

Virtual CONNECT Mini-Conference – Friday, February 12th (10am-noon) via ZOOM

Time	Presenter	Department	Title	Description
10:00am	Michael McVey	Teacher Education	Welcome!	An overview of the mini-conference
10:05am	Valerie Pauli	School of Nursing	Using Google Docs to Guide Zoom Breakout Activities	Using Google Docs to guide/facilitate Zoom break-out room activities to support peer-to-peer learning
10:10am	Laura Pawuk	Music Therapy	Closed captioning to Help Ensure Equitable Access	Using closed captioning on Zoom and Canvas to help ensure equitable access for learning while increasing attention and comprehension
10:15am	Stephanie Wladowski	School of Social Work	Research Writer's Collaborative: Strategies to Improve Writing During a Pandemic	The Writers' Collaborative has helped participants advance their writing projects, from papers to grants to new assignments for the classroom. We will share how members of the Writers' Collaborative have utilized writing groups to support their writing goals, and discuss strategies for writing at a teaching-intensive university.
10:30am	Andrew Ross	Mathematics and Statistics	Equitable Teaching Practices in Math (and other STEM) courses: a work in progress	Improving a Math class to include more Equitable Teaching practices and discussion-worthy tasks.
10:35am	Anne Casper	Biology	An authentic research project for Introductory Biology.	Implementing a semester-long authentic research project for students enrolled in Introductory Biology.

10:50am	William Moylan	School of Visual & Built Environments	Connecting Students with Alumni: Lessons Learned from a Mentoring Program	An overview of an Alumni/Student mentoring program from Construction Management.
10:55am	You Li Stephanie Casey William Koolage	CMTA	Automating the Assessment of Student Learning Outcomes	The General Education Subcommittee on Assessment (GESA) discusses student learning outcome assessments and how to use Canvas to collect assessment data

There will be time for questions at the end