



# FACULTY DEVELOPMENT CENTER

Fall 2021

## PROGRAMMING



### CONTACT

#### **Faculty Development Center**

109 Bruce T. Halle Library  
M-F 9:00AM to 5:00PM  
734.487.2530  
faculty\_development@emich.edu  
<http://www.emich.edu/facdev>

### SEMINARS

#### **NEW FACULTY LEARNING COMMUNITY**

This group will discuss how to find a balance between professional and personal responsibilities. An action plan for tenure and promotion success will be created and implemented.

#### **SCHOLARSHIP OF TEACHING AND LEARNING**

The Scholarship of Teaching and Learning (SoTL) Research Groups are an opportunity for faculty and lecturers to get support for SoTL Research. We offer two different collaborative groups to support where faculty are in the SoTL process. The groups will meet throughout the academic year.

#### **PART-TIME LECTURER PROFESSIONAL DEVELOPMENT**

##### **MEETING TIMES TBD**

This seminar is exclusively for Eastern Michigan University's Part-Time Lecturers. In addition to improving teaching and learning, this seminar will also include support in career development and scholarly opportunities for Part-Time Lecturers.

#### **RESEARCH WRITERS' COLLABORATIVE**

##### **COMING WINTER 2022**

This seminar helps faculty and lecturers achieve realistic year-long writing goals. These groups will meet during the winter semester.

### WORKSHOPS

#### **EFFECTIVELY TEACHING HONORS CLASSES**

**OCT. 11, 12:30-1:30PM AND OCT. 19, 12:30-1:30**

Join us for a discussion featuring Honors instructors and students, focusing on what makes for a successful honors course, and how you can make whatever you are doing (or planning to do) even more successful. These sessions will take place in the Collaboratory (109B Halle). Attendance over Zoom will be facilitated as well should you wish to attend virtually.

#### **INTERNAL RESEARCH AWARDS WORKSHOPS**

**OCT. 4, 4PM: INTRODUCTION (217 HALLE)**

**OCT. 19 AND 25, 4PM: WORKSHOPS (FDC COLLABORATORY)**

Are you applying for a Summer Research Award? Large percentages of faculty who come to these sessions receive the award, because they get up-to-date information on writing a successful proposal and they get important feedback on how their proposals will be reviewed by a general academic audience. Attend in person or virtually.

#### **FINDING NEW WAYS TO WRITE**

**OCT. 4, 10:30-NOON**

Does it feel impossible to find time to write? This workshop will discuss strategies to identify writing opportunities and time management strategies. Topics covered include common challenges to productive research writing, breaking down writing tasks, and how you can set yourself up for success to face those challenges. Participants will be provided a hands-on learning experience to identify their writing needs.

#### **GOAL SETTING FOR WRITING DURING WINTER 2022**

**DEC. 6, 10:30-NOON**

Take a break from the semester to review your writing goals from Fall and identify strategies to advance your writing projects for 2022 Winter semester. Or simply come for writing motivation for the new year — especially before your brain switches to winter course prepping full-time. The goal is for you to have a writing plan in your hand at the end of this session.

#### **SHUT UP AND WRITE**

**SEP. 23, OCT. 7, OCT. 21, NOV. 4, NOV. 18, DEC. 2;  
ALL AT 10AM**

The FDC will be hosting six 2-hour, virtual writing sessions called Shut Up and Write. The goal is to have space with limited distractions to focus on writing. \*You do not need to be on camera, but be prepared to share your writing goal(s) for the session.

### Follow Us

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## eFellows

Are you interested in adding more or new technology into your courses? Consider applying for an eFellows grant. Individuals could receive up to \$2,000 and teams up to \$4,000. This is an excellent opportunity to enhance student learning and your scholarship of teaching.

### **APPLICATIONS DUE:**

**Monday, November 1, 2021**

**@5PM**



## FEATURED

## CONNECT Mini-Conference

Join the Faculty Development Center and EMU Partners for our 11th Annual conference-style event packed full of presentations and panels. Drop in for one or two sessions or stay the whole time. Learn from your colleagues about innovative work in teaching and learning, about high impact practices, and much, much more.

**Friday February 11, 2022**



## SERVICES

### **By Appointment or Walk-in**

- Assessment of student learning
- Computer lab
- Copier/printer
- High speed scanner
- Lending library
- Support for teaching and research

### **Technology Lending Program**

- 360fly 4K Cameras
- Ricoh Theta V Cameras
- Rylo 360 Cameras
- Sony ICD-PX312 Audio Recorder
- Dell Latitude Laptops
- Epson Powerlite 822+ Projector

Visit the FDC to explore more of our technology!

### **Lending Library**

The FDC's lending library features books from a variety of disciplines. Our book collections include: Teaching and Learning, Research, Professional Development, Writing, Assessment, and Others. Preview our library online by scanning the QR code or by visiting [www.librarything.com/catalog/FDC/presentinlibraryfall2021](http://www.librarything.com/catalog/FDC/presentinlibraryfall2021)



### **Collaboratory Meeting Space**

The Faculty Development Center houses a space perfect for brainstorming with colleagues, having meetings, and creating ideas. It is a space focused on collaboration and generating ideas. Call, email, or visit us in person to reserve this space for your collaboration needs.

### **Consultation and Feedback**

#### **MID-TERM STUDENT FEEDBACK**

- Mid-term feedback is useful both to check whether students are learning what you intend for them to be learning, or to check in on their satisfaction with the class. If you would like assistance with your Mid-term Student Feedback you may request a consultation. Our staff are happy to work with you to build upon feedback from your students.

#### **TEACHING CONSULTATION**

- Consultation on teaching/learning issues is offered to all faculty & lecturers (individuals, small groups, departments and colleges) on a completely voluntary and confidential basis.
- Teaching consultations may include:
  - Discussion of classroom-related concerns and course evaluations
  - Course, program, or curriculum review and redesign
  - Review of course materials (syllabi, assignments, exams)
  - Observation and feedback on class instruction
  - Developing leadership and/or professional plans
  - Review of teaching portfolios or other faculty evaluation instruments
  - Help with implementing and using the results of mid-term student feedbacks