

Administration and Faculty led

Departments or Office Associate Dean and TED

1.1.5a & b

Goal 1. Enact viable and effective programs in an inclusive and equitable community of practice. Benchmark 1. Increase enrollments and retention of students at all levels

Objective

- 5. a. Design re-visioned elementary teacher preparation plans (lower elementary and upper elementary combined in a single 124-hour degree).
- 5. b. Obtain university and MDE approval for the new elementary degree with dual endorsements.
- 5. c. Have the new degrees admitting students for classes in the fall of 2021

Strategies

a. **FY20:**

- i. Convene representative group of EMU and external K-12 educators and administrators to meet regularly to discuss and impact the development of the new elementary program.
- ii. Design the new elementary degrees and their curriculum to address the needs of English language learners, special needs students, trauma and other personal and family issues and social emotional, inclusive, and equitable learning for all PK-5 students taught by our graduates.
- iii. Invite teacher-preparation candidates and alumni to review the teacher preparation degree plans and offer suggestions.
- iv. Graduates will share effective practices, strategies, etc. from their own classrooms.
 - a. Complete case study of EMU grads in WISD
 - b. Analyze data, report those portions that related to effective practices, strategies, etc. to the curriculum planning team for discussion and possible action

Commented [1]: Lead up for CAEP

b. **FY21**

- i. Develop and disseminate marketing materials
 - 1. Both electronically and with hard copies
 - 2. Provide the information about the new program to high-school juniors and seniors and potential transfer students.
- ii. Submit paperwork for new program, certifications, and courses to MDE and to EMU

1.1.5 Elementary re-visioning

Administration and Faculty led

- iii. Plan and host a biennial *Excellence in Education Conference* [Relationship to the new degree/ program? Maybe this belongs under another goal/objective in the strategic plan]

c. FY22

- i. Continue dissemination of information about program. Revise materials as needed.
- ii. Implement new program and courses
- iii. Begin phase-out plan for programs replaced by the new program.
- iv. Advise students in old program
 - 1. On options to move to the new program.
 - 2. On phase-out course rotation for the old program over the next few years

d. FY23-FY24

- i. Continue roll out of new program
- ii. Working to ensure all students who entered EMU under the old program have moved to the new or have a do-able path to completing the old and being certified.
- iii. The same or another group of PK-12 individuals meet at least annually to evaluate the effectiveness of the new degrees.

Measurable Outcomes

- a. The new degree is 124 hours long.
- b. Clinical experiences are part of the curriculum in at least one course each semester so that FTIAC and transfer students begin clinical/ early field experiences the first semester and every semester after that.
- c. Starting in FY23: The new curriculum addresses objective 5 and its strategies.
- d. Attendance (and demographics of attendees) at conferences. List of speakers, presentations, recommendations, and changes made in our (COE or EMU) curriculum or our practices.

\$ needed Rework this section

- a. Release for faculty costs of (4 faculty @ \$5229 (3 credit PTL + 40%) x 2 semesters) = \$41,832
- b. Summer compensation: Faculty committee: 5 faculty x \$1500= \$7500; curriculum faculty: (27x\$500)= \$13,500: Total = \$21,000
- c. Parking, travel, food for advisory group(s) at a cost of \$500
- d. Other costs for curriculum development \$100
- e. Cost of conference (need an estimate during the budget planning process prior to the next year's budget being drafted): \$3000

1.1.5 Elementary re-visioning

Administration and Faculty led

Data Sources

- a. Degree and certification plans submitted to and approved by EMU and MDE.
- b. Input session notes, summaries of input, and actions taken on input.
- c. Meeting notes, summaries of input, and actions taken on input.
- d. **FY19-FY21:** Review of curricular materials to ensure these areas are adequately addressed prior to submission for approval at the college, university, and MDE levels.
- e. **FY22-FY23:** monitor course feedback in Via to ensure the areas are being addressed adequately in practice.

Persons responsible for Data

- a. Beth Kubitskey
- b. Wendy Burke

Parked strategies and notes for later-year consideration

Update Academic Year 2018-19 Work