

SEPTEMBER 18, 2023

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FDC HAPPENINGS

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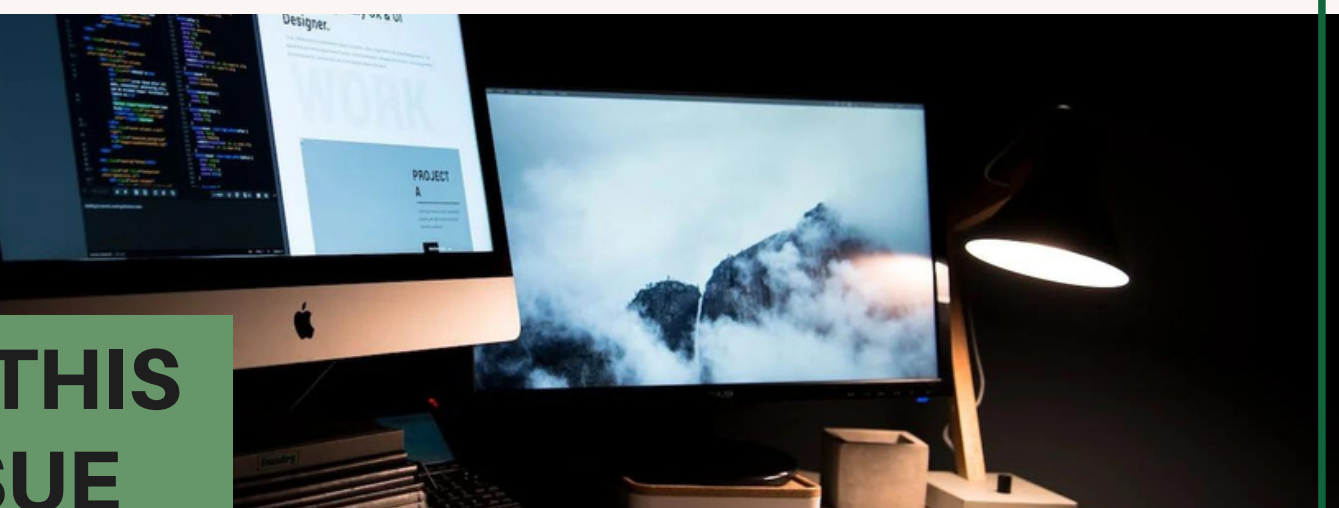
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Click [here](#) to visit our website for more information



*two computer monitors sit on a desk, one displaying coding and the other displaying a cloudy wallpaper

ChatGPT Discussions

For the Fall 2023 semester, WAC and the FDC are convening a group of faculty, lecturers, and staff to have conversations about generative AI, particularly in relation to teaching and assigning writing. This will be a think tank of sorts -- an opportunity for those of us interested in the topic to come together to read and have discussion. Generative AI is an important "disruptive force" in higher education, and we hope you can join us to discuss how to adjust our classes to the benefits and challenges offered by this new reality. Please use the form [here](#) to register to participate.

This group will meet on the following dates, from 2:30-3:30 PM in 109B Halle and on [Zoom](#):

- Tuesday, September 19th
- Tuesday, October 10th
- Tuesday, October 24th
- Tuesday, November 14th
- Tuesday, December 5th

Please contact **Ann Blakeslee** (ablakesle@emich.edu) or **Jeffrey Bernstein** (jbernstei@emich.edu) with any questions.

CAMPUS HIGHLIGHTS

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From Engage@EMU

Intergenerational Practice (IGP) Seminar

The Intergenerational Practice Seminar will expose faculty across all disciplines to research and practice on intergenerational practice (programs, projects, and pedagogy). Through the seminar, participants will study trends, model programs, policy related to intergenerational work, and research on the impact of intergenerational/co-generational experience on quality of life for all ages.

This hybrid-style seminar is set to take place weekly **from late October to late November or the first week of December for 1 hour to 1.5 hours** (some days, depending on the speaker, might extend into 1.5 hours). Additionally, Generations United and other experts in IGP from around the country will be hosting two additional virtual workshops/seminars in October and November for Ypsilanti and EMU. There is space for **8 to 10 participants**. Faculty (tenure/tenure track, PTL and FTL) are all eligible and **will receive \$500.00** for their participation.



If you are interested in participating in the IGP Seminar, please fill out [this form](#).

Questions? Email Jessica 'Decky' Alexander at decky.alexander@emich.edu or Olivia Allen at oallen1@emich.edu.

This seminar is co-facilitated by Generations United, whose mission is to improve the lives of children, youth, and older people through intergenerational collaboration, public policies, and programs, and the Intergenerational Community Solutions Institute Team:

- **Jessica 'Decky' Alexander**, professor, CMTA and director of the Office of Engage@EMU and Founder, Limelight
- **Sharon Cramer**, Emeritus Distinguished Service Professor at Buffalo State College
- **Alexis Ellis**, Researcher and Kinship Care Advocate
- **Olivia Allen**, Graduate Student in Applied Drama/TYA and Graduate Assistant, Office of Engage

upcoming

EVENTS

3

Proposals due October 2 @ 11:59 PM

Click [here](#) to see our Call for Proposals

This conference, hosted by the Faculty Development Center, will “Flip the Script” to empower the learners to become the teachers, and the teachers to become the learners. It offers all of us an opportunity to straddle both worlds, and to grow through that opportunity. Please encourage your students to consider submitting a proposal idea. Students will receive a \$200 honorarium. Also, consider attending this conference and supporting your students. Click [here](#) to register.

FLIPPING THE SCRIPT

INTERNAL RESEARCH AWARDS

Click [here](#) to register

During the fall 2023 semester, Alexis Braun Marks (University Library Department Head, University Archivist, and Associate Professor) and Natalie Dove (Associate Professor of Psychology and Interim Department Head of Psychology and Biology) will host three sessions for those interested in applying for a Summer Research Award. The purpose of these gatherings is to both inform attendees on the application process itself and provide feedback on any materials you share. This series will begin with an information session, followed by two workshops. Please visit our website for individual session information.

Wednesdays @ 1-3 PM on [Zoom](#)

Click [here](#) to register

RESEARCH WRITERS COLLABORATIVE

Join Sarah Walsh to block out the time to set and achieve our writing goals, even given the other pressures we all face. The [Research Writers Collaborative](#) (kicking off on 9/13/23) is an opportunity for full-time and part-time lecturers to support each other in developing realistic writing goals (i.e. developing a conference paper, drafting an article, revising a book chapter, etc.). Come join us to make progress on these pesky writing goals.

MAKING TIME FOR SCHOLARSHIP

September 28 @ 9:45 AM

109B Halle or Zoom

Click [here](#) to register

Let's take an hour to think about what our fall semester writing plans will be, and how we will set ourselves up to achieve our goals.

Join Sarah Walsh, who will be facilitating our Research Writers Collaborative this year, to find effective ways to set and achieve our writing goals, even given the other pressures we all face. We welcome you for this presentation and for a good discussion of our best techniques for getting our writing done.

upcoming EVENTS

scan the QR code to
access the links in
this issue



October 18 @ 9:30-11 AM
109B Halle or Zoom
Click [here](#) to register

A CAMPUS FOR DIVERSE MINDS: SUPPORTING NEURODIVERSE STUDENTS

Join us for this seminar, facilitated by Dr. Sally Burton-Hoyle, that will introduce inclusive resources to meet a wide range of needs in relation to neurodiversity in the university setting. This program will also feature students who are part of the [College Supports Program](#). Please join us for this important material.

INCORPORATING INDIGENOUS SOURCES AND TOPICS

October 20 @ 11 AM
109B Halle or Zoom
Click [here](#) to register

Please join us for this session, featuring Eric Hemenway, Director of Repatriation, Archives, and Records for the Little Traverse Bay Bands of Odawa Indians, that will help educators weave in native history into the classroom, with examples of primary sources, topics, and historical events that have significant native participation. The focus will be on the Anishnaabek of Michigan.

November 17 @ 8:30 AM-3:30 PM
109B Halle

GLOBAL LEARNING SEMINAR

This international workshop will a) introduce new strategies and tools for virtual global learning, and b) give EMU faculty access to networks of international faculty they could collaborate with to integrate global exchanges and learning in their courses. Using a hyflex format, we are inviting 20 EMU faculty (Global Learning Seminar alumni and other EMU faculty) for an in-person, one-day workshop, as well as virtual faculty participants from international virtual global learning networks (10 participants). Click [here](#) to apply. Applications are due November 1 at 5 PM.

Teaching Spotlight



Krithika Prakash

**Part-Time Lecturer
Department of Psychology**

In this spotlight, Dr. Prakash shares with us her experiences teaching as a professor, while also being in school herself. She talks about the opportunities she offers in her class, because she understands from a student's perspective how life can be. Prakash also talks about how it felt to win the Part-Time Lecturer Teaching award in March. Click [here](#) to read the full spotlight.

Building a Classroom of Caring

By Ron Flowers

There are few moments in a young adult's life as pivotal as going to college. This transition is a time of significant change and new challenges. This is also the time when most mental health issues begin to be experienced. For nearly two decades, Stebleton reported that university leaders have been warned of the ever-increasing numbers of college students experiencing mental health issues. It was also reported that first-generation students, students who graduate from under-resourced high schools, non-native English speakers, international students, post-traditional learners, and students from underrepresented groups such as Black, Indigenous, and Latinx, as well as students with other identities, including sexual and LGBTQ+, face additional challenges, barriers, and stress, which exacerbate mental health issues. Moreover, the stigma of mental illness is particularly powerful for many young people in these populations. Tragically, suicide is now the second leading cause of death for individuals between the ages of 15-25. As U.S. Surgeon General Vivek H. Murthy has stated, this is "the defining public health issue of our time." I wholeheartedly agree and believe it will take not only some but all of us to create the conditions that position our young adults for a thriving future.

Not only does mental illness have a devastating impact on the personal lives of students who are in distress, it also compromises a student's academic success. Untreated mental health can lead to lower grades, discontinuous enrollment, and, too often, a failure to matriculate. The Healthy Minds Survey reports



that across all types of post-secondary institutions and fields of study, students reporting mental health problems were twice as likely as other students to drop out of school before completing their degree. Retaining students through to graduation generates tuition revenue for colleges and universities, higher lifetime earnings for students who attain a college degree, and provides the broader society with needed college graduates. This is particularly significant for historically underserved students.

Submit a blog post!

We welcome blog posts from faculty, lecturers, staff, and students on teaching and learning topics. Email us at faculty_development@emich.edu with your blog post idea for the opportunity to be featured in future newsletters!

As an institution of opportunity and among the most diverse campuses in the state and the region, EMU is uniquely positioned to create a campus of compassion, well-being, equity, and justice, improving the mental wellness of all who live, learn, work, and play on our campus (Campus MHAP, 2021). Unfortunately, there is not enough capacity in terms of mental health professionals for the general population, let alone enough professionals to help every student who needs it. As Abrams argues, “we cannot staff our way out of this challenge.” This increased demand requires us to think holistically and embrace a comprehensive public health approach.

Faculty are on the frontline, engaging with students on a daily basis. While most faculty are not trained as mental health clinicians, faculty have a unique opportunity to support students and build a culture of caring at EMU. To this end, I invite you to participate in a learning community I am facilitating, entitled “Building a Caring Classroom Learning Community.” This learning community will begin meeting on September 28; see the box on the right for more information.

Faculty who participate in the learning community will develop methods for enhancing protective/preventive factors and resilience (life skills and connectedness) in the classes they teach. They will develop methods for incorporating life skills and social connectedness into their current course content and pedagogical practices. Participants will learn the strength of concepts related to the hidden curriculum and how to apply them to their classes. The intent is to connect these concepts to the course content already being taught in the various disciplines. As a collective, the learning community will develop ways to creatively and effectively communicate/share mental health resources and supports available in their programs, departments, and across the campus.

This learning community is an important first step in creating a campus community that provides caring, compassionate support so that students can cope with everyday challenges and so that we can address the needs of a diverse student body. As a campus community, we are all responsible for building a culture of caring for our students and each other. I hope you will join me, and others of your colleagues, to take this first step together.

If you're interested in more information about this program, please click [here](#) to visit our website.

If you're interested in applying for this learning community, please click [here](#).

Applications are due **September 25th @ 10 AM.**

Faculty, full-time lecturers, and part-time lecturers who are teaching or on leave during Fall 2023 are invited to join the learning community.

About the Author



Ron Flowers is currently a professor in the Department of Leadership and Counseling and Program Coordinator of the Higher Education Student Affairs Program. Prior to returning to faculty, he served as the Leadership and Counseling Department Head. Before his arrival at EMU, he served as an administrator in Academic Affairs and Student Affairs. Throughout his career, he has worked on developing support programs for students and on preparing future student affairs professionals to do the same.