

AS-L INQUIRY PROJECT DESCRIPTION

The **AS-L Inquiry Project** is major assignment for BIOT 403. The major goals of this assignment are to model:

- The use of collaborative learning and
- The use of science inquiry.

For this assignment, each student will work as part of an **AS-L Inquiry Project Team**. Each **AS-L Inquiry Project Team** will be comprised of the following team members:

1. **A Team Project Director** primarily responsible for submitting all team materials (except for the **Individual Accountability Scoring Rubric**) to the professor (e.g. submitting the **AS-L Inquiry Project Summary Paper**, the **AS-L Project Presentation**, etc.) This individual is also responsible for communicating with the professor (e.g. discussing the proposed plan, updates on the status of the project, etc.). Finally, this individual is responsible for leading coordination efforts (e.g. scheduling team meetings and planning sessions).
2. **A Team Lead Author** primarily responsible for writing the **AS-L Inquiry Project Summary Paper**
3. **A Team Lead Presenter** primarily responsible for creating an **AS-L Project Presentation** and presenting it to the class on **Monday, April 22**.

The teams are responsible for selected which individuals will serve which roles. The **AS-L Inquiry Project** is worth a total of **164 points** (40% of the total points available for the course). This score is determined based on the following components:

1. **AS-L Service Hours** worth **50 points**.
2. **AS-L Inquiry Project Summary Paper** worth **32 points**.
3. **AS-L Project Presentation** worth **32 points**.
4. **AS-L Reflection** worth **28 points**.
5. **Individual Accountability** worth **12 points**.
6. **AS-L Inquiry Project Peer Evaluations** worth **10 points**.

Please see the individual assignment descriptions for each component for more details.