

AS-L Faculty Fellows Seminar

Fall 2016 Schedule

Wednesday 11-12:30 p.m.

(Most readings should be in the shared Google Drive folder.
If not, then please consult Decky and/or Imani.)

September

Week	Topic	Assignments
9/14/16	Introductions: Each other Academic Service- Learning EMU Mission 4 Approaches	Readings: <i>Four Approaches to Service-Learning</i> , A Service-Learning Curriculum for Faculty by Bringle & Hatcher; EMU mission <u>Discuss</u> : <i>Tenets of Traditional Service-Learning</i> . What is EMU's responsibility in the 'community'/your responsibility?
9/21/16	Definitions in Traditional Service- Learning & Community.	Readings: <ul style="list-style-type: none"> Furco, Andrew <i>Service-Learning: A Balanced Approach to Experiential Education</i> Kronick & Cunningham <i>Service-Learning: Some Academic & Community Recommendations</i> <u>Discuss</u> : What does it mean (as a faculty/staff member) to be rooted in/with community? What is an 'anchor' institution?
9/28/16	Definitions, Traditional Vs. Critical Service Learning Civic Professionalism	Readings: <ul style="list-style-type: none"> <i>Traditional vs. Critical Service-Learning: Engaging the Literature to Differentiate Two Models</i> by Mitchell http://files.eric.ed.gov/fulltext/EJ831374.pdf <i>Can a New Culture of Civic Professionalism Flourish</i> by Avila

October

Week	Topic	Assignments
10/5/16	AS-L Conceptual Models and Meaning	AS-L Manual: Section 2 & handouts Readings: Google Drive <ul style="list-style-type: none"> Higher Ed/Toolkit-selections Units 3 & 4 Butin, Dan. <i>Of What Use Is It? Multiple Conceptualizations of Service-Learning Within Education</i>.
10/12/16	YOM KIPPUR	NEED TO RESCHEDULE
10/19/16	Pedagogy & Students Perspective	Readings: Google Drive <ul style="list-style-type: none"> <i>Student Perspective in Partnerships: A Journal of Service Learning & Civic Engagement Vol 2, Fall 2011</i> <i>Pedagogical Practices that Contribute to Social Justice Outcomes</i> <p>Discussion: What is community? What are social justice outcomes? *Bring in potential syllabus. AS-L course, curriculum ideas</p>
10/26/16	Approaches & Impact	AS-L handouts Readings: <i>Getting the Most out of Maximizing Service Learning by Chupp & Joseph</i> Discuss: Your Course Outcomes and Service-Learning
November		
11/2/16	Structures & Frames	Readings Google Drive & links below: <ul style="list-style-type: none"> Model AS-L Syllabi (download from www.emich.edu/asl) Compact.org http://www.engageddemocracy.org/syllabi.html Civic Engagement Through Digital Citizenship <p>Discussion: Engaging online and virtually</p>

11/9/16	University and Community Partnerships	Readings: ereserves: <ul style="list-style-type: none"> • <i>Building Communities from the Inside Out: A Path Toward Finding and Mobilizing A Community's Asset</i> • Bringle, Clayton and Price <i>Partnerships in Service Learning and Civic Engagement</i> Reeler, Doug <i>A Three-fold Theory of Social Change, and Implications for Practice, Monitoring, and Evaluation</i>
Week	Topic	Assignments
11/16/16	Community Panel	Community Panel – TBA
11/23/16	NO SEMINAR	Thanksgivin' Break. Sleep.Reflect.Repeat.
11/30/16 11 to 1pm	Syllabi and Reflection	Readings: Reflection approaches –ereserve Initial draft of syllabus due including AS-L description and outcomes. Assessment Model for Service-Learning
12/7/16 11 to 1pm	Faculty Panel	Faculty Panel Syllabus and/or Community or AS-L experience due for sharing
TBD	Sharing of Revised Syllabi & Research Opportunities in Service-Learning	Revised syllabi shared/due Read: Barry Checkoway's <i>Scholarship of Engagement</i>
		Applied Scholarship: Each faculty fellow will have an opportunity to share /develop a brief abstract/ summary of a service-learning based scholarly/ create a project or engaged scholarly project within your own discipline.