

**APPENDIX A**

**ELCC Standards Self-Assessment**

Name \_\_\_\_\_ Present Position \_\_\_\_\_

Date \_\_\_\_\_ School \_\_\_\_\_ District \_\_\_\_\_

**Directions**

On the right side of the standard skill statement indicate your present skill level in effectively performing tasks related to this statement.

Use the following scale:

5 = Highly skilled

4 = Skilled

3 = Somewhat skilled

2 = Marginal skills

1 = No skills

**Use the results of this survey to help shape your internship plan.**

**Standard 1.0:** A building-level education leader applies knowledge that promotes the success of every student by collaboratively facilitating the development, articulation, implementation, and stewardship of a shared school vision of learning through the collection and use of data to identify school goals, assess organizational effectiveness, and implement school plans to achieve school goals; promotion of continual and sustainable school improvement; and evaluation of school progress, revision of school plans supported by school-based stakeholders and local agencies. In so doing, the building level leader ensures effective and ample use of technology in establishing, implementing, evaluating, and improving a vision of learning.

<b>1.0: School Vision</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
1.1: You understand and can collaboratively develop, articulate, implement, and steward a shared vision of learning.					
1.2: You understand and can collect and use data to identify school goals, assess organizational effectiveness, and implement plans to achieve school goals.					
1.3: You understand and can promote continual and sustainable school improvement.					
1.4: You understand and can evaluate school progress and revise school plans supported by school stakeholders.					
1.5: You understand and can promote the effective use of technology in establishing, implementing, evaluating, and improving a shared vision of learning					

**Standard 2.0:** A building-level education leader applies knowledge that promotes the success of every student by sustaining a school culture and instructional program conducive to student learning through collaboration, trust, and a personalized learning environment with high expectations for students; creating and evaluating a comprehensive, rigorous and coherent curricular and instructional school program; developing and supervising the instructional and leadership capacity of school staff; and promoting the most effective and appropriate technologies to support teaching and learning within a school environment.

<b>2.0: School Culture</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
2.1: You understand and can sustain a school culture and instructional program conducive to student learning through collaboration, trust, and a personalized learning environment with high expectations for students.					

2.2: You understand and can create and evaluate a comprehensive, rigorous, and coherent curricular and instructional school program.					
2.3: You understand hiring practices of qualified and appropriate certification areas, foster, develop, and supervise the instructional and leadership capacity of school staff.					
2.4: You understand and can promote the most effective and appropriate technologies to support teaching and learning in a school environment.					

**Standard 3.0:** A building-level education leader applies knowledge that promotes the success of every student by ensuring the management of the school organization, operation, and resources through monitoring and evaluation of teachers, school management and operational systems; efficiently using human, fiscal, and technological resources in a school environment; promoting and protecting the welfare and safety of school students and staff; developing school capacity for distributed leadership; and ensuring that teacher and organizational time is focused to support high-quality instruction and student learning.

<b>3.0: School Management of Organization, Operation, and Resources</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
3.1: You understand and can monitor and evaluate teacher instruction, school management and operational systems.					
3.2: You understand and can efficiently use human, fiscal, and technological resources to manage school operations.					
3.3: You understand and can promote school-based policies and procedures that protect the welfare and safety of students and staff within the school.					
3.4: You understand and can develop school capacity for distributed leadership.					
3.5: You understand and can ensure teacher and organizational time focuses on supporting high-quality school instruction and student learning.					

**Standard 4.0:** A building-level education leader applies knowledge that promotes the success of every student by collaborating with faculty and community members, responding to diverse community interests and needs, and mobilizing community resources on behalf of the school by collecting and analyzing information pertinent to improvement of the school’s educational environment; promoting an understanding, appreciation, and use of the diverse cultural, social, and intellectual resources within the school community; building and sustaining positive school relationships with families and caregivers; and cultivating productive school relationships with community partners. In so doing, the building level leader ensures effective and ample use of technology in collaborating with faculty and community members, responding to diverse community interests and needs, and mobilizing community resources.

<b>4.0: School Collaboration with Faculty, Community Members, Family</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
4.1: You understand and can collaborate with faculty and community members by collecting and analyzing information pertinent to the improvement of the school’s educational environment.					
4.2: You understand and can mobilize community resources by promoting an understanding, appreciation, and use of diverse cultural, social, and intellectual resources within the school community.					
4.3: You understand and can respond to community interests and needs by building and sustaining positive school relationships with families and caregivers.					
4.4: You understand and can respond to community interests and needs by building and sustaining productive school relationships with community partners.					
4.5: You understand and can promote the effective use of technology in collaborating with faculty and community members, responding to diverse community interests and needs, and mobilizing community resources.					

**Standard 5.0:** A building-level education leader applies knowledge that promotes the success of every student by acting with integrity, fairness, and in an ethical manner to ensure a school system of accountability for every student’s academic and social success by modeling school principles of self-awareness, reflective practice, transparency, and ethical behavior as related to their roles within the school; safeguarding the values of democracy, equity, and diversity within the school; evaluating the potential moral and legal consequences of decision making in the school; and promoting social justice within the school to ensure that individual student needs inform all aspects of schooling.

<b>5.0: School Ethics, Integrity, Fairness, Practice</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
5.1: You understand and can act with integrity and fairness to ensure a school system of accountability for every student’s academic and social success.					
5.2: You understand and can model principles of self-awareness, reflective practice, transparency, and ethical behavior as related to their roles within the school.					
5.3: You understand and can safeguard the values of democracy, equity, and diversity within the school.					
5.4: You understand and can evaluate the potential moral and legal consequences of decision- making in the school.					
5.5: You understand and can promote social justice within the school to ensure that individual student needs inform all aspects of schooling.					

**Standard 6.0:** A building-level education leader applies knowledge that promotes the success of every student by understanding, responding to, advocating for student learning, and influencing the larger political, social, economic, legal, and cultural context through advocating for school students, families, and caregivers; acting to influence local, district, state, and national decisions affecting student learning in a school environment; and anticipating and assessing emerging trends and initiatives in order to adapt school-based leadership strategies.

<b>6.0: School Success of Every Student by Understanding, Responding to, Advocating for Student Learning</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
6.1: You understand and can advocate for school students, families, and caregivers.					
6.2: You understand and can act to influence local, district, state, and national decisions affecting student learning in a school environment.					
6.3: You understand and can anticipate and assess emerging trends and initiatives in order to adapt school-based leadership strategies.					