**DESCRIPTION OF THE INDIVIDUAL ACCOUNTABILITY SCORE**

Individual accountability is an important component of an effective collaborative learning strategy. The Individual Accountability component of the AS-L Inquiry Project is intended to ensure that each individual student is held accountable for the success of the team’s project. It is worth 7% of the overall project score (12 points).

**Individual Accountability** for each student is evaluated using the Individual Accountability Scoring Rubric, which consists of a team-selected working-relationship skill for each of the three levels (beginning, intermediate, and advanced). Each team member is asked to evaluate the other team members’ effectiveness in performing the 3 selected skills. The evaluations will be anonymous to maintain evaluation integrity. Each team member is also asked to do a self-assessment as well as the team’s overall effectiveness for each selected skill.

The Individual Accountability Scoring Rubrics will be analyzed along with the professor’s assessment, to determine the Individual Accountability score for each individual. This score will be combined with the scores for the AS-L Inquiry Project Summary Paper (32 points possible), the AS-L Project Presentation (32 points possible), the AS-L Reflection (28 points possible), the AS-L Service Hours (50 points possible), and the AS-L Inquiry Project Peer Evaluations (10 points possible) to determine each individual’s score for the overall project.

Each team member must submit a completed Individual Accountability Scoring Rubric by **Sunday, April 21, 2013** to earn a score for the AS-L Inquiry Project Peer Evaluations component of the project. Each individual, **NOT** the Team Project Director, must submit the completed Individual Accountability Scoring Rubric to the professor via the assigned EMU Online dropbox.