

APPENDIX H
COLLEGE OF EDUCATION ANNUAL REPORT, 2000-2001

[Note: This material has been edited, especially in terms of format, from the original printed version, which also included a number of graphics not included here.]

MESSAGE FROM THE DEAN

The 2001 fiscal year--July 1, 2000, through June 30, 2001--reported in this document, has been a year of considerable growth in a number of factors important to the College of Education. Prominent among these are the substantial increase in credit hour production, the rapid increase in the number of students admitted to the initial teacher preparation program (including the successes in recruiting men, persons of color, and students in several "critical needs" fields), and the receipt of almost \$3 million in sponsored project support.

It has been a year of important transitions for our esteemed faculty. Philip Bogle, Kathleen Conley, Shawn Quilter and Lizbeth Stevens were approved for tenure. Yvonne Callaway, Bill Cupples, Jane Gordon, Kathleen Quinn and Jackie Tracy were promoted to full professor. Phil Bogle and Shawn Quilter were promoted to associate professor. Sabbatical leaves were granted to Nancy Halmhuber and Joann McNamara.

Thirty-one non-tenured faculty members were re-appointed and 11 were hired for fall 2000. We will deeply miss several long-time faculty members who retired, including John Pappas, Q.S. Samonte and Donna Schmitt.

Emeritus faculty members Lawrence "Larry" Geffen, Earl K. Studt, and Mary Irene Bell died during the year, as did former faculty member David Manson Lowe.

We especially mourn the passing during the year of our colleagues Ronald W. Collins, longtime provost and vice president for Academic Affairs; Margaret "Jody" Smith, associate professor of Special Education; and Marylyn E. Lake, professor of Special Education. We dedicate this edition of the Annual Report to their memory, in appreciation of the many ways in which they contributed to the successes that are included herein.

Jerry Robbins, Dean

COE LEADERSHIP

Jerry Robbins, Dean

Michael Bretting, Associate Dean; Operations

Bonisteel Computer Laboratory: Marina McCormack

Educational Resource Center: Anne Bednar

COE Clinics: Bill Cupples*

Technology Support: Cliff Elston, Valerie Hughes

Carolyn Finch, Associate Dean; COE Office of Academic Services

Director of Student Teaching: Barbara Gorenflo

Office of Collaborative Education: Donald Staub

Advising Office: Olga Nelson

Department of Health, Physical Education, Recreation and Dance

Department Head: Fred Andres*

Department of Leadership and Counseling

Department Head: James Berry*

Department of Special Education

Department Head (interim): Lynne Rocklage*

Center for Adaptive Technology in Education (CATE): Jenny Clark

Department of Teacher Education

Department Head: Alane Starko

* Positions listed above are as these existed during fiscal year 2000-2001, the time frame covered by this report. At the time of publication in 2001, Victor Chiasson was interim department head, HPERD; Jacklyn Tracy was interim department head, Leadership and Counseling; and Lynne Rocklage was permanent department head, Special Education. The position of director of the COE Clinics had not been filled.

INSTRUCTION AND LEARNING

The faculty and staff members of the College of Education remain committed to providing high-quality teaching and learning to students in our programs. A few indicators, of hundreds that might be mentioned, are given below.

The continuing accreditation of programming in recreation was extended to 2004. Many dozens of COE courses were revised and officially approved, along with substantial revisions of programs, such as the health education minor. Discussions occurred to extend the Urban Teacher Program into the Flint area, with programming scheduled to start September 1, 2001. A new graduate certificate program in educational technology was approved, with the first off-campus cohort started in partnership with Monroe County Intermediate School District in summer 2000.

An interdisciplinary course--introduction to academic service-learning--was approved for prospective teachers, with Nancy Halmhuber as one of the instructors. HPERD offered cross-country skiing, snow skiing and snowboarding during the winter break.

Instruction was enriched through the use of special guests, ranging from Samira Moosa, Fulbright scholar from Oman, through James Comer's residencies as the Porter Chair in Urban Education, to master classes in dance taught by such artists as Lisa Nicks (and the engagement of Anthony Randazzo for the coming year). Numerous guest speakers, such as Greg Williams, head coach of the Detroit Shock, appeared before COE students.

From winter semester on, all sections of PEGN 210 were offered in a Web-intensive format. A graduate speech pathology course used two-way video to connect with the Macomb Intermediate School District. Graduate courses in educational leadership continued to use electronic delivery systems extensively and additional online courses in several fields were prepared.

Faculty and staff members received specialized training, including that of Sheila Ben-trum and John Tonkovich in aphasia treatments, and that of Kathleen Conley, Lisa Frankes and Thomas Gwaltney (along with colleagues from other colleges) in the advanced use of technology in teacher-preparation courses.

A student teacher was placed in Bermuda and another one in China, along with 17 in other states. Increasing numbers of students prepared and presented portfolios as part of an exit experience, including many student teachers and graduate students in counseling and student affairs practice.

Several faculty members and five students were intensively involved in the activities of the Teacher Quality/Teacher Work Sample project. Other faculty members were involved in the "In-Time" and CATALISE consortia for improving professional educator preparation programs. (See the section below on Sponsored Projects.)

Much faculty time, especially in the Department of Teacher Education, has been devoted to devising means and policies for the assessment of dispositions of aspiring educators. Faculty and staff time was also spent in matters related to the improvement of teacher certification test scores, record-keeping and curricular change.

SERVICE

Two of the units of the COE have a special relationship with external constituencies. The COE Clinics not only provide a laboratory for COE professionals-to-be, but a service to the community as well. In FY01, there were 5,207 client visits, including 592 to the Reading Clinic (literacy instruction, especially with at-risk children in the greater Ypsilanti area); 1,118 to the Counseling Clinic (including under-served populations throughout Washtenaw County), and 3,297 in the Speech and Hearing Clinic. The Speech and Hearing Clinic was recently reaccredited by the American Speech-Language Hearing Association.

The COE Office of Collaborative Education (OCE) operates multiple outreach programs and coordinates the work of others. The Collaborative School Improvement Program (C-SIP) allowed 11 local, high-needs schools and one entire district to plan and implement school improvement strategies with the help of facilitators from the COE. The two Consociate Schools, an outgrowth of the Renaissance Group, also worked on school improvement with the assistance of COE facilitators while providing research and learning contexts for EMU faculty, student-teachers and pre-student teachers.

The OCE also collaborated with area schools by arranging the services of COE faculty for such projects as facilitation of meetings of stakeholders, school evaluation, and a middle school reform project. Other activities of note in the OCE were the organization of three conferences during the year and the enhancement of the OCE Web site by offering a wider array of timely information.

Many of the grants received during this past year focus on "outreach." Notable among these is the Comer Schools and Families Initiative (the "Comer Project"), through which numerous COE (and other EMU) faculty members and hundreds of COE students provided direct services to teachers, parents, and students in 26 elementary and middle schools in Detroit.

In addition, dozens of Detroit elementary students came to EMU for health and fitness assessment and training provided by HPERD faculty members and students. Other programs have provided for service-learning projects, for direct services at East Middle School in Ypsilanti, and for Latina middle school girls.

Units of the College of Education have served as the host for a variety of professional meetings, including the National Council of Professors of Educational Administration, state meetings of professionals in health education and in therapeutic recreation, the COATT consortium, and others. Many smaller meetings of professional groups have used the Porter Building facilities.

COE-affiliated student organizations have provided many services to clients, including a swing and lindy hop workshop, a floor hockey tournament for mentally impaired athletes, hearing screenings, and many others. The Kappa Delta Pi chapter hosted a regional conference.

Individual or small groups of faculty members have sponsored such activities as the sixth annual Writer's Camp for elementary students, the Community Dance Day, and a dance improvisation workshop.

SCHOLARSHIP

It was a particularly productive year for the College of Education faculty in the scholarly/creative activity category. Notable achievements included the publication of:

- *Finding Funding: Grantwriting Start to Finish, including Project Management and Internet Use* (fourth edition) by Ernest W. Brewer, Charles M. Achilles, Jay R. Fuhrman and Connie Hollingsworth.
- *Seeking Passage: Post-Structuralism, Pedagogy, Ethics* by Rebecca A. Martusewicz.
- *International Perspectives on Homelessness* co-edited by Valerie Polakow.
- *The Public Assault on America's Children: Poverty, Violence, and Juvenile Injustice* edited by Valerie Polakow.
- *Tab af rettigheder Tab Af Rettigheder: Såbare enlige mødre og deres børn, (Loss of Rights)* by Valerie Polakow (with Per Schultz Jørgensen and Therese Halskov), published in both Danish and English.
- *Teaching as Decision Making: Successful Practices for the Secondary Teacher* by G.M. Sparks-Langer, M. Pasch, A.J. Starko, C.D. Moody and T.G. Gardner.
- *Creativity in the Classroom* (second edition) by Alane Starko.
- *Dysarthria Rehabilitation* (second edition) by John Tonkovich (with Terry L. Boettcher and Mary W. Rambow).

Chapters written by Michael Paciorek and by Alane Starko (two) appeared in books published during the year. Jim Berry and Marvin Pasch (*emeritus*), with Laura Chew, contributed a yearbook article and Nelson Maylone wrote an article for an encyclopedia. About two dozen articles by COE authors appeared in nationally or internationally circulated journals.

An all-time high number of presentations by COE researchers was made at the annual meeting of the American Educational Research Association. There were many additional papers presented at such broad-based major conferences as the American Association of

Colleges for Teacher Education and the Association of Teacher Educators, along with numerous presentations made at more specialized organizations, such as the National Council of Professors of Educational Administration. Several papers were presented in other countries. In addition to the approximately 60 presentations made at national/international conferences, a near equal number was presented at regional, state and local professional conferences. Creative activities included instances of original choreography, dance productions and faculty performance.

POLICY AND PRACTICE

For their contributions to the profession, Olga Nelson received the national "academic adviser of the year" award (and one of the EMU alumni Teaching Excellence awards), Lou Thayer received a national counseling award, and Donna Wissbrun received an ATE award. At the state level, Nancy Halmhuber (academic service-learning) and Vic Chiasson (recreation) were recognized. Jim Berry was named an American Council on Education Fellow. A journal edited by Suzanne Hobson received a first-place award from the American Counseling Association.

At the international level, COE units hosted visitors from Jordan and provided training for 18 Saudi Arabians in educational leadership. Samira Moosa of Oman spent her Fulbright year in the COE. Q.S. Samonte studied education in Cuba and Leah Adams (*emeritus*) continued as vice president for North America and the Caribbean of the World Organization for Early Childhood Education. Charles M. Achilles lectured extensively in Australia (and was widely covered by the Australian press) and Maureen McCormack became president of the International Society for Educational Biography. Leah Adams is also the world co-chair of an international symposium on early childhood education and she has lectured extensively around the world on early childhood

At the national level, Jim Berry (NCPEA), Jerry Robbins (AACTE, Renaissance Group, TECSCU), Kathleen Conley (Eta Sigma Gamma), Toni Stokes Jones (ISTE), and Leah Adams (NAECTE) are officers of professional organizations. Jerry Robbins was extensively involved in a multi-organization national task force on Title II. John Tonkovich is substantially involved in accreditation matters for ASHA. Valerie Polakow gave several invited addresses to national audiences. Jeanne Pietig lobbied Congress on higher education issues. The COE is a member of the CATALISE and Teacher Quality national consortia. Shawn Quilter was named a Renaissance Group Fellow to study teacher influence on student learning. Beth Johnson is an officer of a regional organization (MERA). Bill Price served as a consultant to the Colorado State School Boards Association.

Charles M. Achilles' research on class size was cited in at least three major national professional journals and in *Education Week*. In addition to a number of professional meeting presentations on the subject, he addressed 30 education reporters in a session sponsored by Columbia University. Achilles was also the co-author of a back-page "Commentary" paper in *Education Week*. Jerry Robbins was quoted in two issues of *Education Week*. Karen Paciorek

was quoted in *Newsweek's* special issue on children. Bill Shelton was quoted/cited in the *Journal of Higher Education*.

At the state level, Barbara Gorenflo (MATE, YES), Jerry Robbins (MACTE, MSMA), Suzanne Hobson (MCA), Ellen Hoffman and Jon Margerum-Leys (COAT), Lisa Angermeier (Special Olympics-MI), Beth Johnson (MAASL), and Suzanne Zelnik (Michigan Dance Council) provided leadership as officers of organizations. Jim Berry is part of a state accountability task force, made up of representatives from multiple professional organizations.

Helen Ditzhazy ran for the State Board of Education on the Reform Party ticket. Lizbeth Stevens lobbied the Legislature and the State Board of Education on speech pathology issues and Nelson Maylone testified before the Senate Education Committee on "failing schools."

Jerry Robbins is co-chair of the Michigan Department of Education (MDE) Periodic Review/Program Evaluation Council. Ellen Hoffman served as a technology consultant to the MDE and Lynne Rocklage read proposals for the same agency. Jerry Robbins chaired the MDE Committee of Scholars. Roberta Anderson chaired the IHE committee that advises the Special Education division of the MDE. Robbie Johnson (*emeritus*) and Marv Pasch (*emeritus*) are working with the Michigan Department of Treasury on project SCOPE (Web-based lesson plans that are MEAP intensive). The COE Council adopted several position statements on certification test policy that were transmitted to the MDE.

Various units within the COE hosted state-wide meetings of such groups as Michigan Middle Start, COATT, health educators, and therapeutic recreation. Nelson Maylone (op-ed piece), Lizbeth Stevens (speech pathology issues) and Thomas Gwaltney (generation gap) are among those who have had statements in the statewide media.

At the local level, the activities are too numerous to mention, but include dance performances and workshops, the reorganization of a chapter of Amnesty International, establishment of a formal relationship with the Livonia Schools Career Intern Program, various references in the local press, and numerous training sessions for local-area professionals.

SPONSORED PROJECTS

Twenty sponsored project awards to faculty members in the College of Education amounted to **\$2,869,600** during the fiscal year, an all-time high for the COE. Awards received were:

Michael Charles, \$14,848, "VISM: Visualization in Science and Mathematics."

Carolyn Finch (Donald Staub, administrator), \$3,300, "Collaborative Educational Small Contracts."

Lisa Frankes, \$2,239, "Questioning the Media."

Alison Harmon, \$437,000, "Comer Schools and Families Initiative, Year 7."
\$134,210, "DEY/RTC: Detroit/Eastern/Yale School Development Program Regional Training Center, Year 2+." \$49,000, "Comer Schools and Families Initiative."

Ellen Hoffman (Sandra Yee, co-director), \$799,864, "Teacher LIB-Digital Community and Collections for Science and Mathematics Teacher Education." \$92,305, "The 'CATALISE' Project: Consortium for the Application of Technology and Learning Innovations in Schools of Education: Preparing Tomorrow's Teachers to Use Technology." \$46,800, "In-Time: Preparing Tomorrow's Teachers to Use Technology (PT3) Year 2 Supplement." \$45,891 (two awards), "Michigan Coalition for School Technology Improvement—Center for Information Development Supplement."

Cristina Jose-Kampfner (Peggy Daisey, co-director), \$40,000, "Biographical Storytelling and Writing-to-Learn: Taking a Different Path to Empower Latina Middle School Girls in Mathematics."

Georgea Langer (Pat Pokay, co-director), \$174,676, "Improving Teacher Quality through Partnerships That Connect Teacher Performance to Student Learning (Year 2)."

Dale Rice, \$517,607, "A Sustainable Model for Academic Service-Learning." \$200,000, "University Consortium to Advance Academic Service-Learning throughout Michigan." \$73,000, "Learning with a Purpose: Academic Service-Learning Model for Mathematics, Science and Life." \$43,000, "Training and Technical Assistance to K-12 Learn and Serve- Michigan Sub-Grantees." (Nancy Halmhuber, co-director), \$8,000, "Models and Strategies of Training and Technical Assistance for Academic Service-Learning to K-12 Districts."

Lynne Rocklage, \$100,000, "Professional Training Program for Serving Students with Autism: Sub grant One-University Training Collaborative."

Pat Williams-Boyd (Kaia Skaggs, co-director), \$87,360, "Michigan Middle Start-Comprehensive School Reform Demonstration Program, Year Two."

DEVELOPMENT

During the FY01 year, 1,549 persons donated to the various units of the College of Education. This included 1,068 COE alums and 481 "friends," including faculty members. The total amount received for the year was \$197,417. About one-third of the money was donated for scholarships and endowment accounts.

The EMU Foundation created a student-caller telephone bank to request donations from alumni and friends. An effect of the use of this was an appreciable increase in the donations to the general college development account.

A substantial gift to support the technology needs of the College was made by John Porter. This was matched three-for-one by the Mott Foundation. A substantial gift was received from the Bonisteel Foundation, for whom the Porter Building computer lab is named, for COE technology support. Other substantial gifts included:

--The establishment of the Sweedand Sisters Scholarship. The heirs of Nina, Ethel and Joyce Sweedand, who, along with their brother Anders, attended "The Normal" about 100 years ago, established a scholarship in memory of the sisters.

--The establishment of the Larry and Janice Warren Scholarship. Larry Warren, executive director of the University of Michigan Hospitals and Health Centers, and his wife, Janice, established a scholarship to support African American students in educational leadership.

—The donations to the Furlotte Twins Scholarship fund, the Mary Lavers Scholarship fund, and the Mario P. Salinas Memorial Scholarship.

The market value of the COE Endowment Fund as of March 31, 2001, was \$281,774. Income from the endowment for FY01 was \$8,154, which was spent on technology enhancements.

The COE Resource Development Board met regularly during the year, with primary attention being given to strategies for raising money for scholarships, especially to support students in high-need teaching fields such as special education, mathematics, and physical science.

The College of Education awarded almost \$48,000 in scholarships to 91 recipients this year. A few scholarships went unclaimed, as no applicant met the criteria specified by the scholarship donor.

STUDENTS

Fiscal year 2001 was a year of considerable growth in numbers of students. COE student semester credit hour production reached 83,460 (the largest number in many years), a four percent increase over the previous year.

Admissions to EMU's initial teacher preparation program reached 1,261 (an all-time high), a 13 percent increase over FY00. Of those admitted, 34 percent already held at least a bachelor's degree, making us one of the largest providers in the country to an "alternative" audience. Various "target" audiences had considerable growth, *e.g.*, men (21 percent) and minorities (14 percent).

During each semester of the past year, about 5,000 students were officially affiliated with the College of Education, approximately one third of whom were graduate students, with hundreds of others in teacher preparation programs but credited to other EMU colleges. EMU continues as the nation's largest producer of professional educators, with a total "productivity" of 2,051 in the most recent reporting year, an increase of 4.2 percent. This statistic includes 887 new teachers, 46 administrators, 17 school counselors, and 1,101 teachers at the advanced level.

Among the notable student accomplishments, five of the eleven 2000-2001 Presidential Scholars plan to become teachers. Eleven of the 22 awardees of the Wayne RESA teaching scholarship were accepted at EMU. Five COE scholar-athletes were recognized as having the highest GPA for their respective teams. Five EMU students were among the finalists and honorable mentions in the 2000 Michigan Student Teacher of the Year awards. Several hundred students were recognized during the COE "Celebration of Excellence" convocation.

COE students presented papers or posters at five major national professional conferences and at least three COE students presented at a state conference. Seven students presented as part of the EMU Graduate Research Fair (one of whom was recognized for "best presentation") and, at the EMU Undergraduate Symposium, 16 COE students presented (an all-time high number).

Sarah Cline served as the first EMU "President for a Day," in an exchange of roles with President Kirkpatrick. Dawn Albers was one of the first four students in the state to achieve the Preservice Michigan Certificate for Outstanding Achievement in Teaching with Technology (MCOATT). Yasmine Sion received the Award of Merit for 2000 from the National Business Education Association. Two students achieved internships with professional sports teams.

The Student Therapeutic Recreation Organization completed a successful first year. Various other student organizations conducted charitable, service and social activities.

The COE advising office, under the direction of Olga Nelson, opened during the year. The office includes a satellite location for Career Services. More than 1,000 visitors were served. Other advising improvements included updating of the advising handbook, creation of a newsletter and a Web page, expanded communications with community colleges, creation of an advisory board, and creation of new transfer policies and procedures for prospective students. In addition, more than 50 group advising sessions were held for prospective elementary students, about 25 for prospective secondary students, and several dozen for prospective post-baccalaureate students.

ALUMNI

The inaugural inductees into the EMU Education Alumni Hall of Fame were:

- Carol Lynn Babcock '66, '69, '78 (elementary principal, leader in professional organizations);
- Ruth Boughner '17, '23 (longtime and pioneering faculty member in what is now EMU's HPERD Department, deceased);
- Don Cameron '61, '62, '85 (longtime Executive Director of National Education Association);
- John DiBiaggio '54, '85 (president, Michigan State University, Tufts University);
- Timothy J. Dyer '61, '65 (former superintendent and EMU Regent, longtime executive of the National Association of Secondary School Principals);

- Arthur E. Ellis '70 (president, Central Michigan University, Michigan Superintendent of Public Instruction);
- Thomas Fleming '68, '93 (1991 Michigan Teacher of the Year, 1992 National Teacher of the Year);
- Hayes Jones '61 (Olympic medalist in 1960 and 1964, and successful businessman and community leader);
- Jack Minzey '50 (longtime EMU professor and administrator, national leader in field of community education); and
- Carl Pursell '57, '62, '80 (Michigan State Senator, United States Representative, EMU Regent).

More Alumni Achievements:

Don Cameron '61, '62, '85 received the Presidential Citizens Medal from President Clinton. Thomas A. Fleming '68, was named by the Council of Chief State School Officers as one of the nation's best educators over the past 50 years. Julie Helber '93 received \$25,000, the 21st known EMU alumnus to receive the Milken National Educator Award. At least seven alumni were certified during the year by the National Board for Professional Teaching Standards.

Stan Olson '77, '80 was named Wyoming's Superintendent of the Year. "Golden Apple" awards, including a \$50,000 prize, were won by at least eight schools in Michigan whose principal is an EMU alumnus. Another "Golden Apple" school is a part of our Comer Project in Detroit. At least four of the "Blue Ribbon" schools in Michigan have principals who are EMU alumni.

Deborah Michon '82 was named "principal of the year" by the Catholic Association for Secondary Administrators. Deborah Sipos-Roe '80 was named the 2000 Michigan Dance Teacher of the Year. David Farquharson '75 was named one of the top 10 elementary school principals in Michigan. Mary Limb Brummer '74 was the 2000 Elementary School Physical Education Teacher of the Year. Leonard J. Ryszka '72, '78 was named Middle School Track Coach of the Year and Jack Johnson '52 received athletic administration awards. Andrew M. Burke '73, '74 was named Outstanding Occupational Educator of the Year. Dennis McComb '72, '75 was elected president-elect of the Michigan Association of School Administrators (MASA). Mike Flanagan '74 is the executive director of the MASA.

Kenneth "Red" Simmons '33 recently set national and state records in his age group for shot put. Jack Yates '92, '99 worked as a custodian in the Brighton schools for 13 years. He became a teacher in that system in 1992. This year he was named principal of Hawkins Elementary School.

PROJECTS

A variety of special projects and initiatives were outlined for the year and largely accomplished.

Faculty and administrator hires. Fred Andres joined the COE early in the fiscal year as the head of the Department of Health, Physical Education, Recreation and Dance, and his service extended through the remainder of the fiscal year. Lynne Rocklage served during the year as the interim head of the Department of Special Education. A national search that concluded during the year resulted in Dr. Rocklage being named head of that department.

Wendy Burke, Ella Burton, Margo Dichtelmiller, Roberta Faust, Deborah Harmon, Jon Margerum-Leys, Nelson Maylone, Steve McGregor, Murali Nair and John Tonkovich joined the faculty at the beginning of the 2000-2001 academic year. A number of searches were conducted during the year to select faculty for the beginning of the 2001-2002 academic year.

The COE faculty has grown from 10 percent minority and 47 percent women in 1991 to 17 percent minority and 60 percent women during 2000-2001. Among the COE faculty, 9 percent held doctorates.

James Comer concluded his second year as the holder of the John W. Porter Chair in Urban Education, and Lisa Delpit was selected to hold the Chair (on a part-time basis) during the 2001-2002 year.

Web site. The COE Web site has been updated on a daily basis to improve content and keep material current. Counters placed on key pages revealed that the greatest use was by prospective and current students, seeking self-advising information. There are now thousands of "hits" per week, primarily in the evening hours.

Training sessions. Training sessions for faculty and staff members were offered on numerous topics, including creating digital video, "101 Hints and Tips for Windows," teaching online courses, using the new equipment in the smart classrooms, and others.

Expanded services. The COE Academic Advising Office opened in Porter 130, including a satellite office of EMU's Career Services. Many hundreds of students were served during the remainder of the year. The Educational Resource Center, Porter 100, became fully functional during the year, providing a wide range of print and non-print instructional materials to COE faculty members and students.

Facilities. An *ad hoc* facilities committee provided advice and assistance in a number of ways designed to improve the aesthetics and functioning of the building. Extensive mural work, along with the Nexus Lounge, was completed inside the Department of Teacher Education suite.

COMMITTEES

Much of the work of the College of Education is accomplished through its standing committee structure and the College of Education Council.

The Personnel Committee, chaired by Gloria Neve, made recommendations to the dean on a number of personnel items. The Planning and Finance Committee, working closely with Associate Dean Michael Bretting, was charged with formulating the major goals for the College of Education, along with preparing supporting materials related to those goals, as part of the university strategic planning initiative.

The Professional and Affiliated Programs Committee, chaired by Doug Briggs, reviewed and recommended curriculum and policy matters for the non-NCATE-related programs of the College of Education. An even larger volume of work was involved in reviewing and recommending curricular matters that originated in other EMU colleges, not related to professional education programs.

The Advanced Programs Committee, chaired by Judy Williston, and consisting of representatives from three colleges, is responsible for the oversight of and review and recommendations on all curricular/academic policy matters related to those programs defined by NCATE as "advanced programs." The Basic Programs Committee, co-chaired by Shawn Quilter and Linda Lewis-White, and consisting of representatives from three colleges, is responsible for the oversight of and review and recommendation on all curricular/academic policy matters related to those programs defined by NCATE as "initial programs."

The College of Education Council, under the leadership of Peggy Moore-Hart, chair, and chair *pro tem* Martha Kinney-Sedgwick, met regularly twice a month during the year. In addition to receiving and acting on recommendations of the standing committees, the Council regularly received reports from a number of EMU and COE groups and officers. Major actions included:

- Election of persons to various EMU bodies.
- Adoption of policy governing the composition of the Basic Programs Committee.
- Formal input on a number of proposed EMU academic policies.
- Approval of a revision in the COE mission statement.
- Approval of a proposal to raise the GPA requirement for the initial teacher program.
- Did not endorse a proposal to discontinue the second bachelor's option for admission.

- Adoption of resolutions concerning state policy related to certification tests.
- Adoption of a resolution concerning the use of test scores in Title II reporting.
- Adoption of general education requirements for certification recommendation for post-baccalaureate students.
- Adoption of proposed amendments to the COE governance/input documents.
(*N.B.* The proposed amendments were not approved by the faculty.)
- Approval of six strategic initiatives proposed by the Planning and Finance Committee: technology replacement, COE advising center, increase COE support staff, expand role of COE Office of Collaborative Education, fund a policy center, expand role of Porter Chair.