. The address of the hour was given by former EMU president William Shelton, Regents Professor in the Department of Leadership and Counseling. Shelton also received the COE Appreciation Award. Joan Quinlan was chair of the planning committee, assisted by other staff members in the COE. Light refreshments were served prior to the ceremony.

Among those recognized were the three EMU finalists in the 2001 Michigan Student Teacher of the Year competition; Colleen Cook, Physical Education Student of the Year; and Speech-Language Pathology Graduate Students of the Year Leslie Cirino and Brenda Hauser. These 2001-2002 doctoral graduates were recognized: Jill Adamczyk, Ellen Hoffman, Barbara Scheffer, Patricia Taylor, and Meagan VanGelder.

Nine students were recognized for holding a University Fellowship. Eleven students were recognized for graduate meritorious scholarship. One hundred six students were recognized for holding a named scholarship. Recognized were 12 doctoral program scholars, five specialist program scholars, 31 master's program scholars, and 37 graduate teaching certificate scholars.

2003. The annual College of Education Celebration of Excellence event was held on Thursday, March 27, 2003 at 4:00 p.m. in the McKenny Union Ballroom. Light refreshments were served prior to the ceremony. Nora Martin, professor of Special Education and University Coordinator for the Comer Project, was the speaker and was presented with the COE Appreciation Award. Entertainment was provided by the EMU Chamber Choir under the direction of Leonard Riccinto. Joan Quinlan was the chair of the planning committee, assisted by other COE staff members.

Among those recognized were Quinn Strassel, finalist in the State Student Teacher of the Year competition and two others named as honorable mention in the same competition. Todd Wriska was recognized as Physical Education Major of the Year and Melody Butt, Emily Stout, and Tara Wall were tied for Speech Language Pathology Graduate Student of the Year. The recognition for Outstanding Student Research went to Elizabeth Storey.

The Graduate Meritorious Scholarship recognition was made to 10 people, and 11 were recognized for holding a University Fellowship. There were 77 University Honors Program Seniors who were recognized. Sixteen Renaissance Teacher Quality Grant Research Participants were recognized. Also recognized were eight doctoral scholars, 24 master's level scholars, and 42 post-baccalaureate teaching certificate scholars. One hundred eight students were recognized for holding a named scholarship and 432 undergraduate scholars were also recognized.

2004. The 13<sup>th</sup> and final Celebration of Excellence event over which I presided was held on March 25, 2004 at 4:00 p.m. in the McKenny Union Ballroom. Kenneth Burnley, CEO of the Detroit Schools, was the speaker. Entertainment was by the EMU Jazz Ensemble under the direction of Donald Babcock. Carl Isaacs was chair of the planning committee, assisted by COE staff members. Refreshments were served prior to and during the ceremony.

Those recognized included the 2003 Michigan Student Teacher of the Year Finalist, Holly Hughes, and two others who received Honorable Mention recognition. Meghan Kimball was recognized as the Physical Education Major of the Year and Tiffany Byars was recognized as the Speech-Language Pathology Graduate Student of the Year.

The following 2003 Doctoral Graduates were recognized: George Griffin, Jeff Hamlin, William Hathaway, Lynn Malinoff, Nelson Maylone, Stephen Palmer, Sarayuth Poolsup, Dale Ranson, Sharon Raschke, James Satterfield Jr., Mark Sharp, Cynthia Lynn Swift, Jane Teska, Joseph Thomas Jr., Paula Welmers, and Timothy Wendler.

Seventeen students were recognized as holding a University Fellowship. One hundred twenty-eight students were recognized for holding a named scholarship. Seven doctoral program scholars were named, along with two specialist program scholars, and 30 master's program scholars.

Those recognized as 2003-2004 University Honors Program, Seniors in Education (Seniors with a 3.5+ Cumulative GPA) were 78 in number. Those recognized as Fall 2003 Undergraduate Scholars (Seniors, admitted to the Professional Preparation program, with a 3.5+ GPA) were 483 in number.

One hundred eighty-six 2003 Kappa Delta Pi initiates were recognized, possibly an all-time record for any institution. Kappa Delta Pi officers and Phi Delta Kappa officers were also recognized. Additional recognitions went to members of the Resource Development Board and to members of the Celebration of Excellence committee.

### Education Alumni Hall of Fame.

For many months after we moved into the Porter Building, I was concerned about the large quantity of blank hallway wall space that we had in the building. I was also concerned about the fact that numerous alums who had "made their mark" in education or other walks of life, especially over the more than 150 years that EMU had been operating, were being forgotten. In 2000, I devised the notion that we should create an "Education Alumni Hall of Fame" to recognize alums who had made significant contributions and that we should have some sort of display in the Porter Building to provide inspiration to current and future students.

I created an advisory committee to help me think through this notion and, if deemed worthy, to help establish a procedure for "making it happen." As we met over several sessions, there was considerable support for the concept. We agreed on two categories of recognition: (a) any College of Education alumnus, living or dead, who had especially distinguished her/himself in

any walk of life; or (b) any EMU alumnus, living or dead, who had especially distinguished her/himself in any aspect of education. We agreed that a portion of the recognitions should go to persons, in most cases, no longer living, who completed studies earlier in EMU's history and that a portion of the recognitions should go to contemporaries.

We agreed that we should obtain photographs (or other depictions) of each of the persons to be recognized and that these photographs, along with a brief biographical statement about each person, should be placed on display in a Porter Building corridor. We also agreed on a maximum number of persons to be recognized at any one time and we also agreed on a nomination and selection process. We agreed that there should be an annual ceremony in connection with the "unveiling" of each new set of photographs and recognition of honorees, open to the public, and with special emphasis on trying to have each of the honorees (or relatives/descendants, if not living) present for the event.

2001. By late 2000, we had put all these things in place for the first group of "Education Hall of Fame" honorees. The first class of inductees into the EMU Education Alumni Hall of Fame was honored in ceremonies on February 23, 2001. The ceremonies were held in the second-floor corridor and the Student Lounge of the Porter Building, near where photos were displayed. Those recognized were:

Carol Lynn Babcock, 1966, 1969, 1978, a former president of the National Association of Elementary School Principals.

The late Ruth Boughner, 1917, 1923, a very long-time professor of physical education at EMU.

Don Cameron, 1961, 1962, 1985, long-time executive director of the National Education Association.

John DiBiaggio, 1954, 1985, president of Tufts University and former president of Michigan State University.

Timothy J. Dyer, 1961, 1965, former executive director of the National Association of Secondary School Principals.

Arthur E. Ellis, 1970, former president of Central Michigan University; Superintendent of Public Instruction for the state of Michigan.

Thomas Fleming, 1968, 1993, the 1992 National Teacher of the Year.

Hayes Jones, 1961, gold medal winner in the 1964 Olympics.

Jack Minzey, 1950, long-time COE faculty member and administrator; and former president of the National Community Education Association.

Carl Pursell, 1957, 1962, 1980, long-time member of the U.S. House of Representatives.

Three of the living honorees were not able to be present. Ms. Boughner was represented by her nephew, Joe Boughner. Interim Provost Michael Harris and President Samuel Kirkpatrick both brought greetings. Following the ceremonies, a dinner was held on the third floor of the Porter Building for the honorees, university officials, and those responsible for implementing the Hall of Fame event. Dean Emeritus Scott Westerman presided over a session that included a response from each honoree or representative. The evening concluded with a theater party for the performance of *Arms and the Man*.

2002. The second annual class of inductees into the Education Alumni Hall of Fame was recognized in ceremonies on March 22, 2002. There was a reception in the Student Lounge area of the Porter Building at 4:00 p.m., at which time the inductees or their representatives were recognized and photographs were unveiled. The public was invited to this event. A dinner for invited guests was held later in the evening and those involved in the dinner party then attended the performance of The Canadian Brass in Pease Auditorium.

The class of 2002 consisted of:

The late Isaiah Bowman 1901, geographer, explorer, writer, president of Johns Hopkins University.

The late Marylyn Lake 1964, 1966, beloved EMU/COE special education faculty member and recipient of many awards, recognitions, and distinctions.

William "Bill" Mays 1954, trail-blazing African-American teacher and administrator; former executive director of the Michigan Elementary and Middle School Principals Association.

Wilbert J. McKeachie 1942, world-famous psychologist, former president of the American Psychological Association, former president of the American Association for Higher Education.

Jack Price 1952, former president of the National Council of Teachers of Mathematics and distinguished mathematics educator.

2003. The third class of members of the COE's Education Alumni Hall of Fame was inducted on March 28, 2003. The honorees were:

The late Frank Manley 1927, "father of community education," executive of the Mott Foundation.

William P. Morris 1964, 1968, former president of the American Association of School Administrators.

Robert C. Parks 1952, long-time track and cross-country coach at EMU, whose athletes received a large number of recognitions, including Olympic medals.

The late David Eugene Smith 1898, distinguished mathematician, mathematics educator, and prolific author.

James A. Wilsford 1970, former national “superintendent of the year.”

2004. Induction ceremonies for the fourth class of highly distinguished persons named to the COE’s Education Alumni Hall of Fame were held on March 19, 2004, including a 4:00 p.m. reception open to the public in the Student Lounge area of the Porter Building. The class of 2004 consisted of:

Barbara Forker 1942, distinguished physical educator, especially at Iowa State University.

Bert I. Greene 1955, longtime distinguished faculty member at EMU in Teacher Education.

Theo Hamilton 1955, trail-blazing African-American teacher and administrator in Michigan schools; long-time EMU staff member in career services.

Nora (White) Martin 1963, 1965, long-time beloved faculty member in the COE’s Department of Special Education.

Ron Oestrike 1954, long-time successful EMU head baseball coach; faculty member in EMU’s Department of Health, Physical Education, Recreation, and Dance.

The late Lloyd Olds 1916, long-time successful EMU athletic coach and professor of physical education.

#### Photos of Former Deans.

On March 22, 2000, there was a 6:00 p.m. reception in the Mott-Manley Conference Room of the Porter Building honoring former COE deans/interim deans and members of their families. At 6:45 p.m., there was an unveiling of the display of photographs of the six former deans/interim deans outside of Suite 310 in the Porter Building.

Guests at the event, in addition to EMU dignitaries and COE leaders, included Dean and Mrs. W. Scott Westerman; Jeannie L. Gex, daughter of the late Dean Stanley Gex, and her husband, David Sylves, of Sciota, Pennsylvania; Nancy Gex Jones, also a daughter of Dean Gex, of

Crested Butte, Colorado; Mildred Cleeton, widow of interim Dean Kenneth Cleeton; Ruth Myers-Brown of Dearborn, daughter of Dean Allen Myers, and other members of the Myers family; and John Minzey, son of interim Dean Jack Minzey. Bruce Nelson, former EMU Dean of Instruction, and his wife, Fran, were also part of the gathering.

A similar photo display of former COE associate deans was prepared and displayed on the second floor of the Porter Building shortly afterwards.