

UNIVERSITY FACULTY COUNCIL MINUTES – MEETING SIX

November 17, 2004, 3 – 5 p.m.

Tower Room, McKenny Union

104 Pierce Hall

Faculty.council@emich.edu

487-0196

- I. Call to Order
The meeting was called to order very promptly at 3 p.m.
- II. Approval of the minutes of November 3, 2004
The minutes were unanimously approved.
- III. Appointments
 - A. Academic Affairs Review Committee of Program Review
Lidia Lee (SPED) was unanimously approved
 - B. Faculty Council Technology Committee
Steven Krause (ENGL) was unanimously approved
- IV. Regents Advisory Committee (RAC) for finding the next EMU president, a Listening Session
Present from the RAC were:
Jan Brandon, EMU Regent
Dennis Beagen, Chair of the committee
Larry Warren, Chair of the EMU Foundation Board of Trustees
Jim Webb, Member of the EMU Foundation Board of Trustees
Anthony Adamski, Associate Professor of Technological Studies
Mary Bigler, Professor of Teacher Education
Daryl Barton, President of Faculty Council

The points made were the following:

- 1- Composition of the Regents Advisory Committee. The RAC is meant to be as small as possible while being as representative as possible. The committee was formed by looking at individuals who had recently received awards and can represent the five colleges and other stakeholders. Six are alumni of EMU.
- 2- The process. After the listening sessions, a list of leadership skills will be developed by Dennis Beagen and presented to the search agency hired to find candidates for president. Sally McCracken also has made available the characteristics evaluated as important during the last search for a president.
- 3- Data entry on the website. On the website devoted to the Presidential Search, there will be a form which permits entering responses to the following 5 questions. (1) What are the strengths of EMU? (2) What are some of the current and future challenges of EMU? (3) If you could select the ideal president, what are his or her attributes? (4) How would you prioritize these attributes? What is most important? (5) What are you willing to do to assure that EMU gets the best president? How can you help the Regents Advisory Committee to succeed?

- 4- We need to look at what the candidate has done rather than at what the person says he or she is planning to do.
- 5- We need to do off-reference list exploration with the candidate's permission in order to find out more about what the person has done, and how others evaluate the candidate.
- 6- Different people expressed gratitude for the time, effort, and cooperation entailed in the listening sessions and the presidential search.
- 7- EMU has a very diverse student body, and the president needs to be committed to diversity, whatever the person's own background.
- 8- The university is not a business but an educational institution, and this needs to be taken into account as a priority.
- 9- Faculty are very dedicated.
Students perpetually indicate that they come here for the faculty and appreciate the quality and dedication of the faculty.
- 10- Faculty do not feel supported. When faculty are invited to be innovative, there are no funds to support the innovation.
- 11- Teaching and scholarship are not given adequate priority. The amount of service demanded is sufficiently high that it lowers EMU's ability to be competitive in hiring.
- 12- Faculty's areas of expertise are ignored, and money is wasted. For example, when faculty warn that the scanner under consideration to grade tests is known to be the most problematic model on the market, it is bought any way, and a fiasco results. Similar problems occurred with the e-mail system.
- 13- Faculty input needs to be taken seriously when reorganization of programs, department, or colleges is considered.
- 14- Positive points about EMU are not receiving the prominence in the public media that they should.
- 15- The president should be committed to teaching and learning, good fiscal skills, and good interpersonal skills. He should have academic degrees and background. The financial accounting should be very transparent.
- 16- The president should not have a preconceived plan which is superimposed on EMU. The president should first meet with the constituents to take their views as input and to learn about EMU. The president should help EMU become the best it can be given who we are rather than try to remake us into an impossible image superimposed on EMU.
- 17- Interim President Willis' willingness to listen is very welcome as a model. He also is very approachable.
- 18- The president needs to take on physical plant. There are many inexpensive things which they can do. They are not responsive to the campus community.

V. Handouts – brief explanations

- A. SCT defect in the Registration Process is fixed

A problem registering students has been fixed. It happened when registering students for courses when a prerequisite was not met.

B. TOEFL score equivalents of IELTS

There is a list of equivalencies. The undergraduate score has not been established as yet.

VI. Important Meetings

A. Academic Affairs Divisional Meeting

9:00 – 10:30 a.m. McKenny Union Ballroom

The groups invited included Faculty Council representatives, College Council representatives, the Executive Committees of EMU-AAUP and of the fulltime lecturers.

B. Regents Meeting

Faculty Affairs Committee 8:00 – 9:00 a.m. 205 Welch Hall

Student Affairs Committee 8:00 – 9:00 a.m. 201 Welch Hall

Educational Policies Comm 9:00 – 10:00 a.m. 205 Welch Hall

Finance Committee 10:00 – 11:00 a.m. 201 Welch Hall

Regular Board Meeting – Communications noon 201 Welch Hall

VII. Discussion – General Education Revision Proposal

The discussion continued from the last meeting. The following general points were made.

- 1- Jim Porter and Sharon Erenburg (FCEB members) will collate the comments, analyze them, and write summaries. This information will be presented to the Interim Provost along with the proposal.
- 2- It will take a tremendous amount of time and effort to write the course proposals.
- 3- Faculty may need training to have the background to develop the course(s). This will require resources. There is a further concern about adjuncts who teach Gen Ed courses and who may not be able to get additional training.
- 4- Implementation is a concern. Each course will go through the department's instruction committee and then to the Gen Ed Vetting committee.
- 5- The courses must meet the outcomes listed, but many courses taught today already meet the outcome requirements.
- 6- When the same course can be taught with different slants, so that the outcomes differ, then the course can be listed in different areas.
- 7- On December 1, Faculty Council will discuss Learning Beyond the Classroom as well as implementation of the proposal.

The following were comments about specific sections.

- P. 13. A. The reason that double counting is not permitted is to make sure that students have breadth of exposure to the materials.
- B. There is not enough emphasis on technology. Beyond computers, there are many other things to be learned about, such as virtual

realities, problem solving, interacting respectfully, learning to participate in (vs simply read about) today's world are important problems.

- P. 14. The assumption behind the credit-hour distribution is that there are four equally important areas, namely, arts, humanities, natural sciences, and social sciences. Some argue that the hour distribution should not be equal, especially there should be fewer hours in art; however, others point to war images and consider knowledge about images to be critical.
- P. 15 A. Students need to be given practice in interpretation and generation of ideas.
- B. The fourth bullet point under d. Outcomes for Natural Sciences Courses, "demonstrate" should be replaced by "illustrate."
- C. Can Math logic or computer languages substitute for a foreign language as they do at some universities? They cannot if teaching a different culture is meant to be part of the experience.

VIII. Other Business

Faculty Council voted unanimously to have Daryl Barton represent the faculty on the Regents Advisory Council to find the next EMU president.

IX. Announcements

- The **SEVENTH** Faculty Council meeting for the 2004 – 2005 Academic Year will be held on December 1, 2004, 3 – 5 p.m., in the Tower Room of McKenny Union.
- The sixth Faculty Council Executive Board (FCEB) meeting will be held on December 8, 2004, from 3 – 5 p.m. in the Faculty Council Office, 104 Pierce Hall
- Please **read your e-mail** regularly. It is the primary method of communication regarding upcoming Faculty Council meetings and announcements.

X. Adjournment

The meeting was adjourned at 5:02 p.m.

Respectfully Submitted,
Alida Westman

Present: M. Rahman (ACC); V. Okafor (AFS); M. Ruggiero (ART); M. Coffman (BIOL); T. Brewer (CHEM); S. McCracken (CTA); M. Evett (COSC); S. Erenburg (ECON); S. Krause (ENG); I. Ahmad (CIS); M. Zinggeler (FLABS); C. Mayda (GEO/GEOLOG); M. Paciorek (HHP); K. Chamberlain (HIS/PHIL); D. Silverman (HEALTH SCI); C. Haddad (TECH STUDIES); G. Mitchell (Engin Tech); L. Shirato (HALLE); R. Hill (MGMT); D. Barton (MKT); G. Ahlbrandt (MATH); V. Benitez (MUS); P. Alford (NURS); J. Porter (PHY/AST); E. Martin (PLS); A. Westman (PSY); M Ziefert (SWK); R. Orrange (SAC); L. Lee (SPED); M. McCormack (TED); S. Norton (WMST).

Guests: Jan Brandon (EMU REGENT), and MEMBERS OF THE REGENTS' ADVISORY COMMITTEE to search for the next EMU president: D. Beagen (CHAIR), A. Adamski, M. Bigler, L. Warren, J. Webb; N. Contas (ASSISTANT V.P. OF ACADEMIC SERVICES); M. Tack (PRESIDENT'S OFFICE); S. Rutherford (GEO); S. Moeller (ACC); M. Shichtman (CHAIR OF THE GENERAL EDUCATION REFORM COMMITTEE), and MEMBERS OF THE GENERAL EDUCATION REFORM COMMITTEE J. Blummer, M. Crouch, F. Miller.

Absent: L&C