

# EDST Application Essay Rubric

Criteria Number	Score		
	6-5	4-3	2-0
1. Issue definition and relevancy to concentration of interest.	Meaningful and substantive definition of an issue relevant and clearly connected to the concentration of interest (Urban Ed or Nursing) is provided.	Issue clearly defined, lacks depth and/or clear discussion of relevancy and connection to concentration of interest.	Issue not clearly defined in terms of the purpose of the essay.
2. Analysis	Critical appraisal of the related elements within the issue demonstrated by clear explication supported where appropriate by relevant literature/research.	Attempts are made to explicate claims, but lacks clarity and/or more support is needed.	Related elements are not well explicated or supported.
3. Extension of the Analysis	Analysis points to potential avenues for further research that clearly supports relevant practice, advocacy, and leadership in the concentration of interest.	Suggestions for further research are attempted but are under-defined regarding connection to practice, advocacy, and leadership in the concentration of interest.	No suggestions for further practice, advocacy, and leadership in the concentration of interest are stated.
4. Organization and coherence of ideas	Essay is logically organized with coherent supporting ideas. Organization is reinforced with an informative introduction, fully developed paragraphs, effective transitions, and a compelling conclusion.	Coherence of supporting ideas needs improvement. Lacks some of the following elements: informative introduction, fully developed paragraphs, effective transitions, and a compelling conclusion.	Essay is not coherent and lacks effective organization.
5. Conventions of grammar, sentence structure, and citation style	Essay uses contextually appropriate grammar, sentence structure, and citation style (APA) to communicate meaning effectively.	Essay grammar and sentence structure usage minimally interferes with effective communication of meaning.	Grammar and sentence structure usage significantly interferes with effective communication of meaning.

Reviewer: \_\_\_\_\_

Date: \_\_\_\_\_