

Describing AS-L –Various Course Syllabi

SCM 622 (Supply Chain Management) This course provides an Academic Service Learning (ASL) experience for students. As defined, ASL involves an element of service in that it is hands on, experiential and applicable. In this way, ASL assists us in achieving two important aims of the College of Business; in that your experience in this course is anticipated to be innovative and applied in nature. It benefits both the serviced organization as well as you in your role as a learner. The ASL experience is very relevant to this course in that students will work on projects that are closely aligned with the course objectives and topics. Additionally, the ASL experience is intended to better prepare you to deliver on the vision and mission of this course – preparing you for a successful career as a manager capable of having an immediate impact on your organization. Moreover, through service learning in this course, you might learn something about yourselves. It is important to note that students are graded on the quality of your work in this engagement as well as the reflection that stems from your participation in this unique opportunity. The service you do may take many forms: direct or indirect and may be future career-oriented or something totally new to you (depending on your work experience and degree major, etc.). In short, the service learning component will allow you to investigate first-hand what the research and theory tell you (abstractly) is occurring in today's organizations related to CRM. My intention is that you will embrace this opportunity with enthusiasm and vigor, benefiting from the experience in a developmental sense, but also greatly enjoy the opportunity to work on a "real-world" problem facing businesses today.

SOCL(Sociology) 307 Academic Service-Learning Integrated Course: This is an integrated service-learning course. It incorporates a community service experience with classroom instruction and provides a community-based learning experience. **This course requires a minimum of 15 hours of unpaid service to a not-for profit community organization.** The community service placement will relate to the course learning objectives as outlined in this syllabus. Additionally, this course provides students with real world experience that can be included on resumes, offers the ability to test career choices, to apply methods and concepts learned in class, and the opportunity to have a positive impact in our community.

SOFD (Social Foundations) 328W Academic Service-Learning Rationale: Students are required to complete at least 20 hours of community service as a component of this course. Academic service-learning is a form of pedagogy that highlights the connection between theory and practice for greater academic engagement among students and, at the same time, provides a needed service for the community, thus forming a reciprocal relationship between students and community. By actually working in the community, the students will gain a concrete and deeper understanding of the themes of the course. While working in the community, a student must (at all times) be respectful of others (children, school officials, community workers, etc.) and their traditions, values, and ideas, even if they clash with or differ from those of the student.

Econ 320 - National Service-Learning Clearinghouse defines ASL as: *"Academic Service Learning is a teaching and learning strategy that integrates meaningful "community service" with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities."* As part of your final grade, you will be required to collaborate, develop initiatives for, and undertake a research project with an organization that mainly deals with labor issues.

Applied Anth

ANTH 379

Tell me and I might forget. Show me and I might remember. Involve me and I will understand. – Confucius. Applied anthropology is innately participatory, collaborative and multidisciplinary. It is critical for applied anthropology to promote community-centered praxis, an approach rooted in action, advocacy, collaborative research, and participatory action. Students are required to complete at least 15 hours of community service as a key component of this course. While devoting yourself to academic service-learning, you are accomplishing two things: first, you are providing direct service to meet the need of both the organization and the community; secondly, you are doing ethnography (**participate** observation, informal interview, etc.) for your research project, one of the major assignments for this class.

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Compendium Part 2