## ARTICLE XIII. FACULTY PARTICIPATION IN GOVERNANCE


#### Abstract

A. Responsibilities

Recognizing the necessity for meaningful Faculty involvement in the areas of selection and evaluation of Faculty Members, curriculum development, and utilization of financial resources, the following procedures for the involvement of Faculty shall be used. Fundamentally, what is desirable and intended by the sections that follow is to ensure mindful participation by the Faculty with the ultimate decision-making resting in Eastern Michigan University management, but with an assurance of procedural regularity and fair play.

In all sections of this Agreement calling for Faculty Input, it is understood that such input will be through the structures developed in this Article-XIII above. Furthermore, as Faculty members provide input to those responsible for managing the University, likewise, decisions shall be communicated in a timely manner to the Faculty input bodies that provided input. Faculty input bodies may request a written response to their input. Such response shall be provided within fifteen (15) days. Any dissenting decision to input shall be supported by reasoning and evidence.


## B. Department and College Committees

1. There shall be in each department, college or division, including University Library, a system providing for Faculty input in the areas of personnel, instruction, and finance. By way of illustration, Faculty may utilize the input system to provide their recommendations to the University on matters pertaining to the academic credentials and professional qualifications of instructional staff, Faculty teaching assignments, teaching overload policies, class size, override policies, teaching load equivalencies and departmental budget development.
2. While in office, the Chairs of each College Council shall be granted one-quarter (1/4) release time during the Fall and Winter semesters.
3. Departmental and College Input Documents shall include the following information:
a. identification of those committees and faculty assignments created for the purpose of providing input in the areas set forth in XIII.B. above:
b. the election process and criteria for determining Faculty eligibility for department/college committee service;
c. the size, composition and operational guidelines of each committee and the term of office its members;
d. the process for replacement or recall of Faculty elected to committee service;
e. the process for searching for, screening and recommending Department Head candidates to the Dean.
f. the process for carrying out the Department Head evaluation as provided for in Article XV.
g. the manner in which Faculty Members serving as coordinators/directors will provide appropriate faculty input in making recommendations to the Department Head.
h. process for review of the Input Document every five (5) years.
i. process for Faculty input on new Faculty hires, including the prioritization of requests for new Faculty hires, the selection of Faculty members to serve on search committees for hiring new Faculty, and evaluation of candidates for new Faculty positions.
j. Process for Faculty Summer teaching assignments.
k. The approved equivalencies for departments with the research/creative release program and those departments without the research/creative release program (see Appendix A for the research/creative release program).
4. Departmental and College input bodies may request a written response to their input. Such response shall be provided within fifteen (15) days. Any dissenting decision to input shall be supported by a rationale.
5. It is understood that existing structures established under prior Agreements are acceptable insofar as they are consistent with the terms of the present Agreement.
4.6.Existing departmental and college structures may be reviewed and changes made subject to approval on a secret ballot by a majority of the Bargaining Unit Members in the department or college concerned, subject to Section B.5. below.
6. Changes at the department or college level must be submitted through the appropriate college level structure and approved by both the Dean or equivalent administrative agent and the Provost and Vice President. Prior to proposed changes being approved at either level, departmental and college recommendations shall be reviewed by the Association and the Assistant Vice President for Academic Human Resources, for the purpose of determining whether such recommendations are in compliance with the terms and conditions of the parties' Master Agreement. After the Dean or the Provost and Vice President receives a proposed change, a statement of approval or reasons for disapproval will be returned within thirty (30) days of receipt of the proposed change.
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6.8.Faculty Members in each academic department who chair their department curriculum and finance committees shall be made aware of their department's budgetary and FTEF allocations by September 15 or ten (10) days following the date that the Department Head receives the information, whichever is later.
7.9.Faculty shall be involved in any and all future reviews of summer course offerings, including the determination of the best method of undertaking such reviews and the evaluation of the results thereof.

## C. Faculty Senate

The Faculty Senate shall consist of the Provost, or his/her designated representative, as a non-voting member and one (1) Faculty Member from each department, and the University Library, each of whom shall be elected in accordance with the Bylaws of the Faculty Senate. The President of the Faculty Senate shall be elected by a majority vote of those bargaining unit members voting. A new Faculty Senate President will be elected every two (2) years. The first election will be held on April 1, 2016. The election will be run by the EMU-AAUP.

While in office, the President of the Faculty Senate shall be granted one-half (1/2) release time during the Fall and Winter semesters.

The Faculty Senate shall provide recommendations to the Provost, with copies to the EMUAAUP on all credit producing areas, scholarly/creative activity, and instructional matters including but not limited to admissions, advising, withdrawals and incompletes, grading, attendance, assessment, General Education, Extended Programs and Educational Outreach, research, graduate programs, the distribution of new faculty hires across colleges and the library, and other instructional matters affecting more than one (1) college. The Provost or designee shall respond in writing to written recommendations in a timely manner.

The Faculty Senate and the Provost shall mutually agree to any modification of the established system for providing recommendations and operational guidelines. The Association reserves the right to object to any modification(s) on the grounds that such modification(s) violate this Agreement or the Association's rights and obligations as the sole bargaining representative.

It is understood by the parties that when Faculty input is sought, Faculty Senate shall have the right to select or appoint Faculty representatives on all university-wide committees, commissions, councils, or task forces. Should Faculty Senate choose not to appoint a representative, they will notify the Provest and Vice PresidentProvost in writing in a timely manner. If minutes are taken, chairs of these university-wide bodies shall distribute minutes of their meetings to the Faculty Senate President in a timely manner. This does not limit the University's right to invite Faculty to serve on any committee, commission, council or task force; however, these Faculty Members are not to be construed as providing Faculty input under Article XIII of the Agreement.

## D. Graduate Council

As a standing subcommittee of the Faculty Senate, the Graduate Council shall provide recommendations to the Faculty Senate on issues concerning scholarly/creative activities and instructional matters regarding graduate programs. Rules, policies and regulations pertaining to graduate programs are determined by the Graduate School to the extent that no such rule(s), policy(ies) or regulation(s) or modification thereof, shall be contrary to the clear and express terms of this Agreement, nor shall any such rule(s), policy(ies), regulation(s), or rates be administered to detract from rights clearly and expressly given to the Association or its members by the terms of this Agreement. The introduction or modification of rules, policies, or regulations that require Faculty input under the provisions of Article XIII.A. shall be forwarded to the appropriate Faculty body (e.g., departmental committee, college council, Faculty Senate) for consideration and recommendation prior to implementation by the University.

The Graduate Council shall be comprised of ten (10) Faculty members appointed by the respective College Councils and the Library, in the following way: four (4) members shall represent the College of Arts and Sciences, two (2) members shall represent the College of Health and Human Services, with all other colleges and the Library having one (1) representative each.

The Graduate Council and the Director of Graduate School shall mutually agree to any modification of the established system for providing input and operational guidelines. The Association reserves the right to object to any modification(s) on the grounds that such modification(s) violate this Agreement or the Association's rights and obligations as the sole bargaining representative.

## E. Academic Affairs Educational Environment and Facilities Planning Committee.

The committee will be composed of eighteen (18) members including ten (10) representatives appointed by the Faculty Senate; four (4) members shall represent the College of Arts and Sciences and two (2) from the College of Health and Human Services with all other colleges and the Library having one (1) representative each. The Faculty Senate shall choose one of the appointed Faculty Members to serve as the committee co-chair. Eight (8) administrative appointees, including an administrator from each college and one from the library will be appointed by the Provost's Office, and the Provost will appoint one of these to co-chair the committee. In addition, the Chief of Operations of Physical Plant shall designate a non-voting representative and alternate to attend meetings of the committee, provide needed information to the committee, request input on academic projects being considered by Physical Plant, and assist in channeling input from the committee back to Physical Plant. The administrative and faculty co-chairs shall coordinate on developing agendas and scheduling meetings.

The Academic Affairs Educational Environment and Facilities Planning Committee will plan, analyze, make recommendations, and/or facilitate issues related to buildings and instructional facilities that house various colleges and offices within the division. The

Committee also serves to provide input when required under the terms of this Agreement to the Provest and Vice PresidentProvost for Academic Affairs regarding facilities.

The Committee will:

1. Assist with planning the facilities needs of Academic Affairs such as building new instructional facilities and renovating or upgrading existing instructional facilities.
2. Assist with evaluating the current physical, climatic, and technology conditions in EMU's classrooms, labs, and faculty offices, and recommend such improvements as may be appropriate.
3. Assist with setting divisional maintenance and renovation priorities for classrooms such as furniture and instructional equipment needs.

## FoA. In allsections of this Agreement calling for Faculty Input, it is mnderstood that such <br> imput will be through the struetures developed in Artiele XH above.

## G.F._Standing Committee on Departmental Evaluation Documents

1. A Standing Committee, consisting of four (4) representatives selected by the Association and four (4) representatives selected by EMU, shall be appointed. The Parties shall each designate a co-chair from among the members of the committee. The committee shall review all revisions submitted to modify existing documents or recommendations to create new documents. The Standing Committee may serve as a resource for the Department Evaluation Document revision process and make recommendations to the Parties about evaluation criteria and procedures.
2. It is understood that the existing format, criteria, and standards of current Departmental Evaluation Documents established under the terms of the 2012 Master Agreement (including its Appendix F) are acceptable insofar as they are consistent with the terms of the current Agreement.
3. Revisions
a. Revisions in existing Departmental Evaluation Documents that are consistent with the terms and conditions of this Master Agreement may be initiated by the Faculty in a department, the Department Head or the Dean of the College. Faculty Members and Administrators are encouraged to seek the advice of the Office of the Assistant Vice President for Academic Human Resources and the Association prior to proposing revisions. Recommended changes shall be presented to the Faculty in the department, who shall be given an opportunity to vote on any proposed revision(s) and provide a written rationale in support of their position.

Proposed revisions, the vote of the departmental Faculty and any accompanying written rationale shall be forwarded simultaneously to the Assistant Vice President
for Academic Human Resources, the Dean, and the Association, by the Department Head, and shall be reviewed by the Department Head, who shall within thirty (30) calendar days excluding summer term either note concurrence with the recommended changes(s) or, in a written statement, provide a rationale as to why the proposed change should not be approved, and if such statement is not provided within thirty (30) calendar days excluding summer term will be deemed approved by the Department Head. The recommendation for change, the Faculty vote and its written rationale, if provided, and the Department Head's concurrence shall be forwarded to the Dean for consideration. The Dean shall within thirty (30) calendar days excluding summer term either note concurrence with the recommended change(s) or, in a written statement, provide a rationale as to why the proposed changes should not be approved, and if such statement is not provided within thirty (30) calendar days excluding summer term will be deemed approved by the Dean. The recommendation for change, the faculty vote and its written rationale, if provided and the Department Head and Dean's concurrence or written exceptions shall be forwarded by the Dean to the Standing Committee for its consideration. The Standing Committee shall respond, in writing, to the request within thirty (30) calendar days (excluding summer term) either approving the requested change(s) or providing a rationale as to why the proposed changes were not approved.
b. Revisions must be submitted to the Standing Committee by no later than January 15 of each academic year and approved by no later than March 15 for such revisions to be applicable in the following year's evaluation process. It is agreed that the Standing Committee will meet twice in each of the fall and winter semesters to consider submitted revisions. A completed and dated signature page must accompany each Departmental Evaluation Document approved. Once approved, copies including the completed signature page, are held by the EMU-AAUP and the Assistant Vice President for Academic Human Resources. Copies are sent to the Department Head for distribution to all Faculty. New Faculty receive the Departmental Evaluation Document from the Department Head.
c. In those instances where there is not a majority vote of the Standing Committee to support a recommended change, the Departmental Evaluation Document shall stand as previously written.

## H.G. New Departments and/or College Reorganization

1. Tenure-track and Tenured Faculty
a. Tenured Faculty shall retain the original date of their Tenure as they are transferred to the new department and said Tenure status shall be recognized thereafter as residing in the new Department.
b. Probationary Faculty working towards Tenure shall work towards Tenure in their new Department in accordance with the probationary evaluation schedule in which they were originally hired.
2. New Departmental Evaluation Documents
a. Departments newly created, split, or merged during the life of this Agreement shall complete the development of a Departmental Evaluation Document and obtain Standing Committee approval by no later than April $30^{\text {th }}$ of the first complete academic year following the creation, split, or merger of the department(s).
b. Procedural channels identical to those set forth in Article XIII.G. above shall be utilized when submitting proposed documents to the Standing Committee.
c. In those instances where there is not a majority vote of the Standing Committee to support a newly created Evaluation Document by April $30^{\text {th }}$ of the first complete academic year following the creation, split, or merger of the department(s), applicants from said department shall be evaluated against the standards of performance set forth in Article XV of this Agreement.
d. During the year that a merged, split or newly created department is developing an Evaluation Document, Faculty affected by such creation, split, or merger shall be evaluated in accordance with the Departmental Evaluation Document that was applicable to their performance prior to said creation, split, or merger.

## 3. Evaluations

a. Until the new Departmental Evaluation Document is approved and takes effect, Faculty shall be evaluated in accordance with the performance standards, criteria, and procedures in the Departmental Evaluation Document of the original Department. The original department committee, Department Head and Dean shall complete the evaluation. In unique circumstances, the College Council will appoint a new department evaluation committee.
b. Once the new Departmental Evaluation Document is approved and takes effect, Faculty shall be evaluated in accordance with the performance standards, criteria, and procedures in the new Departmental Evaluation Document. The new department committee, Department Head and Dean shall complete the evaluation.
4. Departmental Input Document
a. Newly created or merged departments or colleges, and those departments or colleges that are otherwise absent a system for Faculty input as provided in this Agreement, shall develop and submit an Input Document for approval by no later than April 30 of the first ( $\left.1^{\text {st }}\right)$ complete year following the creation, split, or merger of a department or college, whichever is applicable. If such are not in place by April 30, as provided herein, the generic document developed and approved by EMU and the Association shall be implemented.
5. Input

The EMU-AAUP and EMU agree to the following process for any proposed departmental realignment, within or across colleges.

The process will be as follows:
a. The Dean(s) will ask, in writing, for written input from the affected departments/programs on the move of any programs or faculty. The input will be required within thirty (30) working days from the day the input is requested.

Faculty may ask for any information and/or data needed regarding the move from the Dean(s). This information and/or data will be provided by the office of the Dean(s) or Academic Human Resources.

Faculty will vote on whether Faculty members moving from one department to another can be appointed based on DED appointment standards.

A majority of the entire Faculty in the new department must approve giving Tenure and rank to the Dean(s) within thirty (30) days of the requested input.
b. After the Dean(s) receives the input from the affected department faculty, the Dean(s) will decide whether or not to move forward with the move.

If the Dean(s) supports the move, the Dean(s) will ask, in writing, for written input from the appropriate College Council(s) on the realignment of any programs or faculty.

If the Dean(s) does not support the move, the Dean(s) will provide a written response to the faculty in the affected Departments regarding the decision to not support the move, as well as respond to specific comments, concerns and issues based on the input. The Dean(s) has thirty (30) working days to issue the response.
c. After receiving written input from the College Council(s), the Dean(s) then has thirty (30) working days to respond to the input from the College Council(s) and make a decision regarding whether or not to allow the move.
d. If the reorganization is across colleges, the Faculty Senate will provide input to the Provost. The Provost will then have thirty (30) working days to respond to the Faculty Senate.

Tentative Agreement
James P. Greene Date
Matthew Kirkpatrick Date

AAUP Chief Negotiator

