

APPENDIX F

SELECTED COMMENTS ABOUT DEVELOPMENT FUNDS FOR COE, 1991-2004, THAT APPEARED IN ISSUES OF THE *MONDAY REPORT*

Scholarships

1991-1992. Richard T. White was instrumental in endowing a \$10,000 fund to create the Laura Demetry White Scholarship. The Scholarship was for deserving EMU juniors or seniors enrolled in the College of Business, College of Education, or Department of Psychology.

The Mary A. Spitler Scholarship for a student studying in early childhood education--preferably one who has worked with children "at risk"--was created in memory of Mary A. (Mrs. John J.) Spitler of Owosso, MI. Mrs. Spitler was the mother of Judy Spitler McKee.

1992-1993. The Georgiana Hathaway Randall Scholarship was created under the terms of the will of Georgiana Hathaway Randall and was available to minority students, African-Americans being given priority when other factors were equal.

The estate of Mrs. Esther Marie Walker Barnard provided for a scholarship designated for a minority student who was a prospective teacher. Mrs. Barnard graduated from Michigan State Normal College in 1927.

Professor Emeritus (of Home Economics) Anita Fielder, then living in Urbana, Illinois, took initiatives to move five scholarship funds to early childhood education. As a result, the Department of Teacher Education assumed the responsibility for administering the Frances Sander-son Scholarship, the Susan M. Burson Scholarship, the Grace Fuller Scholarship, the Gordon and Anita Fielder Scholarship, and the John and Lois Porter Scholarship.

Mary Jane and Ed McEachern, both COE alums, established a scholarship for an Ypsilanti High graduate who was preparing to become an elementary teacher. Mr. McEachern was a prominent local business person (Print and Copy) and Mrs. McEachern was a local-area teacher.

A generous contribution and commitment from Gwin E. Ferrington of Stuart, Florida established a scholarship for a prospective elementary or secondary teacher above the freshman level with a 3.0 or higher GPA and financial need.

The Department of Special Education administered the May Tuan Wu Ting scholarship, which was for graduate students in special education from China or Taiwan who maintain a GPA of 3.0.

In FY93, all COE endowments, primarily in scholarship funds, were worth approximately \$1.5 million in total.

1993-1994. As of September 1993, the COE and its departments administered 41 endowed scholarships valued at \$899,506.

1994-1995. Wade McCree scholarships were established by Johnny and Charlotte Carson, Jr, Thomas and Diane Fleming, Lynette M. Findley, and Marilouise Smith-Mays. These were for students in the College of Education.

Producers Nora Martin and Dale Rice invited all COE staff and faculty to attend the official premier of the video "Slam Dunkin' Into Teaching." Proceeds from the event went to support the Wade McCree Scholarship Fund. "Slam Dunkin'" was made to encourage minority men to enter the teaching profession. The narrator of the video was Thomas Fleming, former National Teacher of the Year.

The W. Scott Westerman, Jr. Teacher Certification Minority Scholarship was first awarded. Scott Westerman was a former dean of the EMU COE.

1995-1996. As of March 31, 1996, the market value of 51 scholarship accounts amounted to \$1,199,207 and there was more than \$500,000 in quasi-scholarship accounts, according to the EMU Foundation. Awards ranging from \$75 to \$2,500 (a total of \$21,465) were made from 29 of these accounts. Gift income was received for 19 of these accounts during 1995-1996 in the amount of \$19,173.

Emeritus Professor Jack Minzey established a scholarship for an EMU athlete who was a COE student.

James H. Stapleton, a 1952 graduate of "The Normal," and, at the time of the pledge, a professor of statistics and probability at MSU, pledged an endowed scholarship in memory of his brother and sister-in-law. The Jack and Joanne Stapleton Scholarship Fund was to support prospective teachers who were graduates of Livonia or Southfield high schools. Jack (John L.) Stapleton received degrees from EMU in 1962 and 1968. He was a mathematics teacher and counselor in the Southfield schools for many years prior to his death in 1993. His wife, Joanne Walin Stapleton, received EMU degrees in 1960 and 1966. She taught first and third grades in Livonia for over 30 years prior to her death. The mother of James and Jack Stapleton, Dorothy Hall Stapleton, received her teaching certificate from The Normal in 1921, following in the steps of her older sister, Olive Hall Minard, who had done the same in 1919. Jack and Joanne Stapleton's youngest daughter, Diana Stapleton, was, at the time of the pledge, an EMU junior.

Dorothy and Richard Annesser of Berkeley, California created the Bergoine/Annesser Scholarship Fund in the COE. The scholarship was intended for a female student, junior or senior, with at GPA of 3.0 or higher, who was a prospective elementary teacher.

1996-1997. The estate of Carl and Ellen Hood provided funds for a scholarship for "worthy and needy students who give promise of being leaders in the field of teaching."

As of the end of September, 1996, the College of Education endowments (primarily in 56 scholarship funds) stood at \$2,346,844. For the quarter, there had been gifts of \$2,011 and \$63,384 in investment growth.

Giving to COE funds for the first six months of 1996-97 included \$12,114.93 to scholarship funds. Major gifts were received for the Stapleton endowment, for the Wade McCree scholarship fund, for the Van Hoy scholarship, and for the Bergoine/Annesser endowment.

During 1996-1997, scholarship donations totaled \$46,368.10 to 14 different scholarship funds. New scholarships that year were in honor/memory of Jill Donnellan (Special Education) and Nick Manych (HPERD). Donations to COE development funds totaled \$423,915.42 during fiscal 1996-1997, by far an all-time high at that time. Interest on the COE scholarship funds permitted the awarding of over \$50,000 in scholarships to COE students during 1996-1997.

1997-1998. As of the end of January 1998 various COE development accounts had received \$494,435.33 during the fiscal year to date, including \$51,012.06 for 21 scholarship accounts. As of the end of May 1998, donations to the College of Education totaled \$572,644.36 for the year. This included \$115,632.22 toward 24 scholarships. By the end of fiscal 1998, there were contributions of \$118,774 toward 23 scholarship funds.

1998-1999. Everett Marshall, Professor Emeritus and Dean Emeritus, Academic Records and Teacher Certification, who served EMU from 1938 to 1979, made a stock transfer worth \$50,000 to support the Everett Marshall Scholarship in Education. The scholarship fund was initiated by Nancy Dahl.

COE endowments, primarily in scholarship funds, worth approximately \$1.5 million in 1993, had grown to a worth of worth of \$4,035,366 in September 1998.

By March 1999, \$144,327.04 had been raised during that fiscal year to support endowed scholarships.

The Phyllis and Elsie Kalmbach Endowed Scholarship was established through the generosity of Phyllis Kalmbach. It was intended for a prospective elementary teacher who exhibited financial need during the senior year/student teaching period. Phyllis Kalmbach, '52, a retired teacher from the Jackson schools who lived in Grass Lake at the time, established the scholarship in honor of herself and her mother. Both women attended The Normal/EMU and both were teachers.

The Victory in Motion 5K Fun Run/Walk had more than 70 participants and raised more than \$1,000. The proceeds went toward establishing the Linda Hemmelgarn Endowed Scholarship. Dale Hemmelgarn (Linda's husband) served as the grand marshal and participated in the walk.

Student teacher Mario P. Salinas, 24, was killed in an automobile accident the day before EMU Commencement Ceremonies during which he was scheduled to graduate. He had just completed his student teaching at Lawton Elementary School in Ann Arbor. The Mario P. Salinas scholarship fund was established in his memory.

The Mary D. Lavers Endowed Scholarship was established through the generosity of Clifford J. Lavers of Cape Coral, Florida. Mary Lavers graduated from EMU in 1943 and 1948. She served as a secondary teacher and later as a school counselor. In her memory, her husband, Clifford Lavers, endowed a scholarship to assist students in the College of Education who were pursuing a degree and certification in education with preference given to students in the secondary education or counseling programs.

1999-2000. The EMU Foundation reported that \$324,034.81 had been raised for the COE this fiscal year through the end of March. The amounts raised included \$144,327.04 toward endowed scholarships and \$50 toward an expendable scholarship.

Gifts to the College of Education totaled \$356,166.82 during 1999-2000, an **81.9% increase** over the total for the previous fiscal year. During FY00, \$145,971.41 was contributed toward 25 scholarship funds administered within the COE. Prominent among these was the very large gift to endow the Gustine Scholarship and the large gift to endow the Mary D. Lavers Scholarship. In addition, there was a \$50 contribution to an expendable scholarship fund.

The Ward and Catherine Robosson Endowed Scholarship was established in recognition of the importance education plays in the development of young people and that good teachers can influence their students to make the right decisions. Mr. and Mrs. Robosson attended college during the Depression, graduating just before the U. S. joined World War II. Completing college during this era was a financial struggle, but they pursued this commitment because they felt it was an essential ingredient to being a well-rounded person and an informed citizen. Mr. Robosson pursued a career in accounting with a private practice that he maintained through his 80's. Mrs. Robosson retired as a schoolteacher.

The College of Education Endowed Scholarship was created through combining a number of small gifts that had been made over the years for scholarship purposes into a single fund ultimately able to make a substantial award annually.

2000-2001. As of the end of March, 2001 a total of \$166,629 had been received through Development efforts for the college. This included \$52,936 for 22 scholarships.

During 2000-2001, \$197,417 was donated to the College of Education. These funds came from 1,549 persons --1,068 alums and 481 "friends," including faculty and staff members. The totals included \$58,392 to 23 scholarship accounts.

The Larry and Janice Warren scholarship fund was created to support African-American graduate students in educational leadership. Larry Warren held an M.A. in educational leadership and was the executive director of the University of Michigan Hospitals and Health Centers.

Mable White Holmes in 1930 concocted a ready-mix biscuit. The product, later called "Jiffy Mix," was believed to be the world's first all-purpose baking mix. The product name was said to have come from the family cook's remark that "these biscuits will be ready in a jiffy." Mrs. Holmes and her husband came from milling families. Her father was the owner of the present-day Chelsea Milling site. Her father-in-law incorporated Chelsea Milling Company in 1901. Mrs. Holmes' husband, Howard Samuel Holmes, died in 1936 when he fell from a grain silo. Mrs. Holmes ran the company from that time until 1940 when her son, Howard Sumner Holmes, became president. Mrs. Holmes died in 1977 at age 86. An endowed scholarship for prospective teachers was established in her memory by Howard Sumner Holmes.

Lee and Nora Martin established a Martin Luther King, Jr. scholarship for a student from Ypsilanti High School.

The Jody Smith Scholarship, for majors in emotional impairment, was established to honor the memory of our faculty colleague.

The Marylyn E. Lake Scholarship was established to honor the memory of our faculty colleague. Dr. Lake left 30% of her estate toward the endowment for this scholarship.

Pauline Reiter, '42, established the Pauline Reiter and Julianna Reiter Kube scholarship for students from three high schools where they taught or attended--Van Dyke, Lincoln (Warren), and West Branch.

Nina, Ethel, and Joyce Sweetland, and their brother Anders, all attended what is now EMU before and after the turn of the 20th Century. They came from a business and farming family near Detroit that promoted education. All three of the women taught for several years, Nina and Joyce in Michigan schools and Ethel in Ohio. Nina Sweetland became involved in EMU alumni affairs after retirement, among other things serving as a class agent for the Golden Years Society. Anders Sweetland moved to North Dakota and taught in a few small towns before settling in Grand Forks. He taught at the Central High School until he retired in the late 1940's. Harriet was Anders' daughter. Harriet was the primary beneficiary of her aunts' trusts with provisions that an endowed scholarship would be established in the COE at EMU upon Harriet's death. Harriet attended the University of North Dakota and graduated with a teaching certificate. She taught in a small town in Alaska until the school burned down in the 1920's. She moved on to teach in Deer River, Minnesota and at Berea College in Kentucky and Downer College in Milwaukee. She ended her career as an assistant professor of English at the University of Wisconsin in Milwaukee.

2001-2002. A substantial donation by Barbara and Stan Smart to the Marylyn Lake Scholarship Fund was received. Barbara Smart was an EMU alum, a teacher, and Marylyn Lake's sister. The Smarts lived in Kalamazoo.

The College of Education established an opportunity for anyone to "Honor an Educator," both at an April 26, 2002 recognition event and in perpetuity through a Porter Building wall plaque. Proposed recognitions were required to be accompanied by a check or a pledge of \$1,000. Proceeds from the event went to support a scholarship for a prospective teacher.

The COE Resource Development Board met on May 9, 2002. In addition to various reports and updates (including this year's \$450,000 raised by March 31), the major discussion focused on fund-raising for scholarships for prospective teachers.

For 2001-2002, \$476,498 was donated to the College of Education. Among the EMU colleges, this amount was second only to that contributed to the College of Arts and Sciences. The total amount was the second largest ever, at the time, for giving to the COE, and it considerably exceeded the previous year's \$198,867 and FY2000's \$357,211. Of the total, \$121,195 was donated to 24 scholarship accounts, in amounts ranging from \$41,000 to \$50.

An endowment established in 1955 by Irving Clark reached a level such that a scholarship could be awarded from it. Clark was known to encourage student research.

A gift for an education scholarship was received from the estate of Mildred Lyman. She was a teacher at Fordson High School.

Jack and Esther Minzey established the Robby Papineau/Minzey Endowed Scholarship at EMU. Jack Minzey '50, spent much of his professional career as Department Head and professor of leadership and counseling at EMU. He also served as interim dean of the COE. Esther Minzey received her M.A. from EMU in 1973. All of their children and two of their daughters-in-law attended EMU. They encouraged their children, grandchildren, and other youth to excel academically and athletically. Robbie Papineau, their grandson, was a reflection of these values. Robbie was a blossoming scholar-athlete with plans to attend college until his tragic death at age 14. The scholarship that the Minzey's established in memory of their grandson was for a scholar-athlete who was pursuing a course of study to become a teacher.

Leah D. Adams, *emeritus*, with her husband Tim, created the Leah D. Adams Endowment to support high quality graduate research relating to the education of young children, 0-8. The endowment was to support the Leah D. Adams Graduate Research Scholarship. This scholarship was to provide support for high quality graduate research relating to the education of young children, birth through age eight, which showed promise for increasing knowledge about the education of the young child and/or implications for teacher education.

The Gae E. Amorose Memorial Endowed Scholarship was established with memorial contributions and a gift from her estate. Gae Amorose '69 was a special education teacher who worked at the Children's Psychiatric Hospital at the University of Michigan, as a teacher consultant at Haisley Elementary School, and as the first elementary supervisor of special education in

the Ann Arbor Schools. In 1987, she became principal of Ann Arbor's Pattengill Elementary, where she remained until she took a medical leave of absence in May 2000. She was assigned as the principal of Wines Elementary in the fall of 2001, but was unable to fulfill that responsibility due to her death from cancer on September 22, 2001.

2002-2003. Bill Morris of Monroe completed a \$10,000 gift to the COE. An office in the Porter Building was named in honor of his parents.

Johnny and Charlotte Carson of Bloomfield Hills completed a \$10,000 gift to endow the Carson/McCree Scholarship.

As of September 2002, \$5,130 had been received in donations to five scholarship accounts.

As of the end of December 2002, the COE had received donations from alumni and friends in the amount of \$163,053. Of the \$163,053, \$95,046 was contributed to various scholarship endowment accounts, including more than \$40,000 to the Marylyn Lake scholarship and more than \$9,000 to the Betty M. Colden Minority scholarship. Another \$5,050 was contributed to expendable scholarship accounts.

Fund-raising was under way to endow the new Theophilus E. Hamilton ("Uncle Theo") Endowed Scholarship. This scholarship was to support returning, older students who were seeking careers in teaching. Hamilton entered The Normal in 1941, served in WWII, and returned to complete the first of his three degrees from EMU. He became the first African-American teacher in the Upper Peninsula in 1955, in Pickford. Later, he was an administrator with the Highland schools, one of only a few African-American principals in the state at the time. In 1967, he joined the staff of EMU in Career Services. At age 80, he continued in that role, with no plans for retirement, assigned to Career Services' satellite office in the Porter Building.

For the first three quarters of 2002-2003, contributions to the COE totaled \$197,826, essentially equaling the total amount received for the entire year in such years as FY00 and FY01. Of the total, \$110,259 was contributed to endowed scholarships.

The John W. Porter Scholarship was established through the generosity of former EMU president John W. Porter. The recipient was for a full-time, African-American (preferably male) student in the EMU initial teacher preparation program, with preference given to a student with a 3.2 GPA or higher.

Delores (Soderquest) '52 and William Brehm of McLean, Virginia, through the Fuller Foundation of Pasadena, California, made a very generous gift to support scholarships in special education. Created was the Delores Soderquest Brehm Scholarship, which was for undergraduate students preparing to become a special education teacher. The scholarship was to support students who had been admitted to the cognitive impaired program in the Department of Special Education, who had outstanding pre-professional skills, and who had a high commitment to

serve children and adults with cognitive impairment. Brehm was a former teacher of the cognitively impaired.

The estate of Nancy Haynes '59, '64 provided for \$25,000 for the EMU College of Education. The money was divided among 10 scholarship accounts such as to increase the principal of each. Haynes was a teacher in Flint who had lived in California in more recent times.

Thomas C. Flamboe '72 was a Ph.D. counseling psychologist in a clinic in Aberdeen, South Dakota at the time of his gift. Flamboe made a generous gift to the Marylyn Lake scholarship fund.

The Sherry Loanna Sayles Endowed Scholarship was created. The scholarship was for undergraduate students in the COE taking at least six hours, with a GPA of at least 2.5, with preference given to minority students who were single parents or who had overcome economic hardship to attend college. Sayles joined the EMU faculty in 1987 in the occupational therapy program. Later, she served as a special assistant to the president and as director of community college relations. She was at one time president of the EMU Women's Association and she served as an ACE Fellow. Sayles died on May 12, 2002 at age 53.

The Greasley-Mich Endowed Scholarship was created. This was "to provide a tuition scholarship(s) to a student(s) who planned to become an elementary or secondary teacher." The scholarship was for a junior or senior undergraduate student(s) and was renewable as long as satisfactory academic progress was made toward the degree." The scholarship was established by Judith Greasley Mich and Thomas F. Mich in appreciation of EMU's accessibility to so many first-time-in-the-family college students. Judith Greasley Mich was retired from the Ann Arbor schools where she worked for many years as a substitute teacher and where she still, at the time, administered SAT, ACT, and AP tests for the district. She was a graduate of Northwestern University. Thomas Mich was a retired vice president of the Pfizer Corporation. He was a graduate of Marquette University and Dartmouth College.

2003-2004. The EMU Foundation authorized the College of Education to spend from 60 different endowed scholarship accounts this fiscal year—a record-breaking number at the time—and to award through COE scholarships \$103,895, also a record-breaking amount and a 6.43% increase over the previous year's spending for scholarships from the same source. Of the 60 scholarship accounts, 10 were administered through the COE Office of Academic Services, 10 by HPERD, eight by Special Education, and the remainder by Teacher Education. The allowed spending for FY04 from each account ranged from \$78 to \$19,717. Multiple awards were typically made from the larger accounts, such that 109 students received assistance during the previous year.

For the first half of the 2003-2004 fiscal year (through December) development funds for the College of Education totaled \$572,985, an 8% increase over the same time last year, a 20% increase over the same time two years previously, and a 190% increase over the same time five years previously. Various scholarship accounts attracted \$248,723 at that point in FY04.

A special section of *Focus EMU*, sponsored by the EMU Foundation, included a “We Give to EMU Because” feature of Karen and Michael Paciorek; a solicitation for the Marylyn Lake Memorial Endowed Scholarship; and an announcement of the Delores and William Brehm Endowed Scholarship in Special Education (\$200,000, the largest individual gift thus far this fiscal year).

Thomas C. and Nancy J. Chwalik established an endowed scholarship. The proceeds of the endowment were to support a scholarship for a prospective male elementary teacher, preferably a resident of the Wayne-Westland school district. Nancy Chwalik ‘70, ‘75 was an early-grades elementary teacher in the Wayne-Westland district for almost 30 years.

The endowment of the former National Institute for Consumer Education was turned over to the College of Education. The funds were used to create the Frank J. Kelley Endowed Scholarship in Personal Finance Education. Kelley, longtime Michigan Attorney General, was the chair of the external advisory committee for NICE at the time the endowment was established. The scholarships will support minority male post-baccalaureate students seeking initial teacher certification who had an undergraduate major in a field related to personal finance.

An expendable scholarship honoring Tom Gwaltney was established by alum Beth Wigner. The scholarship supported a graduate student in the Department of Teacher Education.

The adult children of Nora Martin—Lee Martin, Jr., Kristi Martin Rodriguez, and Dia Martin—initiated an endowed scholarship, in honor of their mother, to be presented to students aspiring to become special educators. Nora White Martin’s passion and respect for children and adults with special learning and living challenges began during her high school years. This led to her receiving a B.S. and M.A. in special education from EMU. She received her Ph.D. in 1973 and served many years as an EMU faculty member in the Department of Special Education.

Expendable Funds for COE and its Units.

1992-1993. In the Fall 1992 EMU Telethon, COE alums made 47% of all pledges, made 48% of all new pledges, pledged 43% of the total dollars pledged, and contributed 48% of the dollars received. The dollar increase was 58% above that received the preceding year. The net dollar amount to the COE, after expenses, was in excess of \$30,000. (Most of this money went into COE and unit expendable accounts.)

1993-1994. The 1993-1994 COE phonathon worked from a list of almost 10,000 alums. Of these, slightly more than 2,000 made a pledge to the COE Development or Endowment funds. After expenses, the net to the COE was approximately \$20,500. This year's COE phonathon focused on persons who had not contributed to the COE before. As an outcome, there were 578 first-time donors. Among those who had donated before, the top reasons for giving were (in descending order) "always give," "alumni support," "good school," and "funds are needed." The top reasons for not giving this year were (in descending order) "no money," "not

interested," "support other charities/causes," and "Huron issue." Among those who had not donated before, the top reasons for giving were (in descending order) "good cause/school," "alumni support," "EMU professional education programming best in area," and "had a good experience." The top reasons for not giving were (in descending order) "no money," "no interest," "unemployed," and "support other charities/causes."

1994-1995. The COE received approximately \$22,600 from the 1994-1995 telethon solicitation, up from a net of approximately \$18,000 for the previous year. Donors tended to have a deep loyalty to EMU and wanted to continue support. Many alums commented on how much they enjoyed the field of professional education and how much they wanted EMU to have the funds necessary to update programs and facilities such as to maintain high standards in Education.

1995-1996. Through the end of March 1996, 1,383 persons donated or pledged to the College of Education or one of its component parts. This record included six gifts-in-kind (hearing aids, adaptive devices, films, books) valued at \$2,215. Cash donations/pledges toward endowments, scholarships, and development were received from 1,377 persons in the amount of \$99,930.89. The total through March was \$102,145.89. Income to the COE Development Fund was expected to be around \$25,000 for the year.

1996-1997. Giving to COE funds for the first six months of 1996-97 included \$116,840.42 to various development accounts (college, unit, special funds) from which the proceeds may be spent.

During 1996-1997 \$216,437.26 was donated to various COE department/unit development funds.

1997-1998. Through May 1998, there had been donations of \$16,226.86 to nine unrestricted accounts.

1998-1999. The EMU Foundation announced that it raised \$14,339.13 during the July to December period for the College of Education Development Fund. Through February 1999, \$14,717.36 had been donated to unrestricted accounts.

Private sector fund-raising efforts for the College of Education during 1998-99 resulted in the amount of \$206,385.30 for the fiscal year. Over half of this amount--\$106,726.82—was

contributed by alumni and friends to scholarship accounts and to other endowment accounts where only the interest was used to support the intended function. Of the total, \$69,426.48 remained in "holding accounts," to be distributed by the EMU Foundation to various designated COE accounts at a later time. An additional \$29,960 was raised for the various unrestricted accounts of the college, including departmental accounts. In-kind gifts, valued at \$772, were included in the total as well. The total was the second largest during the past eight years and represented a 2.57% increase over last year.

2000-2001. The EMU Foundation implemented a student-caller telephone bank through which to request alumni and friends to donate. In previous years, a commercial firm was used by the Foundation for this purpose. On the first night, \$12,889 in pledges to some fund in the COE was received--an amount equal to a substantial portion of the pledges to the COE during the entire season of calling by the commercial firm.

From the calls made to COE alums, 1,309 persons pledged money to EMU, usually to some aspect of the College of Education, including 271 persons who had not contributed to EMU previously. This resulted in pledges of \$53,489 to the COE funds, with an 87% fulfillment as of the end of the fiscal year. As of the end of September 2002, \$21,474 had been raised for the College of Education through Development. This included \$3,169 for six expendable development accounts in the COE.

2001-2002. Pledges made by COE alums during the recent (fall) telephone solicitation amounted to \$26,018, made by 532 COE alums. Another group of COE alums were called in March/April.

Phil Jenkins made a gift worth \$155,375 to the COE. Jenkins was a lifelong resident of Ann Arbor, the CEO of Sweepster Corporation, and member of the extended family of Jackie Tracy. The gift was to support college/department recruitment and retention efforts for both on- and off-campus students in the COE. Funds were also be used to enhance and expand programs and opportunities for COE students on- and off-campus.

Ameritech made a gift of \$75,000 for technology enhancements involving student teachers, university supervisors, and cooperating teachers. Other large expendable gifts included \$10,000 to the Department of Leadership and Counseling and \$14,775 in undesignated gifts made through the annual fund.

2002-2003. Telephone solicitation of alumni and friends of the COE began on March 10, 2003. Unless specified otherwise by the donor, net proceeds from this activity went to the COE Development Account for general purpose use in the COE. The Development staff of the EMU Foundation spent 478 person-hours calling COE alums. The list of prospects included 19,280

persons, to whom 30,907 calls were made. Of the 6,348 “complete” calls, there were conversations with 3,561 alums. Of these, 660 persons made a definite financial pledge to the EMU COE.

Endowments for the COE and its Units

1991-1992. The College of Education Endowment Fund was increased by \$5000. An undesignated gift to the university from a donor not identified resulted in this action.

1992-1993. The College of Education endowment fund was increased by \$5000 based on an award from the proceeds of the estate of Mrs. Virginia Seaver. Mrs. Seaver was the widow of Jay J. Seaver, a 1907 graduate of the Michigan State Normal School and a long-time EMU supporter.

Through a bequest from the estate of Mrs. Esther Marie Walker Barnard, the COE endowment fund was enriched in the amount of \$10,000.

1994-1995. The proceeds of the Thora Paulson Olsen Trust, estimated at \$14,000, were added to the COE Endowment Fund. Ms. Olsen graduated from The Normal in 1904. She taught in Montana, Nevada, California, and Oregon before returning to Michigan where she taught in rural schools. Ms. Olsen established the trust in 1968 and she died in 1988 at the age of 105.

The family of the late Harold S. Vartanian of Dearborn contributed cash and a large and valuable grandfather clock to the College of Education. The clock was restored and it was initially placed in the Faculty Lounge in Rackham. Dennis and Karen Yingling of Carey, Ohio donated a 1920's era framed diploma from "The Normal."

1995-1996. The market value of the relatively recently established College of Education Endowment Fund rose to \$75,000. Interest income was not to be spent until the endowment fund reached at least \$250,000. As of March 31, 1996, the COE General Endowment account had reached \$104,976.

1996-1997. Jane M. Krynock, sister of the late Idamae Beattie (1908-1990), made a memorial gift of \$1,000 to the endowment fund of the COE. The gift was in memory of Ms. Beattie, a 1949 graduate of “The Normal,” and long-time teacher.

Contributions of recent times and a distribution from the EMU Foundation brought the value of the College of Education Endowment Fund to \$118,375. Distributions to the College began when the principal reached \$250,000.

As of September 1996, the non-obligated COE endowment account stood at \$122,976. During the first six months of 1996-1997, \$980 in in-kind gifts had been received. As of June 30, 1997, the COE endowment fund had a market value of \$169,874, with a growth of 42.4% over the previous June 30.

1999-2000. A total of \$29,435.83 was contributed to various endowment funds (other than scholarships) within the COE during FY00. More than \$27,000 was contributed to the College of Education Endowment Fund. Gifts in kind, valued at \$26,009.03, were made to the College of Education during FY00. The largest single gift of this sort was equipment to support the sports medicine program. The gifts also included a small piece of real estate.

The EMU Foundation sold a piece of property. From the proceeds, \$6,200 was allocated to the College of Education Endowment Fund.

2000-2001. During 2000-2001, \$197,417 was donated to the College of Education. This included \$13,072 to three endowment accounts.

The principal of the COE endowment reached and exceeded \$250,000, after many years of fund-raising. The previous year's income from the Endowment was negligible. However, for the 2000-2001 fiscal year, we received \$8,154, which was spent on technology/equipment enhancements.

2001-2002. For the fiscal year 2001-2002, various endowment funds in the COE received \$18,671 during the year, including \$6,671 to the COE general endowment fund. There were gifts-in-kind donated in the amount of \$3,203.

2002-2003. As of the end of September 2002, \$21,474 had been raised for the College of Education through Development. This included \$3,216 for the COE endowment.

John Porter Endowed Chair.

1995-1996. As of March 31, 1996, The John Porter Distinguished Chair in Education fund had a market value of \$325,234.

1996-1997. Dr. and Mrs. Richard Robb made generous bequests to EMU for the John Porter Endowment Fund. In addition, the EMU Foundation announced a \$15,000 distribution to the Distinguished Chair in Urban Education.

During the first six months of 1996-1997, the amount of \$9,500 was given toward an endowed chair. In June 1997, Ameritech donated \$10,000, the final installment of a \$50,000 pledge, to the endowment for the Distinguished Chair in Urban Education. There was a total of \$9,500 additional donated to the Porter Endowed Chair in Urban Education in 1996-1997.

1997-1998. The EMU Foundation announced the receipt of \$384,000 from the Mott Foundation for the endowment for the John W. Porter Chair in Urban Education. This amount was received, in part, in response to a challenge grant opportunity provided by another foundation. The funds from the original foundation plus the amount from the Mott Foundation, plus the amount already in hand, were sufficient to fund the Porter Chair endowment at the \$1 million level. The total amount raised in 1997-1998 included \$531,000 toward the Porter Chair in Urban Education.

1998-1999. The John W. Porter Distinguished Chair in Urban Education was funded by an endowment to which many parties contributed. Generous gifts during 1997-1998 by the Mott Foundation and the MacGregor Foundation brought the principal of the endowment to more than \$1 million. There were additional contributions and earnings since that time.

Although interest earnings were not yet at the level to support a Chair holder on a full-time basis, all approvals were received to implement the scholarly and service activities of the Chair on a part-time basis, starting in the fall of 1999, supported by the earnings on the endowment and supplemented by the Provost's office.

Reporting to the dean of the College of Education, the holder of the Porter Chair will conduct research in urban and community issues and will present/publish that work to local, state, and national audiences; will teach graduate courses/seminars related to community and urban educational issues; will organize and assist with other EMU faculty initiatives related to urban and community educational issues; will work with doctoral students whose inquiry was related to urban and community educational issues; and will represent the University and the COE in a wide range of state, regional, and national professional activities related to the work of the Chair.

It is expected that the holder of the Chair will be a senior scholar and/or practitioner who has had appreciable experience in urban schools; who will understand and have had personal experience with the role of a change agent in the urban setting; who will have outstanding communication and collaborative/consultative skills; and who will have the ability to relate closely to the typical populations of urban school districts.

Naming Opportunities; Furnishings and Equipment

1998-1999. Various contributions to the Porter Building were announced. Gifts were received to name faculty offices in honor/memory of: Libby and Jack Goldfarb, parents of faculty member Beverley Geltner; and of Atlee and Ruth Morris, parents of alum Bill Morris. Gifts were received to name faculty offices in honor of faculty members Leah Adams and Irene Allen. These gifts were in addition to a previously announced gift for naming a faculty office in honor of faculty member Bert Greene. Faculty member Marvin Pasch made a gift to name an office in honor of the departmental secretary in Teacher Education.

In addition, the following persons committed to a substantial gift/pledge toward furnishings/equipment for the Porter Building: Rosella Bannister, George Brower, Mary Green, Clyde LeTarte, Jack Minzey, Bruce Nelson, Omer Robbins, Peggy Steig, Thelma Albritton, Barbara Borusch, Tom Fleming, Robert Fisher, and Claudia Wasik. Provost and Mrs. Ronald Collins made a personal contribution toward the purchase of technology/computers for the Porter Building.

John Pappas pledged \$750 over five years toward furnishings/equipment needs of the Porter Building. Everett Marshall made a gift of \$150. Martha Irwin and Frank Wawrzaszek each pledged \$750 to the furnishings/equipment needs of the Porter Building.

The EMU Foundation Development Office announced gifts related to the Porter Building, including a room naming honoring Robbie Johnson and gifts/pledges of \$750 by Angelo Angelocci, and Hector Garza. Another gift was made by Everett Marshall.

Through a generous gift, Room 310D of the Porter Building was furnished as the Mott-Manley Conference Room and decorated with memorabilia related to the Mott Foundation, community education, and the pioneering work of both the Mott Foundation and EMU in the field of community education.