

## AS-L REFLECTION DESCRIPTION

Each student is responsible for writing and submitting an **AS-L Reflection**. This assignment is intended to provide the student with an opportunity to personally reflect on the AS-L experience and should be done and submitted individually. For the reflection, each student should respond to the following questions:

1. What valuable service did you provide to your community partner (i.e. Bright Futures)?
2. How did you promote (or at least attempt to promote) scientific proficiency with this AS-L project?
3. How involved were you with the students in the after-school program? How often did you interact with them?
4. What impact did this student interaction have on your development as a science teacher?
5. What were the rewarding aspects of this experience?
6. What were the frustrating aspects of this experience?
7. What did you learn from this experience?
8. How has this overall experience impacted you as a science teacher?

The **AS-L Inquiry Project** is worth a total of **164 points** (40% of the total points available for the course). The **AS-L Reflection Scoring Rubric** (located in *Doc Sharing* in the *Scoring Rubric* folder) will be used to evaluate the paper. The resulting score for the **AS-L Reflection** (28 points possible) will be combined with the scores for the **AS-L Inquiry Project Summary Paper** (32 points possible), the **AS-L Project Presentation** (32 points possible), **Individual Accountability** (12 points possible), the **AS-L Service Hours** (50 points possible), and the **AS-L Inquiry Project Peer Evaluations** (10 points possible) to determine each individual's grade for the overall project.

The **AS-L Reflection** is due by **Monday, April 22, 2013** and should be submitted to EMU Online in the designated dropbox.