

## APPENDIX I

### COLLEGE OF EDUCATION ANNUAL REPORT, 2001-2002

*[Note: This material has been edited, especially in terms of format, from the original printed version, which also included a number of graphics not included here.]*

### COLLEGE OF EDUCATION ADMINISTRATIVE STRUCTURE

Jerry Robbins, Dean

Michael Bretting, Associate Dean; Operations

Office of Collaborative Education: Donald Staub

COE Clinics: Steven Press

Bonisteel Computer Laboratory: Marina McCormack

Educational Resource Center: Anne Bednar

Center for Adaptive Technology in Education (CATE): Jenny Clark

Technology Support: Cliff Elston, Valerie Hughes

Carolyn Finch\*, Associate Dean; COE Office of Academic Services

Director of Student Teaching: Barbara Gorenflo

Advising Office: Olga Nelson\*

Department of Health, Physical Education, Recreation and Dance

Interim Department Head: Victor Chiasson\*

Department of Leadership and Counseling

Interim Department Head: Jaclynn Tracy

Department of Special Education

Department Head: Lynne Rocklage

Department of Teacher Education

Department Head: Alane Starko

\*Positions listed above as they existed during fiscal year 2001-2002, the time frame covered by this report. At the time of publication in 2002, James Berry is Interim Associate Dean, COE Office of Academic Services. The Advising Office is now headed by Shawn Quilter, Interim Assistant Dean. The Department Head for Health, Physical Education, Recreation and Dance is Ian Haslam.

## MESSAGE FROM THE DEAN

Every day in the life of the College of Education is interesting and exciting to all of us who are involved. Important things happen every day. When you accumulate them over the 365 days covered in this report (July 1, 2001 through June 30, 2002) there is truly a remarkable record. It was another year of considerable growth in a number of areas important to the College of Education. Prominent among these were:

- o The substantial growth in credit hour production within the COE, reaching 88,600 student semester credit hours. This is the second highest figure ever (exceeded only by the 91,986 in 1990-91) and represents a growth of more than 6% over the previous year and 16% in three years.

- o The rapid increase in the numbers of students admitted to the initial teacher preparation program. The 1,438 admissions during FY02 is by far the largest number ever and represents a growth of 14% over the previous year and 44% in three years. Focused attention is causing the numbers of men, minorities, “career changers,” and persons going into critical fields to be (generally) growing at rates faster than those for other categories of persons.

- o The 41 proposals (an all-time high for the COE) submitted for sponsored projects, along with the 28 awards (an all-time high for the COE), all of which resulted in \$1,848,304 to support scholarly and service activities that would not have been possible otherwise.

- o The \$476,498 in gifts from alumni and friends—the second largest total ever.

It has been a year of important transitions for our esteemed faculty members. David Anderson, James Barott, Elizabeth Broughton, Lisa Frankes, Caroline Gould, Suzanne Hobson, and Kaia Skaggs were awarded tenure. Jim Berry, Kathleen Conley and Sylvia Jones were promoted to the rank of professor. David Anderson, Elizabeth Broughton, Lisa Frankes, and Suzanne Hobson were promoted to the rank of associate professor, while Jodi Johnson was promoted to assistant professor. Judy Williston was awarded a sabbatical leave.

All non-tenured faculty members were reappointed and seven were hired for fall 2002. We lost a few colleagues by resignation and we will deeply miss several longtime faculty members who retired, including Robert Kreger, Ken Schatz, and Winnie Witten. Former faculty member Joseph Gonzalez died.

Irene Anderson retired after 36 years of faithful and dedicated service as a locker room attendant in HPERD. To Ms. Anderson and to all our other wonderful support staff members, without whom the College of Education could not function on a day-to-day basis, we dedicate this edition of the COE annual report.

*Jerry Robbins, Dean*

## SPECIAL EVENTS IN THE LIFE OF THE COLLEGE

During July, the Department of Leadership and Counseling hosted a training seminar for school administrators from Saudi Arabia. Jerry Robbins celebrated his 10<sup>th</sup> anniversary as COE dean.

The annual COE Fall Conference was held in September. The Department of Teacher Education had an all-day retreat that month. Lisa Delpit, holder of the John W. Porter Chair in Urban Education, was in residence for the first of several periods during the year. State Superintendent of Public Schools Tom Watkins met in separate sessions with COE students and with faculty and staff members.

Also in September, the first of the monthly “Coffee with the Dean” sessions was held. The Department of Teacher Education hosted a professional development session for part-time faculty members in that department. The COE International and Global Education project began a year-long series of professional development meetings for interested faculty members.

Periodic meetings of the COE Student Advisory Committee began in September, along with various activities to support minority students in the College. The first of several workshops for student teachers was held as well.

In October the first of a series of continuing education information sessions was held. These were conducted for present and prospective education students in various locales in southeastern Michigan. International Education Week was observed. The Teacher Education Advisory Board held the first of several meetings. The COE Resource Development Board held the first of periodic meetings during the year. Royal Van Horn, prominent author in the field of the uses of technology in K-12 education, presented two days of workshops in October for COE faculty and staff members and students. Kappa Delta Pi sponsored a book fair.

In November, a team from the Council on Education of the Deaf paid an accreditation visit. The COE ad hoc Diversity Committee held the first of several meetings. The first of a series of live professional development satellite broadcasts was made available to COE faculty and staff members.

Kenneth Henson, nationally prominent in the area of writing for professional publication, conducted a daylong workshop in November for COE faculty and graduate students on that subject. The Department of Teacher Education’s Best Practices Conference was held, attended by hundreds of area teachers and keyed by Donna Ford, nationally acclaimed educator, researcher, and author.

In December, the first of several student teacher portfolio exhibits was held. The COE celebrated with a holiday party for all faculty and staff members. An *ad hoc* COE Research special interest group began a series of periodic meetings. The COE hosted a breakfast meeting of the superintendents from Washtenaw County school districts, attended by President Kirkpatrick

and Provost Schollaert. The dance program, in cooperation with the EMU Orchestra, presented a full production of the ballet *Cinderella*, attended by thousands of area school children.

January saw the internationally acclaimed Pilobolus dance company in residence. In February, there was training for faculty and staff members in the use of the COE's distance learning classroom, which includes two-way video. The annual Collaborative School Improvement conference was held, drawing many local-area teachers and administrators.

The COE is a part of a national study of professional educator programs sponsored by Teachers College, Columbia University. During March, there was a site visit from a team associated with that research. The annual Faculty and Guest Artist dance concert was held. Major publishers of K-12 textbooks held a two-day exhibit in the Porter Building. The Department of Teacher Education hosted "an evening with Pat Pokay."

The annual COE "Celebration of Excellence" was held, honoring hundreds of COE students who had distinguished themselves during the year. Bill Shelton was the speaker. The local chapter of Kappa Delta Pi celebrated its 80<sup>th</sup> anniversary. The Department of Health, Physical Education, Recreation and Dance hosted the statewide health conference.

During March, the second annual induction into the Education Alumni Hall of Fame was held. New members included the late Isaiah Bowman, world-famous geographer and former president of Johns Hopkins University; the late Marylyn Lake, beloved and distinguished EMU faculty member in special education; William "Bill" Mays, longtime executive secretary of the Michigan Elementary and Middle School Principals Association; Wilbert J. McKeachie, world-famous psychologist and leader in higher education; and Jack Price, distinguished mathematics educator and educational leader.

Students, friends, faculty and staff members rallied for the "Day in the Life of the College of Education" photographic event on April 9. Thousands of photographs were made to capture the wide variety of professional activities, in many locales, that occur on a typical day.

Other April events included the annual Community Dance Concert and the Dance Forum Concert, along with the annual Honors Reception in the Department of Health, Physical Education, Recreation and Dance.

In April, undergraduate students participating in the Teacher Quality project presented a work sample exhibition. The COE hosted meetings of the executive board of the World Federation for Early Childhood Education. The New Teacher Resource Network, sponsored by Ameritech, was officially launched. The COE hosted the state convention of the Young Educator's Society. In May, the Department of Leadership and Counseling hosted the annual meeting of the Michigan Association for Counselor Education and Supervision. The Comer Kids Leadership Academy brought dozens of Detroit 4<sup>th</sup> graders to campus.

## TEACHING AND LEARNING

When it comes to days in the life of the College of Education, teaching and learning occurs seven days a week, around the calendar, from 8:00 a.m. until late at night. COE instruction was offered in a dozen places other than Ypsilanti, not counting field placements, some of which were on calendars alternative to traditional terms. As the COE continues to add to its current dozen on-line classes, teaching and learning are increasingly going on “24/7,” around the world.

The college counseling program was accredited by the Council on Accreditation of Counseling-Related Educational Programs (CACREP). Other accreditation visits occurred in connection with programs for the hearing impaired (Council on Education for the Deaf) and for athletic training (Joint Review Committee on Educational Programs in Athletic Training) (JRC-AT). The Urban Teacher Program, designed primarily for long-term permanent substitute teachers, continued in Detroit and had a successful first year in Flint. In both settings a variety of alternative modes of delivery were employed.

In actions affecting the initial preparation of teachers, various COE bodies reviewed and approved a statement of teacher preparation program outcomes and benchmarks, along with a statement on professional dispositions; revised the theme to “*caring professional educators for a diverse and democratic society*” (CPED<sup>2</sup>S); approved a new major and minor in reading, with supporting course work; approved amendments in the teaching majors and/or minors in language arts, geography, chemistry, industrial technology, technology and design, and vocational education; and amended the requirements for admission to student teaching.

In actions affecting the advanced preparation of educators, various COE bodies reviewed and approved revisions in the programs for technology education, early childhood education, middle level education, educational media and technology, reading, counseling, and educational leadership. Admission requirements for two programs were amended as well.

The College of Education Council not only acted on all the items mentioned above but reviewed and approved numerous other course changes and new courses. In addition, the COE Council reviewed and approved the materials due for submission to NCATE-related organizations by September 15, 2002. Almost all COE Council actions were based on reviews and recommendations from one of the college’s standing committees.

Instruction was enhanced through the use of special guests, including Lisa Delpit (John W. Porter Chair in Urban Education), numerous guest lecturers, and residencies and master classes offered by dance specialists. Faculty and staff members received specialized training in a variety of areas to improve their teaching and other areas of professional responsibility.

All student teachers prepared and exhibited professional portfolios during the year, many of which included a major technology component. Plans are in place to extend the “teacher work sample” pilot program to a much larger group of student teachers during the coming year. This is to assure that student teachers can demonstrate that “learning has occurred” among the K-12 students with whom they are working.

Student teachers were placed in Bermuda and four other U.S. states. Twenty-one were placed in remote parts of Michigan. The remainder were placed in approximately 200 buildings in 60 districts in southeastern Michigan. Other professional educator field placements involved additional schools and districts and the non-professional educator preparation programs used field placements with a variety of agencies in several states.

There were numerous technology enhancements. EMU is a leader in a statewide six-university collaborative that is providing on-line courses leading to an endorsement for teachers of children and adolescents with autism. Use of the COE's web site, especially by prospective and current students, has increased exponentially. A grant from Ameritech is providing support for those associated with student teaching and first-year teachers, permitting an expansion of COE efforts to use electronic communications in all aspects of field placements.

In the Bonisteel Computer Laboratory there is now a cart of 21 handheld computers that can be used in any classroom in the Porter Building. There is now a distance learning classroom, built around two-way videoconferencing devices, with state-of-the-art supporting equipment. Numerous additional pieces of hardware and software have been acquired, especially to support multimedia presentations.

Several additional classrooms in the Porter Building now have permanently installed multimedia hardware. The Educational Resource Center has added video editing capabilities and CATE has increased technology for users with dyslexia and visual and physical impairments.

The COE entered into an agreement with EMU's University Housing, such that Housing will give preference to students affiliated with the COE during room draw for living in "The Village," the university's new residential area. The COE will sponsor four programs in The Village each semester.

Additional murals were completed within the Teacher Education suite and a large mural on "wellness" was painted on a second-floor corridor wall of the Porter Building.

## SCHOLARSHIP

### Publications and Presentations

A day in the life of the College of Education this past year found many faculty and staff members engaged in various types of scholarly/creative activity, from producing the scholarship to presenting it in any of several forms. Some of the major scholarly products of the year were:

#### Books:

Carolyn Carter, *Reciprocal Teaching: The Application of a Reading Improvement Strategy on Urban Students in Highland Park, Michigan, 1993-1995*, part of "Educational Innovations in Action" series, International Bureau of Education.

Don Hackman (former faculty member), Donna M. Schmitt-Oliver (*emeritus*), and Jaclynn C. Tracy, *The Standards-Based Administrative Internship: Putting the ISLLC Standards into Practice*, Education Division, Scarecrow Press.

Nancy Halmhuber and Kathleen Beauvais, *Case Studies about Children and Adolescents with Special Needs*, Allyn and Bacon.

Karen Paciorek, *Taking Sides: Clashing Views on Controversial Issues in Early Childhood Education*, Dushkin/McGraw Hill.

Michael J. Paciorek and Jeff A. Jones, *Disability Sport and Recreation* (third edition), Cooper Publishing Group.

Chapters:

Valerie Polakow, "Single Mothers, Welfare Policy and Post-Secondary Education" in *Welfare, Work, and Politics in the Wake of Reform*, University of Oregon Press.

John D. Tonkovich, "Multicultural Issues in the Management of Neurogenic Communication and Swallowing Disorders" in Delores Battle (ed.) *Communication Disorders in Multicultural Populations* (Third Edition), Butterworth-Heinemann.

Selected International/National Journals:

Articles by COE faculty members appeared in the following journals during the year:

*American Journal of Health Studies*, Jeffrey Schulz

*Educational Studies*, Valerie Polakow

*Clinical Kinesiology*, Jeff Armstrong

*Delta Kappa Gamma Bulletin*, Helen Ditzhazy

(ACEI) *Journal*, Sue Grossman, Judy Williston

*Journal for Effective Schools*, Charles M. Achilles

*Journal of American College Health*, Susan McCarthy

*Journal of Invitational Theory and Practice*, Ron Williamson

*Journal of Primary Prevention*, Christine Karshin

*Journal of Strength and Conditioning Research*, Jeff Armstrong

*Journal of the American Association of Behavioral and Social Sciences*, Sylvia Jones

*National Forum of Teacher Education Journal*, Charles Achilles

*Professionalism in Exercise Physiology*, Jeff Armstrong



*Roepers Review-A Journal on Gifted Education*, Deborah Harmon

*School-Community Journal*, Leah Adams, *emeritus*

*Topics in Language Disorders*, John Tonkovich

#### Selected Other National Publications:

Georgea Langer's work (with Amy Colton), resulted in a videotape ("Collaborative Analysis of Student Learning"), Association for Supervision and Curriculum Development.

Shawn Quilter's research, sponsored by The Renaissance Group, was published as a monograph by that organization.

Shel Levine, widely-distributed pamphlet, exercises for persons with Parkinson's Disease.

#### Selected Editorial Positions:

Jeff Schulz, review board, *American Journal of Health Studies*.

Judy Williston and Sue Grossman, editors, "Teaching Strategies" column, *Childhood Education*.

Vic Chiasson, editorial chair, *Michigan Parks and Recreation*. This publication received the Crystal Award from the Central Michigan Chapter of the Public Relations Society of America.

Rebecca Martusewicz was the co-editor of an issue of *Educational Studies*.

Ron Williamson, reviewer, *Bulletin* of the National Association of Secondary School Principals.

#### Presentations

COE faculty/staff members were listed as author at least 103 times (all refereed except for the several invited papers) among the presentations made at approximately 50 international, national, and regional professional meetings. At the state and local (off campus) level, COE faculty/staff members were listed as author (or choreographer or performer) at least 85 times among the presentations made to approximately 60 professional meetings. About a dozen COE faculty members were quoted in the press, some multiple times.

## Faculty/Staff Recognitions

Jon Margerum-Leys received the 2002 American Association of Colleges for Teacher Education "Outstanding Dissertation Award" in New York City. With the award came several professional development and publication opportunities, along with a cash prize.

Lisa Delpit, holder of the John W. Porter Chair in Urban Education, received the Advocates for Justice-Life Achiever Award from the American Association of Colleges for Teacher Education during its 2002 convention in New York City.

Charles M. "Chuck" Achilles was named a "Living Legend" by the National Council of Professors of Educational Administration, only the third person ever so honored. The award honors those who have made extraordinary contributions to the field of educational administration.

Jim Berry was an American Council on Education Fellow. He spent the year studying higher education administration, through assignment to the president of the University of Toledo, participating in seminars, and visiting institutions within the United States, Mexico, and Cuba.

Valerie Polakow received the Research in Global Child Advocacy Award, made by a special interest group within the American Educational Research Association.

Wendy Burke was named one of three Fellows of The Renaissance Group for the year in national competition, the second consecutive year this award has gone to a COE faculty member.

Rebecca Martusewicz's book, *Seeking Passages: Post-Structuralism, Pedagogy, Ethics*, received the Critics Award from the American Educational Studies Association.

Valerie Polakow received the 2001 Ronald W. Collins Distinguished Faculty Scholarly/Creative Activity Award presented by Eastern Michigan University. The award, one of four made each year, carries with it a \$3,500 cash prize and a commemorative plaque.

Robert D. Kreger was one of seven EMU faculty members who received the Alumni Association's "Teaching Excellence Award" for 2001.

Gloria Neve was named to the Central Michigan University Athletic Hall of Fame in the "all sports" category.

Gary Banks and other members of the 1960 University of Detroit (now University of Detroit-Mercy) football team were inducted into the UD-M Athletic Hall of Fame.

Jerry Robbins was invited by First Lady Laura Bush to participate in the White House Conference on Teacher Preparation.

Susan Rogala, lecturer, received the University of Michigan "Graduate Student Instructor of the Year" award.

Mary Anne Homann received the Service Key from Phi Delta Kappa International for meritorious service and outstanding leadership and research.

## SPONSORED PROJECTS

Every day this past year, a number of faculty and staff members were involved in implementing one or more projects sponsored and funded by some external agency. About once a week, some faculty or staff member would submit a proposal for additional funding. About once every two weeks, a new award would be received. During 2001-2002, COE faculty and staff members submitted 41 proposals—an all-time high number of proposals in a year for the College of Education, and a 41% increase over the previous year. Twenty-eight awards were received during the year—another all-time high number for the COE (40% increase over the previous year)—in the amount of \$1,848,304.

Carolyn Finch, \$53,716, Michigan Department of Career Development, "Minority Achievement, Retention, and Success (MARS): Morris Hood Educator Development Program."

Suzanne Hobson (David Clifford, administrator), \$20,000, The Gill Foundation, "Project Outreach."

Ellen Hoffman, \$97,639, Western Illinois University, "The CATALISE Project—Preparing Tomorrow's Teachers to Use Technology (Year 2)."

Ellen Hoffman, \$14,401, University of Northern Iowa, "In Time: Preparing Tomorrow's Teachers to Use Technology (PT3), Year 3"

Ellen Hoffman, \$115,000, Eaton County Intermediate School District, "Michigan Coalition for School Technology Improvement-Center for Information Development, Year 2."

Ellen Hoffman (co-director Jon Margerum-Leys), \$10,584, Spring Arbor University, "Developing an Ecology for Preparing Tomorrow's Teachers for Technology."

Ellen Hoffman (Jon Margerum-Leys and Roberta Faust, co-directors), \$75,000, Ameritech Foundation, for "Ameritech New Teacher Technology Program."

Ellen Hoffman, \$22,500, Michigan Virtual University, "Media Literacy in the Information Age."

Cristina Jose-Kampfner (co-director Peggy Daisey), \$40,000, Michigan Department of Education, "Eisenhower Program: *Si, Se Puede*-'Yes, It Can Be Done!' After School Clubs: Bringing Adolescent Latinas, Preservice/Inservice Mathematics and Language Arts Teachers Together."

Cristina Jose-Kampfner, \$3,000, National Science Foundation, supplement to "Transactional Writing and Biographical Storytelling: Empowering Latina Girls to Win at Mathematics."

Georgea Langer, (Pat Pokay, codirector; Alane Starko, administrator), \$173,095, Western Kentucky University, "Improving Teacher Quality through Partnerships That Connect Teacher Performance to Student Learning-Year 3."

Jon Margerum-Leys, \$9,660, University of Michigan, "Subcontract to UM for NSF Project, TKT."

Nora Martin (Jerry Robbins, administrator), \$450,000, Skillman Foundation, "Comer Schools and Families Initiative, Year 8."

Nora Martin, \$97,440, various sponsors, "DEY/RTC: Detroit/Eastern/Yale School Development Regional Training Center, Year 2+, Seven Additional Schools."

Nora Martin, \$44,970, various sponsors, "DEY/RTC: Detroit/Eastern/Yale School Development Regional Training Center, Year 2+, Additional Three Schools (2 in Colorado, 1 in Ohio)."

Stephen McGregor, \$12,700, LPJ Research, Inc., "Study of Acute Effects of Oral 1-Androstenediol on Blood Hormone Concentrations."

Stephen McGregor, \$10,000, Phoenix Laboratories, "Gas Chromatography Mass Spectrometer."

Stephen McGregor, \$10,000, Biotest Laboratories, LLC., "Gas Chromatography Mass Spectrometer."

Stephen McGregor, \$7,455, Phoenix Laboratories, "Proposal to Test the Effectiveness of a Myostatin Inhibitor Using an *in vitro* Model."

Stephen McGregor, \$7,455, Biotest Laboratories, LLC, "Proposal to Test the Effectiveness of a Myostatin Inhibitor Using an *in vitro* Model."

Dale Rice, \$25,000, U.S. Department of Education, "Sustainable Model for Academic Service-Learning—Supplement."

Dale Rice (David Clifford, Administrator), \$200,000, Corporation for National Service, "University Consortium to Advance Academic Service-Learning throughout Michigan."

Dale Rice (Chris Foreman, co-director), \$50,000, W.K. Kellogg Foundation, "American Humanics Faculty Development: Blending American Humanics and Academic Service-Learning."

Dale Rice (Kathy Stacey, co-director), \$25,000, Michigan Department of Education, "Michigan CLIMB Project: CD-ROM Dissemination."

Lynne Rocklage, \$88,000, Michigan Department of Education, "Professional Training Program for Serving Students with Autism, Sub grant One: University Collaborative."

Don Staub (Yichun Xie, co-director), \$75,754, Michigan Department of Education, "Supporting Beginning Mathematics and Science Teachers."

Don Staub (Raouf Hanna, co-director), \$44,415, American Council for International Education, "Host Institution to Undergraduate Students from New Independent States."

Patricia Williams-Boyd (co-director Kaia Skaggs), \$65,520, Academy for Educational Development, "Michigan Middle Start-Comprehensive School Reform Demonstration (CSR) Program, Year 3."

Several other faculty members received awards from sources internal to EMU to support scholarly activities. These included Doug Briggs, Wendy Burke, Toni Stokes Jones, Christine Karshin, Peggy Moore-Hart, Patricia Pokay, Jeff Schultz, Kaia Skaggs, Kay Woodiel, and Eboni Zamani.

## PROFESSIONAL SERVICE

An integral part of every day in the life of the College of Education is the provision of professional service by faculty and staff members and by students to the constituencies of the COE. This is accomplished through the activities of several COE service units, through sponsored project activities, and through a great variety of individual contributions to schools, agencies, and professional organizations.

### Service Units

CATE. The College of Education operates the Center for Adaptive Technology in Education (CATE) on behalf of the university. During 2001-2002, CATE clients included 146 students and four employees, each of whom had a disability. Major services provided included technology assessments, individualized training, scanning text into alternate formats such as Braille, and adapting course examinations.

Clinics. The COE Clinics provide not only for the training of future counselors, speech and language pathologists, and reading teachers, but are also a valuable, affordable resource for the EMU campus and the larger community. In FY02, there were 4,318 clinic visits, including 749 to the Reading Clinic (literacy instruction, especially for at-risk children in the greater Ypsilanti area); 1,181 to the Counseling Clinic (including under served and uninsured populations throughout Washtenaw and Western Wayne Counties); and 2,388 to the Speech and Hearing Clinic (also serving a client base without insurance or whose coverage has been exhausted). During the year, Lidia Lee, Ph.D., audiologist, joined the staff, which has expanded the scope of service beyond diagnostic testing to also include hearing aid dispensing.

Office of Collaborative Education. The best-known program of the COE Office of Collaborative Education (OCE), the award-winning Collaborative School Improvement Program (C-SIP), celebrated its 24<sup>th</sup> year of assisting local schools with school improvement. In addition to building-level activities, C-SIP sponsored three conferences for local-area teachers and administrators. Lisa Delpit spoke at the second of these.

A wide variety of activities occurred during the year at each of EMU's two "consociate" schools—Farmington High School and Estabrook Elementary School. Several small projects, such as the systemic change initiative, have continued. The OCE implemented a beginning mathematics and science teachers support program, conducted an evaluation of the Washtenaw ISD's partnership program, performed year two activities of a comprehensive school reform project at Kosciuszko Middle School in Hamtramck; continued active participation in the WISD Consortium (COE collaboration with nearby school districts) on a variety of topics; among many others.

OCE staff members were instrumental in organizing the drive for and actually delivering school supplies to the New York City schools closed by the September 11 tragedy. OCE provided a College of Education "presence" at a dozen state and national conferences, either through an exhibit or a presentation or both. OCE staff members have provided leadership to the COE in "internationalization"—organizing interest groups within the COE, serving as liaison to international organizations, successfully obtaining funds to support students from the New Independent States to attend EMU, and establishing strong relationships with professionals in several other countries.

### Individual Service Activities

Many of the sponsored projects received by COE faculty and staff members are primarily designed to provide a professional service to some constituency. (See "Sponsored Projects" section.) Many other COE faculty/staff members provided their professional expertise through individual arrangements with a variety of educational and other agencies and organizations.

These activities include a large number of presentations and performances. They also included consultative work and service on boards and task forces of professional organizations and agencies. Several faculty members testified before policymaking bodies. Another provided *pro bono* legal services to several professional organizations. A number were quoted in the media in areas of expertise; some wrote articles for newsletters or moderated on-line discussion groups. Several spoke to high-school age audiences or otherwise worked with youth groups.

A large number of COE faculty and staff members serve in leadership roles in state and national professional organizations. Others, such as Kathleen Quinn, John Tonkovich, and Ron Williamson have been involved in various types of accreditation reviews.

### Selected Faculty Members and Organizations in Which They Held Leadership Roles

David Anderson, Michigan Association of Professors of Educational Administration.

Michael Beebe, Michigan Association of Learning Disability Educators

Jim Berry, National Council of Professors of Educational Administration.

Bill Cupples, Council for Clinical Specialty Recognition/American Speech-Language Hearing Association

Kathy Conley, Eta Sigma Gamma, the National Professional Health Education Honorary

Helen Ditzhazy, National Council of Professors of Educational Administration

Barbara Gorenflo, Michigan Association of Teacher Educators

Sue Grossman, Michigan Association of Early Childhood Teacher Educators

Tom Gwaltney, Michigan One-Room Schoolhouse Association

Nancy Halmhuber, Council on Exceptional Children, Council for Educational Diagnostic Services

Ellen Hoffman, Michigan Department of Education technology-related groups

Sherry Jerome, American College Dance Festival

Jan McCarthy-Henkel, Michigan Association of Learning Disability

Gary Navarre, Council on Exceptional Children

Gloria Neve, Michigan Association for Health, Physical Education, Recreation and Dance

Sally Rae, Michigan Association for Health, Physical Education, Recreation and Dance

Jerry Robbins, American Association of Colleges for Teacher Education, Renaissance Group, Teacher Education Council of State Colleges and Universities, Michigan Association of Colleges for Teacher Education, Michigan Department of Education Committee of Scholars, Michigan Department of Education Periodic Review/Program Evaluation Council

Jeff Schultz, American School Health Association.

Lizbeth Stevens, American Speech-Language Hearing Association, Michigan Speech-Language-Hearing Association

Martha Tack, Michigan-American Council on Education (ACE) Network for Women Leaders in Higher Education.

John Tonkovich, American Speech-Language-Hearing Association

Ron Williamson, National Forum to Accelerate Middle Grades Reform

Suzanne Zelnik, Michigan Dance Council

## SOME ADDITIONAL FACULTY AND STAFF ACCOMPLISHMENTS AND ACTIVITIES

Leah Adams (*emeritus*) (with Samira Moosa, Sultan Qaboos University, Oman) presented "Teachers' Perceptions of Arab Parent's Involvement in Elementary Schools." Adams also served as the master of ceremonies for the OMEP breakfast and she participated in the special session for review of the document from the 1999 International Symposium. In addition, she was in Skokie, Illinois for the spring board meeting of the U.S. National Committee of OMEP, World Organization for Early Childhood Education.

Irene Allen was selected as a recipient of a 2002 Gerald Read International Seminar Scholarship.

David Anderson was involved with a Ford/UAW project-a collaboration among Macomb Community College, Owens College, and EMU. Anderson was involved in preparing a train-the-trainers workshop and he (with Roger Bober, MCC, and Linda Stacey, Owens College) will be involved in delivering the first set of workshops.

Vic Chiasson again organized the annual tug-of-war across the Detroit River between U.S. and Canadian teams.

Jenny Clark (staff) received the "Building Bridges for Disabilities" award at the "Where Eagles Soar" recognition.

Nancy Dahl (staff) published poetry in both "Aardvark Adventure" and *Gentle Reader* (New South Wales).

Thomas Gwaltney completed the Apple Teacher Institute, learning new software and means of using technology in the classroom.

Sherry Jerome participated in the National Ballet School of Canada's week-long intensive dance teachers' seminar. She was one of 100 dance teachers from around the world invited to participate.

Beth Johnson sent word from Traverse City that her "Heart and Humor in Teaching" students had been engaged in a cognitive scavenger hunt, simulations of TV game shows, live improvisation for teachers, creation of teaching concept costumes, etc.

Marvin Johnson renewed his instructor certification in the American Sports Education Program (ASEP). He presented the ASEP foundation course for local-area high school coaches at Lincoln High School.

Lidia Lee participated in a seminar on digital hearing and FM systems. As a result, she obtained demonstration units which will be used in the COE Clinical Suites and in Special Education. Lee also attended the "Auditory Processing Disorders: Assessment and Management" workshop sponsored by Oakland Schools. She was in Philadelphia, PA to participate in the



American Academy of Audiology annual convention. While there, she attended seminars on advanced assessment and evaluation of hearing aids and central auditory processing disorders.

Linda Lewis-White conducted an elementary certification test prep workshop for about 60 students.

Jon Margerum-Leys was named as a participating investigator on the Teacher Knowledge of Technology project, a National Science Foundation-funded project housed at the Center for Learning Technologies in Urban Schools.

Maureen McCormack and Alane Starko completed the "Courage to Teach" re-treat/workshop sponsored by Lewis and Clark College and held in Portland, OR. Maureen McCormack completed the Writing Across the Curriculum Summer Institute.

Stephen McGregor successfully defended his dissertation at the University of Toledo.

Joann McNamara completed a certification in Core Dynamics Pilates during a session in Santa Fe, NM last month. She is scheduled to teach a Pilates mat class this fall at EMU.

Margaret Moore-Hart conducted the annual Writer's Camp for area elementary-age children.

Karen Paciorek was named the keynote speaker for the Bermuda Association for the Education of Young Children conference on April 13. While there, she conducted two seminars. She is a member of the Northville district school board.

Valerie Polakow received the Research in Global Child Advocacy Award. It was made by one of AERA's special interest groups for her "outstanding scholarship and advocacy for children and families in poverty."

Sally Rae attended a workshop in Glenview, Illinois for Course Compass, the software program used in the PEGN 210 Lifetime Wellness and Fitness classes. She also certified a group of physical education/health majors in CPR/AR at Adrian College.

Q.S. Samonte (*emeritus*) served as the master of ceremonies for the concluding session of an Asian Studies Seminar at the University of Michigan. The seminar was sponsored by the Southeast Asian Studies Center, the Asian Languages and Cultures program, and the International Institute, all of the University of Michigan. He also served on a panel for the EMU International Cultural Competence Institute 2000.

Provost Paul Schollaert announced his recommendation that John Tonkovich and Kathlyn Parker be reappointed. He also notified seven COE faculty members that he had informed President Kirkpatrick of his recommendation for promotion.

The Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) granted John Tonkovich the Award for Continuing Education. This award is made

to those ASHA members who voluntarily accrue at least 70 clock hours of continuing education over a three-year period.

Dean *emeritus* Scott Westerman was one of two honorees at a recent dinner to benefit the Ann Arbor Public School Educational Foundation. The citation included "for distinguished service as Superintendent of Ann Arbor Public Schools, as Dean of Eastern Michigan College of Education, and as a Community Leader."

Judy Williston was awarded a one-semester sabbatical leave for 2002-2003 to complete her writing of the forthcoming book, *Developing the Teacher Leader*. Williston's award was one of 20 made campus wide.

Winnie Witten judged the NCAA finals in women's gymnastics.

Kay Woodiel was named as a "Woman of Excellence 2002" by the EMU Women's Center.

Eboni Zamani went to London to present "Revisiting Postsecondary Access and Inclusion for Diverse Populations: The Role of Affirmative Action and ADA in Providing Opportunity" at the Oxford Roundtable. This paper was an outgrowth of research she conducted with support from the Provost's New Faculty Research Award.

## STUDENTS

A day in the life of the college found more than 6,000 professional education students (plus hundreds of others in COE nonprofessional education programs) attending classes in the Porter and Warner buildings, at a number of remote locations, and on line. These classes met at various times from early in the morning until late at night, seven days a week, or even asynchronously. Many of these students were involved in student teaching and other field experiences in locations throughout southeast Michigan and, in some instances, other parts of the state, out of state, and even out of the country.

Each day, hundreds of students used the laboratories and other specialized facilities of the COE. Many were involved in research (on campus and elsewhere), preparing to make professional presentations. Others were participating in state and national professional meetings. Many were involved in aspects of campus life related to their future careers or volunteering in schools and other agencies to gain valued experience.

The number of students is growing, across all programs. For example, admissions to EMU's initial teacher preparation program reached 1,438 (an all-time high) during 2001-02, a 14% increase over FY01. Of those admitted, 534 (37%) already held at least a bachelor's degree, making us one of the largest providers in the country to an "alternative" audience. Various "target" audiences had considerable growth over the previous year's admissions, *e.g.*, men (21%), minorities (20%), secondary mathematics (75%) and special education (4%). COE student semester credit hour production for the fiscal year reached 88,692 (the second largest number ever), a 6% increase over the previous year.

EMU continues as one of the nation's largest producers of professional educators, with a total "productivity" of 2,051 (2002 AACTE *Directory*), an increase of four percent over the previous year. This statistic includes 887 new teachers, 46 administrators, 17 school counselors, and 1,101 teachers at the advanced level.

Three of this year's 10 first-year EMU Presidential Scholars plan to become teachers. At least a dozen of the 2002 valedictorians of area high schools have each announced plans to come to EMU to study to become a teacher.

Several students received awards from the Graduate Student Research Support Fund. At least five students made presentations or performed at national/regional professional meetings. Another dozen, including several undergraduate students, presented or performed at state professional meetings. Thirteen doctoral students defended their dissertations. Four COE graduate students presented during the EMU Graduate Research Fair. Twenty-seven undergraduate students were involved in presentations during Symposium XXII, the campus undergraduate research event. The Colloquium in Communication Disorders included several dozen student research papers. Two undergraduate students in the EMU Honors Program, pursuing honors in special education, made formal research presentations.

Ten student teachers publicly presented a "work sample" in connection with The Renaissance Partnership for the Improvement of Teacher Quality. Many other student teachers presented professional portfolios.

Several classes made public presentations. Among these were students in CURR 693, Seminar in Early Childhood Education, who made an advocacy presentation before a state representative. Other students demonstrated cultural curriculum materials developed for "math in the city."

In the days following September 11, 2001, students donated a van load of school supplies for the New York City schools that were closed because of the tragedy. Several students and staff members, including the Dean, delivered the supplies in person.

Student organizations provided many opportunities. Among numerous activities, the Physical Education Organization (PEO) helped raise more than \$1,100 in the American Cancer Society Relay for Life. The Men's Gymnastics Club raised funds to update gymnastics equipment in Warner. Members of Kappa Delta Pi staffed the Geddes Town Hall Schoolhouse during several EMU events. The chapter observed the 80<sup>th</sup> anniversary of its founding. The African American Educators of the Future hosted its third annual Tribute to African American Educators at EMU. The Association for Prospective Teachers donated to the COE's Education Resource Center a storage rack and two Ellison die cut sets.

The COE's Urban Teacher Certification Program, in operation in Detroit for several years, expanded its operations to include students in Flint. The COE hosted the annual state meeting of the Young Educators Society. EMU Career Services sponsored the annual Teacher Job Fair, where students had the opportunity to talk with more than 350 recruiters from 150 districts in 19 states.

The College of Education Advising Center was fully implemented, providing services to several thousand students during the course of the year. Many dozens of group advising sessions for current and prospective students intending to become teachers were held throughout the year. The annual College of Education Celebration of Excellence honored several hundred students who had distinguished themselves in any of a number of different ways.

### Some Major COE Student Individual Recognitions

Vesna Cadikovska, bronze medal, shot put, Balkan Games.

Cory Annett, Verizon/CoSIDA Football Academic All-America Second Team.

Eight projects, cash awards, web site design competition sponsored by a national organization for educators of the hearing-impaired.

Marcia Mardis, one of 10 doctoral students in the country to receive the Judy Pitts Scholar Award.

Kathleen Bell, one of two state-wide recipients of the MACTE scholarship.

Quinn Strassel, one of four top awards in MATE statewide “Student/Intern Teacher of the Year” competition.

Lisa Parsons, \$2,500 award, Michigan Recreation and Parks Association.

Kelly Sheffer, Young Innovator of the Year award, Michigan Association for Health, Physical Education, Recreation, and Dance.

Madonna Emond, second runner-up, Miss Michigan pageant.

Three of the first 11 MCOATT (technology) awards made in the state went to EMU COE students.

### ALUMNI

Every day, thousands of alumni are hard at work in school classrooms, buildings, and districts, as well as in a wide variety of other agencies, helping to make the world a better place.

### Some Major Alumni Recognitions

Steven Koponen '93, teacher, Dunckel Middle School, Farmington, recipient of \$25,000 Milken National Educator Award; 22<sup>nd</sup> EMU alum to receive this award.

Mary Mancini '78, special educator, Flint, one of 39 recipients of the National Council for Geographic Education Distinguished Teaching Awards.

Thomas Fleming '68, '93 (1992 National Teacher of the Year), appointed by President Bush to Commission on Excellence in Special Education.

Andrew Lindsey '94, '97, '02, 8<sup>th</sup> grade social studies teacher, South Middle School, Van Buren; Outstanding Social Studies Teacher of the Year, Michigan Council for Social Studies.

Ray Mellberg, '72, '74, principal, Willow Run's Henry J. Kaiser Elementary School; Principal of the Year, Michigan Elementary and Middle School Principals Association.

Alice Brobst-Walsh '87, 4<sup>th</sup> grade teacher, Paddock Elementary School, Milan; one of five recipients of Michigan Historical Center Foundation Odyssey Award.

At least 13 principals, alums of EMU, whose schools each won \$50,000 Golden Apple awards from the State.

Jeff Bradley '90 and his 8<sup>th</sup> graders at Slauson Middle School, Ann Arbor, were successful in having the mastodon adopted as the state fossil.

Brian Schad '78, '87 and his 3<sup>rd</sup> graders at Lawton Elementary School, Ann Arbor, won third place in a national NASA-sponsored contest.

Three of six MASA awards were to superintendent alums (Arnold Kummerow '68, '75, Armada; Kathy Malnar '88, '90, '96, Hudson; Bob Staple '69, Breitung Township).

Three of the 12 *Newsweek*-WDIV "Detroit Area's Best" 2001 teachers were Linda Beaton '71, '73, 1<sup>st</sup> grade teacher, Memorial Elementary, Riverview; Anne Grucz '67, '74, special educator, Eastover Elementary, Bloomfield Hills; and Sharon Moats '76, '77, 7<sup>th</sup> grade teacher, Seneca Middle School, Chippewa Valley.

In EMU ceremonies, Robert Kreger '65, '68 received the Teaching Excellence Award; Andrew Lindsay '94, '97, '02 the Outstanding Young Alumnus award; and Letitia Byrd '70 and Arthur Timko '68, '71 the Distinguished Alumnus Award.

Other recognitions received by alums during the year included having facilities named for them, being the subject of feature articles in newspapers, receiving local-area acclaim, etc. Other alums carried the Olympic torch, were selected for special training opportunities, published articles in professional journals, and contributed to the community through arts and civic activities.

Interesting jobs: Casey Bell '96 is the teacher at the one-room Kipper School; Joe Minore '68 (D-Flint) is in the Legislature; and Stanley Heath '88 is head basketball coach at the University of Arkansas, Fayetteville.

## DEVELOPMENT

Every day during the 2001-2002 year, our alumni and friends donated more than \$1,300 (on average) to assist with our programming! This resulted in a total of \$476,498 in gifts to the College of Education—far more than double the amount given the year before. We are deeply appreciative of the support of the 1,009 alums and 139 friends. The efforts of the members of the COE Resource Development Board toward this end are also deeply appreciated.

More than half of the money donated this year was given such that it can and will be expended in a relatively short period of time. Prominent among these gifts were:

- o Phil Jenkins, a gift worth \$155,375 to support college/department recruitment and retention efforts for both on- and off-campus students in the College of Education. Jenkins is a lifelong resident of Ann Arbor and the CEO of Sweepster Corporation.
- o Ameritech Foundation, a gift of \$75,000 to support the Ameritech New Teacher Resource Network which will use online resources to support student teachers and beginning teachers through access to high-quality instructional information resources, and will provide training and opportunities to share experiences.
- o The College of Education received income of \$10,271 during the year from its endowment.
- o Leah D. Adams, with her husband Tim, established with an initial donation of \$10,000 an endowment to support high quality graduate research relating to the education of young children through the Leah D. Adams Graduate Research Scholarship. Leah Adams served as a faculty member in the Department of Teacher Education from 1969 to 1999.

The amount of \$121,195 was donated to 24 scholarship funds. These included:

- o An additional donation of \$41,057 to the Gustine Endowed Scholarship.
- o A \$30,662 donation by Barbara and Stan Smart to the Marylyn Lake Scholarship Fund. Barbara Smart, of Kalamazoo, is an EMU alum, a teacher, and Marylyn Lake's sister.
- o A \$15,000 donation from the estate of Mildred Lyman. She was a teacher at Fordson High School.
- o Other new scholarships are in memory of Gae Amorose, special education teacher and principal of Ann Arbor's Pattingill Elementary School; and Robby Papineau, the grandson of long-time COE leader Jack Minzey. A fund has been started in memory of Jody Smith, special education faculty member.

During the year, the College of Education awarded scholarships to 106 deserving students. Expendable funds went primarily for technology enhancements and for faculty development opportunities.

#### INTERNATIONAL/INTERCULTURAL ACTIVITIES

Partly in response to University planning initiatives, the COE increased its involvement in international/intercultural activities during this year. Some of the major activities included:

Christina Georgiou, a teacher of mathematics in Cyprus, spent a month in the COE. Lourdes Bastos, Brazilian choreographer, was in residency, during which her "A Time to Love" was choreographed for and performed by EMU dancers. A team from Hyogo University of Teacher Education in Japan visited EMU as their only stop in the United States.

Saudi Arabian school administrators participated in a 10-day seminar conducted by the Department of Leadership and Counseling. The COE hosted activities for the members of the executive board of the World Organization for Early Childhood Education (*Organization Mondiale pour l'Education Préscolaire*) (OMEP) during their meeting in the Ann Arbor area.

Doug Briggs lectured in Sweden. Tsai-Ping "Alicia" Li presented at an international conference in Taiwan. Leah Adams (*emeritus*) spent two weeks in Chile, attending conferences and making presentations. Ellen Hoffman presented a paper in Italy and Eboni Zamani presented a paper in London. Jim Berry visited educational institutions in Mexico and Cuba.

Beverley Geltner went to Thailand to explore possible cooperative relationships between her department and a Thai university. Leah Adams traveled to The Netherlands for a professional meeting, to make a presentation, and to visit schools. Q.S. Samonte (*emeritus*) traveled to The Philippines to make two presentations. Jerry Robbins' paper at the World Council on Curriculum and Instruction meeting in Madrid was presented *in absentia*.

Karen Paciorek conducted two seminars and was the keynote speaker for the Bermuda Association for the Education of Young Children. Leah Adams (*emeritus*) addressed the Faculty of Education at the University of Alberta. Olga Nelson presented two papers in Ottawa. Irene Allen received a 2002 Gerald Read International Seminar scholarship.

Within the U.S., David Anderson and Don Staub presented at the Comparative and International Education Society. Leah Adams (*emeritus*) (with Samira Moosa, Sultan Qaboos University, Oman) presented research on the participation of Arab parents in U.S. schools. Jerry Robbins spoke at a session sponsored by the AACTE Global and International Teacher Education Committee. Eight faculty members and a graduate student presented at the Midwest Comparative and International Education Society. Q.S. Samonte (*emeritus*) was a major figure at University of Michigan events related to Filipino-American students and Asian Studies.

The College of Education Global and International Education Project held lunchtime seminars throughout the year. A major activity of this group was assisting with EMU's celebration of "International Education Week." COE presenters during the week included Dibya Choudhuri, Leah Adams (*emeritus*), and graduate student Charles Muwonge.

The College of Education remains an active member of the Sino-American Education Consortium (formerly the USA-SINO Teacher Education Consortium).