

# *Welcome!*

*Please include both  
students and faculty  
at each table.*

# Table Discussion

- ❖ When and how do these topics arise in class? When do they not arise, but should?
- ❖ When have these topics been discussed in a helpful way? When have these discussions been less helpful, or even harmful?

# Sharing Out

- ❖ What themes, similarities, and differences have come up?
- ❖ What factors might predict when these discussions are handled well and when they are not?

# Table Discussion

- ❖ How do our social identities affect how we see and explain what happens in these discussions?
- ❖ What do you wish your students/your professors knew about discussing these issues in class?



# Sharing Out

- ❖ What themes emerged here?
- ❖ What commonalities did we find in perspectives on these issues?
- ❖ What do you wish your students/your professors knew about discussing these issues in class?

# Thank you!

- ❖ Thank you for taking part in this discussion!
- ❖ *We will take the notes you leave behind* to help structure our discussion, and to leave you with more concrete tools to use in addressing these issues in your classes.
- ❖ Join us for part 2 on Tuesday, February 21 at 3:30 in Ballroom B of the Student Center.