

# Call for Proposals

## Flipping the Script: A Student-Led Teaching and Learning Conference

Friday, November 22, 2024  
EMU Student Center

### Vision Statement

Encouraging students to take an active role in the teaching and learning process by providing them the space to engage with their faculty partners to share their unique expertise and experiences.

### About this Opportunity

While faculty are clearly the content experts regarding what they teach, students have a unique perspective on their own learning. As such, when we consider how to most effectively teach, it behooves us to listen to the learners, so we can learn from them about how to teach more effectively. This conference, hosted by the Faculty Development Center, will “Flip the Script” to empower the learners to become the teachers, and the teachers to become the learners. It offers all of us an opportunity to straddle both worlds, and to grow through that opportunity.

This is the second year we are hosting this conference, hoping to build on what was a deeply meaningful event. Last year we were lucky enough to host 16 presentations and 2 plenary sessions and have over 100 attendees throughout the day to admire the work that each and every student completed. We can’t wait to do that again!

We appreciate the generosity of Mr. Kirk Profit for making this event possible both last year and this year.

### Invitation to Participate

We invite all EMU students to join us and participate in this opportunity to share what YOU know about teaching and learning with other members of the EMU community. These sessions will be in the form of presentations, workshops, or panels, and should be focused around teaching and learning. (For resources on teaching and learning and relevant terminology, please refer to the resources list at the end of this document.) Topics for these sessions could include, but are not limited to, the following:

- Inclusion and equity in the classroom



- Teaching neurodiverse students
- Effective teaching strategies
- Accessibility
- Student wellness
- Syllabus design
- Generative AI
- Online learning
- Canvas usage and design
- Learning assessment
- Student demographics (i.e. First Generation)

### **Expectations**

The ideal presentation goes beyond cataloging your experiences as a student. These may be a start to your work. However, presentations are expected to be backed by research, including reviews of relevant literature, gathering quantitative/qualitative data, or other such forms of inquiry.

Students who participate as presenters in this conference will receive an honorarium for their time and efforts (students working alone will receive \$300; two or more students will receive \$400 to split evenly), as well as a conference t-shirt. Student presenters will be expected to attend 2 workshop sessions prior to the conference to help them in preparing for the presentation.

This year the FDC hopes to put together a volume of conference proceedings. We expect that all participants will contribute to this volume with a summary of their writing (about 2-4 pages), so that we can share our work with a wider audience.

### **Mentorship**

We strongly encourage students to work alongside a faculty member to develop their project for this conference. At the Faculty Development Center, we are passionate advocates for creating student-faculty partnerships in higher education, as seen by our [Teaching and Learning Together initiative](#). If you are interested in participating at this conference and you are unsure who to reach out to as a mentor, please use the contact information below and we will help you connect with someone.

### **How to Submit a Proposal**

To submit a proposal to participate in this conference, please complete this [Google form](#). Proposals are due no later than October 7th, 2024 at 5PM.



EASTERN MICHIGAN UNIVERSITY  
**Faculty Development Center**

## **Contact Us**

If you are interested in participating in this conference, and would like to reach out with any questions or concerns, please contact the Faculty Development Center at [faculty\\_development@emich.edu](mailto:faculty_development@emich.edu) or (734) 487-2530.

## **Teaching and Learning Resources**

- [Washington University's Glossary of Pedagogical Terms](#)
- [Georgetown University's List of Teaching Terms](#)
- [The EMU Faculty Development Center's Teaching and Learning Library](#)