

DESCRIPTION OF THE INDIVIDUAL ACCOUNTABILITY SCORE

Individual accountability is an important component of an effective collaborative learning strategy. The **Individual Accountability** component of the **AS-L Inquiry Project** is intended to ensure that each individual student is held accountable for the success of the team's project. It is worth 7% of the overall project score (12 points).

Individual Accountability for each student is evaluated using the **Individual Accountability Scoring Rubric**, which consists of a team-selected working-relationship skill for each of the three levels (beginning, intermediate, and advanced). Each team member is asked to evaluate the other team members' effectiveness in performing the 3 selected skills. The evaluations will be anonymous to maintain evaluation integrity. Each team member is also asked to do a self-assessment as well as the team's overall effectiveness for each selected skill.

The **Individual Accountability Scoring Rubrics** will be analyzed along with the professor's assessment, to determine the **Individual Accountability** score for each individual. This score will be combined with the scores for the **AS-L Inquiry Project Summary Paper** (32 points possible), the **AS-L Project Presentation** (32 points possible), the **AS-L Reflection** (28 points possible), the **AS-L Service Hours** (50 points possible), and the **AS-L Inquiry Project Peer Evaluations** (10 points possible) to determine each individual's score for the overall project.

Each team member must submit a completed **Individual Accountability Scoring Rubric** by **Sunday, April 21, 2013** to earn a score for the **AS-L Inquiry Project Peer Evaluations** component of the project. Each individual, NOT the **Team Project Director**, must submit the completed **Individual Accountability Scoring Rubric** to the professor via the assigned EMU Online dropbox.