

# FDC HAPPENINGS



\*a group of six individuals stand in a line, holding books

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## Faculty Fellow Positions

The Faculty Development Center is seeking two new Faculty Fellows for the Winter 2024 semester, one from the College of Business and one from the GameAbove College of Engineering and Technology. Each faculty fellow will be expected to offer programs of interest to the faculty, students, and/or staff of their respective colleges. These faculty fellows will be released from teaching one course during the winter semester, or offered an equivalent sum as an honorarium. In exchange, they would be expected to offer programming to address needs specific to their respective colleges. The faculty fellows would be expected to plan about four programs for the college during the semester, which can include one-off workshops, a series of programs on the same topic, inviting guest-speakers to campus, or other ideas that the fellow would like to propose. These Faculty Fellows will each have access to a budget of up to \$2,500.

Click [here](#) for more information about the GACET Faculty Fellow position, and [here](#) to apply

Click [here](#) for more information about the COB Faculty Fellow position, and [here](#) to apply

# CAMPUS HIGHLIGHTS

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## Women in Philanthropy Grant Opportunity

The Women in Philanthropy (WIP) group supports projects that align with the mission and vision of Eastern Michigan University. Click [here](#) to see the WIP website for funding priorities and grant application guidelines. EMU employees, faculty-sponsored students, and members of university-sponsored alumni, student, and community groups are eligible to apply, without regard to gender.

**For more information and to apply for this grant, click [here](#). Applications are due October 9th, 2023 at 4 PM**

### Resources to support your grant application:

- The WIP Canvas Learning Community will walk you through grant-writing tips and WIP grant priorities
- 1:1 Coaching Grant Session with a WIP member

Questions? Email [wip\\_grants@emich.edu](mailto:wip_grants@emich.edu)

## James H. Brickley Professional Development and Innovation Grant Opportunity

**For more information and to apply for this grant, click [here](#).**

**Application are due October 2nd, 2023**

Contact [internalresearchawards@emich.edu](mailto:internalresearchawards@emich.edu) with any questions you may have.

The James H. Brickley grants are used to facilitate faculty professional development and innovation through a broad range of activities, such as reassigned time from teaching for scholarly endeavors, conference presentations, hiring research assistants, travel, or purchase of equipment for teaching or scholarly research. They anticipate funding approximately 4-7 awards. We encourage the revision and resubmission of unfunded proposals from previous funding cycles.

# upcoming

# EVENTS

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## THIS WEEK

9/28

### MAKING TIME FOR SCHOLARSHIP

9:45 AM

109B HALLE OR ZOOM

## UPCOMING

### CHATGPT PROGRAMMING

*Next session: October 10th*  
*Click [here](#) to register*

For the fall 2023 semester, WAC and the FDC will offer an opportunity through convening a group of us to have conversations about generative AI, particularly in relation to teaching and assigning writing. This would be a think tank of sorts -- and opportunity for those of us interested in the topic to come together, read, and discuss some things. Click [here](#) to see our website for more information.

### *Proposals due October 2nd @ 11:59 PM*

*Click [here](#) to see our Call for Proposals*

This conference, hosted by the Faculty Development Center, will “Flip the Script” to empower the learners to become the teachers, and the teachers to become the learners. It offers all of us an opportunity to straddle both worlds, and to grow through that opportunity. Please encourage your students to consider submitting a proposal idea. Student presenters will receive a \$200 honorarium. Also, consider attending this conference yourself and supporting our students. Click [here](#) to register.

### FLIPPING THE SCRIPT

### RESEARCH WRITERS COLLABORATIVE

*Wednesdays @ 1-3 PM on Zoom*  
*Click [here](#) to register*

Join Sarah Walsh to block out the time to set and achieve our writing goals, even given the other pressures we all face. The [Research Writers Collaborative](#) is an opportunity for faculty and full-time and part-time lecturers to support each other in developing realistic writing goals (i.e developing a conference paper, drafting an article, revising a book chapter, etc.). Come join us to make progress on these pesky writing goals.

# upcoming EVENTS

scan the QR code to  
access the links in  
this issue



**October 18th @ 9:30-11 AM**  
**109B Halle or Zoom**  
**[Click here to register](#)**

## **A CAMPUS FOR DIVERSE MINDS: SUPPORTING NEURODIVERSE STUDENTS**

Join us for this seminar, facilitated by Dr. Sally Burton-Hoyle, that will introduce inclusive resources to meet a wide range of needs in relation to neurodiversity in the university setting. This program will also feature students who are part of the [College Supports Program](#). Please join us for this important material and conversation.

## **INCORPORATING INDIGENOUS SOURCES AND TOPICS**

**October 20th @ 11 AM**  
**109B Halle or Zoom**

Please join us for this session, featuring Eric Hemenway, Director of Repatriation, Archives, and Records for the Little Traverse Bay bands of Odawa Indians, which will help educators weave in native history into the classroom, with examples of primary sources, topics, and historical events that have significant native participation. The focus will be on the Anishnaabek of Michigan. **[Click here to register](#)**

**November 17th @ 8:30 AM-3:30 PM**  
**109B Halle**

## **GLOBAL LEARNING SEMINAR**

This international workshop will a) introduce new strategies and tools for virtual global learning, and b) give EMU faculty access to networks of international faculty they could collaborate with to integrate global exchanges and learning in their courses. Using a hyflex format, we are inviting 20 EMU faculty (Global Learning Seminar alumni and other EMU faculty) for an in-person, one-day workshop, as well as virtual faculty participants from international virtual global learning networks (10 participants). [Click here](#) to apply. Applications are due November 1st at 5 PM.

## *Teaching Spotlight*



**Rotesa Baker**

**Part-Time Lecturer**  
**Department of Leadership & Counseling**

In this spotlight, Professor Baker shares with us advice for new educators, the experimental and applicative aspects of her course, and the influence of her experiences on her course structure. Baker also speaks on how it felt to win the Part-Time Lecturer Teaching award in March. [Click here](#) to read the full spotlight.

## ***Flipping the Script: The Student Perspective***

***By Liv Overbee and Trinity Perkins***

In higher education institutions, we understand the importance of creating positive educational experiences, and adjusting our practices based upon the experiences of our students. However, although we understand the importance of doing so, do we really understand the true needs of students? An [article](#) by Hu et al., published in 2022, two years after the initial impact of covid, explained that college students, following the pandemic, “showed increased fear, stress, and decreased happiness, and these were associated with their learning quality change.” Students who struggle in this way are students who will not learn effectively.

We have started seeing numerous different methods of teaching such as hybrid, or asynchronous/synchronous classes, as well as changes with in-person classes. These changes notably affected the way that students learn, and we want to understand how students feel about what can be done in teaching and learning to help them. On top of this, external factors affect students daily, such as jobs, families, relationships, and the other daily tasks and stressors of life. All of these things can be seen through our personal experiences as students at Eastern Michigan University.

[TRINITY]: I am a sophomore here at Eastern studying criminology and criminal justice. While I have not taken many of my major classes, I have noticed a change in my learning approach in my general education versus my major classes. When I started college I thought I knew how to study, but it is a completely different rodeo than

I expected. I found that I had to find a new routine for learning. Throughout my time here, I have found it hard to connect with some of my professors. I sometimes have trouble conveying how I learn best because of this. I’ve found many students who share this desire to speak to their professor about their learning difficulties in the classroom, but don’t know how to do so.

[LIV]: I’m a senior student here at Eastern, majoring in neuroscience. I had the opportunity to begin college during the pandemic, meaning this was the first glimpse into what college would be for me. Never seeing professors in person. Never seeing my classmates in person. Online tests, assignments, and meetings. The absence of human interaction hit strongly. Through these experiences, I realized how important making connections with my faculty is. I needed to advocate for myself, learn how I learn, and take initiative and pride in my education. I have been lucky enough to be met by faculty who are open-minded when it comes to my education, but I realize this is not a universal experience for many college students. I have seen many students give up because they are lacking one important thing: the feeling they are cared about, and that they matter.

### **Submit a blog post!**

We welcome blog posts from faculty, lecturers, staff, and students on teaching and learning topics. Email us at [faculty\\_development@emich.edu](mailto:faculty_development@emich.edu) with your blog post idea for the opportunity to be featured in future newsletters!

We respect our professors as content experts. You get the opportunity to teach us new things everyday, and we are eager to learn from your years of training and knowledge. However, as students, we would like to be part of the conversation. We have experiences as learners that we would, individually and collectively, like to share with you. With our and many other students' experiences in mind, the Faculty Development Center, where we are both student employees, is excited to spread the word about "Flipping the Script: Teaching and Learning Together," a student-led teaching conference coming up on December 1.

For many students, we have lacked the opportunity to share our knowledge of our own learning experiences. Because of our work at the FDC, we, as students, have been given a new perspective into your world as faculty. We have seen the effort and dedication you give to your teaching, and are passionate about helping you help us. This conference offers us all the opportunity to do something we do best: learn. Learn from each other. Learn from experience. Learn from research. Learn new perspectives and new ways of thinking.

Here at the FDC, we are devoted to expanding partnerships between students and faculty, and are passionate about offering the opportunities needed to create meaningful learning experiences. This conference offers exactly that. As students, this is our plea to our teachers: Encourage your students to participate in this opportunity. Encourage them to use their voice and work towards a greater learning experience.

Please also consider attending this conference yourself. This one day could make a world of difference in your future years of teaching, your next semester, or even your next class. This conference is student-led, but also student-backed with all the work we are doing at the FDC as students to make it great. This conference is an extension of our pre-existing

Teaching and Learning Together (TaLT) initiative, and just another step we are taking to establish meaningful student-faculty partnerships here on our campus. Please help us to do so.

To learn more about this conference and our passion behind it, click [here](#). This link will also take you to our Call for Proposals, our Registration Form, and the Proposal Application Form for any interested students. If you or any interested students have questions, contact us at [faculty\\_development@emich.edu](mailto:faculty_development@emich.edu).



Teaching and Learning Together

## About the Authors



**Alivia "Liv" Overbee** is a senior studying Neuroscience and Women's and Gender Studies. On campus, she is a student worker at the Faculty Development Center, a Resident Advisor, and a research assistant in the Neuroscience Department.



**Trinity Perkins** is a second year student studying Criminology and Criminal Justice as a member of the Honors College. She is also a student worker at the Faculty Development Center and on campus she is the secretary of EMU's Black Student Union.