

JEFFREY L. BERNSTEIN

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Director, Bruce K. Nelson Faculty Development Center
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EDUCATION

- Ph. D. (1997) University of Michigan, Political Science
M.A. (1994) University of Michigan, Political Science
A.B. (1991) Washington University in St. Louis, summa cum laude.

PROFESSIONAL EXPERIENCE

- 2021-present Director, Bruce K. Nelson Faculty Development Center
Eastern Michigan University
- 1997-present Assistant (1997-2003), Associate (2003-2008), Professor (2008-present) of
Political Science
Eastern Michigan University
- 2001-2002 Visiting Assistant Professor of Political Science
University of Michigan
- 1993-1997 Graduate Student Instructor/Lecturer, Department of Political Science
University of Michigan

AREAS OF INTEREST

American politics
Political learning and civic education
Scholarship of teaching and learning
Voting behavior and public opinion
Campaigns and elections

FELLOWSHIP RECEIVED

- 2005-06 Carnegie Scholar in the Carnegie Academy for the Scholarship of Teaching and Learning. Sponsored by the Carnegie Foundation for the Advancement of Teaching, this fellowship involved three trips to the Foundation in Palo Alto, California to work with the other 20 scholars in this international group. The Carnegie Scholars each did individual projects related to the scholarship of teaching and learning. My project was entitled "Cultivating Civic Competence: Using Simulations in an Introductory American Government Class." The Carnegie Scholars also work on their campuses and nationally to enhance the visibility of and contribute to the scholarship of teaching and learning.

PUBLICATIONS – BOOKS AND EDITED BOOKS

- Bernstein, Jeffrey L.** and Amanda C. Shannon. 2022. *Vital Statistics on American Politics, 2017-2020*. Washington, D.C.: CQ Press.
- Bernstein, Jeffrey L.**, editor. 2021. *Teaching Research Methods in Political Science*. Editor and contributing author. Northampton, MA: Edward Elgar Publishers.
- Bernstein, Jeffrey L.** and Brooke A. Flinders, editors. 2016. *Enhancing Teaching and Learning Through Collaborative Structures*. Co-editor and contributing author. San Francisco: Jossey-Bass.
- Smith, Michael B., Rebecca S. Nowacek, and **Jeffrey L. Bernstein**, editors. 2010. *Citizenship Across the Curriculum*. Co-editor and contributing author. Bloomington, IN: Indiana University Press.

PUBLICATIONS – REFEREED ARTICLES

- Bernstein, Jeffrey L.** and Harriet A. Lindsay. 2021. “A Case Study and a Vision: Supporting Undergraduate Research at Eastern Michigan University.” *Journal of Student Affairs Research and Practice*. DOI: 10.1080/19496591.2021.1984932
- Bernstein, Jeffrey L.** and Cameron W. Armstrong. 2021. “Using Think-Alouds to Understand How Students Balance Free Speech and Inclusion.” *First Amendment Studies* 55 (1): 22-43.
- Hailey L. Huckestein, Steven M. Mikulic, and **Jeffrey L. Bernstein**. 2018. “Major Factors in the Development of Political Attitudes.” *Learning and Teaching in the Social Sciences* 11 (3): 25-48.
- Bernstein, Jeffrey L.** 2018. “Unifying SoTL Methodology: Internal and External Validity.” *Teaching and Learning Inquiry* 6 (2): 115-126.
- Bernstein, Jeffrey L.**, Anastasija Deljevic, Emily Kindred, Elizabeth Krochmalny, and Annie Somerville. 2018. “Using Creative Assignments to Help Students Integrate their Learning in a Campaigns and Elections Class.” *Journal of Political Science Education* 14 (4): 440-455.
- Bernstein, Jeffrey L.** 2018. “Finding Moments of Meaning in Undergraduate Education: How the Scholarship of Teaching and Learning Can Help.” *International Journal for the Scholarship of Teaching and Learning* 12 (1): Article 2.
- Bernstein, Jeffrey L.**, Michael B. Smith, and Rebecca S. Nowacek. 2017. “Rehabilitating Citizenship: Lessons from Across the Curriculum.” *The Journal of Humanities in Rehabilitation*, Posted October 17, 2017.
- Bernstein, Jeffrey L.** and Brooke Thomas Allen. 2013. “Overcoming Methods Anxiety: The Impact of Frequent Feedback and Moving from Qualitative to Quantitative Work.” *Journal of Political Science Education* 9 (1): 1-15.
- Bernstein, Jeffrey L.**, Rebecca S. Nowacek, and Michael B. Smith. 2011. “The Citizenship Imperative and the Role of Faculty Development.” *To Improve the Academy* 30: 54-67.

- Ginsberg, Sarah M. and **Jeffrey L. Bernstein**. 2011. "Growing the Scholarship of Teaching and Learning through Institutional Culture Change." *Journal of the Scholarship of Teaching and Learning* 11 (1): 1-12.
- Bernstein, Jeffrey L.** 2010. "Using Think-Alouds to Understand Variations in Political Thinking." *Journal of Political Science Education* 6 (1): 49-69.
- Bernstein, Jeffrey L.** 2009. "Educating Today's Democratic Citizen." *LATISS: Learning and Teaching in the Social Sciences* 2 (3): 1-10.
- Bernstein, Jeffrey L.** and Sarah M. Ginsberg. 2009. "Toward an Integrated Model of the Scholarship of Teaching and Learning and Faculty Development." *Journal for Centers for Teaching and Learning* 1: 57-72.
- Bernstein, Jeffrey L.** 2008. "Cultivating Civic Competence: Simulations and Skill-Building in an Introductory Government Class." *Journal of Political Science Education* 4 (1): 1-20.
- Ondercin, Heather L. and **Jeffrey L. Bernstein**. 2007. "Context Matters: The Influence of State and Campaign Factors in the Gender Gap in Senate Elections, 1988-2000." *Politics and Gender* 3 (1): 33-53.
- Bernstein, Jeffrey L.** and Deborah S. Meizlish. 2003. "Becoming Congress: A Longitudinal Study of the Civic Engagement Implications of a Classroom Simulation." *Simulation & Gaming* 34 (2): 198-219.
- Bernstein, Jeffrey L.**, Joseph Ohren, and Laura Shue. "A Collaborative-Teaching Approach to Linking Classes and Community." *Journal of Public Affairs Education* 9 (2): 117-127.
- Bernstein, Jeffrey L.** and Jennifer Wolak. 2002. "A Bicameral Perspective on Legislative Retirement: The Case of the Senate." *Political Research Quarterly* 55 (2): 375-390.
- Bernstein, Jeffrey L.**, Sarah Scheerhorn, and Sara Ritter. 2002. "Using Simulations and Collaborative Teaching to Enhance Introductory Courses." *College Teaching* 50 (1): 9-12.

PUBLICATIONS – BOOK CHAPTERS, NON-REFEREED ARTICLES

- Bernstein, Jeffrey L.** Forthcoming. "Engaging Students as Researchers: The Value of an Inquiry-Based One-Semester Survey Experiment." In *Teaching Experimental Political Science*, edited by Elizabeth A. Bennion, Edward Elgar Publishers.
- Bernstein, Jeffrey L.** Forthcoming. "Why Is My Congressional District Such a Weird Shape?" In *The U.S. Constitution in Five Minutes*, edited by Joseph L. Smith and David Klein, Equinox Publishing.
- Beaubien, Brigid, Amanda O. Maher, Amanda C. Stype, and **Jeffrey L. Bernstein**. 2022. "Fighting the Civic Desert: Interdisciplinary Approaches to Empowering Educators." In *School-University-Community Collaboration for Civic Education and Engagement in the Democratic Project*, edited by R. Martin Reardon and Jack Leonard, Information Age Publishing.

- Bernstein, Jeffrey L.**, Mary Grace Strasma, Russ Olwell, and Mark D. Higbee. 2017. "What Happens After Reacting? A Follow-Up Study of Past RTTP Participants at a Public Regional University." In *Playing to Learn with Reacting to the Past: Research on High Impact, Active Learning Practices*, edited by C. Edward Watson and Thomas Chase Hagood, Palgrave MacMillan, pages 141-157.
- Bernstein, Jeffrey L.**, Andrew P. Abad, Benjamin C. Bower, Sara E. Box, Hailey L. Huckestein, Steven M. Mikulic, and Brian F. Walsh. 2016. "How Students, Collaborating as Peer Mentors, Enabled an Audacious Group Project." In *Enhancing Teaching and Learning Through Collaborative Structures*, edited by Jeffrey L. Bernstein and Brooke A. Flinders. Jossey-Bass, pages 25-37.
- Bernstein, Jeffrey L.** and Brooke A. Flinders. 2016. "Introduction." In *Enhancing Teaching and Learning Through Collaborative Structures*, edited by Jeffrey L. Bernstein and Brooke A. Flinders. Jossey-Bass, pages 7-14.
- Bernstein, Jeffrey L.** and Brooke A. Flinders. 2016. "Concluding Comments." In *Enhancing Teaching and Learning Through Collaborative Structures*, edited by Jeffrey L. Bernstein and Brooke A. Flinders. Jossey-Bass, pages 97-102.
- Bernstein, Jeffrey L.**, Hailey L. Huckestein, and Steven M. Mikulic. 2014. "Integrative Learning in a Campaigns and Elections Class." In *Integrative Learning: International Research and Practice*, edited by Daniel Blackshields, James G. R. Cronin, Bettie Higgs, Shane Kilcommins, Marian McCarthy, and Anthony Ryan. Routledge Publishers, pages 58-67.
- Bernstein, Jeffrey L.** 2014. "Political Science and the Scholarship of Teaching and Learning." In *Handbook of Teaching and Learning in Political Science and International Relations*, edited by John Ishiyama, Eszter Simon, and Will Miller. Edward Elgar Publishers, pages 434-443.
- Bernstein, Jeffrey L.** 2014. "Por Qué Necesitamos una Actividad Académica Vigorosa en Torno a la Enseñanza y el Aprendizaje." (Why We Need an Active and Vigorous Scholarship of Teaching and Learning). In *Educación a una Sociedad en Permanente Cambio. El Gran Desafío de Hoy: Segundo Seminario Internacional de Innovaciones Pedagógicas.* INACAP, 2014. (Written in English, published in translation)
- Bernstein, Jeffrey L.** 2013. "Plowing through Bottlenecks in Political Science: Experts and Novices at Work." In *SoTL in and Across the Disciplines*, edited by Kathleen McKinney. Indiana University Press, pages 74-92.
- Wright, Mary C., **Jeffrey L. Bernstein**, and Ralph Williams. 2013. "'The Steps of the Ladder Keep Going Up': A Case Study of *Hevruta* as Reflective Pedagogy in Two Universities." In *Using Reflection and Metacognition in College Teaching*, edited by Matthew Kaplan, Naomi Silver, Danielle LaVaque-Manty, and Deborah Meizlish. Stylus Press, pages 104-121.
- Bernstein, Jeffrey L.** 2012. "Signature Pedagogies in Political Science: Teaching Students How Political Actors Behave." In *More Signature Pedagogies*, edited by Nancy Chick, Aeron Haynie, and Regan Gurung. Stylus Press, pages 85-96.
- Bernstein, Jeffrey L.** 2012. "Defending Our Life: The Scholarship of Teaching and Learning in an Academy Under Attack." Invited Essay for the *International Journal for the Scholarship of Teaching and Learning* 6 (1): Article 2.

Bernstein, Jeffrey L. 2010. “The Hevruta Method in the Political Science Classroom.” In *Improving Student Learning: Global Theories and Local Practices: Institutional, Disciplinary and Cultural Variations*, (Proceedings of the 2010 18th International Symposium on Improving Student Learning), edited by Chris Rust. Pages 26-37.

Bernstein, Jeffrey L. 2010. “Citizenship-Oriented Approaches to the American Government Course.” In *Citizenship Across the Curriculum*, Michael B. Smith, Rebecca S. Nowacek, and Jeffrey L. Bernstein, editors. Indiana University Press, pages 13-35.

Smith, Michael B., Rebecca S. Nowacek, and **Jeffrey L. Bernstein.** 2010. “Introduction: Ending the Solitude of Citizenship Education.” In *Citizenship Across the Curriculum*, Michael B. Smith, Rebecca S. Nowacek, and Jeffrey L. Bernstein, editors. Indiana University Press, pages 1-12.

Gutman, Ellen E., Erin M. Sergison, Chelsea J. Martin and **Jeffrey L. Bernstein.** 2009. “Engaging Students as Scholars of Teaching and Learning: The Role of Ownership.” In *Engaging Student Voices in the Study of Teaching and Learning*, Carmen Werder and Megan Otis, editors. Stylus Press, pages 130-145.

Bernstein, Jeffrey L. and Joseph Ohren. 2009. “Learning Politics and Learning to Learn: A Collaborative Service-Learning Project with a Local Government.” In *Civic Service: Service-Learning with State and Local Government Partners*, edited by David P. Redlawsk and Tom Rice. Jossey-Bass, pages 70-97.

Bernstein, Jeffrey L. 2007. “Simulations and the Dynamics of Racial and Gender Gaps in Civic Competence.” In *The Scholarship of Multicultural Teaching and Learning*, edited by Matthew Kaplan and A.T. Miller. New Directions for Teaching and Learning series, Number 111, pages 89-96.

Bernstein, Jeffrey L. 2001. “Linking Presidential and Congressional Approval During Unified and Divided Government.” In *What is it About Government that Americans Dislike?* Edited by John R. Hibbing and Elizabeth Theiss-Morse. Cambridge University Press, pages 98-117.

Ohren, Joseph and **Jeffrey L. Bernstein.** 2001. “What We Can Learn from Attempts to Involve the ‘Public’ in the Public Budgeting Process.” *Public Management* 83 (3): 5-9.

PUBLICATIONS – MONOGRAPHS

Bernstein, Jeffrey L., Editor. 2008. *Making Learning Visible: The Scholarship of Teaching and Learning at Eastern Michigan University.* (Also wrote Introduction). Published by Bruce K. Nelson Faculty Development Center, Eastern Michigan University.

Bernstein, Jeffrey L., Editor. 2007. *Toward Transformation: EMU Faculty Journey into the Scholarship of Teaching and Learning.* (Also wrote Introduction). Published by Bruce K. Nelson Faculty Development Center, Eastern Michigan University.

PUBLICATIONS – SHORT PIECES, NEWSLETTERS, NEWSPAPERS

Bernstein, Jeffrey L. “An Exercise on Question Wording and Political Polling.” 2021. Blog Entry for Cengage Teaching Blog, February 10, 2021.

- Bernstein, Jeffrey L.** "I'm Not a Disgrace; I'm Just Wrong." 2017. Blog entry for Midwest Political Science Association Blog, February 14, 2017.
- Smith, Michael B., Rebecca S. Nowacek, and **Jeffrey L. Bernstein.** 2017, "Don't Retreat. Teach Citizenship." *Chronicle of Higher Education.* January 19, 2017.
- Bernstein, Jeffrey L.** 2016. "Why Hillary Clinton's Popular Vote Victory Is Misleading." *Detroit Jewish News*, November 24, 2016, Page 6.
- Bernstein, Jeffrey L.** 2014. "How Students Want to Learn." *Detroit News*, April 2, 2014, page A11.
- Bernstein, Jeffrey L.** 2011. "Identifying High Quality Research in SOTL: A Perspective from a Reviewer." *International Journal for the Scholarship of Teaching and Learning.* Volume 5, Number 1.
- Smith, Michael B., Rebecca S. Nowacek, and **Jeffrey L. Bernstein.** 2010. "Collaborative Inquiry and the Big Questions in SOTL." *The International Commons: The Newsletter of the International Society for the Scholarship of Teaching and Learning.* Volume 5, Number 3, Pages 10-12.
- Bernstein, Jeffrey L.** 2007. "The Talk: Explaining the World View of Jews and Zionism to Your Children." *Detroit Jewish News*, September 20-26, 2007, Page 35.
- Bernstein, Jeffrey L.** and John Ishiyama. 2006. "Getting Started Doing the Scholarship of Teaching and Learning." *Political Science Educator*, Volume 10, Issue 3, Pages 5, 16.
- Bernstein, Jeffrey L.** 2005. "Applying Good Research Technique to Questions on Student Learning." *Political Science Educator.* Volume 10, Issue 2, Pages 4-5.
- Bernstein, Jeffrey L.** and Deborah S. Meizlish. 2003. "Why Teaching, Like Mountain Climbing, Should Not Be Done Alone." *Political Science Educator*, Volume 8, Pages 5, 10.
- Bernstein, Jeffrey L.** 1999. "Engaging Students and Professor by Doing Public Opinion Surveys for the Community." *Political Science Educator.* Volume 6, Issue 1, p. 2,9.
- Bernstein, Jeffrey L.** 1992. "Perspectives on Methods Training from a First-Year Graduate Student." *The Political Methodologist.* Volume 5, Number 1, p. 6-8.
- Bernstein, Jeffrey L.** 1991. "Congressional Term Limits Have their Limitations." *St. Louis Post-Dispatch*, May 13, 1991, p. A13.

PUBLICATIONS – BOOK REVIEWS

- Review of Lynne Hunt and Denise Chalmers, eds. *University Teaching in Focus.* In *Teaching and Learning Inquiry*, Volume 2, Number 1 (March 2014), p. 3-4.
- Review of David W. Brady, John F. Cogan and Morris P. Fiorina, eds., *Continuity and Change in House Elections.* In *Journal of Politics*, Volume 64, Number 1 (February 2002), p. 287-289.

Review of Mark E. Rush, ed., *Voting Rights and Redistricting in the United States*. In *Social Science Quarterly*, Volume 81, Number 4 (December 2000), p. 1103-1104.

Review of David Lublin, *The Paradox of Representation: Racial Gerrymandering and Minority Interests in Congress*. In *Perspectives on Political Science*, Volume 27, Number 2 (Spring 1998), p. 100-101.

WORK IN PROGRESS

“Never Quite Lonely, Never Quite at Home: A Career as a SOTL Scholar.” Paper being prepared for submission to the *Teaching and Learning Inquiry* 10th Anniversary Issue.

“Trump (Defense) Syndrome: Framing Effects and Perceptions About Discrimination” (with Alexa Cooley and Marisa Salice). Working paper.

“The Effect of Personality on Sincere vs. Strategic Voting” (with Natalie Dove and Grigoris Argeros). Working paper.

“College Students and Support for Free Speech: Threat and Response.”

RESEARCH GRANTS RECEIVED – EXTERNAL

George L. Jackson and Bessie Hazelton Jackson Social Welfare Fund, First Unitarian Universalist Congregation of Ann Arbor, 2022, Research Grant (\$1700). Funded work on “How College Students Think About the First Amendment.”

Edward M. Kennedy Institute for the United States Senate, 2013, Simulation Development Grant (\$6000) Funded work to develop a simulation on the legislative process concerning the issue of immigration.

Spencer Foundation Research Grant, 2008-2009. (\$39,925)
Funded research on “Expert and Novice Political Thinking: Implications for Learning.”

Dirksen Congressional Research Center, Robert H. Michel Special Projects Grant, 2007 – 2009. (\$2925)
Funded research on “What Do Our Students See When they Look at Congress?”

Washtenaw County Juvenile Drug Court Evaluation Grant, 2004-2009. (\$62,000 total)
Provided evaluation for the Drug Court, an integrated approach to treating court-involved youth with substance abuse problems. Funded for the 2004-05 year by a \$15,000 contract between the Juvenile Court and EMU. The Drug Court received a \$450,000 federal grant for 2005-2008, of which the evaluation budget was approximately \$47,000.

Washtenaw County Building Restorative Communities Initiative Evaluation Grant, 2005-07. (\$16,457)
Provided evaluation services to this initiative of the Washtenaw County Juvenile Court (with Laura Thomas). Funded by a contract between the Juvenile Court and EMU.

Michigan State Police, Motor Carrier Division, 2002-04. (\$27,000 total)
Provided courses in program analysis for high-ranking officers in the Motor Carrier Division, and offered individual coaching to these people in how to evaluate the success of special enforcement

operations. Funded by a \$24,400 contract between the Motor Carrier Division and EMU for 2002-03, with a continuation grant of \$3000 for 2003-04.

Library of Michigan, PULSE Project Grant, 2000-02. (\$24,800 total)

Provided evaluation services to the “Partnership Linking Libraries and Schools Electronically (PULSE) Project” (with Raymond Rosenfeld). Worked with Canton Public Library and three elementary schools in the Canton area. Total grant for 2000-01 was \$102,000, with budget for evaluation piece \$17,100. Grant continued and funded by Canton Public Library with an evaluation budget of \$8700 for 2001-02.

Dirksen Congressional Research Center, Robert H. Michel Special Projects Grant, 2000. (\$1500)

Funded research on “Developing a Simulation of the Congressional Elections Process.”

Dirksen Congressional Research Center, Congressional Research Grant, 1998. (\$2040)

Funded research on “Using Character-Playing Simulations to Improve Instruction on Congress.”

RESEARCH GRANTS AND AWARDS RECEIVED – INTERNAL

Eastern Michigan University Provost Research Support Award, 2019-20, “Personality and Third-Party Voting.” With Natalie Dove.

Eastern Michigan University Sabbatical Award, Winter 2019.

Eastern Michigan University Faculty Research Support, 2016-17, “Thinking Aloud about Political Thinking”

Women in Philanthropy at Eastern Michigan University, Fall 2013. “Becoming Jewish in America: Developing a Travel Course.” With Martin B. Shichtman.

Women in Philanthropy at Eastern Michigan University, Winter 2011. “Hevruta Discussions and the American Government Classroom.”

Eastern Michigan University Faculty Research Fellowship, 2010-2011.

Eastern Michigan University Sabbatical Award, Fall 2008.

Eastern Michigan University Spring/Summer Research Award, 2006.

Graduate School Research Support Fund Award, March 2006. “Cultivating Civic Competence: Using Simulations to Teach Citizenship Skills.”

Graduate School Research Support Fund Award, 2002 and 2003. “Assessing the Long-Term Impact of Simulations on Student Learning.”

Graduate School Research Support Fund Award, March 2000. “Conditional Party Government and Freshman Committee Assignments.”

Faculty Center for Instructional Excellence Grant on Evaluating the Effectiveness of Classroom Assessment Methods (with Joe Ohren), 1998.

Faculty Center for Instructional Excellence Grant to Improve Teaching in Introductory Courses (with Raymond Rosenfeld, Michael Harris, and Rhonda Kinney), 1998.

Provost New Faculty Research Support Award, Eastern Michigan University, 1998.

Research Support from Collegium for Advanced Studies, Eastern Michigan University, 1998.

ADDITIONAL APPLIED RESEARCH

“U.S. Senate Simulation on Immigration” (with Benjamin C. Bower, Sara E. Box, Emma Fitzhugh, Hailey L. Huckestein and Steven M. Mikulic). Simulation to be used by the Edward M. Kennedy Institute for the United States Senate as a teaching device for high school and college students.

“Report to the University Honors Program, Eastern Michigan University, on Diversity in the Honors Program.” Done with students in Political Science 310 class, winter 2005. Report presented to Honors Advisory Council on April 22, 2005, final report finished May 2005. Update of this report done with Political Science 210 class, fall 2011.

“Winning the Seat: A Congressional Election Simulation.” Created for the Dirksen Congressional Research Center’s CongressLink website, showcasing innovative ways to teach about Congress. Simulation posted to website in December 2001.

“Public Opinion Survey of Ypsilanti Residents on Road Millage” (with Joe Ohren). Survey done with members of winter 2001 classes on “Introduction to Political Analysis” and “Municipal Government. Report presented to Ypsilanti City Manager and City Council, March 2001.

“Report on Solid Waste Disposal Survey, Ypsilanti, Michigan, July-August 1998.” Done with members of summer 1998 “Public Opinion and Political Learning” class. Report presented to Ypsilanti City Manager on August 11, 1998, and to Ypsilanti City Council on October 20, 1998.

Author of grant application for Canton Public Library and Institute for Community and Regional Development/Eastern Michigan University, on “Assessing the Impact of Technology on a Community,” April 1998 (with Raymond Rosenfeld and Charles Monsma).

“1992 Evaluation of the Michigan Campus Compact” and “1992 Evaluation Team Site Visits to Michigan Campus Compact Member Institutions” (with Gregory B. Markus and Merle Feldbaum).

SELECTED CONFERENCE PRESENTATIONS

“Still Liberal After All These Years: American Jews and their Politics” (with Alexa Cooley and Marisa Salice). To have been presented at Southeast Michigan Limmud Conference, Ypsilanti, MI, March 2020 (Cancelled due to COVID-19 and rescheduled for October 2022).

“Using Think-Alouds to Understand How Students Balance Free Speech and Inclusion” (with Cam Armstrong). Presented at American Political Science Association Teaching and Learning Conference, Albuquerque, NM, February 2020.

“Fostering Integrative Learning in a Campaign and Elections Class through Applied Group Projects” (with Anastasija Deljevic, Emily Kindred, Elizabeth Krochmalny, and Annie Somerville). Presented at the 2017 American Political Science Association Teaching and Learning Conference, Long Beach, CA, February.

“Unifying Methods in the Scholarship of Teaching and Learning.” Presented at the SOTL Academy Conference, Findlay, Ohio, May 2015.

“Major Factors in the Development of Political Attitudes” (with Hailey L. Huckestein and Steven M, Mikulic). Presented at the Annual Meeting of the Midwest Political Science Association, Chicago, Illinois, April 2014.

“Thinking about Methods: Perspectives on How We Do What We Do.” Presented at Annual Meeting of International Society for Scholarship of Teaching and Learning, Raleigh, North Carolina, October 2013.

- “Bridging the Expert-Novice Divide in the Political Science Classroom.” Presented at the American Political Science Association Teaching and Learning Conference, Long Beach, California, February 2013.
- “The Hevruta Method and the College Classroom.” Presented at the International Society for the Scholarship of Teaching and Learning Conference, Hamilton, Ontario, Canada, October 2012.
- “The Boundaries of our Knowledge: Teaching Using the Hevruta Method.” Feature Presentation at the 2010 Annual Conference of the International Society for the Scholarship of Teaching and Learning, Liverpool, England, October 2010.
- “Overcoming Methods Anxiety: Group Work, Feedback, and Moving from Qualitative to Quantitative Work” (with Brooke Allen). Presented at the American Political Science Association Teaching and Learning Conference, February 2010.
- “Lingering in the Commons: Collective Inquiry in the Scholarship of Teaching and Learning” (with Joanne L. Stewart, Michael B. Smith, Rebecca S. Nowacek, Tricia A. Ferrett, David R. Geelan and Matthew A. Fisher). Presented at the Annual Meeting of the International Society for the Scholarship of Teaching and Learning, Bloomington, Indiana, October 2009.
- “Making Citizenship Across the Curriculum a Reality” (with Michael C. Burke, David R. Geelan and Rebecca S. Nowacek). Presented at the International Society for the Scholarship of Teaching and Learning Annual Meeting, Edmonton, October 2008.
- “Using Think-Alouds to Teach Us about Political Thinking.” Presented at the Improving University Teaching Conference, Glasgow, Scotland, July 2008.
- “Engaging Students as Citizenship Educators and as Scholars of Teaching and Learning” (with Ellen Gutman, Erin Sergison, and Chelsea Martin). Presented at the Festival of Scholarship: Celebrating Collaborative Inquiry, Bellingham, Washington, April 2008.

SELECTED INVITED LECTURES/WORKSHOPS

- “Emerging on the Other Side: Talking About the Teaching and Learning Enterprise after All Hell Broke Loose.” Invited Lecture at SOTL Academy Conference, Bowling Green State University, July 2021.
- “Going Meta by Talking about Teaching.” Keynote Address at SOTL Conference, The University of Findlay, May 2019.
- “The Scholarship of Teaching and Learning: Inquiry and Reflection.” Presented at Shanghai Jiao Tong University, Shanghai, China, July 2017.
- “Cases of Supporting SoTL in Higher Education Institutions from the UK, US, and China.” Roundtable as part of the Chinese Higher Education Development Network Conference, Fudan University, Shanghai, China, July 2017.
- “Defending Our Life: How the Scholarship of Teaching and Learning Can Rescue an Academy Under Siege.” Keynote Address at the SOTL Academy Conference, Findlay, Ohio, May 2015.

- “Improving Teaching through the Scholarship of Teaching and Learning.” Presented at Universidad Tecnologica de Chile, Santiago, Chile, September 10, 2013.
- “Why We Need a Vigorous Scholarship of Teaching and Learning (And How Faculty Development Can Help.” Presented at the Eugene Applebaum College of Pharmacy and Health Sciences Faculty Research Retreat, Wayne State University, June 18, 2013.
- “Helping Students Develop Disciplinary Expertise.” Workshop presented at McMaster University, Hamilton, Ontario, January 27, 2012.
- “I Taught Good, But Boy Did They Learn Bad: Reflections on Inquiry-Based Teaching.” Keynote Address at *A Celebration of Teaching and Learning at Marquette*, Marquette University, May 24, 2011.
- “Why Engage in the Scholarship of Teaching and Learning” and “Making the Scholarship of Teaching and Learning Part of Your Professional Agenda.” Workshops presented at Northern Michigan University, March 10, 2010.
- “What Do Our Students See When They Look at Congress?” Given at the Dirksen Congressional Center’s Workshop, *Congress in the Classroom*, Peoria, IL, July 2009.
- “Experts, Novices and Bottlenecks: Implications for Classroom Practice.” Given as part of the Eastern Michigan SOTL Symposium Lecture Series, April 2009.
- “How to Get (and Succeed) in a non-Research I Job.” Presented to graduate students in political science at the University of Michigan, January 2007.
- “The Essential Wisdom of Norm Peterson.” Given as part of the Office of Campus Life “Ideal Last Lecture Series,” Eastern Michigan University, November 2006.
- “Teaching About Civic Competency.” Given at the Dirksen Congressional Center’s Workshop *Congress in the Classroom*, Peoria, IL, August 2006.
- “Using Simulations to Promote Effective Learning.” Keynote Address at the Teaching and Learning Conference, Andrews University, April 2006.
- “Lifelong Lessons from my Childhood Heroes.” Keynote Address at the Student Athlete Support Services Award Banquet Honoring EMU Scholar-Athletes, Eastern Michigan University, April 2006.
- “Using Character-Playing Simulations to Improve Instruction on Congress.” Given at the Dirksen Congressional Research Center's Workshop *Congress in the Classroom*, Peoria, IL, August 1999.
- I frequently lead discussions on current political events for numerous community organizations, particularly those devoted to learning in retirement.

SELECTED PROFESSIONAL SERVICE

Instructor of Research Methods Course for Eastern Michigan University Staff and Command Program (Executive Education for Police Officers and Firefighters), 2020-2021.

Editorial Board Member, *Journal of Political Science Education*, 2017-present
Member, Search Committee for New Editor, *Journal of Political Science Education*, 2021

Editorial Board Member, *Teaching and Learning Inquiry*, 2012-present.

Conference Liaison, International Society for the Scholarship of Teaching and Learning, July 2011 – October 2013.

External Reviewer of University of Toledo Department of Political Science, 2015.

External Reviewer of Western Carolina University Department of Political Science/Public Policy Institute, 2012.

External Letter Writer for Promotion Cases (2011, 2015, 2020) and for Tenure and Promotion Cases (2013, 2020).

Guest Editor, Special Issue of *LATISS: Learning and Teaching in the Social Sciences*, Volume 2, Number 3, December 2009. Issue entitled “Perspectives on Citizenship Education.” I also wrote the Introduction for this issue.

Co-Director, SOTL Academy 2009, 2010 and 2011 Conferences (with Sarah Ginsberg). Hosted Scholarship of Teaching and Learning Conferences at Eastern Michigan University, attended by approximately 150 people per year.

Secretary, International Society for the Scholarship of Teaching and Learning, July 2008-June 2011.

Board Member, Everett McKinley Dirksen Congressional Research Center, 2008-2014.

Editorial Board Member, *International Journal for the Scholarship of Teaching and Learning*, 2008-2013.

Actor, Theater Troupe, University of Michigan Center for Research on Learning and Teaching, 2008-2012.

Member (2008) and Chair (2009) of Best Paper Award Committee, American Political Science Association Political Science Education Committee – recognizing best paper presented on teaching and learning at the previous year’s American Political Science Association meeting.

Editorial Board Member, *LATISS: Learning and Teaching in the Social Sciences*, 2007-present.

Member, Michigan Department of Education Task Force for High School History and the Social Sciences, 2007. Responsible for creation of new state Civics and Social Studies Content Expectations.

Board Member, American Political Science Association Organized Section on Political Science Education, 2006-2008.

Grant Application Reviewer – reviewed grant application for Israel Science Foundation (2010).

Manuscript Reviewer – reviewed multiple manuscripts for the following journals: *American Political Science Review*; *American Politics Research*; *Congress and the Presidency*; *International Journal for the Scholarship of Teaching and Learning*; *International Studies Perspectives*; *Journal of*

Applied Sociology; Journal of Political Science Education; Journal of Politics; Journal of Public Affairs Education; Journal of the Scholarship of Teaching and Learning; Legislative Studies Quarterly; Political Behavior; Political Research Quarterly; PS: Political Science and Politics

Manuscript Reviewer – reviewed manuscripts or prospectuses for the following publishers: Congressional Quarterly (2004); Prentice-Hall (1998); Sage (2007); Wadsworth (2008), Routledge (2010); Indiana University Press (2011, 2014), New York University Press (2016), W.W. Norton (2020).

SELECTED DEPARTMENTAL AND UNIVERSITY SERVICE

2021-2022 Chair, Search Committee, Director of Center for Jewish Studies

Department of Political Science Public Administration Committee

2015-2017 Interim Director
 Fall 2004 Interim Director
 2001-2021 Committee Member

2013-2021 Honors Advisor, Department of Political Science

2006-present Member, Eastern Michigan University Center for Jewish Studies Advisory Board

2016-2021 Member, College of Arts and Sciences Committee on Diversity

2010-2014 Assessment Coordinator, Department of Political Science

2011-2014 Chair, Honors College Advisory Council, Eastern Michigan University

Department of Political Personnel and Finance Committee

2006-2007, 2014-2015 Committee Chair
 2005-2007, 2012-2015 Committee Member
 2011-2012 Committee Alternate

Department of Political Science Search Committees

2020-2021 Public Administration position
 2013-2014 Middle Eastern Politics position
 2009-2010 International Political Economy position
 2007-2008 Public Administration position
 2004-2005 Public Administration position
 2003-2004 Public Administration position

Department of Political Science Instructional Committee

2020-2021, 2017-2018, 2010-2011, 2003-2004 Committee Chair
 2016 – 2021, 2009-2011, 1999-2004 Committee Member

2006-2010 Faculty Development Fellow, Faculty Development Center, Eastern Michigan University

2007-2010 Chair, Undergraduate Education & Advising Committee, Department of Political Science

2007-2011 Member, Committee on Revising Eastern Michigan University Social Studies Program

- 2002-2004 Creator, 3/2 Combined BA/MPA Program, Eastern Michigan University
- Feb. 2005 Organizer, Congress in the Classroom visit to Eastern Michigan University (hosted former Congressmembers Michael Forbes (D-NY) and Dan Miller (R-FL))
- Nov. 2003 Organizer, Congress in the Classroom visit to Eastern Michigan University (hosted former Congressmembers Owen Pickett (D-VA) and Peter Torkildsen (R-MA))
- 1999-2011 Member, Eastern Michigan University Hillel Steering Committee (Board of Directors)
- 2001-2005 Chair, Eastern Michigan University Hillel Steering Committee
- 2009-2010 Co-Chair, Eastern Michigan University Hillel Board of Directors
- 1999-2001 Chair, Hillel Steering Committee Subcommittee on Long-Range Planning
- 2001-2002 Chair, Facilities Task Force, Eastern Michigan University Hillel
- 2006-2009 Chair, Eastern Michigan University Hillel Programming Committee
- 2010-2013 Faculty Advisor, Pi Sigma Alpha (Political Science Honorary)
- 1998-2006
2000 Chapter won Outstanding Chapter Award from National Pi Sigma Alpha Office
- 2002-2004 Member, College Advisory Council, College of Arts and Sciences
- 2001 Member, Department Head Search Committee, Department of Political Science
- 2000-2001 Chair, Department of Political Science Ad Hoc Committee on Undergraduate Experience
- 2005-2006
1998-2000 Member, College Committee on Research and Sabbatical Leaves, College of Arts and Sciences
- 1998-1999 Member, University Committee on Martin Luther King Day Celebration
- 1992-1997 Undergraduate Advisor (University of Michigan).
- 1995-1997 Interdisciplinary Associate for Teaching Assistant Training (University of Michigan).

SELECTED HONORS

Ronald Collins Distinguished Faculty Award for Teaching, Eastern Michigan University, 2020

Fennel Award for Outstanding Mentorship, Eastern Michigan University, 2015

Alumni Association Teaching Excellence Award, Eastern Michigan University, 2005 and 2014

Honors Faculty of the Year, Eastern Michigan University, 2005-06, 2014-2015

Winner, American Political Science Association Best Conference Paper Award for Political Science Education Section, 2006.

Outstanding Graduate Student Instructor Award, University of Michigan, 1997.

Malcolm Jewell Award for Best Paper presented by a Graduate Student at the Annual Meeting of the Southern Political Science Association, 1994.

Regents Fellowship, University of Michigan, 1991-1993.

Arnold J. Lien Prize for Outstanding Undergraduate in Political Science, Washington University, 1991.

Phi Beta Kappa

Pi Sigma Alpha