

F A L L 2 0 1 8

Eastern Michigan University

PATHWAYS

FOR FUTURE EDUCATORS

Latest News

SUPPORT FOR FUTURE TEACHERS

The College of Education has been awarded the Morris Hood Jr. Educator Development (MHED) grant for up to 6 years to assist with recruiting and supporting future teachers. The MHED program provides State of Michigan funding to Michigan public and independent institutions with state-approved Teacher Education Programs. The legislative intent of the MHED program is to increase the number of academically or economically disadvantaged students who enroll in and complete K-12 teacher education programs at the baccalaureate level.

During the first year of the award, a total of 39 EMU students received individual incentives ranging from \$500 to \$1,000.

COMMUNITY OUTREACH

According to 2016 City-Data.com, almost 38% of children in Ypsilanti lived below the poverty line, compared to the state average of 20%. It is significant to note that 21% of male residents and nearly 36% of female residents living below the poverty level are 15 years of age or younger.

UNITED WITH WARMTH AND COMFORT DRIVE

To warm some of the children in need during the winter months, the Pathways program is accepting donations of new socks, hats, and gloves to be given to Ypsilanti children and youth.

You may donate items in the Pathways office located in 104 Porter Building on campus Monday- Friday from 9-5pm.

Pathways Partner Schools

Achieve Career Preparatory Academy

Advance Technology Academy

Beecher Community Schools

Cesar Chavez Academy High School

Cornerstone Schools

Detroit Academy of Business and
Technology

Detroit Leadership Academy

Detroit Public Safety Academy

Detroit Public Community Schools

Dundee Community Schools

Lincoln Consolidated Schools

Melvindale High School

River Rouge School District

Wayne- Westland Community Schools

Ypsilanti Community Schools



TIANNA MOODY



Tianna Moody is a native of Detroit and graduate of Advance Technology Academy. Tianna became inspired to teach after witnessing the shortage of Black and Brown educators. “I knew I wanted to become a teacher because I noticed there were not enough Black teachers at my school. I had an English teacher who was Black and she inspired me. Now, I want to inspire other students of color to become teachers.” Tianna is a junior majoring in Secondary Education Language, Literature and Writing with a minor in Creative Writing. Ms. Moody is expected to graduate in the spring of 2021. The Pathways program is proud to be a part of her academic journey.

Talia Edgar is a native of Canton, and graduate of Salem High School. Talia knew she wanted to become a teacher early in her academic career. “I took an education class in high school and I loved it. I especially love that I can create my own lesson plans and help students reach their full potential. I really enjoy guiding people in the right direction.” Talia is currently a math tutor, mentor, and founder of the Edge Advance organization. Their mission is to provide students with funds to alleviate the pressure of expensive textbooks and tuition. Ms. Edgar is a junior majoring in Secondary Education Language, Literature and Writing for teachers with a minor in Communication & Theatre Arts. Talia expects to graduate in the spring of 2020.

TALIA EDGAR

