

S P R I N G 2 0 1 7

Eastern Michigan University

PATHWAYS

What Students Have To Say

Jaylen's close work with a faculty mentor has provided him with the guidance he needs to be successful in college and for future career related decisions. Jaylen hopes to be a high school Social Studies teacher. He has also reported how much the program has shaped his overall experience at EMU, listing much more than just classroom experiences. Jaylen has connected with many like-minded students and has developed close relationships based on support. For future Pathways students, he suggests to make studies the top priority but also be sure to have fun and connect with people. He deeply values the social camaraderie that has developed as a result of his EMU experience. Jaylen is representing River Rouge High School.

Lorian's goal is to become an elementary educator. After completing her first semester in the Pathways Program, Lorian states that working with a faculty mentor has helped her to learn what the world of teaching has to offer. Pathways has provided her with the extra financial support needed during the last semester, but has also connected her with mentors, resources, and opportunities that have been a great help. As she moves forward in her education, she plans to meet with more College of Education advisors for support in earning a teaching certificate. Lorain represents Cass Tech High School in Detroit. It is her goal to return to the city and serve as a public school teacher there when she graduates.

Jaylen Brown



Lorian Tompkins



The Need For Pathways

Why would the College of Education initiate a program like Pathways? Every year the demand for urban teachers increases and teachers of color continue to be underrepresented in the profession. To address these shortages requires intentional programming on the part of teacher recruitment and preparation. All students are more likely to achieve in an environment with diverse faculty.

Pathways builds partnerships between community schools and Eastern Michigan's College of Education in an effort to identify and recruit future teachers, prepare them effectively, and encourage they return to their community school to serve as a certified teacher. Providing this link can lead to a heightened awareness among the youth about the broad realm of possibilities within the teaching profession.

A program such as Pathways provides the needed encouragement and guidance for students in their first year and beyond. The link to social and economic support through the program allows future teachers to achieve their vision of entering the profession. The long-term goal is that they are able to finally teach in their home community. Who better can respond to the needs of children there than someone who went to the same school?



Pathways Partner Schools

Academy of Business and Technology
Detroit Leadership Academy
Detroit Public Safety Academy
Detroit Public Schools Community District
River Rouge School District
Wayne-Westland Community Schools
Ypsilanti Community Schools

New Partner Schools

Welcome to the Detroit Public Safety Academy and the Academy of Business & Technology that are new partner schools. The Pathways program thrives on relationships with partner schools in order to guide future teachers towards career goals.