

Department of English Language and Literature

Advising Packet for

Undergraduate and Graduate Programs English Education

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Mission Statement

The English Education program at EMU, in collaboration with programs in the Department of English Language and Literature and the College of Education, is committed to developing and sustaining knowledgeable and reflective teachers of literacy in a diverse society.

Welcome!

We welcome you to the English Education program! Contained in this packet is valuable information about the major and minor for Language, Literature, and Writing for Teachers, our graduate MAT program, and our post-bac endorsement program.

For more information, visit our webpage:

<https://www.emich.edu/english/undergraduate/english-education/index.php>

Within the packet, you will find the following:

- Advising Tips
- Checklists for the Major and Minor or graduate programs
- Overview of College of Education requirements*
- Changes to the LLW-T major and the COE major (new 2020)
- Flow Chart for when to take particular (undergraduate) courses
- Information on Michigan Certification Tests
- Important Phone Numbers and Email addresses

*Please note: All students earning certification from EMU must register for Via, an online portfolio and assessment tool use for formative assessment and national accreditation purpose.

For more information, visit: **Via Support** at

<https://www.emich.edu/coe/students/via/index.php>

Department of English Language and Literature
ADVISING FACT SHEET

1. See program advisors early!

Whether you are seeking a major or a minor, or one of our graduate programs, you need to *check with an advisor* in your subject(s) area early and periodically throughout your program. Failing to seek advice from a qualified program advisor can be costly in time and money. You should also consult advisors in the College of Education.

2. Prerequisites are established to help you succeed in your program.

Only under extreme circumstances will prerequisites be waived, especially for prerequisites to classes offered in English Education and through the College of Education. See your advisor and plan ahead!

3. Some courses are offered only periodically and some classes are offered only in fall and winter semesters.

English 409/509 is offered in the *fall and winter semesters only*. Certain upper level courses may not be offered each semester or may only be offered in summer. Again, talk with an advisor early and plan ahead.

4. Check your university email before the first day of class.

Many instructors send out syllabi, readings, or assignments in advance of the semester—particularly for online or hybrid courses. In addition, information about special events, group advising sessions, class cancellations, and first day activities may go out via email.

5. The first day of class counts!

On the first day of class instructors initiate the classroom community and its practices, describe assignments, and take attendance. *It is important to be in class at the start!*

6. If you miss too many classes, you cannot pass the course.

The English Department recommends that students consider dropping a course if they miss the equivalent of two weeks of the class. Class participation is a critical aspect of the learning process, and it influences your grade. Attend class regularly and talk with your instructor if you have to miss a class meeting.

7. If you are a senior or graduate student and cannot get into a required course, alert an English Education advisor or the department head.

Register early for required classes and communicate with your program advisor or the department head if you cannot get a course you need.

8. You cannot count on an override for a class.

Courses are capped to provide students with the best opportunities to learn and to allow professors to work closely with students. Overloading a class places all students at a disadvantage.

Department of English Language and Literature

ADVISEE'S COURSE CHECKLIST

Major: Secondary Language and Literature

Note: The requirements went into effect Fall 2020. We encourage all students to follow this course of study; however, if you were admitted to the Initial Teacher Preparation Program under an earlier catalog, please work with an advisor to make any necessary adjustments. (Please see pages 7 -8 for more information on declaring the new major.)

I. GENERAL EDUCATION:

(For details, see the General Education website, <http://www.emich.edu/gened>)

II. TEACHING MAJOR: 39 hours

Gateway Experience (15 hours)

CRTW 300W Creative Writing
LING 201 Introduction to Linguistics
LITR 309W American Literature
LITR 314W British Literature
WRTG 324W Professional Writing

Advanced Core (12 hours)

Linguistics requirement (Any 300/400 level LING course)
Writing requirement (Any 300/400 level WRTG course)
CRTW 426W Contemporary Forms
LITR 480W Literature, Diversity, Culture

Major Concentration (12 hours)

CHL 455 Adolescent Literature
LITR 450 Major Authors
ENGL 408 Writing for Secondary Teachers

Prerequisites: Admission to the Initial Teacher Preparation Program *or* permission of instructor.

Note: 10-hour practicum required—see the instructor.

ENGL 409 Teaching English in Secondary Schools

Taken the term before student teaching; not open to students on academic probation; the English education program highly recommends at least a 2.75 GPA in major; admission to the Initial Teacher Preparation Program. Pre- or co-requisite: ENGL 408W.

IV. Teaching and Learning (with Secondary Certification) Major

Admission to Initial Teacher Preparation Program Candidacy

. Students must meet all of the following requirements

- Completion of 56 credit hours
- Appropriate cumulative GPA demonstrated by satisfying one of the following options:
 - Option #1 - An overall EMU GPA of 2.5 or higher based on a minimum of 12 credit hours taken at EMU. An EMU GPA of 2.5 or higher in your major, based on at least one course in your major.
 - Option #2 - Transferred 56 credits with a cumulative 3.0 GPA from all previous institutions.
- If taken, a grade of “C” or higher is required in the following: WRTG 121, COMM 124, Quantitative Reasoning [GEQR], and one lab science course.
- A grade of “C” or higher in all courses required for the major.
- ICHAT criminal background check, and Statement of Civil/Criminal Convictions. If you answered yes to any of the civil/criminal conviction questions on the application, you will need to provide:
 - A copy of the Judgment of Sentence, or Registrar of Actions, or Certification of Conviction.
 - A written explanation of the offense(s). Application of students with civil/criminal convictions will be carefully reviewed and may take longer to process.
- Attendance at Group Advising Session required. Your major may require additional advising sessions.

Major Requirements

Students are required to pair this major with the English major/concentration: Language, Literature, and Writing for Teachers. All courses must be completed with a grade of “C” or higher. *Students who earn below a “C” must repeat the course.*

Pre-admission Phase: The Learner and the Community: 7 hours

- EDPS 322 Human Development and Learning (4 hours)
- SPGN 251 Introduction to Inclusion and Disabilities Studies in a Diverse Society (3 hours)

Phase I: Curriculum, Assessment and the Social Context: 12 hours

Completion of the pre-admission phase and program admission is required before taking the following courses:

- CURR 305 Curriculum and Methods: Secondary (3 hours)
- EDPS 340 Introduction to Assessment and Evaluation (3 hours)
- PRCT 305L4 Practicum I: Secondary [GELB](3 hours)
- SFCE 328W Schools for a Diverse and Democratic Society [GEWI] (3 hours)

Phase II: Content, Methods, and Teaching: 9 hours

Completion of the previous phases and program admission is required, before taking the following courses:

- LTEC 330 Teaching and Learning in the Digital Age (3 hours)
- PRCT 311L4 Practicum II: Secondary [GELB] (3 hours)
- RDNG 311 Teaching Reading in the Secondary School (3 hours)

Phase III: Capstone Experience: 9 hours

Completion of the previous phases and 100 pre-student teaching hours is required before taking the following course:

- EDUC 492 Student Teaching (*This course requires a formal application to be submitted 7-8 months prior to the Student Teaching semester.*)

Information on Course Grades:

You must have *at least* a 2.5 GPA in his or her major (the English education program highly recommends at least a 2.75 for the LLWT major) and a 2.0 GPA in his or her minor—Sp Ed majors must have at least a 2.5 in the minor.

You must also have at least a 2.5 cumulative GPA at EMU. Only EMU classes are used to figure the major, minor, and cumulative GPA's. The COE checks the GPA of every student who applies for student teaching. A person with a C- in his or her major needs to be sure that he or she has an A or several B's and very few C's within the major to balance it out. A 2.5 is just below a B-. Further information and a GPA calculator can be found at

http://www.emich.edu/uacdc/forms_library/gpacalc.php.

In addition:

General education courses: You must have a C or higher in your GenEd writing, speech, math, and lab science courses.

Teaching and learning major: You must have a C or higher in all courses in the Teaching and Learning major.

Language, Literature and Writing for Teachers Major Concentration: Most classes required for the LLWT major and minor do *not* have a specific grade requirement; however, you must earn a C or higher in both ENGL 408 and 409.

Changes in the Route to Certification to Become a Secondary English Teacher (Effective Fall 2020)

In order to become certified as a secondary English teacher (grades 6 – 12), you now double major in English (Language, Literature and Writing for Teachers) and COE's Teaching and Learning. You no longer have to take a minor. Here is a summary of those changes.

1. Secondary Education Language, Literature, and Writing for Teachers major

Requirements in the LLW-T major for students entering EMU in Fall 2020 can be found in the Fall 2020 catalog at the following link:

https://catalog.emich.edu/preview_program.php?catoid=32&poid=13401&returnto=6427. Required classes in for the previous LLW-T major and the current major are similar in that they both require classes in linguistics, literature, writing, and English teaching pedagogy. There are two key differences with the new LLW-T program. First, the new program has fewer elective literature choices and lines up closely with the non-teaching English majors. This provides an opportunity for the English department to offer more sections of the required classes. Second, the new LLW-T major lines up with the new College of Education Teaching and Learning (with Secondary Certification) major. This eliminates the need for a minor and shortens the length of the overall program.

What this means for you:

You may all remain in the catalog you have been following. You do not need to move to new requirements until your catalog is 7 years old. Students who have completed a majority of the language, literature, and writing classes may wish to remain following their current catalog requirements do the complications in the transition.

Having said that, students who have not yet completed many of the language, literature, and writing classes may wish to move to the new requirements. Classes may be simpler to schedule and the program may be a bit shorter to complete. If you choose to move to the new program, we can work with you to substitute classes you have already taken to count in the new program.

How to change catalogs and follow newer requirements:

Students wishing to move to a different catalog would do so by completing the Major/Minor declaration form at <https://www.emich.edu/uacdc/forms/declaration.php>

For further information:

Please view the new requirements to compare what you have taken with the new program. If you think you may wish to change to the newer requirements, please contact English faculty advisor, Cathy Fleischer cfleische@emich.edu, for specific information on which requirements may be best for you.

Students looking for information on graduation requirements and how the new major fits in with education classes should meet with a professional advisor in the College of Education Advising Center <https://www.emich.edu/coe/students/undergraduate-students/advising-request.php>. Please note, the LLW-T minor requirements remain the same at this time but are expected to be updated in a future semester.

2. Change in COE Teaching and Learning (with Secondary Certification) Major

Requirements for the new secondary education major can be found at the following link: https://catalog.emich.edu/preview_program.php?catoid=32&pooid=14101&returnto=6427. Requirements for this major are the courses currently required in the professional sequence. A requirement for this major is that a student be pursuing one of the secondary education teaching subject majors. Choosing the Teaching and Learning major with your teaching subject major eliminates the need for a minor and shortens the length of the overall program for students who were previously required to have a minor.

What this means for you:

Students typically follow the requirements that were in place the semester they began at EMU. The year you began at EMU is your “catalog year”. You may remain in the catalog you have been following. You do not need to move new requirements until your catalog is 7 years old or until the Michigan Department of Education changes standards, whichever is first.

Who will likely want to keep their current catalog year?

The majority of students will likely want to keep their current requirements. The change would only be valuable if it cuts significantly on the number of credits you need to complete.

Students in majors that already don’t require a minor, students who wish to complete a minor regardless, and students who have nearly completed their minor will NOT likely wish to change to the new major.

Who might wish to consider changing to the FA2020 catalog requirements?

Students with a major that requires a minor, who have not yet taking a majority of the classes in the minor and who do not wish to have a minor might consider the new Teaching and Learning (with Secondary Certification) major because it will cut down on the number of credits required for graduation.

Minimum graduation requirements:

The university requires a minimum of 124 credits to graduate from the university. If you do choose to change catalogs, you may need to take free elective classes to add up to 124 credits in total.

For further information:

Please view your subject major and the Teaching and Learning Major in the Fall 2020 catalog by going to www.catalog.emich.edu.

Next, find the requirements you are currently following by using the drop down box at the top of the page at www.catalog.emich.edu and selecting catalog that represents the semester you started at EMU. Comparing requirements in the two catalogs will help you understand the similarities and differences.

If you believe the change is a good idea for you, please make an appointment with an advisor to confirm options and next steps. The best way to schedule an appointment is at <https://www.emich.edu/coe/students/undergraduate-students/advising-request.php>.

How to change catalogs and follow newer requirements:

Once the decision to change catalogs has been made, students can declare the new majors and catalog year by going to <https://www.emich.edu/uacdc/forms/declaration.php>

Department of English Language and Literature
ADVISEE'S COURSE CHECKLIST

MINOR:

LANGUAGE, LITERATURE, and WRITING for TEACHERS

TEACHING MINOR: 30 hours

Required Courses = 15 hours

Restricted Electives = 15 hours

Required Courses: 15 hours

- ENGL 300W Writing About Literature _____
(Prerequisites: 6 hours in Gen Ed Humanities)
- LING 201 Introduction to Linguistics _____
(Prerequisite: sophomore standing)
- WRTG 328W Writing, Style and Technology _____
(Prerequisites—at least one from: ENGL 300W,
JRNL 215, WRTG 225, WRTG 323W, WRTG 324W, WRTG 326)
- ENGL 408W Writing for Secondary Teachers _____
(Prerequisites: ENGL 300W and WRTG 328W
and admission to the Initial Teacher Preparation Program
or permission of instructor. Note: 10-hour practicum required
—see the instructor.)
- ENGL 409 Teaching English in the Secondary Schools _____
Prerequisites: Phase I; taken the term before student teaching;
not open to students on academic probation; the English
education program highly recommends at least a 2.75 GPA
in major; admission to the Initial Teacher Preparation Program.
Pre- or co-requisite: ENGL 408W

Restricted Electives: 15 hours (Choose *one* course from *each* category)

A. Language Study

- LING 401 Introduction to Linguistic Science _____
(Prerequisites: LING 201 or LNGE 223)
- LING 402 Modern English Grammar _____
(Prerequisite: junior standing)
- LING 421 History of English Language _____
(Prerequisites: LING 201 or LING 401)

B. Literature: Multicultural

- LITR 361 Studies in Native American Literature _____
(Prerequisite or Co-requisite: ENGL 300W)
- LITR 362 Studies in African American Literature _____
(Prerequisite or Co-requisite: ENGL 300W)

C. Literature: Young Adult

- CHL 455 Adolescent Literature _____
(Prerequisite: ENGL 300W or CHL 207)

D. Literature: Period

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- LITR 309 Development of American Literature
(Prerequisite or Co-requisite: ENGL 300W)
 - LITR 310 Modern American Literature
(Prerequisite or Co-requisite: ENGL 300W)
 - LITR 312 English Literature of the Middle Ages
(Prerequisite or Co-requisite: ENGL 300W)
 - LITR 314 English Renaissance 1500-1660
(Prerequisite or Co-requisite: ENGL 300W)
 - LITR 315 Literature of the Neo-Classical Period 1600-1798
(Prerequisite or Co-requisite: ENGL 300W)
 - LITR 316 Romantic Rebellion in Britain
(Prerequisite or Co-requisite: ENGL 300W)
 - LITR 317 Victorian and Edwardian Literature 1832-1914
(Prerequisite or Co-requisite: ENGL 300W)
 - LITR 360 Recent Trends in British and American Literature
(Prerequisite or Co-requisite: ENGL 300W)

E. Literature: Major Author, Genre, or Culture

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- LITR 400 Narrative in Literature and Film
(Prerequisites: ENGL 300W and one LITR course at the 300 level)
 - LITR 405 Shakespeare
(Prerequisites: ENGL 300W and 1 LITR course at 300 level)
 - LITR 411 Studies in Epic and Romance
(Prerequisites: ENGL 300W and 1 LITR course at 300 level)
 - LITR 413 The Poetry of Chaucer
(Prerequisites: ENGL 300W and 1 LITR course at 300 level)
 - LITR 420 Studies in the British Novel
(Prerequisites: ENGL 300W and 1 LITR course at 300 level)
 - LITR 421 Studies in the American Novel
(Prerequisites: ENGL 300W and 1 LITR course at 300 level)
 - LITR 422 The Novel in Global Perspective
(Prerequisites: ENGL 300W and 1 LITR course at 300 level)
 - LITR 430 Studies in Drama
(Prerequisites: ENGL 300W and 1 LITR course at 300 level)
 - LITR 440 Genre Studies
(Prerequisites: ENGL 300W and 1 LITR course at 300 level)
 - LITR 443 Women in Literature
(Prerequisites: ENGL 300W and 1 LITR course at 300 level)
 - LITR 450 Major Authors
(Prerequisites: ENGL 300W and 1 LITR course at 300 level)
 - LITR 470 Studies in Poetry
(Prerequisites: ENGL 300W and 1 LITR course at 300 level)
 - LITR 480 Literature and Culture
(Prerequisites: ENGL 300W and 1 LITR course at 300 level)

CHART OF COURSES FOR MAJOR
Language, Literature and Writing for Teachers
(or, “What courses do I take first?”)

EARLY in your major program	MIDWAY in your major program	END of your major program	CULMINATING COURSE (before student teaching)
<p><i>Gateway Experience</i></p> <p>LING 201 CRTW 300W LITR 314W LITR 309W WRTG 324W</p>	<p><i>Advanced Core</i></p> <p>Linguistics: Any 300/400 level class</p> <p>Writing: Any 300/400 level class</p> <p>CRTW 426W</p> <p>LITR 480W</p>	<p><i>Major Concentration</i></p> <p>CHL 455 LITR 450 ENGL 408W</p>	<p>ENGL 409</p>

MASTER OF ARTS IN TEACHING (MAT)

Secondary English Concentration

This graduate program is a 41-credit hour program that leads to initial teaching certification in high school English (grades 6 – 12). The program is intended for students with a BA or BS in English, or an English related field, who wish to earn teacher certification with the state of Michigan.

Program Admission

Applicants must meet the following criteria to be considered for admission:

- Meet the Graduate School admission requirements;
- Hold a 2.75 undergraduate GPA or 3.0 in the last half of the undergraduate work or 3.3 GPA in 12 hours or more of work at the graduate level
- Furnish an analysis of professional goals written by the candidate. This analysis should include a description of how the chosen degree program will help meet the selected goals and how the candidate's life experiences, accomplishments, and interests will contribute to his or her success in the program;
- Request and have submitted two letters of recommendation that address the candidate's professional commitment, experience, and potential. The transcripts, analysis of goals and letters of recommendation should give evidence of potential for graduate-level scholarship.
- Freedom from civil/criminal convictions, academic probation, or administrative probation; ICHAT Criminal Background Check and Statement of Civil/Criminal Convictions; For any civil/criminal conviction provide a copy of Judgment of Sentence, Registrar of Actions, or Certificate of Conviction and a written explanation of the offense; Applications of students with civil/criminal convictions will be carefully reviewed and may take longer to process.
- An undergraduate degree in English or English-related field from an accredited college or university.
- A minimum of 28 semester hours in English, or English-related, coursework that includes all of the following: Children's Literature, Literature, Linguistics, and Composition or Creative Writing

Degree Requirements: 41 hours

English Content Courses: 6 hours

Students are required to take the following course twice (6 hrs), in different semesters and must be on different topics

- LITR 585 - Literature for Teachers 3 hrs

(Students are required to take this course twice (6 hrs), in different semesters and on different topics)

Professional Studies in Education Core: 29 hours

- CURR 505 - Curriculum and Methods for Teaching in the Secondary School 3 hrs
- EDPS 501 - Psychology of Adolescence 3 hrs
- EDPS 627 - Designing Classroom Assessments 3 hrs
- EDUC 592 - Teaching Internship 6 hrs
- LTEC 602 - Technology and Student-Centered Learning 3 hrs
- PRCT 588 - Practicum in Secondary Classrooms 2 hrs
- RDNG 657 - Comprehension and the Content Areas 3 hrs
- SFCE 655 - Education for Justice: Toward a Diverse, Democratic and Sustainable Society 3 hrs
- SPGN 510 - Introduction to Inclusive Education and Disability Studies 3 hrs

Methods Courses: 6 hours

- ENGL 508 - Writing for Secondary Teachers 3 hrs
- ENGL 509 - Teaching English in the Secondary Schools 3 hrs

ENDORSEMENTS, POST BACCALAUREATES, OR RENEWING CERTIFICATES

ENDORSEMENTS

If you are a certified secondary teacher seeking to add an English endorsement:

1. Meet with Molly Thornbladh in the College of Education to discuss your program of study. In coordination with the English education program, she will help determine which courses you have taken might satisfy major or minor requirements.
2. Meet with an English Education advisor to corroborate which transfer courses fit the major or minor requirements (you need Molly's and an English Education advisor's signatures).
3. Contact your advisor if you have questions about registering for classes with prerequisites (this must be done through Molly or the Department of English.)
4. Take the agreed upon classes to fulfill the requirements.
5. Pass the MTTC test in English.
6. Apply to have the endorsement added through the Michigan Department of Education Michigan Online Educator Certification System (MOECS) Web site, http://www.michigan.gov/mde/0,1607,7-140-6530_5683_57223---,00.html.

POST BACCALAUREATES

If you already have a Bachelor's degree but have never been certified to teach, this program is for you:

PBTC is a non-degree program made up of undergraduate classes leading to either an elementary or secondary teaching certificate. Secondary certification requires completion of a teaching major and teaching minor and a sequence of professional education classes.

Steps for admission

1. Meet with Molly Thornbladh to discuss your program of study. In coordination with the English education program, she will help determine which courses you have taken might satisfy major or minor requirements.
2. Meet with an English Education advisor to corroborate which transfer courses fit the major or minor requirements (you need Molly's and an English Education advisor's signatures).
3. Contact your advisor if you have questions about registering for classes with prerequisites (this must be done through Molly or the Department of English).

MICHIGAN TEST FOR TEACHER CERTIFICATION

(for more information, go to <http://www.mttc.nesinc.com/>)

Regardless of major or minor, the MTTC English (002) test is required in order to earn the secondary teaching certificate with an endorsement to teach English 6 – 12. If you choose to have a second subject major or minor, you will also take the MTTC for that subject in order to add the additional endorsement.

When should you take the English MTTC?

- According to state regulations, you must take the test before you receive certification, and the English Education program recommends 90% of the coursework in your major or minor before taking the MTTC. (This means 10 courses listed on our advising sheet for majors; for minors, this means 7 courses). According to the state’s “Eligibility Criteria,” if you are enrolled in coursework and making satisfactory progress in that coursework during the semester you take the test, we may count that toward “completed courses.”
- You must also be formally admitted to the Initial Teacher Preparation Program.
- We recommend that you take the test during the semester you are taking ENGL 409W.
- For information on the certification tests, go to the Office of Academic Services, 206 Porter Building or email coe_advising@emich.edu
- You should also download information about the test from the Michigan Department of Education (<http://www.mttc.nesinc.com>). In addition, you can purchase an online practice test for \$29.

IMPORTANT PHONE NUMBERS & E-MAIL ADDRESSES

English Education Advisor

Prof. Cathy Fleischer 487-4220 cathy.fleischer@emich.edu (PH 603A)

Other contacts in the English Department

Prof. Joe Csicsila 487-4220 jcsicsila@emich.edu
(Department head)

Ms. Shayna White 487-4220 swhite12@emich.edu
(English department senior secretary)

Contacts in the College of Education

Molly Thornbladh mthornbl@emich.edu
(Coordinator, Post-Baccalaureate Certification Students)

Ellen Forsman eforsman@emich.edu
(Academic Advisor, Undergraduate Programs)

Dr. Christine Lancaster clancaste@emich.edu
(Director, Student Support)

College of Arts and Science – Information

<http://www.emich.edu/cas/students/index.php>

Important EMU Web Sites

Department of English Language and Literature: <http://www.emich.edu/english>

College of Education: <http://www.emich.edu/coe/>

General Education: <http://www.emich.edu/gened/>

Via @EMU: <https://www.emich.edu/coe/students/via/index.php>

Undergraduate or Graduate Catalog: <http://catalog.emich.edu/>

Other Useful Web Sites

National Council of Teachers of English (NCTE): <http://www.ncte.org/>

Michigan Council of Teachers of English (MCTE): <http://mcte.info/>

National Writing Project (NWP): <http://www.nwp.org/>

Eastern Michigan Writing Project (EMWP): <http://emichwp.org>