

## Examples of Distinguished Faculty Documentation

### Teaching I and II Categories

- Scholarship of teaching is a strength; efforts to disseminate skills and/or creativity in teaching is documented
- Curriculum leadership: creating new courses or degree certificates or programs; leadership in curriculum revision and updating process; courses taught are subject to continuous improvement
- Serves as a faculty advisor to a student organization or student professional society and engages students creatively in these capacities so that the student organization is regarded as successful
- Uses service learning modalities
- Demonstrates pedagogy in innovative and creative ways (e.g., use of simulations, specially designed lab procedures, integrating technology in new and creative ways, etc.)
- Actively assists students in getting jobs (more than just writing letters of recommendation for graduate school or jobs)
- Sponsors independent studies, honors theses, undergraduate or graduate symposia, and other contexts where students' scholarship, research, or professional skills are enhanced beyond their academic program of study requirements
- Advises, assists, mentors students who are not assigned advisees or enrolled in their courses
- Develops original, creative teaching/learning forums for EMU campus-wide benefit or local/regional/state/national benefit, e.g. a conference, a poetry reading that engages diverse members of the EMU community
- Participates in EMU and other programs for professional development in teaching, either as consumer and/or instructor (e.g. FCIE, EMU Faculty Development)

**Please note:** It is considered a strength if your research, creative activity, or service positively influences your teaching effectiveness; however it is not a required criterion for any award.

### Research I and II Categories

- Editorial Positions held and relative status of the journal in the nominee's field
- Other editorial positions relevant to nominee's discipline (e.g., newsletters, blogs, book series, etc.)
- Mentoring/advising of student research in the form of theses, students who have gone on to earn PhD; honors theses, undergraduate and graduate research symposia
- National and international reputation, as documented through affiliations with or recognition by major research institutes, governmental or private funding organizations, or scholarly forums.
- Special Distinctions and Awards from one's professional field, e.g. Honorary Chairs at other universities, being named a "Fellow" in one's professional society,

- Quantity & Quality (Q & Q) of grants
- Q & Q of professional presentations indicate currency and engagement with profession
- Demonstrated participation in building a community of scholars at EMU
- In keeping with institutional value of public engagement, plays an expert role in consultation for public service, a "public intellectual"

### **Creative Activity Award**

- Detailed listing of publications, presentations, exhibitions and/or performances and reviews of these activities; reactions to and comments regarding the impact of these activities
- Other evidence of professional recognition, such as the receipt of awards; or competitive internal EMU grants and external grants for the support of such activities

### **Service**

- Service that in Q & Q is vital and significant to the university community or external organization and would not have been accomplished without the nominee's efforts
- Q & Q of testimonials, recognition, awards bestowed by service constituencies and/or professional organizations
- Q & Q of resources mobilized for service constituencies (e.g., grants, interns provided, service learning students, workshops/consultations provided)
- Documented "improvements in the quality of life" for service constituencies
- Documented contributions to the reputation of EMU through one's service work
- Leadership roles in local, regional, national, and international organizations