

Nursing 110

Course Description:

This elective course identifies the nursing profession as an integral component in the health care arena. Students are introduced to this profession through seminar discussion and personal exploration.

Credit Hours: 2 hrs

Upon completion of this course the student will be able to:

1. Identify core curriculum science and liberal arts educational requirements for entry into a BSN program.
2. Describe the multiple career options available within the health care system.
3. Explore issues related to quality care and patient safety.
4. Describe the importance of education, practice, and research for nursing's future.
5. Explain the part played by nurses in primary, secondary and tertiary prevention and population health.
6. Explore professionalism and professional values.
7. Describe nursing as a profession that is independent from medicine and interdependent with medicine and other health care professions.

Revised.

1. Demonstrate an understanding of organizational structure, mission, vision, philosophy, and values of the nursing profession and assigned facilities (Tests, Service Learning and Exams)
2. Describe state and national statutes, rules, and regulations that define and authorize professional nursing practice and other health care professions including scope of practice, education, and licensure (tests and exams)
3. Demonstrate an understanding of the history of contemporary issues in nursing and their impact on current practice (Tests and exams)
4. Demonstrate the application of beginning nursing care through service-learning work in the community (Service Learning).
5. Identify social and cultural factors in the care of diverse adult populations

Description of Assignments

To instill in students an understanding of the importance of advocacy and civic engagement to nursing practice and to lead them to a deeper understanding of the importance of advocating for vulnerable populations by providing students with the opportunity to work with the elderly,

disabled, and those who may have cognitive difficulties or mental health problems in the community.

Service Learning Assignment

The National Service-Learning Clearinghouse (2013) defines service-learning as:

“a teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities.”

Students will actively participate in community service in partnership with local community agencies, in effort to learn civic responsibility, cultural competency in an ethnically diverse setting, while providing genuine service in developing communities. Through course lecture, reading assignments, group and online discussion students will develop an understanding of the importance of advocacy and civic engagement to nursing practice.

- NURS 2750 **10 hours** of service learning; sites chosen from pre-approved sites (below).

Guidelines for Service Learning

1. **The Service Learning hours must occur during the semester, not before or between, and not during summer or winter break.**
2. **Service Learning hours may NOT be carried over from one semester to another.**
3. **Service Learning sites may be chosen from the list below, no exceptions.**
4. **Time spent orienting to the service learning site does not count for hours.**
5. **The Service Learning contract MUST be completed BEFORE beginning hours at the site.**

- Link to Service Learning website [HERE](#)

Service Learning Procedure:

1. Choose from the following **approved** partners (listed below by course). Each site may have a different process, so please follow the Volunteer information on their websites to complete their requirements (may potentially include applications, background checks, informational interviews, or orientations). Once you've scheduled your Service Learning experience with the site, notify your instructor at klovence@emich.edu.
2. You will be asked to complete a liability contract at that time for our records. Liability contract link: [HERE](#)
3. This **MUST** be done before you begin your hours at the location.
4. Complete the hours at that location
5. Community partner will enter your hours (see Hours Documentation) after completion.

We recommend beginning site orientation and scheduling service learning hours within the first few weeks of the course. Complete these hours earlier in the semester to save yourself the hassle of rushing to get the hours in at the last minute! The majority of hours should be completed prior to midterm; **all hours are due week twelve.**

- See more at: <http://www.nhcc.edu/academic-programs/supplemental-programs/service-learning/service-learning-nursing-students#sthash.BUZjyyp5.dpuf>

Submit a written reflection addressing the following information: 3 page paper

Describe the agency and the role it serves in the community.

How did you feel about your service learning experience?

What did you learn that you really didn't know (or understand) before?

Has this changed the way you think/feel about your nursing career?

How?

What will you do differently because of it?

Are there other, unmet needs for this population that could be addressed through Service-Learning?

How would you do this?

Other comments on your Service-Learning experience.