

OCTOBER 2, 2023

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FDC HAPPENINGS



*a hand with a neon brain floating above the palm

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A Campus for Diverse Minds

Neurodiverse students are increasingly enrolling at our university, but they continue to face barriers and challenges on campus. Join us for a seminar that focuses on inclusive resources to meet a wide range of needs in relation to neurodiversity - Autism, ADHD, learning disabilities, and other cognitive and emotional differences - in the university setting.

This seminar will be facilitated by Dr. Sally Burton-Hoyle, sister to a person on the autism spectrum, past member of the Interagency Autism Coordinating Committee (IACC), and panelist on the National Quality Forum for PCP Planning and Practices. Dr. Burton-Hoyle has developed both graduate and undergraduate programs in Autism Spectrum Disorders at Eastern Michigan University. She also founded the College Supports Program at EMU.

This event will take place on October 18 from 9:30-11 AM in 109B Halle and on [Zoom](#).

Click [here](#) to see our website for more information.
Click [here](#) to register.

CAMPUS HIGHLIGHTS

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From the **LGBT
Resource Center**



SOUP WITH SUBSTANCE: ALLYSHIP

Eastern Michigan University provides multiple resources to LGBTQIA+ students and community members. While these are extremely helpful, we also believe that faculty need to continue learning in order to grow their knowledge on LGBTQIA+ issues to make their classrooms inclusive to all.

Join our new coordinator of the [LGBT Resource Center](#), Emma Wuetrich, for discussion on LGBTQIA+ topics on our campus and for a light soup lunch. This will be a roundtable to dialogue about our queer students and what allyship looks like in and outside the classroom.

This event will take place on Wednesday, October 25th, from 12:30-1:30 PM in 109B Halle and on [Zoom](#).

If you are interested in attending, click [here](#) to register. If you are unable to attend, but would like to receive updates on future events of similar nature, please still complete the [registration form](#) to let us know that.

If you have any questions, please contact Emma Wuetrich (ementley@emich.edu) or the Faculty Development Center (faculty_development@emich.edu).

upcoming

EVENTS

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Applications due October 9th
Click [here](#) to apply

ACADEMIC LEADERSHIP COMMUNITY OF PRACTICE

Are you an EMU faculty or staff member interested in exploring academic leadership? Do you want to develop leadership skills to support any position you're in at EMU? If yes, the Academic Leadership Community of Practice (AL-CoP) may be a great opportunity for you! This new CoP will be hosted by Julia Heck, Andrea Zakrajsek, and Jeffrey Bernstein this upcoming year, but much of the content will be facilitated by participants and organized around topics of mutual interest. The goal of this community is to collectively generate knowledge about the experiences and skills for academic leadership in institutions of higher education.

CHATGPT PROGRAMMING

Next session: October 10th
Click [here](#) to register

For the fall 2023 semester, WAC and the FDC will offer an opportunity through convening a group of us to have conversations about generative AI, particularly in relation to teaching and assigning writing. This will be a think tank of sorts -- an opportunity for those of us interested in the topic to come together, read, and discuss developments in this fast-growing area of the academy. Click [here](#) to see our website for more information.

Proposals due October 2nd @ 11:59 PM
Click [here](#) to see our Call for Proposals

FLIPPING THE SCRIPT

This conference, hosted by the Faculty Development Center, will “Flip the Script” to empower the learners to become the teachers, and the teachers to become the learners. It offers all of us an opportunity to straddle both worlds, and to grow through that opportunity. Please encourage your students to consider submitting a proposal idea. Student presenters will receive a \$200 honorarium. Also, consider attending this conference yourself and supporting our students. Click [here](#) to register. Please contact us if you have any questions about this event.

RESEARCH WRITERS COLLABORATIVE

Wednesdays @ 1-3 PM on Zoom
Click [here](#) to register

Join Sarah Walsh to block out the time to set and achieve our writing goals, even given the other pressures we all face. The [Research Writers Collaborative](#) is an opportunity for faculty and full-time and part-time lecturers to support each other in developing realistic writing goals (i.e. developing a conference paper, drafting an article, revising a book chapter, etc.). Come join us to make progress on these pesky writing goals.

upcoming EVENTS

scan the QR code to
access the links in
this issue



Click [here](#) to register

INTERNAL RESEARCH AWARDS

During the fall 2023 semester, Alexis Braun Marks (University Library Department Head, University Archivist, and Associate Professor) and Natalie Dove (Associate Professor of Psychology and Interim Department Head of Psychology and Biology) will host three sessions for those interested in applying for a Summer Research Award. The purpose of these gatherings is to both inform attendees on the application process itself and provide feedback on any materials you share. This series will begin with an information session, followed by two workshops. Please visit our website for individual session information.

EXPLORE YPSI

Click [here](#) to access the survey

Click [here](#) for the list of participating businesses

Engage@EMU, GameAbove, and the Downtown Development Authority (DDA) are collaborating to facilitate an event known as "Explore Ypsi." Through this partnership, several businesses in downtown Ypsilanti and the local area will be participating in the city-wide event that is aimed to get faculty/staff more involved within the community. This goal is achieved by having them fill out [this survey](#) for a \$10 gift card to any participating business. This not only benefits businesses by giving them new foot traffic in the door, but also allows EMU staff/faculty to explore new businesses and restaurants in the local area at little or no cost to them.

**November 17th @ 8:30 AM-3:30 PM
109B Halle**

INTERNATIONAL VIRTUAL GLOBAL LEARNING WORKSHOP

This international workshop will a) introduce new strategies and tools for virtual global learning, and b) give EMU faculty access to networks of international faculty they could collaborate with to integrate global exchanges and learning in their courses. Using a hyflex format, we are inviting 20 EMU faculty (Global Learning Seminar alumni and other EMU faculty) for an in-person, one-day workshop, as well as virtual faculty participants from international virtual global learning networks (10 participants). Click [here](#) to apply. Applications are due November 1st at 5 PM.

Teaching Spotlight



Dr. Charles Teague

**Associate Professor of Finance and
Department Head (I) for Accounting,
Finance, and Information Systems**

In this spotlight, Dr. Teague shares with us his experience working in the corporate finance field prior teaching, and the most rewarding and hardest things about teaching. He also discusses his experience moving to an administrative role from a teaching role, and how he still helps his students in this new role. Click [here](#) to read the full spotlight.

**By Ashley Johnson
Bavery**

Native Americans hold an iconic place in the American imagination. They are the United States' original inhabitants, yet like indigenous people across the globe, they have lost land and endured violence so severe that it makes many Americans uncomfortable. Over the past decades, a limited effort has been made to address some of these injustices by renaming sports teams and acknowledging stolen land. Even Eastern Michigan University swapped its original mascot, the Hurons, for the Eagles back in 1991 in an effort to avoid culturally insensitive stereotyping of native peoples. And while some national football, baseball, and hockey teams continue to insist upon keeping racially problematic mascots and traditions, their efforts have begun to feel like a relic of the past.

Our students at EMU, like those across the nation, are far more attuned to racial issues. And unlike the middle-aged sports fans clinging to tomahawks and feathered headdresses, they crave an accurate history of Native Americans and a deeper understanding of the problems the 3 million people who identify as American Indian or Native Alaskan face on a daily basis. To address this need, the EMU's history program will be inviting Native American expert Eric Hemenway for a teaching workshop that will be open to all educators across the university.

Hemenway will come to campus on October 20, 2023 and offer a workshop at 11a.m. in the Faculty Development Center aimed at helping everyone from historians to environmental scientists thoughtfully incorporate indigenous sources into their syllabi. As a member of the

Learning About Incorporating Indigenous Sources into Our Classes

Anishnaabe/Odawa tribe and the Director of Repatriation, Archives and Records for the Little Traverse Bay Bands of Odawa Indians, Hemenway is trained to discuss difficult topics and advocate for his people. Since 2012, he has overseen the return or "repatriation" of hundreds of Native American skeletons to a burial ground in Harbor Springs, Michigan, where they have been buried according to sacred tribal customs. This job has put him into negotiations with construction crews as they unearthed burial grounds in roadbuilding efforts and with local museums and universities that until recently, traded and cataloged Indian bones as part of their collections.

Beyond recovering his tribal ancestors with sensitivity, Hemenway's passion lies in teaching the history of his tribe and of Native Americans across the country. He has collaborated with museums, the National Park Service, schools and universities, including the University of Michigan and Michigan State University, always emphasizing ways that teachers, museums, and students can thoughtfully present the lives and experiences of Native Americans in Michigan and beyond.

Submit a blog post!

We welcome blog posts from faculty, lecturers, staff, and students on teaching and learning topics. Email us at faculty_development@emich.edu with your blog post idea for the opportunity to be featured in future newsletters!

The October 20th workshop will be sponsored by the history section and the Faculty Development Center, but it is designed to bring educators across the university into conversation over Native American issues. The idea for bringing an indigenous scholar to campus began in a diversity, equity, and inclusion workshop with [Christine Neufeld](#) and [Devika Ditya Choudhuri](#), as faculty brainstormed ways we could use our existing programs and resources to enhance diversity in our teaching.

Out of this exercise, we decided to re-envision our History Speaker Series, which brings 4 to 6 scholars to campus for academic talks, to focus on a different underrepresented group each year. Because EMU students are often so interested in Native American topics, we decided the inaugural series would be themed “indigenous” histories and over the course of the 2023-2024 academic year six scholars will offer talks on topics that run the gamut from “George Washington and the Kidnapping of Indian Women” to Indigenous Mapuche Resistance in Chile. Before the teaching workshop, Hemenway will give his own historic talk the previous day (at 4 PM) that focuses on Indian boarding schools in Michigan, a sad yet crucial part of our state’s past.

While Hemenway’s October 19th talk will be historic in nature, his workshop will take an interdisciplinary approach and Hemenway is prepared to discuss sensitive topics with care. In a brief Zoom meeting with Hemenway, I found him kind, thoughtful, and approachable. I admitted in our conversation that in my own U.S. History survey courses, Native Americans tended to make an appearance in the colonial era, then perhaps again in the 1960s with the rise of the Red Power movement, but that they often fell by the wayside when it came to other time periods and themes. When he heard this, he did not chide me, but nodded with understanding and offered several sources, including fishing treaties in the 1960s and

repatriation laws that might incorporate Native American voices and stories more seamlessly into my coursework. His hope, he shared, is not to shame faculty for what their classes are missing, but to push them toward thinking and teaching just a bit more about Native American issues.

Today over 25% of Indian Americans live in poverty, making it more crucial than ever to cross disciplinary boundaries and educate our students about why America’s first inhabitants face such abysmal health, wealth, and housing conditions. Come join us in what promises to be an exciting and informative workshop. The workshop will be held in a hy-flex format, but I encourage everyone to come to the Faculty Development Center’s Collaboratory (109 Halle) in person. We hope to see you there!

This event will take place Friday,
October 20 @ 11 AM in 109B
Halle and on [Zoom](#).

Click [here](#) to register.

About the Author



Ashley Johnson Bavery is Associate Professor of history at Eastern Michigan University, where she teaches courses on United States immigration and ethnic history, urban history, and the history of Detroit. Her book, *Bootlegged Aliens: Immigration Politics on America's Northern Border* explores unauthorized European immigration to Detroit before World War II. She is currently working on a book that explores early Muslim immigration to the American Midwest.