

**Department or Office** L&C

**Goal 2.** Build and maintain community partnerships as integral and an essential dimensions of who we are actively seeking, forming, and maintaining deep mutually beneficial collaborative partnerships

**Objective**

1. Develop and deepen collaborative relationships with regional educational leaders, counseling professionals, and student affairs professionals to:
  - a. support them in building professional capacity within their organizations;
  - b. support leadership/student affairs/counseling professionals development;
  - c. develop effective curriculum for new educational leaders/student affairs/counseling professional preparation ground in current practice;
  - d. support educational leaders/student affairs/counseling professionals in their current practice;
  - e. increase faculty awareness of trends and challenges facing leadership/student affairs/counseling professionals in each setting.

**Strategies**

- a. **FY20**
  - a. Establish Advisory Boards for all departments, clinical experiences / student teaching, and program clusters who do not have one now.
- b. **FY20-FY24**
  - a. **Advisory Boards**
    - i. Each advisory board will hold at least one yearly meetings.
    - ii. Use advisory board input and other methods for obtaining information about the current conditions in the field and solicit ideas from collaborative partners on the boards to assist in the design and development of new curriculum, in the revision current curriculum, procedures and practices of the clinical programs, and delivery formats and options.
    - iii. Use boards to identify needs that we might be able to help address.
      1. Work with Engage EMU and partners to develop micro courses for PK-12 schools based on their needs and interests and our capacities to deliver such PD.
      2. Develop and offer professional development activities for PK-12 schools based on their needs and interests and our capacities to deliver such PD.
  - b. Develop a list of stakeholder points-of-contact (e.g. professional associations) to engage. Use this to reach out to them for input for us and to provide them with EMU ideas on current topics of interest to the associations.

### Measurable Outcomes

- a. **FY20-FY24:**
  - a. Minutes from meetings and show actions that resulted from each area's Advisory Board meetings.
  - b. Report any changes to programs, curriculum, or practices that came about from input from collaborative partners, graduates, and supervisors.
  - c. Annual listing of stakeholder engagement activities done in each department and in the college in general.
  - d. Names of any micro courses developed and deployed. The numbers of students participating in each, and the revenue over expenses generated.
  - e. Names of any staff development sessions developed and deployed. The numbers of students participating in each, and the revenue over expenses generated.
- b. **FY21-FY24:**
  - a. Assess and report on the effectiveness of the changes made to programs, curriculum, or practices based on the input received in earlier years.

### \$ needed

- a. \$5,000 to pay for travel and food expenses for the various advisory boards. This would need to be broken down by department, the number of boards each has, and the number of times per year they meet.

### Data Sources

- a. Minutes of advisory board meetings.
- b. Degree plans submitted and approved.
- c. Exit interview records and department/program Annual continuous improvement records.
- d. Data on micro-courses and staff development programs developed and offered

### Persons responsible for Data

- a. Department heads
- b. Field Experiences Director
- c. Associate Dean

### Parked strategies and notes for later-year consideration

Parked as these are not advisory board actions

- a. Use field experiences, especially student teaching, to gather information to inform changes in our curriculum

- b. Conduct exit interviews with graduating students to evaluate student experiences in and seek ideas about the teacher education degree program they are completing.
- c. Conduct interviews with EMU supervisors of field experiences in all programs to obtain information and opinions on the teacher education degree programs.