

AUGUST 25, 2025

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FDC HAPPENINGS

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- Upcoming Events (continued)
- Teaching Spotlight: Chris Gellasch

To learn more about Gannon's visit, his events, or register to attend, click [here](#).



*Man in a suit standing at a podium giving a speech

Kevin Gannon Visits EMU!

The FDC and the Office of the Provost are excited to announce that Kevin Gannon, author of *Radical Hope: A Teaching Manifesto*, will be visiting EMU! Gannon serves as the Director of the Center for the Advancement of Faculty Excellence (CAFE) and Professor of History at Queens University of Charlotte. Gannon will be visiting campus from Monday, September 15 through Wednesday, September 17, 2025. During his time here, Gannon will spend time with various members of our community, and facilitate two events that we invite you to attend:

(1) **Pedagogy of Hope: A Workshop** - Tuesday, September 16 @ 3:30 PM - 5 PM in 310 Student Center

(2) **General Education Saves the Day: A Talk** - Wednesday, September 17 @ 11:00 AM - 12:15 PM in 300 Halle Library

To learn more about Kevin Gannon, visit his website [here](#). To learn more about his book, *Radical Hope*, click [here](#).

CAMPUS HIGHLIGHTS

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From the FDC

Upcoming Learning Communities

We are running several learning communities during the fall 2025 semester. We highly encourage you to consider applying for them!

For information about each learning community, please click their titles, or scan the QR Code.



Instructional Partnerships *Applications due August 27 @ 4 PM*

- Learning community including pairs of faculty and their student partners who will serve as their instructional partner during the semester for a class of their choosing

Collaborative Course (Re)Design *Applications due August 27 @ 4 PM*

- Learning community of faculty-student pairs working together collaboratively to redesign portions of a course that you want to update and improve

Student-Centered Online Teaching & Learning Pedagogies *Applications due August 31 @ 5 PM*

- Learning community focused on research-based best practices in student-centered online teaching and learning pedagogies that promote Instructional Effectiveness

Digital Storytelling *Applications due September 5*

- Utilizing Participatory Action Research (PAR) and digital storytelling methodologies, this project brings together people at EMU to connect with one another and help the broader campus reflect on how to create a Culture of Caring

Teach Well, Be Well: The SUSTAIN Learning Community *Monthly Friday meetings during fall*

- A high-impact, low-time-commitment space for higher education professionals to engage in reflective practice, cultivate resilience, and align personal well-being with their academic mission

upcoming EVENTS

CHECK OUT OUR UPCOMING
EVENTS WE ARE HOSTING AT
THE FDC! FOR MORE
INFORMATION OR TO
REGISTER, CLICK "READ
MORE".

FINDING EXTERNAL FUNDING WITH EMU ORDA

- September 22 & October 23
- Open to Administrators, Faculty, Lecturers, Staff, and Graduate Students
- Learn about GrantForward, ORDA proposal submission processes, and strategies for how to determine which grants are worth pursuing and how to pursue them

[Read More](#)

RESEARCH WRITERS' COLLABORATIVE

- Thursdays through the fall semester @ 11 AM - 12:30 PM on Zoom
- Open to Faculty, Lecturers & Staff
- An opportunity for EMU faculty to support each other while achieving realistic writing goals

[Read More](#)

WHAT'S THE SCOOP ON THE NEW TUTORING PROGRAM?

- Monday, September 29 @ 3:30 - 5:00
- Open to all Instructional Staff
- Ice cream social where you can meet EMU's new team of tutors and supplemental instruction leaders and discover simple, effective ways to encourage your students to take advantage of these services

[Read More](#)

COMMUNITY BUILDING: NATIONAL AMPERSAND DAY

- Monday, September 8 @ 3:30 PM
- Open to everyone!
- Join us for ampersandish food (such as chips & dip, cake & ice cream, cheese & crackers), board games (such as Chutes & Ladders), fun videos (such as Abbott & Costello), and lovely music (featuring artists such as Hall & Oates, Brooks & Dunn, Simon & Garfunkel).

[Read More](#)

FACULTY SCHOLARLY AND CREATIVE ACTIVITY SHOWCASE

- Tuesday, October 21 @ 3 - 5 PM
- Open to everyone
- Celebrate scholarship, projects, and creative activities recently completed, or currently being pursued, by EMU faculty and lecturers

[Read More](#)

upcoming EVENTS

Scan the QR code
to access the links
in this issue



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MENTORS FOR NEW FACULTY MEMBERS

- We are seeking faculty or academic administrators who are interested in serving as mentors for new faculty members. New faculty members will be provided with names and a brief bio of potential mentors, then will have the opportunity to take a potential mentor out for coffee (on the FDC's dime) to discuss whether a good mentoring match exists

[Sign Up](#)

INTERNAL RESEARCH AWARDS

- Multiple dates in October
- Open to tenured or tenure-track Faculty
- Series of workshops designed to help those applying for Summer Research Awards or Sabbatical Leaves

[Read More](#)

GEN AI FRIDAYS

- WAC and the Office of Campus & Community Writing will host Gen AI Fridays this fall semester. Every Friday, they will offer a program that will be open to all members of our campus community: faculty, lecturers, staff, administrators, and graduate students. All meetings will be hyflex.

Programs include:

- **Deep Dives** - explore new tools, applications, ideas, etc. connected to Gen AI
- **Use & Apply Gen AI** - come in and try different Gen AI tools and applications, including the ones we discussed in the deep dives
- **Book Club** - Co-Intelligence by Ethan Mollick)
- **A Fall Forum**

[Register to attend](#)

Spotlights



Chris Gellasch

**Professor, Geology and
Environmental Science**

In this spotlight, Chris Gellasch, the 2024 recipient of the Ronald Collins Distinguished Teaching II Award, talks about what it meant to him to win this award. He also talks about a fantastic opportunity he gives his students in his Contaminants in Ground Water class. This community engagement activity is one of the highlights of his teaching. Click [here](#) to read the full spotlight.