



# Students Learning Outcomes Assessment: A Data-Driven Approach to Education

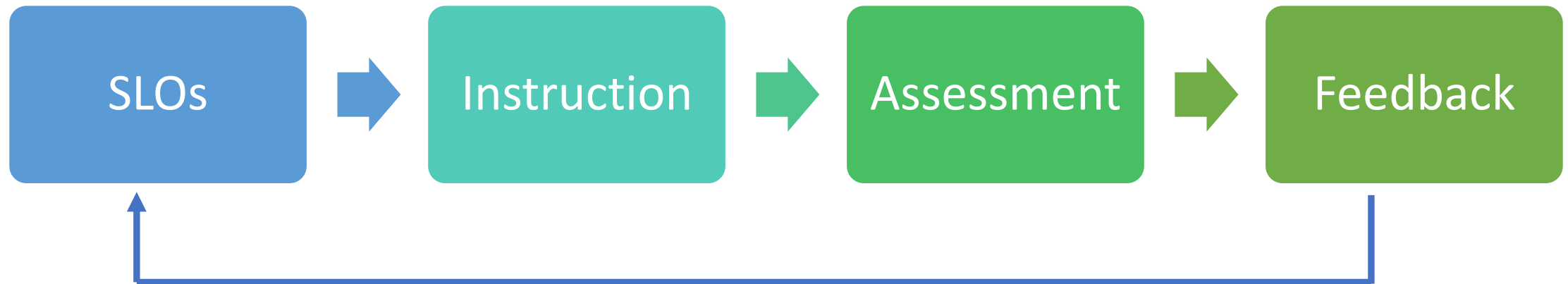
Presented by GESA

CONNECT mini-conference

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# What Is GE SLO Assessment?

*Assessment is the process of collecting, analyzing, and reporting students' learning outcomes on a set of predetermined objectives.*



# The Purpose of GE's Assessment



Evaluating students' learning outcomes in each Gen Ed area.



Providing evidence of learning effectiveness to higher education learning committee



Improving students' learning

# The Benefits of Assessment

## For students:

- Understanding why they need to take the class, what they will learn, and connecting learning experience to learning outcomes

## For instructors:

- Providing evidence-based feedback to improve instruction effectiveness.
- Reflecting on course content and providing feedback to programmatic development

## For programs:

- Providing student learning evidence across sessions and over time.
- Creating new opportunities for curriculum development
- Building collaborations and collegiality among instructors in the same area.

# The Process of Assessment



## Recruitment

GE area coordinators recruit instructors to participate in assessment



## Preparation

E-learning sets up an "assignment" module in Canvas



## Evaluation

Instructors submit ratings on SLOs through Canvas



## Analysis

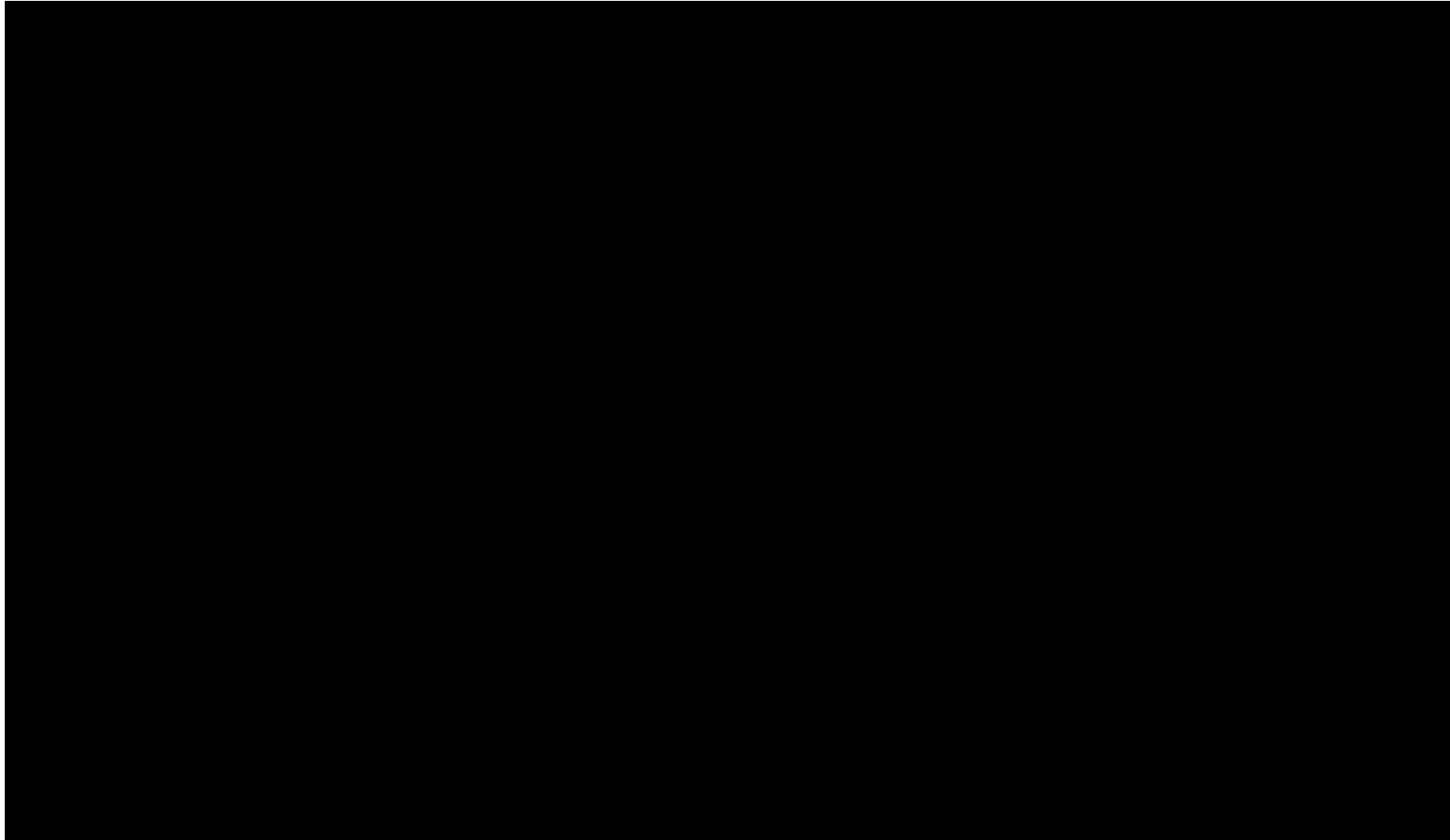
GE area coordinators analyze the data and summarize the findings



## Report

GE chair assembles the area findings and submits the report to the university

# Using Canvas for Assessment



# How Could You Participate?



Respond to the recruitment email sent by your area coordinator



Submit assessment data via Canvas around the end of each semester



Participate in GE workshops and conference



Work with your colleagues to spread the word about the value of assessment.

# More Resources

- [GE website](#)
- [GE student learning outcomes](#)
- GE conference
- GE area coordinators:
  - Stephanie Casey (Math, GEQR)
  - Brooke Dagnan (CMTA, Global Awareness)
  - Brandan Fay (Art & Design, GEKA)
  - You Li (CMTA, co-chair, GEKS-SS)
  - Laura McMahon (Philosophy, co-chair, GEKS-HUM)
  - Maria Milletti (CHEM, GENS)
  - Dennis O'Grady (CMTA, U.S. Diversity)
  - Nick Romerhausen (CMTA, GEEC-Speech)