

Draft Minutes for Faculty Senate

November 3, 2010

3:00-5:00PM, SC310

1. Approval of agenda - approved
2. Approval of the minutes of the 10/20/10 meeting – approved as amended (1 abstention)
3. (3:10) Appointments
4. Positions to fill
 - a. Faculty Senate Secretary (Koehn approved)
 - b. Student Success Council
 - i. CAS Deanna Mihaly, WL (approved)
 - c. Student Computer, Information and Technology Literacy Committee
 - ii. COB (Matt Sauber approved)
 - e. GenEd, Faculty and Staff Development (2 needed)
 - ii. Non-CAS (Jackie LaRose, COE, approved)
 - g. FDC Advisory Comm.
 - i. CHHS (Jayne Yatzak, approved).
 - h. Student Media Board (2 needed) (Carol Schlagheck, ENG; Geoffrey Hammill, CMTA, approved)
5. (3:30) Discussion with Chief Financial Officer John Lumm
In September, we passed a resolution that the faculty appointees of the Budget Council had decided to end participation in the budget process. J. Lumm attended to discuss the situation.

M Rahman: Introduces J. Lumm.

J. Lumm Presenting:

For an organization to be successful, input is important from all groups, including faculty. BC is an important committee that provides input to the president, and has done good work. It's a young committee, and is experiencing growing pains. Issues in the last year were the result of poor agenda management, lack of focus. (Refers to timeline, p. 2 of handout) Timeline given supports providing input before deliberations by the BOR. Hopes that FS members will participate, as it is the "proper venue" for input.

Questions:

Q: What is your understanding of shared governance (SG), and what is your definition of SG?

A: Any strong org takes advantage of all groups, including faculty. This is magnified in Higher Education, as there is an expectation of shared governance. We're all going to be in a better place if we work together on

this. SG is an opportunity for all constituencies to participate, and that faculty have input in to the various policies of the university.

Q: How do you conceptualize the function and roles of the UBC?

A: 3 roles: 1) information sharing and transparency concerning financial challenges. 2) having together the right people to talk about the budget process. 3) Input on a specific budget, and priorities for said budget. It is not for making line-item budget decisions.

Q: Why do you think Faculty reps left UBC last year?

A: It was a frustration with the fact that a budget came together without a good process leading up to it, and they felt that it was a waste of their time. What do we do to correct it? We were not focused last year, and by having a more strict timeline and better agenda management will solve the problems. A better process will result in a natural handoff of information to the board and president.

Q: 2 years ago, the UBC chair presented the results of committee directly to the board, can this happen again?

A: Definitely. He (Lumm) did his best to convey the presentations to the board, but believes it was more effective when faculty made a presentation to the board.

Q: Historically, budget decisions have been made behind closed doors, wjhat will you do to improve transparency?

A: Will do the best he can with sharing information, as we'll all do better if we know where we stand. Once Budget Council has made their recommendations, and the BoR starts debating, that's when confidentiality is important.

Q: Why have no formal recommendations made by the BC been implemented?

A: That's simply not true.

Q: What kinds of explicit structures might be put in place to ensure a smoother timeline?

A: Sharing among Budget Council and the regents seemed to break down. Different bodies were not keeping each other informed.

Q: The cost of the bubble was to be defrayed by additional revenue. Is it actually unusable in the warmer months due to heat?

A: No, it is useable. The prime usage is for kids' soccer clubs. There is little demand for an indoor facility when the weather is good. The demand is highest in winter. Rental revenue should be \$500K per year, and operation is less than \$400K per year. Where the money goes has not been decided yet.

A question concerning the policy that all office furniture for Pray-Harrold offices must be replaced was raised, and J. Lumm stated that there was no such “mandate”, and that faculty may retain old furniture for their offices.

Change of topic to spending on the indoor facility with regard to the Science Complex, discussing timeline sheet (handout)

7. (4:20) Provost’s Remarks

Lots of great evidence of good teaching at the Alumni award ceremony

Textbook issue: Higher Ed Opportunity Act requires that textbooks are listed with the time schedule for classes. No centralization for textbook ordering exists at the moment. The Provost’s office received information from bookstores, and the information was posted. They have since requested a more centralized system for ordering textbooks. “The Programmer” is away, but it will be done. Should be a way for departments to gather the information and get the orders in.

8. (4:30) University facilities and Capital Outlay [John Donegan]

J. Donegan presenting

BoR approves capital outlay document that describes facility needs. It then goes on to the state.

We have a local process for capitol allocation, on a different cycle than the states. Ours works on a different fiscal year. Just gave the BoR the latest document. It will go into the state later this month.

Two major projects, Pray-Harrold and MJ.

Donegan then presented their planning tool that they are using to put together the plans for next year.

So far there has been no faculty participation, but they are “just starting the train”.

(Question concerning real planning changes for green buildings) Technology for green energy just isn’t out there at a reasonable cost.

List of things that are happening:

Completion and occupancy of MJ

Completion and occupancy of PH

Moving the Children’s Institute to the Fletcher building. (not approved yet)

The rest of the list is online.

9. Classroom Management – P. Francis presenting
 - a. Uptick in classroom disruption and student misbehavior
 - b. New Webinar on classroom management (Strategies for Managing Student Behavior)
 - c. Organizers would like FS to support the effort, perhaps participate
 - d. Want to show the webinar twice, once live, again on DVD and then they will ask for feedback on what we'd like to see more on.
 - e. Date: December 1, 11 am LIVE, again on 12/9 at noon (DVD) both at the student center
 - f. Motion to support approved.
 - g. Reminder of the green folder about dealing with student stress and distress.
 - h. Request for endorsement of the 911 folder from the FS (approved)
10. (4:45) President's Remarks:
 - a. Clarification of discussion of Program Review
 - b. FS By-laws
 - c. Location of our next meeting is 205 Welch

Respectfully submitted,
Patrick Koehn (Secretary)
11/11/2010