

APPENDIX K

COLLEGE OF EDUCATION ANNUAL REPORT, 2003-2004

[Note: This material has been edited, especially in terms of removal of now non-operating links, from the original version.]

Introduction

For financial reasons, the 2003-2004 Annual Report for the College of Education was not produced in print form. We trust that readers will find the information included herein of value, nonetheless.

Major Personnel Changes

During the year, Jeff Armstrong, Geoffrey Colón, Ellen Hoffman, Sherry Jerome, Jodi Johnson, Toni Stokes Jones, Shel Levine, Kathlyn Parker, and John Tonkovich were awarded tenure, effective with fall 2004. Linda Lewis-White was promoted to the rank of professor, and Jeff Armstrong, Ellen Hoffman, Sherry Jerome, Toni Stokes Jones, and Lizbeth Stevens were promoted to the rank of associate professor. The promotions become effective with fall 2004. Twenty-nine non-tenured faculty members were re-appointed for 2004-2005. Cristina Jose-Kampfner was awarded a full-year sabbatical for 2004-05. This award was one of nine two-semester awards on campus and one of 16 awards in total.

A number of senior faculty members retired at the end of the 2003-2004 year, taking advantage of an early retirement incentive offered by the university, including eight in the Department of Special Education. The following faculty members, all in Special Education, were hired to begin work on the tenure track in fall 2004: Steve Camron, Ann Orr, Linda Polter, Karen Schulte, Phil Smith, and Gilbert Stiefel. Other positions requested by the College of Education were not authorized.

In November 2003, Shawn Quilter was named to the permanent position of assistant dean (advising). Dr. Quilter had previously held that position on an interim basis. During the year, a national search was conducted for the associate dean position being held on an interim basis by Jim Berry. The recommendation was to hire Virginia Harder from New York. Her appointment became effective on July 1, 2004. Another search was conducted to fill the position of Head, Department of Leadership and Counseling, which had been held on an interim basis for several years by Jackie Tracy. Dr. Tracy was recommended for this position and that appointment will become effective January 1, 2005.

Jerry Robbins announced that he would be retiring from his position as Dean of the College of Education. The arrangement that was announced was that he would have limited responsibilities during July and August, 2004 and then be on an administrative professional leave during the 2004-2005 year. Provost Paul Schollaert then named Alane Starko as interim dean of the College of Education, effective for most purposes July 1, 2004 and for all purposes as of

September 1, 2004. Don Bennion was then named as interim head of the Department of Teacher Education in Dr. Starko's place, effective July 1, 2004.

In Memoriam

During the year, Kathleen Kootsillas, a valued secretary for the COE Clinical Suites, died. In addition, our community lost two emeritus professors, Jim Palasek and Agnes Rogers, both of whom had held appointments in the Department of Special Education.

Administrative Organization 2003-2004

Jerry Robbins, Dean

Michael Bretting, Associate Dean; Operations

Office of Collaborative Education: Donald Staub

COE Clinics: Steven Press

Bonisteel Computer Laboratory: Marina McCormack

Educational Resource Center: Anne Bednar

Center for Adaptive Technology in Education (CATE): Jenny Clark

Technology Support: Cliff Elston, Valerie Hughes

Jim Berry, Interim Associate Dean; COE Office of Academic Services

Director of Student Teaching: Barbara Gorenflo

Advising Office: Shawn Quilter, Interim Assistant Dean (full appointment after November 2003)

Department of Health, Physical Education, Recreation and Dance

Department Head: Ian Haslam

Department of Leadership and Counseling

Interim Department Head: Jaclynn Tracy

Department of Special Education

Department Head: Lynn Rocklage

Department of Teacher Education

Department Head: Alane Starko

Teaching and Learning

Much effort was expended during the year to accomplish the re-accreditation of professional education programs by the National Council for the Accreditation of Teacher Education and to accomplish the approval/re-approval of many of our teacher preparation programs by the Michigan Department of Education.

NCATE. EMU had been the nation's first institution to attempt, in 1997, a "paperless" review of its programs by NCATE and the Michigan Department of Education. In the meantime, NCATE strongly encouraged and the Michigan Department of Education required institutions to

submit materials electronically. As a result, structure was established during 2002 and 2003 to submit all necessary materials for the 2003 NCATE re-accreditation review and on-going Michigan Department of Education review of programs for approvals.

Every SPA (specialized professional association) that would accept a report in electronic format received one. A few received hard copy, at their direction. All were, however, posted to the EMU NCATE web site. Some were accepted without the need for further work. Some required the submission of a rejoinder. Almost all submissions were eventually approved.

EMU holds national recognition from the

Association for Childhood Education International (elementary education);
International Technology Education Association (technology education);
International Society for Technology in Education (computer science, educational technology);
Council for Exceptional Children (all special education programs);
National Council of Teachers of English (English);
National Council of Teachers of Mathematics (mathematics);
National Association for the Education of Young Children (early childhood),
American Alliance for Health, Physical Education, Recreation and Dance (physical education);
International Reading Association (reading specialist);
Council for Accreditation of Counseling Related Educational Programs (school counseling);
National Association of Schools of Music (music);
Educational Leadership Coordinating Council (educational leadership);
National Middle School Association.

EMU is eligible to apply for, but does not currently hold, national recognition by the National Council for the Social Studies and the National Science Teachers Association.

The NCATE Institutional Report was completed and posted to the web site. EMU hosted an NCATE Board of Examiners team during November 2003. Many positive statements about EMU's programming were made, including:

1. The P-12 educational community values EMU and considers our "products" of high quality.
2. Our initial and advanced program candidates are "wonderful." They value the quality education they have received at EMU and appreciate the supportive nature of our faculty.
3. EMU has many and worthy collaborative projects/activities with the P-12 schools in our area.
4. Leadership and support, especially from CAS and COT, are strong.

5. The Porter Building and its features--intensive technology, services for candidates and the public, handicapped accessibility--are a particular strength.

6. EMU has had many successes in attracting a diverse audience to its professional educator preparation programs.

The Unit Accreditation Board made its determination and EMU was notified in April 2004 that all standards were met, that two areas for improvement had been identified, and that EMU's accreditation had been extended until 2010.

State. Some required program materials had been sent to the Michigan Department of Education (MDE) prior to February 15, 2003. A great deal of additional material was due to the state on that date and it was submitted electronically. As of Summer 2004, our program status with the MDE was:

Exempt until new standards issued:

- Bilingual-bicultural Spanish-English (minor)
- French (major and minor)
- German (major and minor)
- Spanish (major and minor)
- Japanese language and culture (major)
- English as a second language (endorsement)
- Business education (major), vocational business education (major)
- Marketing education (major), vocational marketing education (major)
- Vocational education (major)

Submitted, but no response received from MDE to date:

- Arts group (minor) February 15, 2003
- Middle level education (graduate major)

Approved until 2005:

- Elementary music (minor)
- School counselor (graduate major)

Approved until 2006:

- Social studies (elementary) (major and minor)
- Physical education (major and minor)

Approved until 2007:

- Mathematics (elementary) (major and minor)
- Mathematics (secondary) (major and minor)
- Speech (major and minor)

Approved until 2008:

- Early childhood education (minor)
- Science (elementary) (major and minor)

Instrumental music (major)
Vocal music (major)

Approved until 2009:

Language arts (elementary) (major and minor)
English (major and minor)

Approved until 2010:

Reading (major and minor)
Chemistry (major)
Geography (major and minor)
Psychology (major and minor)
Social studies (secondary) (major)
Visual arts education (major)

Approved until 2011:

Health education (minor)
Biology (major and minor)
Earth science (major and minor)

Approved through next NCATE visit, by SPA action:

Technology and design (major and minor)
Computer science (major and minor)
All special education fields (major)
Educational technology (endorsement)

Approval pending: (not all standards are met)

Economics (major and minor) May 2003
History (major and minor) May 2003
Political science (major and minor) May 2003
Sociology (major and minor) May 2003
Chemistry (minor) April 2004
Physics (major and minor) June 2004

HPERD Move. During the year, Provost Paul Schollaert determined that the Department of Health, Physical Education, Recreation and Dance would move organizationally to the College of Health and Human Services (CHHS), effective July 1, 2004. HPERD traces its roots to lectures and course work offered from the 1850's onward and its history as a department to 1894 when the "Department of Physical Training" was created. In 1903, the name was changed to "Department of Physical Education." Over the years, the name gradually changed to "Health, Physical Education, Recreation and Athletics," the nomenclature in 1960 when the department became one of five organizational units brought together to form the College of Education.

Porter Chair. The John W. Porter Chair in Urban Education was filled during 2003-2004 by Joyce L. Epstein. Epstein spent several periods of residency at EMU during the year, working with undergraduate and graduate students, faculty members, giving public lectures, and

working with external constituencies. Epstein has been invited to serve in this capacity for a second year. Epstein is the leading authority on the effects of school, classroom, family and peer environments on student learning and development, with a special focus on school and family connections. She is the director of the Center on School, Family, and Community Partnerships; principal research scientist and co-director of the School, Family, and Community Partnership Program of the Center for Research on the Education of Students Placed at Risk; and joint/part-time Professor of Sociology, all at Johns Hopkins University.

Image Studies. During the year EMU authorities conducted and reported on a series of institutional “image” studies. High school teachers/counselors from throughout the state were asked to identify "EMU's very good or excellent programs." The number one choice (51% of respondents) was "education." Third was "counseling," with 5%, and fifth was "special education" (3%).

Community college teachers/counselors were asked the same question. The number one response was "education" (44% of respondents). Fifth was “counseling” (10%). When a similar question was put to community college students, the number one response was "elementary education" (28%), with "secondary education" (10%) ranked fourth and early childhood education (7%) ranked fifth.

Certification Test Scores. At all Michigan educator preparation program institutions, including EMU, a student is not considered to be a “program completer” and thus eligible for institutional recommendation to the Michigan Department of Education for licensure unless and until she/he has taken and passed all applicable certification tests. However, not all students pass a given applicable test on the first attempt. Relative pass rates give guidance as to subject areas that need program improvement.

1. Basic Skills Test. After many years of reporting that EMU students often had a lower pass rate on the Basic Skills mathematics and writing tests, the cumulative pass rate between July 1999 and April 2004 now shows EMU at the state pass rates in each of the Basic Skills reading, mathematics, and writing tests!

2. Subject-Field/Grade Level Tests. There are two sets of data available concerning the teaching field tests.

(A) During the year, the Michigan Department of Education released data for one recent calendar year and that included scores only for first-time test takers. EMU was reported to have an overall 90% pass rate, tied for fourth place among the 32 institutions in Michigan that prepare teachers, and exceeded only by several small liberal arts colleges.

(B) However, for other purposes, EMU is required to maintain a “rolling” four-year (16 administrations) report by subject field. This statistic shows an 84.5% overall pass rate. As of April 2004, EMU had a high 16-administration pass rate (at/above 95%) in six subject fields, with dozens of persons tested in most, as reported by National Evaluation Systems (i.e., “non-corrected” pass rates, except for October 2001 and afterwards). These were:

Program	Pass Rate	n	College
Technology and Design	100%	7	Technology
Speech language impaired	98%	41	Education
Early childhood education	97%	385	Education
Health education	97%	155	Education
Secondary mathematics	96%	49	Arts and Sciences
English	95%	526	Arts and Sciences

As of April 2004, EMU had a relatively low 16-administration pass rate (at/below 75%) in the following subject fields with (usually) dozens (or hundreds) of students tested in most. Note that these are “non-corrected” pass rates, except for October 2001 and later.

Program	Pass Rate	n	College
Psychology	75%	151	Arts and Sciences
Mathematics*	74%	323	Arts and Sciences
Chemistry#	70%	86	Arts and Sciences
Geology/Earth Science#	69%	132	Arts and Sciences
Political Science#	69%	119	Arts and Sciences
Biology#	65%	172	Arts and Sciences
Physics#	63%	30	Arts and Sciences
History#	62%	502	Arts and Sciences
German	59%	17	Arts and Sciences
Sociology#	58%	59	Arts and Sciences
Visually Impaired	58%	27	Education
Geography	56%	101	Arts and Sciences

 *Now being tested and reported as “secondary mathematics” (96% pass rate, n = 49) and “elementary mathematics” (82% pass rate, n = 140).

#EMU pass rate, while low, is above the statewide pass rate for this field.

New Programs Approved. During the year, approval was received from the Michigan Department of Education to offer integrated science-elementary, reading, and visual arts education.

COE Web Site.

The COE web site continues to receive heavy use. During the year, the main page of the COE web site was “hit” on average about 7,000 times per month, peaking in January 2004 with 9,139 hits during the month, a growth of 17% during the year. Most visitors are seeking information on professional educator preparation programs at EMU.

College of Education Council.

Among the major curricular actions of the year were approvals/recommendations of the College of Education Council for the following:

1. To award completers of the post-baccalaureate initial teacher preparation program a bachelor's degree.
2. To revise the program for preparing teachers of Japanese Language and Culture.
3. To create a new program in Integrated Science (secondary).
4. To make substantial revisions in the health education minor, including revision of several courses and approval of several new courses.
5. To make revisions in the graduate certificate in Teaching English as a Second Language.
6. To create a graduate certificate in educational assessment, including four new graduate courses (EDPS 626, 627, 628, 629) and a revision of EDPS 667.
7. To create a graduate certificate in Helping Interventions in a Multicultural Society.
8. To approve changes/additions housed in other colleges, but affecting the teacher preparation program, including new courses ASTR 311 Astronomy Projects for Elementary Teachers and PHY 312 Electricity Experiments for Elementary Teachers; a change in the description of BIOL 303; a change of prerequisites for MATH 108; the new course ECON 303 Consumer Economics; and a change of name of CHEM 101 from "Science for Elementary Teachers" to "Chemistry for Elementary Teachers."
9. To delete from the program for hearing impaired SPSI 336 and SPSI 332.
10. To change the prerequisites for RDNG 310.
11. To create COUN 671 Advanced Multicultural Counseling.
12. To revise ECE 314.
13. To make a number of course changes in Leadership and Counseling, including various number, title, and description changes to EDLD 640 and 840 and COUN 689, 692, 694, and 696. New course EDLD 714 Data-Driven Decision Management for Educational Leaders was endorsed, as was a small revision in the Ed.D. program.

Most curricular recommendations were presented to the COE Council as a result of the work of the Basic Programs Committee, the Advanced Programs Committee, and the Professional and Affiliated Programs Committee, all of which were active during the year.

Some Major Faculty/Staff Recognitions

During the 2003 Fall Conference, A Dean's Award was made to Akosua Slough (Staff). She later received a university-wide "university values" award as well. Among other recognitions, Jack Minzey (*emeritus*) was inducted into the Hall of Fame of the National Community Education Association. In addition, Minzey received the President's Award from the same organization. Ron Williamson received the Gruhn-Long-Melton Award for Distinguished Service and Leadership in Middle School Education, made by the National Association of Secondary School Principals. Don Staub received the Harold Josephson Award of the Association of International Education Administrators. Shawn Quilter was accepted for and participated in the

Harvard Management Development program.

Georgea Langer received a Teaching Excellence Award from the EMU Alumni Association. Staff member Akosua Slough received a \$3,500 award in the campus-wide "Institutional Values" competition. Beth Johnson received a \$1,000 prize from the Holman Learning Center for her contributions. Nelson Maylone's research was selected for dissemination by the Great Lakes Center, only the 2nd such selection. Susanne Hobson was appointed by the Governor to the Michigan Board of Counseling.

Scholarly and Creative Activity

At the 2003 COE Fall Conference, four tenure-track faculty members received from the dean a certificate of commendation and a voucher for \$500 in professional development. These persons were recognized using criteria derived from Ernest Boyer's *Scholarship Reconsidered*. The recipients were Karen Soebbing (Adjunct/Lecturer), Wendy Burke (Distinguished Scholarship, Teaching), John Tonkovich (Distinguished Scholarship, Application), Ron Williamson (Distinguished Scholarship, Integration) and Sherry Jerome (Distinguished Scholarship, Discovery).

Some of the major scholarly products of the year were:

Books

Georgea Langer (with A. Colton and L. Goff), *Collaborative Analysis of Student Work: Improving Teaching and Learning*.

Nora Martin (with F. Haynes-Scott), *Effective Team-Building Activities for Pumpkin and/or Sweet Potato Pie Lovers*.

Valerie Polakow, S. Butler, L. Deprez, and P. Kahn, (eds.), *Shut Out: Low Income Mothers and Higher Education in Post-Welfare America*.

Pat Williams-Boyd (ed.), *Middle Grades Education: A Reference Handbook*.

Chapters

Lidia Lee, "Hearing and Psychoacoustics," in *Premium Home Theater: Design and Construction*.

Jon Margerum-Leys (with R. Marx), "Teacher Knowledge of Educational Technology," in Yong Zhao (ed.), *What Should Teachers Know About Technology? Perspectives and Practices*.

Pat Williams-Boyd, "Using Case Studies," in Valerie Janesick, *Stretching Exercises for Qualitative Researchers*.

Ron Williamson, "Bridging the Gap between Theory and Practice: The Impact of Internships on the Preparation of School Leaders," in *Shaping the Future: Policy, Partnerships, and Emerging Perspectives*, 2003 yearbook of the National Council of Professors of Educational Administration.

Ron Williamson (with J.H. Johnston), "Creating Academically Challenging Middle Level Schools for Every Child," in Vol. 4 of the *Handbook on Research in Middle Level Education*.

Ron Williamson, "Leadership for Results," in *Handbook of Research in Middle Level Education*.

Articles in national journals

C.M. Achilles (with J.D. Finn and G.M. Pannozzo), "The 'Why's' of Class Size: Student Behavior in Small Classes," *Review of Educational Research*.

C.M. Achilles, "Thoughts about Education Administration and Improvement," *The Journal of Thought*.

Ella Burton and Helen Ditzhazy, "Bullying: A Perennial School Problem," *Delta Kappa Gamma Bulletin*. Reprinted and made available to school board members in Nebraska and Wisconsin.

Peggy Daisey (with Maya Merritt, Natasya Shajira), "How to Write 'How-To' Books," *American Biology Teacher*.

Helen Ditzhazy and Nelson Maylone, "Reading for Pleasure: It's OK!" *Delta Kappa Gamma Bulletin*.

Suzanne Hobson, *et al.*, "Tenure and School Counselors: The Impact of P.A. 288," *School Counselor Connections*.

Alicia Li, "A Model for Developing Programs to Improve the Use of Vision in Students who are Visually Impaired with Multiple Disabilities," *RE-view-Rehabilitation and Education for Blindness and Visual Impairment*.

Alicia Li, "Classroom Strategies and Adaptations to Include Students with Visual Impairment in General Education"(written in Chinese), *New Waves-Educational Research and Development*.

Alicia Li, "Classroom Strategies in Improving and Enhancing Visual Skills in Students with Disabilities," *Teaching Exceptional Children*.

Ethan Lowenstein, "The Rosa Parks 'Myth': A Third Grade History Investigation," *Social Studies and the Young Learner*.

Nelson Maylone, "TestThink," *Phi Delta Kappan*. Condensed in *Education Digest*.

Joann McNamara, choreographer, *Interfuse*, performed at National Dance Education Organization conference, Albuquerque, NM.

John Palladino (with J. Haar), "Educating Youth in Foster Care: The Importance of Collaboration," *Education Leadership Review*.

William J. Price, "New Age Principals," *Education Week*, January 7, 2004, pp. 36-37.

Shawn Quilter (with R. K. Weber), "Quality Assurance for Online Teaching in Higher Education: Considering and Identifying Best Practice for E-Learning," *International Journal on E-Learning*.

Jerry Robbins, "Abolishing the Public School System is Not the Answer," *ACEI Focus on Teacher Education*.

Judy Williston and Sue Grossman, "Teaching in Troubled Times, Under Difficult Conditions," *Childhood Education*.

Eboni Zamani, "African American Women in Divergent Settings," *New Directions for Student Services*.

Editorial

Leah Adams, emeritus, reviewer, *UNESCO Child Development Briefs*.

Joe Bishop, editorial review board, *International Journal of Whole Schooling*.

Elizabeth Broughton, three-year term, editorial receiver, *College Student Affairs Journal*.

Sue Grossman and Judy Williston, Publications staff, Association for Childhood Education International.

Eboni Zamani, editorial board, ASHE Reader series.

Presentations

At the local (off-campus), state, national, and international levels, 94 faculty members (an all-time high number) made 389 presentations (an all-time high number). An all-time high number of College of Education faculty members presented this year at the American Educational Research Association (AERA) convention. The same was true for the American Association of Colleges for Teacher Education (AACTE). In fact, there were more EMU people on the program than from any other institution! Several COE faculty members were quoted in the press, some

multiple times.

Other national conventions at which COE faculty members had presentations accepted included the American Association of School Administrators, the National Council of Professors of Educational Administration, American School Counselor Association, American Speech-Language Hearing Association, EduFest, American Alliance for Health, Physical Education, Recreation and Dance, Coalition of Urban and Metropolitan Universities, National Academic Advising Conference, National Association for the Education of Young Children, Kappa Delta Pi convocation, American Association for Adult and Continuing Education, Society for Public Health Education, Council for Exceptional Children, National Staff Development Council, Association for the Study of Higher Education, National Association of Secondary School Principals, Association for Supervision and Curriculum Development, North Central Association (Higher Learning Commission), Association for Childhood Education International, National Council for the Social Studies, and a number of others.

Professional Service

Professional service in the College of Education falls into two categories. The first is that of direct service delivered to clients through one of the College's service units. The second is that of individual faculty members in terms of providing expertise to educational organizations and agencies.

Service Units

- CATE. The College of Education operates the Center for Adaptive Technology in Education (CATE) on behalf of the university. During 2003-04, CATE clients included approximately 400 persons (a 14% increase over the previous year), each of whom had a disability. Major services provided included technology assessments, individualized training, scanning text into alternative formats such as Braille, and adapting course examinations. Jenny Clark serves as the director.

- Clinics. The COE Clinics provide not only for the training of future counselors, speech and language pathologists, and reading teachers, but are also a valuable, affordable resource for the EMU campus and the larger community. In FY04, there were about 4,000 clinic visits, up only slightly from the previous year because of a reorganization of reading clinic activities. The clients for the Counseling Clinic included a number of under-served and uninsured populations throughout Washtenaw and western Wayne counties. The clients for the Speech and Hearing Clinic included those without insurance or whose coverage has been exhausted. Steve Press served as the director of the clinics.

- Office of Collaborative Education. Major activities during the FY04 year for the COE Office of Collaborative Education included a continuation of a variety of school improvement activities, hosting the Midwest conference of the Comparative and International Education Association, organizing and conducting the annual Winter Conference for area K-12 school personnel, supporting three (Farmington High School, Estabrook Elementary [Ypsilanti], and East

Middle [Ypsilanti]) “consociate school” intensive partnerships, working with a “transition to teaching” grant in the Flint area, assisting with a technology-related partnership with the Milan schools, working with middle schools in India and the Washtenaw Parental Involvement program, and “brokering” a large number of short-term relationships between area K-12 schools and EMU personnel. Don Staub served as the director.

Individual/Small Groups. Many of the sponsored projects received by COE faculty and staff members are primarily designed to provide a professional service to some constituency. (See “Sponsored Projects” section.) Many other COE faculty/staff members provided their professional expertise through individual arrangements with a variety of educational and other agencies and organizations. In fact, for the most recent reporting year, 93 separate faculty members and administrators reported conducting 493 such activities. Both those statistics are the largest on record.

Examples of these include:

1. Major Offices. Kathleen Conley is the national president of Eta Sigma Gamma, the Health Education Honorary. Lizbeth Stevens served as the president-elect of the Michigan Speech Hearing Language Association. She is also substantially involved in advocacy for persons with disabilities through SEALS, the IDEA National Resource Cadre, and ASPIIRE-ILLIAD partnerships. Jerry Robbins served his third term on the Board of Directors of the American Association of Colleges for Teacher Education. During the year, he concluded lengthy service on the Board of Directors of the Teacher Education Council of State Colleges and Universities. He served the first of a two-year term as president of the Michigan Association of Colleges for Teacher Education. He is also the chair of a Michigan Department of Education Committee of Scholars reviewing the University of Phoenix.

2. Other Organizational Roles. John Tonkovich served in a variety of leadership roles for the American Speech Hearing Language Association, including service on the Board of Ethics. Ron Williamson is substantially involved with and a leader in several organizations dealing with middle grades reform, with the Principals Partnership Project, and others. Suzanne Hobson was named co-chair of a national summit on Sexual Minority Youth.

3. Accreditation Related. Toni Stokes Jones was named as a reviewer for applications for program recognition by the International Society for Technology Education. John Tonkovich serves as a site reviewer for medical rehabilitation programs. Sue Stickel serves as a site reviewer for the Council for Accreditation of Counseling- Related Educational Programs. Jerry Robbins served on a national NCATE task force that proposed a major reform in the processes by which “specialized professional associations” conduct their work.

Students

The number of students grew across almost all programs. For example, admissions to EMU’s initial teacher preparation program reached 1,401, the second highest number ever. This represents a 60% increase over an eight-year period. The number of men admitted was 368, also

a relatively high number, representing a 60% increase over an eight-year period. There were 164 known minority persons admitted, the second highest number ever, representing a 156% increase over a six-year period. Admissions to elementary education were at an all-time high, 735, a 52% increase over an eight-year period. Admissions to secondary education were at a near-record high, 502, representing an 83% increase over an eight-year period. K-12 program admissions remained strong at 132, an increase of 159% over an eight-year period. At least 157 persons (there are records discrepancies) were admitted to special education programs, helping to reverse a long-term decline.

Admissions to the initial teacher preparation program by post-baccalaureate (and SEM-T) students stood at 432, 31% of all such admissions, down a bit from recent years. Even so, the number of post-baccalaureate student admissions has increased 44% over the past eight years. The College of Education generated 102,328 student semester credit hours in FY04, an all-time high, and a 6.6% increase over the previous fiscal year.

According to the annual (2004) Directory of the American Association of Colleges for Teacher Education, Eastern Michigan University produced 1,616 education professionals—the total of new teachers, teachers obtaining an advanced credential, school counselors, and school administrators. Eastern Michigan University remains one of the largest producers of educational personnel in the country.

Student Recognitions. Professional education students distinguished themselves in a variety of ways during the year. Some of these recognitions include:

- Jonathan Marceau was named state student teacher of the year. (Marceau was later named national student teacher of the year). Holly Hughes was selected in third place in the state competition. Indeed, nine of the 24 finalists were from EMU.
- Marie Wolffe received the Michigan Certificate for Outstanding Achievement in Teaching with Technology (MCOATT).
- Eddie Conner was selected as EMU's "president for a day," taking over Samuel Kirkpatrick's responsibilities while President Kirkpatrick attended Conner's classes.
- Kimberli Keller and Ben Kulp won first place in a regional case study competition for college student personnel students.
- Eight of the 2003 Presidential Scholars (four-year, full-ride scholarships) are intending teachers, continuing the tradition of having about half of the annual class of Presidential Schools as prospective teachers.
- "Majors of the Year" included Meghan Kimball, both physical education and health education; Ian Ratz, exercise science; Chris Bradley, athletic training; Amanda Melzak, dance; Laurel Zoet, recreation and parks management; and Margaret Hannon, therapeutic recreation.
- 28% of EMU FTIAC's (First Time in Any College students) plan to teach, as compared

with statistics of 5-10% for most other institutions in the country.

- 13 COE students, a record-high number for COE, participated in the Undergraduate (Research) Symposium. Three of those won a scholarship award for the quality of their work. Twelve COE students participated in the Graduate Research Fair. Two of those received an award for their work. Sixteen students presented in the “Grand Rounds” research activity in the speech-language impairment program.

- Various students edited a book, published three articles; presented at a national conference; appeared in a movie; appeared in a TV documentary; appeared on TV news; and had research cited in a state publication.

- One student received a gubernatorial appointment to office; two others ran for public office.

- 13 dissertations were defended.

- One student received a \$5,000 research award; another received a \$500 research award.

- One third of the EMU student-athletes with high grade point averages are COE students.

- Nigina Avganova, from Tajikistan, and Zarema Suleymanova, from the Ukraine, were special students in the College of Education this year.

- Madonna Emond, a prospective teacher and the current "Miss Michigan," was featured in the EMU special edition of the Ann Arbor News. She took the year off from school to travel the state, promoting special education, and to participate in the Miss America contest.

- Pi Chapter of Kappa Delta Pi received, for the second time, the ACE Award of the Society.

- Six students performed in Albuquerque, New Mexico at the National Dance Education Organization's national conference.

- More than a thousand COE students were named to the Dean’s list for each semester.

Alumni

Recognitions. As always, alumni received many recognitions during the year. Among those are:

- Heidi Capraro ‘89, ‘94, a sixth-grade science teacher at Hillside Middle School in the Northville School District, was named the 2004-2005 Michigan “Teacher of the Year.” Capraro, a 14-year employee of her district, is the president-elect of the National Middle Level Science

Teachers Association. She received the 2002 National Presidential Excellence in Science Teaching Award. She is the sixth EMU alum to receive the "Teacher of the Year" recognition, preceded by Marvelle Vannest (1983-84) of Kalkaska, Edward Manning (1987-88) of Lincoln, Andrea Rochelle Willis (1988-89) of Warren, Thomas Fleming (1991-92) of Ann Arbor, and Sue Szczepanski (1996-97) of Marquette.

- Jeffrey Bradley '90, a physical science teacher at Slauson Middle School, was one of two Michigan teachers honored with the 2004 Presidential Awards for Excellence in Mathematics and Science Teaching. The award carries with it a \$10,000 prize. He also received a \$5,760 grant from the U.S. Department of Energy to install solar panels at the school. He and his students raised the remaining half of the money necessary. The electricity generated will generate about 120 kW, enough to power electrical devices in the pool area.

- Jack Yates '92, '99, principal of Hawkins Elementary School in the Brighton district, was featured in the September 10, 2003 issue of *Education Week* with a photo on page 1 and a three-page story, with photos, on pp. 29-31. Yates started his career with the Brighton schools as a custodian at Miller Elementary School in 1977 when he completed high school. A few years later, he was taking courses on a part-time basis at Washtenaw Community College. In 1988 he became head custodian at Maltby Middle School. About that time, he transferred to EMU and pursued and completed a program in elementary education. During his student teaching semester, he performed his custodial duties at night (at one school building) and was a student teacher during the day (at another school building). Yates was one of about 60 persons who applied for a 3rd grade teaching vacancy at Hawkins Elementary. He got the job. He recalls his last day as a custodian, setting up chairs for the district's new teacher orientation. The next day, he sat in one of them! In the mid-90's, Yates started working on a master's in educational leadership at EMU, which he completed in 1999. The principal's job at Hawkins Elementary opened up in 2000, and Yates applied for and received that position.

- Jack Price '52 received the National Council of Teachers of Mathematics Lifetime Achievement Award for Distinguished Service to Mathematics Education.

- Marilyn Svaluto '67, '70, '71, principal of Davidson Middle School in Southgate, was named by the National Association of Secondary School Principals as one of 93 "Principals of the Year." The honorees came from all 50 states, the District of Columbia, and the Overseas Dependent Schools.

- Joe Nuzzo '70, a technology education teacher at Lincoln High School, won the International Technology Education Association's 2004 award for program excellence.

- Lorene Zagata '70, '71, a special education teacher at Unionville-Sebewaing High School, was named by the Michigan Farm Bureau as the Michigan K-12 educator of the year. The award recognizes teachers who make special efforts to teach youth about agriculture.

- Jeffrey Morgan '82 is superintendent of the Kearsley schools. Kearsley, with two other districts, has a "Consortium for Professional Development." This project won one of the "Michigan's Best" Education Excellence awards made by the Michigan Association of School Boards,

which carried a \$1,000 prize.

- Jack Minzey '50, Hugh Rohrer '57 and Dan Cady '63 each received the Michigan Association for Adult and Community Education's "Lifetime Achievement" award (the first such awards ever made) and given lifetime memberships in the organization.

- Jim Vick '75, EMU's vice president for student affairs, was honored by the DTE Energy Foundation and Michigan Nonprofit Association with the 2003 Community Luminary Award. The award includes a gift of \$1,000 to Meals on Wheels, Vick's charity of choice.

- The EMU Alumni Office determined that 105 of the superintendents of Michigan school districts hold at least one degree from Eastern Michigan University.

- Marsha Barker Crosby '73 and Joel Smith '90 were selected for induction into the E-Club Hall of Fame. Crosby distinguished herself during her EMU years in basketball, volleyball, and softball. She went on to a career as an elementary physical education teacher. Smith was a distinguished wrestler during his EMU years.

- Barbara Weiss '50, '69 received the Alumni Association's John W. Porter Distinguished Service Award. She taught in the Wayne school district until transferring to Ypsilanti in 1964 as a string orchestra teacher. She organized several school music groups in the area. After retirement in 1985, she has continued as a performer. In 1992 she received the local Chamber of Commerce Distinguished Service Award.

- Nancy Price '89, '99, a marketing education teacher at North Farmington High School, was the recipient of the Louis R. Graziano Outstanding Marketing Educator award.

- Eric Burris '96 received Michigan's Physical Fitness, Health, and Sports award. He is a physical education teacher at North Creek Elementary in Chelsea.

- Barb Monczka '96, '98, '01, a marketing education teacher at Seaholm High School in Birmingham, received the Jack T. Humbert New Professional of the Year Award.

- Sponsored by the Wal-Mart/Sam's Club Foundation, in collaboration with Phi Delta Kappa, the Wal-Mart "Teacher of the Year" program honors local winners with a \$1000 grant, payable to the school, for an educational program of the teacher's choosing. EMU alums in Michigan schools who received the 2004 Wal-Mart "Teacher of the Year" award include: Ronda Brodsky '95, Lakeland High School, Huron Valley; Robert Lapointe '69, '85, Belleville High School; Karen Malett-Grozenski '89, Allen Park High School; and Amy Nemeth '75, Old Village School, Northville.

- Matthew Gregory '98, a science teacher at Riverside Middle School in Fort Worth, Texas, received the Radio Shack Teacher Scholar Award, which carries a personal prize of \$2,000 and an award of \$500 for his school.

- Mike Turner '71, '77, the hockey coach at Trenton High School, won his seventh state

championship. He was named "prep person of the year" by the Detroit Free Press.

- Maurice Pope, the first completer of EMU's Urban Teacher Program in Detroit, now principal of the Detroit Academy for the Arts, completed his Ed.D. at Wayne State University.

- William and Delores ('52) Brehm made a gift of \$200,000 to the College of Education for scholarships in special education.

Retirements and Deaths. A number of alums retired from careers as educators this year. We take particular note of the retirement of Dortha Balaskas '54 who retired after 50 years of teaching physically disabled student in the Dearborn system. Her entire career was spent in the same wing of the Lowery school, with 46 years in the same classroom. She plans to volunteer in the same room during 2004 and afterwards.

Several dozen alums that we know of died during the year, including several who were in active service as educational professionals at the time of their death. We take special note of the death of Margaret Muir, age 107, a member of the class of 1914. She had a 55-year career as a teacher.

Education Alumni Hall of Fame. The 2004 inductees into the Education Alumni Hall of Fame were:

Barbara Forker, B.A., 1942
Bert Greene, B.A., 1955
Theo Hamilton, B.A., 1955
Nora Martin, B.A., 1963; M.A., 1965
Ron Oestrike, B.S., 1954
Lloyd Olds, B.A., 1916

Sponsored Projects

Fiscal year 2004 was the COE's second best year ever in terms of the dollar amount of awards, with a total of \$2,260,042. During the year COE faculty and staff member submitted 28 proposals and requested \$19,909,560. Nineteen awards were received during the year. All statistics apply to agencies outside Eastern Michigan University. Various other awards were received through internal-to-EMU sources. The awards from external agencies were:

Betty Barber, with Caroline Gould as co-director, \$25,000. Gill Foundation, for "Project Outreach."

Joe Bishop, \$25,100. American Councils for International Education, for "ACIE Citizenship Education Internship Program for Secondary School Educators and Teacher Trainers from Eurasia, Year 2."

Charles Monsma, director and administrator, with Marion Dokes-Brown as codirector, \$14,775. Washtenaw United Way, for "Ypsilanti Student Literacy Corps."

Carolyn Finch, \$48,413. Michigan Department of Career Development, Morris Hood, Jr. Educator Development Program, for "Minority Achievement, Retention, and Success (MARS)" project.

Deborah Harmon, \$231,000. Skillman Foundation, for "Yes for Prep: Skillman Leadership Program—EMU Technical Support and Leadership."

Ellen Hoffman, \$79,435. University Corporation for Atmospheric Research, for "Collaborative Project: Core Integration-Leading NSDL toward Long-Term Success, Year 2."

Ellen Hoffman, \$449,832. National Science Foundation for "Infusing NSDL in Middle Schools: Obstacles and Strategies."

Ellen Hoffman, \$721,833. Spring Arbor University, for "Developing an Ecology for Preparing Tomorrow's Teachers for Technology, Year 3 Primary Funding."

Joanne Caniglia (Mathematics), with Ellen Hoffman as co-director, \$57,430. Michigan Department of Education, for "Teachers Learning Together in Detroit: Using Lesson Study for the Retention of Urban Elementary Mathematics Teachers."

Ellen Hoffman, with Marcia Mardis as co-director, \$5,000. Kent State University, for "Infusing Science into Middle School Media Centers: Obstacles and Strategies."

Elaine Richards, project director, with Ellen Hoffman, \$176,950. Title IIA, for "Linking Teacher Knowledge and Student Learning: A Network of Partnerships."

Cristina Jose-Kampfner, \$186,122. Michigan Department of Education, for "She Does Math: Preservice and Inservice Mathematics Teachers, Teacher Educators and Mathematics Professors, Mothers and Women in Mathematics Related Professions Supporting Adolescent Latinas' Achievement in Mathematics."

Georgea Langer (director), with Patricia Pokay (co-director) and Alane Starko (administrator), \$106,278. Western Kentucky University, for "Improving Teacher Quality through Partnerships that Connect Teacher Performance to Student Learning—Year 5."

Lidia Lee, \$2,000. GedLee LLC of Northville, for "Audio Sound Quality Study."
Jon Margerum-Leys, \$20,761. University of Michigan, for "Subcontract to UM for NSF Project, TKT (Year 3)."

Stephen McGregor, \$20,212. LPJ Research, Inc., for "Small Testing and Analysis Contract for LPJ."

Steve McGregor, \$13,020. LPJ Research, Inc., for "Testing and Analysis for Eiochola none in Food Samples."

Steve Moyer, \$1,882. USGA Foundation, for "First Swings."

Donald Staub (administrator), with Russ Olwell, \$74,999. National Council for Community and Education, “GEARing UP a Partnership to Support Low Income Student Secondary School Achievement and Future College Success.”

Development

Total. Under the able leadership of Susan Rink, COE Development Officer, the amount raised for the College of Education—\$672,491—was the second largest ever in a single year. This amount represented a 27% increase over the amount raised during the previous fiscal year.

Major Endowments. The College of Education endowment has a value of \$277,833 and this brings into the COE an amount in the low five figures for use as needed. (This has been used primarily for technology enhancements.) The endowment for the John W. Porter Chair in Urban Education is currently valued at a bit over one million dollars. This has produced about \$40,000 per year to support the activities of the chairholder. There is now an endowment to support a graduate assistant to help with the work of the chairholder.

Annual Giving. After expenses, annual giving for the College of Education netted \$18,403. The bulk of this money has gone to support technology enhancements, professional development, and recognitions for students and faculty members.

Scholarships. The EMU Foundation authorized the College of Education to spend from 60 different endowed scholarship accounts during FY04—a record-breaking number—and to award through COE scholarships of \$103,895. This is also a record-breaking amount and a 6.43% increase over FY03 spending for scholarships from the same source.

Of the 60 scholarship accounts, 10 are administered through the COE Office of Academic Services, 10 by HPERD, eight by Special Education, and the remainder by Teacher Education. The allowed spending for FY04 from each account ranged from \$78 to \$19,717. Multiple awards are typically made from the larger accounts, such that 109 students received assistance during FY04.

About half of the money given to the College of Education in FY04-- \$313,638-- was for scholarships—enhancements to existing scholarships and for new scholarships. Among the new scholarships that were established or implemented are these:

- The Thomas C. and Nancy J. Chwalik Scholarship. When fully funded, the proceeds of the endowment will support a scholarship for a prospective male elementary teacher, preferably a resident of the Wayne-Westland school district. Nancy Chwalik '70, '75 was an early-grades elementary teacher in the Wayne-Westland district for almost 30 years.

- The first Leah D. Adams Research Scholarship will be awarded this fall to a COE graduate student interested in research focused on children in preschool, kindergarten, or primary grades. Funding has come from a generous gift from Leah Adams, *emeritus*, and her husband.

- Delores Soderquist Brehm '52 of McLean, VA and her husband have created the Delores Soderquist Brehm Endowed Scholarship in Special Education. The scholarship has been created with an endowment gift of \$200,000. When implemented, the scholarship will support students who have been admitted to the cognitive impaired program in the Department of Special Education, who have outstanding pre-professional skills, and who have a high commitment to serve children and adults with cognitive impairment. Brehm is a former teacher of the cognitively impaired.

- The adult children of Nora Martin–Lee Martin, Jr., Kristi Martin Rodriguez, and Dia Martin–have initiated an endowed scholarship, in honor of their mother, to be presented to students aspiring to become special educators. Nora White Martin’s passion and respect for children and adults with special learning and living challenges began during her high school years. This led to her receiving a B.S. and M.A. in special education from EMU. She received her Ph.D. in 1973 and has served many years as an EMU faculty member in the Department of Special Education. She was inducted into the EMU Education Alumni Hall of Fame this spring.

- The endowment of the former National Institute for Consumer Education has been turned over to the College of Education. The funds are being used to create the Frank J. Kelley Endowed Scholarship in Personal Finance Education. Kelley, longtime Michigan Attorney General, was the chair of the external advisory committee for NICE at the time the endowment was established. It is expected that the endowment will support two awards per year. The scholarships will support minority male post-baccalaureate students seeking initial teacher certification who have an undergraduate major in a field related to personal finance.

Other. Among the somewhat unusual gifts made to the College of Education this year, for the benefit of programs in Special Education, was a gift of \$12,000 from the prison-based Michigan Braille Transcribing Fund.

Special Events and Activities

Among the notable special events and activities of the year were:

- The site visit by the Board of Examiners and subsequent re-accreditation of the College of Education’s professional education programs, along with many approvals by specialized professional associations and by the Michigan Department of Education.

- The professional development and other activities of the John W. Porter Chair in Urban Education, led by this year’s chairholder, Joyce Epstein.

- The determination by the Provost to move the Department of Health, Physical Education, Recreation and Dance–dance to the Department of Music and the remainder of the department to the College of Health and Human Services.

- The visit by a delegation of Ukrainian educators for five weeks.

- The annual induction of persons into the Education Alumni Hall of Fame.
- Honoring several hundred COE students through the annual Celebration of Excellence ceremony, with Detroit Public Schools CEO Kenneth Burnley as the keynoter speaker.
- Hosting several state and regional conferences, including that of the Midwest Comparative and International Education Society.
- A series of administrator changes, including bringing to the campus Virginia Harder as associate dean.
- Important contributions by several student organizations, including a workshop sponsored by the Physical Education Organization, featuring Carol Ann Cook, the National Elementary Physical Education Teacher of the Year.
- A series of exciting performance by the Dance Program.
- Fun events, such as the “No Egg Roll in China” buffet for faculty, staff, and students; the Collaboration Picnic; and the monthly “Coffee with the Dean” events.

International/Intercultural Activities

COE administrators, faculty and staff members, and students were actively involved in matters related to international/multicultural topics during FY04.

Professional activities conducted abroad. The following faculty and staff members traveled abroad to present papers or to conduct other professional activity during the year:

Leah Adams (emeritus), Scotland, Turkey, Hong Kong.
 Joe Bishop, Ukraine
 Sue Grossman and Judy Williston, United Kingdom
 Ian Haslam, Canada
 Beth Johnson, Canada
 Linda Lewis-White and Marina McCormack, Switzerland
 Alicia Li wrote an article in Chinese
 Jerry Robbins, Philippines
 Don Staub, Turkey
 John Tonkovich, Canada

International/Multicultural activities conducted domestically. Many international/multicultural activities were conducted locally, or elsewhere in the United States. Among these were:

Ukrainian visitors to the College of Education.

Hosting of the convention of the Midwest Comparative and International Education

Society. Twelve COE persons presented at this conference.

Among the numerous local presentations was one by Ric Samonte (emeritus) in Filipino.

Presentations on international/multicultural topics were made at:

- Diversity Challenge (Boston)
- National Council for the Social Studies (Chicago)
- National Association for the Education of Young Children (Chicago)
- World Society of Auto Engineers (Detroit)
- Conference on the Black Family (Louisville)
- Council for Exceptional Children (New Orleans)
- Association for Childhood Education International (New Orleans)