

## The Ligit Family and Friends Teaching & Learning Partnership Scholarship

"The connections made by good teachers are held not in their methods but in their hearts, meaning heart in its ancient sense, as a place where intellect and emotion and spirit and will converge in the human self."

- Parker Palmer, *Courage to Teach*

"Teaching and learning are two different functions – two separate and distinct processes. . . .teaching is carried out by one person while the process of learning goes on inside another. . . .if teaching-learning processes are to work effectively, a unique kind of relationship must exist between these two separate organisms – some kind of a ‘connection,’ link, or bridge between the teacher and the learner."

- Thomas Gordon, *T.E.T. Teacher Effectiveness Training*

**Application: Due March 6, 2020, 5:00PM through Competition Space**

<https://emich.infoready4.com/>

<b>Instructor Name:</b>	
<b>Department and Campus Address:</b>	
<b>Job Title:</b>	
<b>E-ID:</b>	
<b>Email:</b>	

<b>Student Name:</b>	
<b>Mailing Address:</b>	
<b>Program of Study - Major:</b>	
<b>E-ID:</b>	
<b>Email:</b>	

**Directions: Answer the following questions in the boxes provided below. The boxes expand to whatever size you need. Please note there is a word limit.**

**IMPORTANT: Both the **Instructor** and **Student** must complete and sign this form. An official signature can be handwritten on paper then the document scanned, or it can be an electronic image of your signature that is copied and pasted into the form. Using an italic font does not substitute for an official signature. When completed, submit this application through [Competition Space!](#)**



**Part 1: For the **Instructor** to complete: (500 word limit)**

Tell your teaching and learning story. Explain the context and time frame of how this teaching and learning partnership was created with your student. Describe the integrity and qualities of your student, particularly in terms of the partnership or collaboration, which allowed the teaching-learning processes to work effectively.

**Part 2: For the **Instructor** to complete: 500 word limit**

How has this experience changed your teaching? (Such as, your approach to working with students and revising and/or implementing new activities, projects, etc.) From this experience, what are you doing to connect with students you are working with presently?

**By signing below: I affirm that all the information that I've described above is accurate to the best of my knowledge.**

\_\_\_\_\_  
**Instructor signature**

\_\_\_\_\_  
**Date**



**Part 1: For the Student to complete: 500 word limit**

Tell your teaching and learning story. Explain the context and timeframe of how the teaching and learning partnership was created with your instructor. Describe the integrity and qualities of your instructor that allowed the teaching-learning processes to work effectively.

**Part 2: For the Student to complete: 500 word limit**

How has this experience changed your approach to learning? (Such as, working with instructors and revising and/or implementing new learning strategies or study skills.) From this experience, what are you doing to connect with instructors you are working with presently?

**By signing below: I affirm that all the information that I've described above is accurate to the best of my knowledge.**

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**Student Signature**

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**Date**